



MISSISSIPPI STATE DEPARTMENT OF HEALTH

MSDH Approved Child Care Courses

Revised 4.21.26

This resource guide was commissioned by the Mississippi State Board of Health to be completed in collaboration with multiple agencies and early childhood stakeholders in Mississippi.

MSDH Infant and Toddler

Website: www.healthys.com					
Course Name and Description	Contact Information	Training area	\$	# hrs	
Infant and Toddler Group Needs: This interactive training identifies best practice on meeting the needs of infant and toddlers in a group care setting. Activities in the areas of language, cognitive, social emotional and motor skills are introduced. Offered by MSDH Child Care Licensure only.	Josenda Dockery Martha Jordan Josie Smith Sandra Smith Josenda.Dockery@msdh.ms.gov Martha.Jordan1@msdh.ms.gov Josie.Smith@msdh.ms.gov Sandra.Smith@msdh.ms.gov	769-246-7558 769-268-5669 769-209-5566 601-540-2212	Statewide	No	3
Infant and Toddler Regulations and Safety: This training focuses on MSDH Child Care Regulations for infants and toddlers. Offered by MSDH Child Care Licensure only.	Josenda Dockery Martha Jordan Josie Smith Sandra Smith Josenda.Dockery@msdh.ms.gov Martha.Jordan1@msdh.ms.gov Josie.Smith@msdh.ms.gov Sandra.Smith@msdh.ms.gov	769-246-7558 769-268-5669 769-209-5566 601-540-2212	Statewide	NO	2
Building Relationships: Relationships are at the heart of early education. In this session, participants will explore specific details of relationship building with children and families.	Kathy Chase Young kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
All About Play: This highly interactive session showcases the profound impact of play-based learning, and the value of teacher's play experiences as well	Kathy Chase Young kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
You have Stories to Tell: This training explores how to bring stories to life, the importance of storytelling, and how to lead children in developing their own stories as an aspect of literacy development.	Kathy Chase Young kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Memories from the Dirt Pile: Outdoor experiences can be excellent means for learning. This training helps teachers plan for utilizing nature in their instruction.	Kathy Chase Young kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Infant and Toddler Art: In this session, teachers learn about the importance of including art experiences for the very young, and how to do this appropriately.	Kathy Chase Young kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Consider The Possibilities: This session helps early educators remember their importance and best plan for helping each child reach his or her full potential.	Kathy Chase Young kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
The Motivation to Succeed™: Defines the types of motivation. Explains where motivation comes from and how to motivate children, parents and staff. Analyzes how motivation leads to success.	Artricia S. Polk artwrk@ymail.com	901.921.3983	Statewide	Yes	2
Protecting Our Children: Abuse and Detection Training: Identifies types of child abuse & neglect. Teaches how to detect and report abuse. Explore ways to teach personal & internet safety to children.	Artricia S. Polk artwrk@ymail.com	901.921.3983	Statewide	Yes	2
Saving Infants During Sleep (SIDS) Training: Brings awareness to safe sleep. Define the causes and risk of SIDS. Examine ways to prevent SIDS. Provide resources for families experiencing SIDS.	Artricia S. Polk artwrk@ymail.com	901.921.3983	Statewide	Yes	2
Promoting Mental Health in Child Development: Explains the importance of mental stability. Presents the foundation for a sound mind. Offer strategies to implement emotional/social development.	Artricia S. Polk artwrk@ymail.com	901.921.3983	Statewide	Yes	2
The Benefits of Arts & Music in Child Development: Defines music & art and describe their benefits. Explore the opportunities and challenges. Present ways to implement art and music in daily activities.	Artricia S. Polk artwrk@ymail.com	901.921.3983	Statewide	Yes	2
In Case of an Emergency, Danger or Disaster Training: Mentally prepares staff for a wide range of emergencies. Examines the federal & state regulations. Teaches survival technique for all child care staff.	Artricia S. Polk artwrk@ymail.com	901.921.3983	Statewide	Yes	2
Social and Emotional Well Being of Children: What is best said and done around young children. Caring about their feelings and emotions	Tonia F. Bailey tonibailey70@gmail.com	601.541.1974	Statewide	Yes	2

Basic Parenting Skills: How to care for your young child to develop them into respectable children and students	Tonia F. Bailey	tonibailey70@gmail.com	601.541.1974	Statewide	Yes	2
Infants and Toddlers: What to expect in developments and stages of infants and toddlers	Tonia F. Bailey	tonibailey70@gmail.com	601.541.1974	Statewide	Yes	2
Remember Who You Are: Motivational Power Point Presentation for Early Childhood staff based on the book - "Winners Never Cheat" by Jon Huntsman.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
Using the Finer Things in Life: Participants will be introduced to a "hands on" approach of teaching developmentally appropriate fine motor skill challenges to various ages of young children. Actual activities are presented during the training.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	3
An Attitude of Gratitude: Power Point Presentation to help educators learn to introduce a feeling of gratitude with our young friends. Age appropriate activities to accompany this presentation will be introduced.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	1
Learning Life with Three and Four Year Olds: This interactive workshop allows us an opportunity to review the various areas of development for 36 month - 60 month old children and how we can help them accomplish age appropriate activities in a small group setting. Make and Take activities will be introduced.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	3
Language Development in Young Children: Power Point presentation based on the book "It Takes Two to Talk" and the research of the book "Meaningful Differences in the Everyday Experience of Young American Children" as well as documented child development checklists	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	3
Centers of Interest: Power Point Presentation depicting the development and design of intentional Learning Centers in a classroom of young children. Appropriate Learning Environments discussion will be included in this interactive workshop.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
Let's Practice What We Preach: Power Point Presentation regarding the importance of supervising children AT ALL TIMES	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
Why Can't He Just Sit Still?: Power Point Presentation addressing the area of differential learning in young children and ways staff can accommodate their learning needs	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
It's A Two Way Street: This workshop includes a Power Point Presentation introducing a variety of ways to accomplish effective communication with the families of the children we teach	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
What a Character!: Power Point Presentation will help participants be reminded of the importance of families instilling a value system in young children. Defining components of childhood virtues will be discussed as an interactive portion of this participation	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
Classroom Set-Up and Materials: Participant will learn how to select materials that represent cultural, linguistic, age, gender and ability diversity. Arrange furniture and materials so children have opportunities to work together and link materials to curriculum and instruction.	Bridgette K Jackson	jacksonbridgette40@yahoo.com	662.822.4015 (W)	Central MS	Yes	1

