

MISSISSIPPI STATE DEPARTMENT OF HEALTH

Supervised Professional Employment Plan (SPEP) Report Speech-Language Pathology/Audiology

Address:			
Street	City	State	Zip Code
Email Address:			
Telephone Number:	Social Security Number: XXX-XX-		
License Number:			
pervisor:			
Name:			
Address:			
Street	City	State	Zip Code
Email Address:			
Telephone Number:	Social Sec	curity Number: XXX	X-XX
License number:			
ASHA Certification Area: SLP Audiology			
PEP Setting:			
Facility Name:			
Address:			
Street	City	State	Zip Code
T 1 1 N 1			
Telephone Number:			

Speech-Language Pathology?

Hrs.

Audiology

Hrs.

IV. Supervisory Activities:

TOTAL

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There were 36 supervisory activities during the SPEP, including 1 client contact and 18 other monitoring activities.	8 hours of on-site	e observatio Yes	ons in direct
SPEP supervision was divided equally among three segments including 6 hours of least 6 other monitoring activities during each segment of the SPEP.			ervation and at No
Direct clinical activities: At least 80% of the SPEP weekly activities related to the management process of individuals who exhibit con number of hours per week spent in each of the following activities	nmunication diffi		
<u>Activity</u>	Hours per week		
Assessment/Diagnosis/Evaluation		-	
Screening		-	
Treatment (direct and indirect services)		-	
Activities related to client management (report writing, family/client consultation/counseling, etc.)		-	
In-Service Training		_	

Complete the following chart indicating the distribution of on-site observation hours and other monitoring activities completed during each segment of the SPEP. Include only activities supervised by the individual identified as the supervisor in this report. Complete a separate SPEP Report for activities supervised by different individuals.

Weeks of SPEP	Number of On-Site Hours	Number of Other Monitoring Activities
Weeks 1-4		
Weeks 5-8		
Weeks 9-12		
Weeks 13-16		
Weeks 17-20		
Weeks 21-24		
Weeks 25-28		
Weeks 29-32		
Weeks 33-36		
Weeks 37-40		
Weeks 41-44		
Weeks 45-48		
Weeks 49-52		
Weeks 53-56		
Weeks 57-60		
Weeks 61-64		
Weeks 65-68		
Weeks 69-72		
TOTAL		

Documentation of Skills:

While under my supervision during the SPEP, the temporary licensee exhibited a satisfactory level of competency for the skills listed below. A satisfactory level of competency means that, in most situations, the temporary licensee independently, accurately, and consistently performed the skills. The temporary licensee appropriately sought my supervision when needed outside of the normal supervisory activities.

- 1. Implements screening procedures.
- 2. Collects case history information and integrates information from clients, family, caregivers, significant others, and other professionals.
- 3. Selects and implements evaluation procedures non-standardized tests, behavioral observations, and standardized tests.
- 4. Adapts interviewing and testing procedures to meet individual client needs.
- 5. Interprets and integrates test results and behavioral observations, synthesizes information gained from all sources, develops diagnostic impressions, and makes recommendations.
- 6. Develops and implements specific, reasonable, and necessary treatment plans.
- 7. Selects/develops and implements intervention strategies for the treatment of communication and related disorders.
- 8. Selects/develops and uses intervention materials and instrumentation for the treatment of communication and related disorders.
- 9. Plans and implements a program of periodic monitoring of the client's communicative functioning through the use of appropriate data collections systems. Interprets and uses data to modify treatment plans, strategies, materials, and/or instrumentation to meet the needs of the client.
- 10. Adapts intervention procedures, strategies, materials, and instrumentation to meet individual client needs.
- 11. Schedules and prioritizes direct and indirect service activities, maintains client records, and documents professional contacts and clinical reports in a timely manner.
- 12. Complies with program administrative and other regulatory policies such as required due process documentation, reports, service statistics, and budget requests.
- 13. Demonstrates communication skills (including listening, speaking, nonverbal communication, and writing) that take into consideration the communication needs as well as the cultural values of the client, the family, caregivers, significant others, and other professionals.
- 14. Identifies and refers clients for related services including audiological, educational, medical, psychological, social, and vocational, as appropriate.
- 15. Collaborates with other professionals in matters relevant to case management.
- 16. Provides counseling and supportive guidance regarding the client's communication disorder to the client, family, caregivers, and significant others.

Any unsatisfactory practice was reported to the Mississippi State Department of Health as required and has been sufficiently corrected. I have discussed this report with the temporary licensee. I verify that my license in Mississippi was current throughout the SPEP.

Was th	e SPEP use	d to satisfy the requirements of a Clinical Fellowship Year (CFY) for certifica	tion by ASHA?
	Yes	No	
Signatu	re of Superv	isor/License Number	Date

I have read and discussed this report with my SPEP supervisor. I verified that my supervisor held current licensure in Mississippi throughout the entire SPEP. I agree/do not agree with the findings of this report.				
Signature of Applicant/License Number	Date			
Note: The supervisor should submit the original copy to Professional Licensure and	keen a copy for his/her			

Note: The supervisor should submit the original copy to Professional Licensure and keep a copy for his/her records. A fee of \$25.00 payable to the Mississippi State Department of Health (MSDH) should be filed by the temporary licensee for a regular license.