Math All Around us in the Classroom: Participants will learn how to create an environment that supports early math learning and using language of math, or "math talk," making it concrete and visible for infants toddlers and Preschoolers.	Bridgette K Jackson	jacksonbridgette40@yahoo.com	662.822.4015 (W)	Central MS	Yes	1
Preparing for Early Literacy: Developmentally Appropriate Practices: Participants will learn how literacy skills emerge and how to promote them through play and developmentally appropriate activities.	Bridgette K Jackson	jacksonbridgette40@yahoo.com	662.822.4015 (W)	Central MS	Yes	1
Routines and Relationships: Participants will learn how responsive care giving forms the foundation of building relationships, and set the stage for development and learning	Bridgette K Jackson	jacksonbridgette40@yahoo.com	662.822.4015 (W)	Central MS	Yes	1
Preparing Infants for School Readiness: Participants will learn how to prepare infants to be school ready by using the guides organized around three components of learning: KNOW: Teaching practices that are effective at supporting children's development in certain domains. SEE: Video clips of effective teaching practices in action. DO: Discuss tips to try in their classroom when working with children.	Bridgette K Jackson	jacksonbridgette40@yahoo.com	662.822.4015 (W)	Central MS	Yes	1
Preparing Toddlers for School Readiness: Participants will learn how to prepare Toddlers to be school ready by using the guides organized around three components of learning: KNOW: Teaching practices that are effective at supporting children's development in certain domains. SEE: Video clips of effective teaching practices in action. DO: Discuss tips to try in their classroom when working with children.	Bridgette K Jackson	jacksonbridgette40@yahoo.com	662.822.4015 (W)	Central MS	Yes	1
Art for Fun: Participants will learn the focus of art for young children is learning, exploring and fun	Bridgette K Jackson	jacksonbridgette40@yahoo.com	662.822.4015 (W)	Central MS	Yes	1
Car Seat Safety (Dude Where's My Car Seat?): This presentation covers the basics for car seat protection, car seat installation in vehicles, ages and stages of car seat progression as the child grows, choosing a seat, common errors, and children (and other passengers) in trucks. It is suitable for both staff and parent training. Mississippi State Department of Health Community Health and Prevention Program	Caryn Womack	caryn.womack@msdh.ms.gov	662.226.3771 (NW) 662.841.9015 (NE) 662.241.7677 (EC) 662.981.2304 (WC) 601.482.3171 (EC) 601.445.4601 (SW) 601.584.4174 (SE) 228.436.6770 (Coast)	Statewide	NO	1
Safe Sleep for Babies: This training provides up to date information regarding safe sleep practices. It is suitable for both staff and parent training.	Caryn Womack	caryn.womack@msdh.ms.gov	662.226.3771 (NW) 662.841.9015 (NE) 662.241.7677 (EC) 662.981.2304 (WC) 601.482.3171 (EC) 601.445.4601 (SW) 601.584.4174 (SE) 228.436.6770 (Coast)	Statewide	NO	.5-1
Helping Children Manage Their Own Behavior: The objective of this training is to provide participants a better understanding of why children need to learn self management skills.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	2
Building Teacher-Child Relationships: The objective of this training is to help participants understand the importance of building positive teacher-child relationships.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	2
Lesson Plans and Activities: The objective of this training is to provide participants a detailed description of how to develop effective plans of instruction that include meaningful learning activities	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	3
Effective Classroom Management Strategies: The objective of this training is to provide participants with a better understanding of how to effectively manage their classrooms.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	2

Positive Teacher-Child Interactions: Caring & Teaching: The objective of this training is to help participants improve their interactions while caring for and teaching children in a positive manner.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	2
Active Supervision: The objective of this training is to provide participants strategies used in and out of the classroom to actively supervise children in their care.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	4
Managing Challenging Behaviors: The objective of this training is to provide participants more knowledge about managing challenging behaviors while continuing to provide classroom learning experiences.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	2
Developmentally Appropriate Practices: The objective of this training is to provide participants a better understanding of how to promote young children's learning and development according to best practices.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	3
Appropriate and Effective Parent Communication: The objective of this training is to provide participants with a better understanding of how to appropriately and effectively communicate with parents to improve student learning.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	2
Overview: The Early Learning Outcomes: The objective of this training is to provide participants a better understanding of the Early Learning Outcomes.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	2
The Benefits of Play in Early Childhood: The objective of this training is to help participants understand the importance of play and how play facilitates learning in early childhood development.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	3
Positive Interaction: Caregivers and educators will develop an understanding about the importance of positive interaction and how it effects the classroom environment.	Lena Hampton	lehampton4@gmail.com	(662)931-2427	Central MS	Yes	2
Learn More About Play: Caregivers and educators will be able to understand the importance of helping children develop positive social skills through play and positive interactions.	Lena Hampton	lehampton4@gmail.com	(662)931-2427	Central MS	Yes	2
Teamwork makes the Dream Work: The objective of this training is to help teachers and caregivers work together as a team	Lena Hampton	lehampton4@gmail.com	(662)931-2427	Central MS	Yes	2
Language Modeling: The session will provide caregivers and preschool teachers with strategies to model more complex language in the learning environment and tips to share with families.	Lena Hampton	lehampton4@gmail.com	(662)931-2427	Central MS	Yes	2
Transition: This training is designed to help caregivers and preschool teachers understand the 'big idea" of transition and how it effects the learning environment	Lena Hampton	lehampton4@gmail.com	(662)931-2427	Central MS	Yes	2
Active Supervision: The objective of this training is to provide participants strategies used in and out of the classroom to actively supervise children in their care.	Lena Hampton	lehampton4@gmail.com	(662)931-2427	Central MS	Yes	2
Classroom Set-Up and Materials: Participants will learn how to select materials that represent cultural, linguistic, age, gender, and ability diversity. Arrange furniture and materials so children have opportunities to work together and link materials to curriculum and instruction.	Bridgette Jackson	bjackson@wcoihs.com	662-822-4014	Statewide	Yes	2
Routines and Relationships: Participants will learn how responsive care giving forms the foundation of building relationships, and sets the stage for development and learning.	Bridgette Jackson	bjackson@wcoihs.com	662-822-4014	Statewide	Yes	2
Parental Involvement in Early Childhood Education: Provide a Variety of Parental Involvement ideas and activities. These include: <ul style="list-style-type: none"> • Improving group socialization, Inculcation of healthy habits • Stimulation of creative learning processes, and Enhanced 	Tasha Bailey-Banks	baileytasha40@hotmail.com	662-334-5541	Statewide	Yes	5

Childhood Development Stages of Infants and Toddlers: Provide Information on Learning and Mastering Skills of the Development Milestone. This session will provide information from Centers for Disease Control and Prevention on the Child Development Basics and Healthy Development. It will provide the Developmental Monitoring , Screening and Evaluation. Which includes the Who, What , When, Why, and How. It also provides the Developmental Milestones from birth up to 12 months checklists for reference.	Tasha Bailey- Banks	baileytasha40@hotmail.com	662-334-5541	Statewide	Yes	5
Cavity Free Kids: Cavity Free Kids is a free train-the-trainer oral health curriculum that provides education about dental cavities and how they can be prevented. This curriculum was developed for child care directors and staff who work closely with parents and children. Those who participate will acquire knowledge, skills, and resources to educate families and children. Hands-on training includes exercises that are fun and easy for parents and children to understand.	Gennette Robinson, RDH Lenita Simpton, RDH Carla Bassett, RDH LaNeidra Williams, RDH Eugenia Daniels, RDH	gennette.robinson@msdh.ms.gov lenita.simpson@msdh.ms.gov carla.bassett@msdh.ms.gov laneidra.williams@msdh.ms.gov eugenia.daniels.msdh.ms.gov	601-206-1590	Statewide	No	2
Cavity Free in MS: Medical providers will receive training on how to perform an oral health evaluation, benefits and application of fluoride varnish and caregiver education on good oral hygiene practices. Medical providers will also receive training on billing/coding for services rendered and supplies and materials needed in order to screen and apply fluoride varnish.	Gennette Robinson, RDH Lenita Simpton, RDH Carla Bassett, RDH LaNeidra Williams, RDH Eugenia Daniels, RDH	gennette.robinson@msdh.ms.gov lenita.simpson@msdh.ms.gov carla.bassett@msdh.ms.gov laneidra.williams@msdh.ms.gov eugenia.daniels.msdh.ms.gov	601-206-1590	Statewide	No	2
Cultural Competency Care training: Cultural competence training gives participants the tools needed to help effectively interact with people of different cultures in a way that is respectful, responsible, and sensitive to their linguistic needs. The standards target health care professionals; however, they can easily be adapted to fit other service areas. Cultural competence training covers three key areas: attitudes, knowledge, and skills.	Lewis Seymore, RDH Grady Watt, RDH Gennette Robinson, RDH Lenita Simpton, RDH Carla Bassett, RDH Marsha Parker, RDH LaNeidra Williams, RDH	seymore.lewis@msdh.ms.gov grady.watt@msdh.ms.gov gennette.robinson@msdh.ms.gov lenita.simpson@msdh.ms.gov carla.bassett@msdh.ms.gov marsha.parker@msdh.ms.gov laneidra.williams@msdh.ms.gov	601-206-1590	Statewide	No	2
The SLP and Infants: This course explores the vital role of the Speech-Language Pathologist (SLP) in supporting communication, feeding, and early developmental milestones in infants. Designed for early childhood professionals, the course covers foundational knowledge in early intervention, parent coaching, and collaborative care strategies to optimize outcomes during the critical first year of life.	Dr. Jianwen J. Crump, CCC-SLP	expecttx@outlook.com	601-826-7898	Statewide	Yes	1.5
Culture & Language Development: This course equips early childhood professionals with insights into how culture and relationships influence language development in young children. Participants will explore culturally responsive practices, the impact of caregiver-child interactions, and strategies to support diverse linguistic backgrounds in early learning environments.	Dr. Jianwen J. Crump, CCC-SLP	expecttx@outlook.com	601-826-7898	Statewide	Yes	1.5
Wait or Refer for Early Intervention: This course helps early childhood professionals recognize when a child's development may warrant monitoring versus a referral for early intervention services. Participants will learn key developmental red flags, observation strategies, and how to engage families in decision-making to ensure timely and appropriate support.	Dr. Jianwen J. Crump, CCC-SLP	expecttx@outlook.com	601-826-7898	Statewide	Yes	1.5
Establishing First Words: When do 1st words appear & how can you encourage language?	Dr. Jianwen J. Crump, CCC-SLP	expecttx@outlook.com	601-826-7898	Statewide	No	1.5
Language & Reading Time: The correlation between reading/literacy and language development	Dr. Jianwen J. Crump, CCC-SLP	expecttx@outlook.com	601-826-7898	Statewide	No	1.5
Play & Language Development: Discussion on the correlation between play and language development	Dr. Jianwen J. Crump, CCC-SLP	expecttx@outlook.com	601-826-7898	Statewide	No	1.5
What is Language?: Language is more than speaking. Does your staff know what to look for?	Dr. Jianwen J. Crump, CCC-SLP	expecttx@outlook.com	601-826-7898	Statewide	No	1.5
Stages of Language Development: Understand the 6 developmental stages of language development to guide activities and parent engagement	Dr. Jianwen J. Crump, CCC-SLP	expecttx@outlook.com	601-826-7898	Statewide	No	1.5

Cool Twos: This course provides a creative art platform experience that will encourage teachers to become very creative in a classroom with two year old children.	Lashuanda D. Davis	making.the.connection5@gmail.com	601-624.4836	Statewide	Yes	4
Stepping Into Reading: Train early childhood providers on how to promote early literacy skills in the classroom.	Dr. Shakira Cain	Shakira.Cain@hindsc.edu	601.454.5376	Statewide	No	2
Language is Important: Train early childhood providers on the importance of language for infants, toddlers, and three and four year olds. Techniques will be provided that promote healthy language development.	Dr. Shakira Cain	Shakira.Cain@hindsc.edu	601.454.5376	Statewide	No	2
The importance of Numbers: This training will Identify developmentally appropriate ways young children learn number concepts. Note: Training is for Childcare Directors and Childcare providers.	Dr. Shakira Cain	Shakira.Cain@hindsc.edu	601.454.5376	Statewide	Yes	3
Why the Alphabet is so Important: This training will Identify developmentally appropriate ways to teach letters and letter sounds. Note: Training is for Childcare Directors and Childcare providers.	Dr. Shakira Cain	Shakira.Cain@hindsc.edu	601.454.5376	Statewide	Yes	5
Teacher-Child Interaction: Communication Works: This session give teachers/caregivers a variety of strategies to build positive relationships with the children they care for daily and become knowledgeable in playing a significant role in influencing young children's social and emotional development.	Stacye Wells	swlovers02@yahoo.com	662-931-3126	Statewide	Yes	2
Biting Hurts: Infants and Toddlers: This session will help caregivers learn reasons why young children bite, strategies to prevent biting, appropriate ways to intervene in biting incidents, and how to talk to parents about biting.	Stacye Wells	swlovers02@yahoo.com	662-931-3126	Statewide	Yes	2
Toilet Learning: Potty Training: This sessions give caregivers ways to communicate with parents and children through the potty training process.	Stacye Wells	swlovers02@yahoo.com	662-931-3126	Statewide	Yes	1
Applying Safety Precautions, Forming Healthy Habits for The Body, Creating Innovative Learning Environments (40 hrs): CDA Competency Training (Contact trainer for detailed information concerning CDA Training)	Jennifer Pasteur	prosperityctn@gmail.com	904-624-9000	Statewide	Yes	40
Responsive Caregiving Through Interactive Play: Participants will be able to utilize effective strategies to understand the power of language through meaningful interactions and implement responsive communications with their situation.	Kimberly Kelly	kkenhancement@gmail.com	662.879.3720	North	Yes	2
Cultivating Unity in a Psychological Safe Environment: Psychological Safety is vital to the growth and development of an early childhood program environment and professionals. The training will provide insight into the what, how, and why of cultivating a safe space for employees is vital to the success of student achievement and employee retention.	Kimberly Kelly	kkenhancement@gmail.com	662.879.3720	North	Yes	2
Shifting the Mindset from Baby-Sitter to Early Childhood Educator: Early Childhood Education is the foundation of children's growth and development. Helping educators shift from a babysitter mindset to "I am an Early Childhood Educator" will change the trajectory of the ECE profession.	Kimberly Kelly	kkenhancement@gmail.com	662.879.3720	North	Yes	2
Curriculum and Classroom Environment -Infant & Toddler: Participants will learn about the importance of implementing a viable curriculum that focuses on elementary school readiness, instructional strategies/non-negotiables, and student assessments to determine student progress based on the stages of child development.	Venita Bolden	boldenvenita@gmail.com	901-351-7179	North MS	Yes	3
Social and Emotional development for Infants and Toddlers: What is social and emotional development. What are the social and emotional development milestones. Things we need to do to meet those milestones.	Kacie Rigby	kaciekirby@yahoo.com	601-323-6013	South MS	No	2
Developing the Whole Child Inside the Classroom: Child Development-The first five years of a child's life is crucial and impactful. This instructional training will provide participants with a rich learning, hands-on-experiences by implementing social, emotional, cognitive, physical and language activities that nurture all areas of children's developmental learning inside the classroom to help enhance children's growth and development.	Loretta Dyer	LMSDyer@outlook.com	662.719.8341	Statewide	Yes	2

Typical Language Development and Identifying Concerns in the Preschool Population: Attendees will learn the basics of language development in the birth to 5 population. They will also learn how to identify warning signs of delays in spoken and written language and receive instruction on referring families for support.	Brooke Dewease Smith	boognpoo@gmail.com	601-938-6067	Central MS	Yes	2
Montessori Language Development: Montessori approach to language development for toddlers.	Emily Morgan	emily@magnoliamountessorischool.com	662-234-0344	North MS	No	1
Steps to Language: Examining Prelinguistic Skills: This training explores the foundational prelanguage skills that children must have before learning to talk. We will learn how to include it in play and routine interactions.	Christine Bellew	christinebellew@yahoo.com	601-596-6629	Statewide	Yes	2
Exploring Physical Development & Learning Processes: This training will offer practical tips to include physical (both gross and fine) development in the infant toddler classroom to promote cognitive development.	Christine Bellew	Christinebellew@yahoo.com	601-596-6629	Statewide	Yes	2
Early Developmental Milestones That Contribute to Skills Needed for Handwriting : When you think of handwriting, you may not think of infants and toddlers, but this session will explore the early milestones and play skills needed to master handwiring.	Christine Bellew	Christinebellew@yahoo.com	601-596-6629	Statewide	Yes	2
Encouraging Communication: Training will discuss in detail, the importance of language development and ways to encourage usage through each interaction. For Preschool and Afterschool, focus will shift on vocabulary expansion, expressing feelings verbally as well as communicating socially and effectively communicating wants, & needs.	Dr. Daphne H Brown	focusonexcellence101@gmail.com	662-347-4263	Central MS	Yes	2
The Foundation of Reading: Training will cover the importance of creating solid foundations for reading with infants and toddlers as it relates to generating a love of reading. With Preschool, the training will include ways to stress phonemic awareness in learning to read as well as learning sounds, clusters and context clues. In Afterschool, the training will include ways to foster reading comprehension and the differences between reading to learn and reading for entertainment.	Dr. Daphne H Brown	focusonexcellence101@gmail.com	662-347-4263	Central MS	Yes	2
Making Sense of Math: Training will cover simple, repetitive ways to teach math to toddlers, two year olds and preschoolers by using every day method, items or technques. Participants will learn how to make math fun for early learners and foster a love of the subject. Participants will also learn how to reinforce math lessons and objectives with Afterschoolers.	Dr. Daphne H Brown	focusonexcellence101@gmail.com	662-347-4263	Central MS	Yes	2
Exploring Science: Training will cover ways participants can foster a love of exploration in science and include simple, safe, hands on experiments that toddlers, two year olds, Pre and Afterschoolers can conduct. Participants learn how to foster the use of questions like How and Why with early learners. Participants will also learn ways to encourage Afterschoolers to fully engage in the area of science as an extension from school.	Dr. Daphne H Brown	focusonexcellence101@gmail.com	662-347-4263	Central MS	Yes	2
Developing Physically, Socially and Emotionally Health: Training will discuss, in detail, the importance of healthy physical, social and emotional development. Participants will learn what to expect in all 3 areas of development when it comes to infants and toddlers, two year olds, Preschools and Afterschoolers. Training will discuss methods of communication that can foster healthy social and emotional development among young children as well as Pre and Afterschoolers. Participants will also learn about activities that can encourage small and large motor skill development and usage.	Dr. Daphne H Brown	focusonexcellence101@gmail.com	662-347-4263	Central MS	Yes	4
The Plan to Learn: Training will cover the effectiveness of a complete lesson plan, including activities that are engaging, and developmentally appropriate. Participants will learn how to incorporate lesson planning for optimal classroom management among toddlers, Two year olds, Preschoolers and Afterschoolers.	Dr. Daphne H Brown	focusonexcellence101@gmail.com	662-347-4263	Central MS	Yes	2

<p>The Difference in Guiding and Disciplining: Training will discuss, and breakdown, in detail, the difference between guidance and discipline, the adverse effects of discipline, the positive reinforcements behind guidance and proper, developmentally appropriate methods to guide and redirect toddlers, two year olds, Preschoolers and Afterschoolers.</p>	Dr. Daphne H Brown	focusonexcellence101@gmail.com	662-347-4263	Central MS	Yes	4
<p>Classroom Design and the Importance of Play: Choosing play equipment that supports developmental goals for all ages and stages is very important. We will go over these areas, make hands-on changes in the classroom and discuss how these changes impact all areas of development.</p>	Rachell Vicknair	Rachell@teacherswhoplay.com	504-909-9790	South MS	Yes	3
<p>Building Family Relationships: Through open communication, quality time, mutual respect, team work and positive interaction with their children.</p>	Dr. Deborah K. Minor	dminor@mvsu.edu	662-417-1487	Statewide	Yes	4
<p>Father- Male Involvement in Early Childhood Education.: Training fathers or the special males in children lives on how to develop a positive educational working relationship to reinforce learning skills and activities that are being taught in the classroom on a daily basis.</p>	Dr. Deborah K. Minor	dminor@mvsu.edu	662-417-1487	Statewide	Yes	4

MSDH Approved Trainers Two-Year-Olds

Two-Year-Olds		Website: www.healthhymns.com				
Course Name and Description	Contact Information			Training area	\$	#hrs
<p>Social/Emotional Development in Young Children: To provide information that will help practitioners who work on behalf of young children from birth to age three and their families understand the importance of social and emotional well-being and development. The information here includes the signs of social-emotional well-being, red flags that indicate concern, simple strategies that any practitioner can use to support social and emotional well-being, and referral sources for expert consultation and assistance.</p>	Debra Payton	dpayton@eccc.edu	601.635.6251 601.507.3066	Statewide	Yes	2 to 5
<p>Building Relationships: Relationships are at the heart of early education. In this session, participants will explore specific details of relationship building with children and families.</p>	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
<p>All About Play: This highly interactive session showcases the profound impact of play-based learning, and the value of teacher's play experiences as well</p>	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
<p>You have Stories to Tell: This training explores how to bring stories to life, the importance of storytelling, and how to lead children in developing their own stories as an aspect of literacy development.</p>	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
<p>Memories from the Dirt Pile: Outdoor experiences can be excellent means for learning. This training helps teachers plan for utilizing nature in their instruction.</p>	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
<p>Infant and Toddler Art: In this session, teachers learn about the importance of including art experiences for the very young, and how to do this appropriately.</p>	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
<p>Consider The Possibilities: This session helps early educators remember their importance and best plan for helping each child reach his or her full potential.</p>	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
<p>The Motivation to Succeed: Defines the types of motivation. Explains where motivation comes from and how to motivate children, parents and staff. Analyzes how motivation leads to success.</p>	Artricia S. Polk	artwrk@ymail.com	901-921-3983	Statewide	Yes	2
<p>Protecting Our Children: Abuse and Detection Training: Identifies types of child abuse & neglect. Teaches how to detect and report abuse. Explore ways to teach personal & internet safety to children.</p>	Artricia S. Polk	artwrk@ymail.com	901-921-3983	Statewide	Yes	2
<p>Saving Infants During Sleep (SIDS) Training: Brings awareness to safe sleep. Define the causes and risk of SIDS. Examine ways to prevent SIDS. Provide resources for families experiencing SIDS.</p>	Artricia S. Polk	artwrk@ymail.com	901-921-3983	Statewide	Yes	2
<p>Promoting Mental Health in Child Development: Explains the importance of mental stability. Presents the foundation for a sound mind. Offer strategies to implement emotional/social development.</p>	Artricia S. Polk	artwrk@ymail.com	901-921-3983	Statewide	Yes	2
<p>The Benefits of Arts & Music in Child Development: Defines music & art and describe their benefits. Explore the opportunities and challenges. Present ways to implement art and music in daily activities.</p>	Artricia S. Polk	artwrk@ymail.com	901-921-3983	Statewide	Yes	2

In Case of an Emergency, Danger or Disaster Training: Mentally prepares staff for a wide range of emergencies. Examines the federal & state regulations. Teaches survival technique for all child care staff.	Artricia S. Polk	artwrk@ymail.com	901-921-3983	Statewide	Yes	2
Remember Who You Are: Motivational Power Point Presentation for Early Childhood staff based on the book - "Winners Never Cheat" by Jon Huntsman.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
Using the Finer Things in Life: Participants will be introduced to a "hands on" approach of teaching developmentally appropriate fine motor skill challenges to various ages of young children. Actual activities are presented during the training.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	3
An Attitude of Gratitude: Power Point Presentation to help educators learn to introduce a feeling of gratitude with our young friends. Age appropriate activities to accompany this presentation will be introduced.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	1
Learning Life with Three and Four Year Olds: This interactive workshop allows us an opportunity to review the various areas of development for 36 month - 60 month old children and how we can help them accomplish age appropriate activities in a small group setting. Make and Take activities will be introduced.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	3
Language Development in Young Children: Power Point presentation based on the book "It Takes Two to Talk" and the research of the book "Meaningful Differences in the Everyday Experience of Young American Children" as well as documented child development checklists	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	3
Centers of Interest: Power Point Presentation depicting the development and design of intentional Learning Centers in a classroom of young children. Appropriate Learning Environments discussion will be included in this interactive workshop.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
Let's Practice What We Preach: Power Point Presentation regarding the importance of supervising children AT ALL TIMES	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
Why Can't He Just Sit Still?: Power Point Presentation addressing the area of differential learning in young children and ways staff can accommodate their learning needs	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
It's A Two Way Street: This workshop includes a Power Point Presentation introducing a variety of ways to accomplish effective communication with the families of the children we teach	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2

What a Character!: Power Point Presentation will help participants be reminded of the importance of families instilling a value system in young children. Defining components of childhood virtues will be discussed as an interactive portion of this participation	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
Preparing for Early Literacy: Developmentally Appropriate Practices: Participants will learn how literacy skills emerge and how to promote them through play and developmentally appropriate activities.	Bridgette K Jackson	jacksonbridgette40@yahoo.com	662.822.4015 (W)	Central MS	Yes	1
Routines and Relationships: Participants will learn how responsive care giving forms the foundation of building relationships, and set the stage for development and learning	Bridgette K Jackson	jacksonbridgette40@yahoo.com	662.822.4015 (W)	Central MS	Yes	1
Art for Fun: Participants will learn the focus of art for young children is learning, exploring and fun	Bridgette K Jackson	jacksonbridgette40@yahoo.com	662.822.4015 (W)	Central MS	Yes	1
Preventing Misbehavior: Participants will learn how to prevent many problems before they happen. This training will help participants understand misbehavior and gives concrete strategies as well.	Bridgette Jackson	jacksonbridgette40@yahoo.com	662-822-4014	Statewide	Yes	2
Classroom Set-Up and Materials: Participants will learn how to select materials that represent cultural, linguistic, age, gender, and ability diversity. Arrange furniture and materials so children have opportunities to work together and link materials to curriculum and instruction.	Bridgette Jackson	jacksonbridgette40@yahoo.com	662-822-4014	Statewide	Yes	2
Routines and Relationships: Participants will learn how responsive care giving forms the foundation of building relationships, and sets the stage for development and learning.	Bridgette Jackson	jacksonbridgette40@yahoo.com	662-822-4014	Statewide	Yes	2
MSDH Safe Sleep: This program provides the most up-to date and factual information related to infant safe sleep practices.	Monica Stinson	monica.stinson@msdh.ms.gov	601.5767415	Statewide	N	1
Car Seat Safety (Dude Where's My Car Seat?): This presentation covers the basics of car seat protection, car seat installation in vehicles, ages and stages of car seat progression as the child grows, choosing a seat, common errors, and children (and other passengers) in trucks. It is suitable for both staff and parent training. Mississippi State Department of Health Community Health and Prevention Program	Caryn Womack	caryn.womack@msdh.ms.gov	662.226.3771 (NW) 662.841.9015 (NE) 662.241.7677 (EC) 662.981.2304 (WC) 601.482.3171 (EC) 601.445.4601 (SW) 601.584.4174 (SE) 228.436.6770 (Coast)	Statewide	NO	1

Safe Sleep for Babies: This training provides up to date information regarding safe sleep practices. It is suitable for both staff and parent training.	Caryn Womack	caryn.womack@msdh.ms.gov	662.226.3771 (NW) 662.841.9015 (NE) 662.241.7677 (EC) 662.981.2304 (WC) 601.482.3171 (EC) 601.445.4601 (SW) 601.584.4174 (SE) 228.436.6770 (Coast)	Statewide	NO	05--1
Effective Classroom Management Strategies: The objective of this training is to provide participants with a better understanding of how to effectively manage their classrooms.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	2
Positive Teacher-Child Interactions: Caring & Teaching: The objective of this training is to help participants improve their interactions while caring for and teaching children in a positive manner.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	2
Active Supervision: The objective of this training is to provide participants strategies used in and out of the classroom to actively supervise children in their care.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	4
Managing Challenging Behaviors: The objective of this training is to provide participants more knowledge about managing challenging behaviors while continuing to provide classroom learning experiences.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	2
Developmentally Appropriate Practices: The objective of this training is to provide participants a better understanding of how to promote young children's learning and development according to best practices.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	3
Appropriate and Effective Parent Communication: The objective of this training is to provide participants with a better understanding of how to appropriately and effectively communicate with parents to improve student learning.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	2
Overview: The Early Learning Outcomes: The objective of this training is to provide participants a better understanding of the Early Learning Outcomes.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	2
The Benefits of Play in Early Childhood: The objective of this training is to help participants understand the importance of play and how play facilitates learning in early childhood development.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	3
Building Teacher-Child Relationships: The objective of this training is to help participants understand the importance of building positive teacher-child relationships.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	2
Helping Children Manage Their Own Behaviors: The objective of this training is to provide participants a better understanding of why children need to learn self management skills.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	2
Positive Interaction: Caregivers and educators will develop an understanding about the importance of positive interaction and how it effects the classroom environment.	Lena Hampton	lehampton4@gmail.com	(662) 931-2427	Central MS	Yes	2

Learn More About Play: Caregivers and educators will be able to understand the importance of helping children develop positive social skills through play and positive interactions.	Lena Hampton	lehampton4@gmail.com	(662) 931-2427	Central MS	Yes	2
Active Supervision: The objective of this training is to provide participants strategies used in and out of the classroom to actively supervise children in their care.	Lena Hampton	lehampton4@gmail.com	(662) 931-2427	Central MS	Yes	2
Teamwork makes the Dream Work: The objective of this training is to help teachers and caregivers work together as a team	Lena Hampton	lehampton4@gmail.com	(662) 931-2427	Central MS	Yes	2
Language Modeling: The session will provide caregivers and preschool teachers with strategies to model more complex language in the learning environment and tips to share with families.	Lena Hampton	lehampton4@gmail.com	(662) 931-2427	Central MS	Yes	2
Transition: This training is designed to help caregivers and preschool teachers understand the "big idea" of transition and how it effects the learning environment	Lena Hampton	lehampton4@gmail.com	(662) 931-2427	Central MS	Yes	2
Skills Training for Children with Behavior Problems: Identify ways to work with children with behavior problems in the classroom.	Wilhelmenia Newson	ladyaka38614@yahoo.com	662-902-7673	North MS	Yes	2-3
Cavity Free Kids: Cavity Free Kids is a free train-the-trainer oral health curriculum that provides education about dental cavities and how they can be prevented. This curriculum was developed for child care directors and staff who work closely with parents and children. Those who participate will acquire knowledge, skills, and resources to educate families and children. Hands-on training includes exercises that are fun and easy for parents and children to understand.	Lewis Seymore, RDH Grady Watt, RDH Gennette Robinson, RDH Lenita Simpton, RDH Carla Bassett, RDH Marsha Parker, RDH LaNeidra Williams, RDH	seymore.lewis@msdh.ms.gov grady.watt@msdh.ms.gov gennette.robinson@msdh.ms.gov lenita.simpson@msdh.ms.gov carla.bassett@msdh.ms.gov marsha.parker@msdh.ms.gov laneidra.williams@msdh.ms.gov	601-206-1590	Statewide	No	2
Cavity Free in MS: Medical providers will receive training on how to perform an oral health evaluation, benefits and application of fluoride varnish and caregiver education on good oral hygiene practices. Medical providers will also receive training on billing/coding for services rendered and supplies and materials needed in order to screen and apply fluoride varnish.	Lewis Seymore, RDH Grady Watt, RDH Gennette Robinson, RDH Lenita Simpton, RDH Carla Bassett, RDH Marsha Parker, RDH LaNeidra Williams, RDH	seymore.lewis@msdh.ms.gov grady.watt@msdh.ms.gov gennette.robinson@msdh.ms.gov lenita.simpson@msdh.ms.gov carla.bassett@msdh.ms.gov marsha.parker@msdh.ms.gov laneidra.williams@msdh.ms.gov	601-206-1590	Statewide	No	2
Cultural Competency Care training: Cultural competence training gives participants the tools needed to help effectively interact with people of different cultures in a way that is respectful, responsible, and sensitive to their linguistic needs. The standards target health care professionals; however, they can easily be adapted to fit other service areas. Cultural competence training covers three key areas: attitudes, knowledge, and skills.	Lewis Seymore, RDH Grady Watt, RDH Gennette Robinson, RDH Lenita Simpton, RDH Carla Bassett, RDH Marsha Parker, RDH LaNeidra Williams, RDH	seymore.lewis@msdh.ms.gov grady.watt@msdh.ms.gov gennette.robinson@msdh.ms.gov lenita.simpson@msdh.ms.gov carla.bassett@msdh.ms.gov marsha.parker@msdh.ms.gov laneidra.williams@msdh.ms.gov	601-206-1590	Statewide	No	2
World Knowledge & Word Knowledge : Explanation of the correlation between world exposure and language acquisition.	Dr. Jianwen J. Crump, CCC-SLP	expect@outlook.com	601-826-7898	Statewide	No	1.5

Did you Catch That? Measuring Language Development: This course empowers early childhood professionals to observe, track, and interpret language milestones in young children. Participants will learn practical tools and strategies for identifying typical language development, recognizing delays, and documenting progress to support early identification and intervention efforts.	Dr. Jianwen J. Crump, CCC-SLP	expect@outlook.com	601-826-7898	Statewide	Yes	1.5
Atypical Growth and Development in Language: Red Flags and The Green Light for Language Growth	Dr. Jianwen J. Crump, CCC-SLP	expect@outlook.com	601-826-7898	Statewide	No	1.5
Developmental Delay and Speech: Understanding the term "Developmental Delay" and what it means for speech/language development	Dr. Jianwen J. Crump, CCC-SLP	expect@outlook.com	601-826-7898	Statewide	No	1.5
Electronics & Language Development: The correlation between electronic usage and language development. (It's not all bad; and it's not all good)	Dr. Jianwen J. Crump, CCC-SLP	expect@outlook.com	601-826-7898	Statewide	No	1.5
Storytelling & Language Development: Storytelling is more than entertainment. Are you using this skills effectively?	Dr. Jianwen J. Crump, CCC-SLP	expect@outlook.com	601-826-7898	Statewide	No	1.5
Ethnic Diversity & Language Development: Is your staff aware of ethnic diversity in language?	Dr. Jianwen J. Crump, CCC-SLP	expect@outlook.com	601-826-7898	Statewide	No	1.5
Positive Guidance with Infants and Toddlers: Training teacher on the effectiveness of team work. Team work has positive effects on students' behavior and the classroom climate.	Dr. Deborah K. Minor	dminor@mvsu.edu	662-417-1487	Statewide	Yes	3
Understanding Me: This training provides definitions, descriptions and illustrations that support caregivers in the identification and understanding of the 5 major developmental components essential to children's healthy growth and development.	Wanda Nelms	edu@nelmsconsulting.com	(662) 202-8582	Statewide	Yes	2
Terrific Twos and their Characteristics: This face-to-face training will demonstrate how to effectively facilitate play with 2-year-old children. Participants will receive an overview on child development, emphasis will be on understanding patterns of development, developmental domains, and behavior characteristics.	Patrice Williams	profdevence@gmail.com	662.469.2531	North	Yes	2
Many Ways to Learn for Toddlers: Caregivers/Teachers will learn different ways toddlers can learn in a classroom and implement different strategies to be effective.	Stacye Wells	swlover02@yahoo.com	662-931-3126	Statewide	Yes	2
Making Learning Fun through Art: Caregivers/Teachers will learn ways to make Art fun for Toddlers by working hands-on with fun projects that they can take back to their classrooms.	Stacye Wells	swlover02@yahoo.com	662-931-3126	Statewide	Yes	2
Two Year Old Language Development: What is language development? What are the language development milestones? Things we can do to meet those milestones.	Kacie Rigby	kacieakirby@yahoo.com	601-323-6013	South MS	No	2
Developing the Whole Child Inside the Classroom: Child Development-The first five years of a child's life is crucial and impactful. This instructional training will provide participants with a rich learning, hands-on-experiences by implementing social, emotional, cognitive, physical and language activities that nurture all areas of children's developmental learning inside the classroom to help enhance children's growth and development.	Loretta Dyer	LMSDyer@outlook.com	662.719.8341	Statewide	Yes	2

<p>Special Needs in the Daycare Classroom: Attendees will learn strategies to accommodate children with special needs in the daycare setting. Topics will include descriptions of autism and other frequently occurring needs/differences, classroom layout, sensory strategies, routine building, developmental support, descriptions of therapies, and case studies/question and answer session.</p>	Brooke Dewease Smith	boognpoo@gmail.com	601-938-6067	Central MS	Yes	2
<p>Creating a Language Rich Environment in the Daycare/Preschool Classroom: Attendees will learn how to incorporate language building into the daily routines of their classroom. They will learn about early reading readiness and how it relates to language development.</p>	Brooke Dewease Smith	boognpoo@gmail.com	601-938-6067	Central MS	Yes	2
<p>Early Developmental Milestones That Contribute to Skills Needed for Handwriting : When you think of handwriting, you may not think of infants and toddlers, but this session will explore the early milestones and play skills needed to master handwriting.</p>	Christine Bellew	Christinebellew@yahoo.com	601-596-6629	Statewide	Yes	2
<p>Stepping Into Reading: This presentation describes the Importance of Early Literacy. Note: Training is for Childcare Directors and Childcare providers.</p>	Dr. Shakira Cain	Shakira.Cain@hindsc.edu	601-454-5376	Statewide	Yes	3

Preschool	Website: www.healthymys.com					
Course Name and Description	Contact Information			Training Area	\$	# hrs
Meeting Preschoolers Needs in a Group Setting: This interactive training allows caregivers to find ways to meet the group needs of preschool participants. Activities in the areas of language, cognitive, social emotional and motor skills are introduced. Offered by MSDH Child Care Licensure only.	Josenda Dockery Martha Jordan Josie Smith Sandra Smith	Josenda.Dockery@msdh.ms.gov Martha.Jordan1@msdh.ms.gov Josie.Smith@msdh.ms.gov Sandra.Smith@msdh.ms.gov	769-246-7558 769-268-5669 769-209-5566 601-540-2212	Statewide	No	3
Promoting Physical Activities with Preschoolers: This interactive training identifies how caregivers can increase learning opportunities, build self confidence, increase attention span, and maintain strong and health children using physical activity. Offered by MSDH Child Care Licensure only.	Josenda Dockery Martha Jordan Josie Smith Sandra Smith	Josenda.Dockery@msdh.ms.gov Martha.Jordan1@msdh.ms.gov Josie.Smith@msdh.ms.gov Sandra.Smith@msdh.ms.gov	769-246-7558 769-268-5669 769-209-5566 601-540-2212	Statewide	No	2
Classroom Management: Description and instruction concerning procedures for successfully managing challenging behaviors in a classroom setting.	Dr. Alan M. Gross	agross57@gmail.com	662.607.0300	North MS	Yes	varies
Literacy Based Learning: Explore children's development in literacy. Identify factors that influence reading. Identify resources to build strong readers of preschool aged children	Dr. Doris Thompson	dithompson955@gmail.com	662.390.3440 601.334.1367	Statewide	Yes	3
Promoting Literacy Based Learning: Create strategies that creates a literacy based environment. Identify benefits of reading and establish activities and actions that create a literacy rich environment. Define school readiness	Dr. Doris Thompson	dithompson955@gmail.com	662.390.3440 601.334.1367	Statewide	Yes	4
Responsive Care Giving: Explain and use specific techniques to attain responsive caregiving. Support an environment that creates a healthy environment for learning.	Dr. Doris Thompson	dithompson955@gmail.com	662.390.3440 601.334.1367	Statewide	Yes	3
Data/Data: Use data to assess learning. Be able to use data to map individual strategies to promote good readers. Identify skills needed to understand and implement data driven environment.	Dr. Doris Thompson	dithompson955@gmail.com	662.390.3440 601.334.1367	Statewide	Yes	5
Do's and Don'ts of Parent/Teacher Communication: Identify components of good communication. Discuss and identify strategies that creates good communication between parent and school. Understand benefits of parent involvement.	Dr. Doris Thompson	dithompson955@gmail.com	662.390.3440 601.334.1367	Statewide	Yes	3
Teacher Professionalism: Define teacher professionalism identifying specific characteristics professional teachers display. Become familiar with Mississippi Department of Education Teacher Code of Ethics. Become familiar with National Association of Young Children (NAEYC) established conduct.	Dr. Doris Thompson	dithompson955@gmail.com	662.390.3440 601.334.1367	Statewide	Yes	5
Early educators as Buffers against Toxic Stress: Find out what toxic stress is, what causes it, how it affects child development, and what teacher caregivers can do to minimize its impact on children.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
A-Z of What Works for ME: This interactive training highlights practical lessons across all domains from shared experiences.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Building Better Behavior and Classroom Management: This session explores the foundations and purpose of behaviors and what teachers can do to affect positive outcomes.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
What's Cooking: This interactive training teaches how and why to include nutrition and cooking activities in the classroom.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5

Being the Spark for Children in the Dark: This session discusses commonly seen behavior struggles among young children and offers suggestions for positive intervention.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Building Relationships: Relationships are at the heart of early education. In this session, participants will explore specific details of relationship building with children and families.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Play It Art: This session shares ideas for using art experiences to reach curricular objectives.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
All About Play: This highly interactive session showcases the profound impact of play-based learning, and the value of teacher's play experiences as well	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
You have Stories to Tell: This training explores how to bring stories to life, the importance of storytelling, and how to lead children in developing their own stories as an aspect of literacy development.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Memories from the Dirt Pile: Outdoor experiences can be excellent means for learning. This training helps teachers plan for utilizing nature in their instruction.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Lessons in Faith: Tawny Scrawny Lion and other Literature Love a great story, but want to know how to share deeper lessons from it? This session leads teachers in the process of connecting children's literature to Biblical instruction.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Introduction to the World Through the 4 Corner Café: This session helps teachers connect social studies and cultural lessons with biblical truths	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Consider The Possibilities: This session helps early educators remember their importance and best plan for helping each child reach his or her full potential.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Teaching Phonology and Phonological Awareness: The purpose of this session is to develop an awareness that words are composed of individual sounds and develop the ability to manipulate sounds. Participants will also have the opportunity to create hands-on activities to take back to their classrooms!	Yolanda A. Jackson	yjackson13@gmail.com	601.287.3770	Statewide	Yes	2
The Motivation to Succeed: Defines the types of motivation. Explains where motivation comes from and how to motivate children, parents and staff. Analyzes how motivation leads to success.	Artricia S. Polk	artwrk@ymail.com	901-921-3983	Statewide	Yes	2
Protecting Our Children: Abuse and Detection Training: Identifies types of child abuse & neglect. Teaches how to detect and report abuse. Explore ways to teach personal & internet safety to children.	Artricia S. Polk	artwrk@ymail.com	901-921-3983	Statewide	Yes	2
Saving Infants During Sleep (SIDS) Training: Brings awareness to safe sleep. Define the causes and risk of SIDs. Examine ways to prevent SIDs. Provide resources for families experiencing SIDS.	Artricia S. Polk	artwrk@ymail.com	901-921-3983	Statewide	Yes	2
Promoting Mental Health in Child Development: Explains the importance of mental stability. Presents the foundation for a sound mind. Offer strategies to implement emotional/social development.	Artricia S. Polk	artwrk@ymail.com	901-921-3983	Statewide	Yes	2
The Benefits of Arts & Music in Child Development: Defines music & art and describe their benefits. Explore the opportunities and challenges. Present ways to implement art and music in daily activities.	Artricia S. Polk	artwrk@ymail.com	901-921-3983	Statewide	Yes	2
In Case of an Emergency, Danger or Disaster Training: Mentally prepares staff for a wide range of emergencies. Examines the federal & state regulations. Teaches survival technique for all child care staff.	Artricia S. Polk	artwrk@ymail.com	901-921-3983	Statewide	Yes	2
Conducive Learning Environment for Early Learners: Teaching educators how to appropriately set up classroom for early learners where it will be conducive to their learning	Tonia F. Bailey	tonibailey70@gmail.com	601.541.1974	Statewide	Yes	2
Science for young Children: Teaching young children how to be young scientist and explore fun learning	Tonia F. Bailey	tonibailey70@gmail.com	601.541.1974	Statewide	Yes	2

Language Development for Young Children: Teaching young children through print and pictures. Helping the educator to understand the importance of the correct way of introducing language development to early learners	Tonia F. Bailey	tonibailey70@gmail.com	601.541.1974	Statewide	Yes	2
Physical Development for both Parents and Children: The importance of physical development is for young children.	Tonia F. Bailey	tonibailey70@gmail.com	601.541.1974	Statewide	Yes	2
How to Teach Children Responsibility: Teaching young children responsibility in their everyday function. When to award and not to award and stick to the plan.	Tonia F. Bailey	tonibailey70@gmail.com	601.541.1974	Statewide	Yes	2
Teaching Children to Respect Authority: Teaching young children how to show authority respect and consequences for no respect to authority	Tonia F. Bailey	tonibailey70@gmail.com	601.541.1974	Statewide	Yes	2
Nutrition in Feeding Young Children: What is best for healthy eating for young children.	Tonia F. Bailey	tonibailey70@gmail.com	601.541.1974	Statewide	Yes	2
Social and Emotional Well Being of Children: What is best said and done around young children. Caring about their feelings and emotions	Tonia F. Bailey	tonibailey70@gmail.com	601.541.1974	Statewide	Yes	2
Basic Parenting Skills: How to care for your young child to develop them into respectable children and students	Tonia F. Bailey	tonibailey70@gmail.com	601.541.1974	Statewide	Yes	2
Technology for Early Learners: Giving guide to early learners to appropriate web sites for age appropriate learning and how long should early learning use technology through out the day	Tonia F. Bailey	tonibailey70@gmail.com	601.541.1974	Statewide	Yes	2
Remember Who You Are: Motivational Power Point Presentation for Early Childhood staff based on the book - "Winners Never Cheat" by Jon Huntsman.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
Using the Finer Things in Life: Participants will be introduced to a "hands on" approach of teaching developmentally appropriate fine motor skill challenges to various ages of young children. Actual activities are presented during the training.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	3
An Attitude of Gratitude: Power Point Presentation to help educators learn to introduce a feeling of gratitude with our young friends. Age appropriate activities to accompany this presentation will be introduced.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	1
Learning Life with Three and Four Year Olds: This interactive workshop allows us an opportunity to review the various areas of development for 36 month - 60 month old children and how we can help them accomplish age appropriate activities in a small group setting. Make and Take activities will be introduced.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	3
Language Development in Young Children: Power Point presentation based on the book "It Takes Two to Talk" and the research of the book "Meaningful Differences in the Everyday Experience of Young American Children" as well as documented child development checklists	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	3
Centers of Interest: Power Point Presentation depicting the development and design of intentional Learning Centers in a classroom of young children. Appropriate Learning Environments discussion will be included in this interactive workshop.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
Let's Practice What We Preach: Power Point Presentation regarding the importance of supervising children AT ALL TIMES	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2

Why Can't He Just Sit Still?: Power Point Presentation addressing the area of differential learning in young children and ways staff can accommodate their learning needs	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
The Art and Works of Eric Carle: This interactive workshop introduces participants to the art and an array of Children's Books written and or illustrated by Eric Carle. This is a "Make and Take" workshop.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	3
It's A Two Way Street: This workshop includes a Power Point Presentation introducing a variety of ways to accomplish effective communication with the families of the children we teach	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
I Like to "Color": Directors and staff reflect on the importance of "Art for Children" and will be given an opportunity to express themselves with an added "Make and Take" session as well.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	3
"After the Storm": Staff will be able to review their before and after the Pandemic challenges and address their needs to adjust their program for their early learners. Developmental milestones will be discussed. Optional "Make and Take" session available.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	3
Here We Go Again!": Pre-service session to review the importance of early childhood professionals and the roles they will play in the coming year.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	3
What a Character!: Power Point Presentation will help participants be reminded of the importance of families instilling a value system in young children. Defining components of childhood virtues will be discussed as an interactive portion of this participation	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
Preventing Misbehavior: Participants will learn how to prevent many problems before they happen. This training will help participants understand misbehavior and give concrete strategies as well.	Bridgette K Jackson	jacksonbridgette40@yahoo.com	662.822.4015 (W)	Central MS	Yes	1 hour
Classroom Set-Up and Materials: Participant will learn how to select materials that represent cultural, linguistic, age, gender and ability diversity. Arrange furniture and materials so children have opportunities to work together and link materials to curriculum and instruction.	Bridgette K Jackson	jacksonbridgette40@yahoo.com	662.822.4015 (W)	Central MS	Yes	1
Math All Around us in the Classroom: Participants will learn how to create an environment that supports early math learning and using language of math, or "math talk," making it concrete and visible for infants toddlers and Preschoolers.	Bridgette K Jackson	jacksonbridgette40@yahoo.com	662.822.4015 (W)	Central MS	Yes	1
Preparing for Early Literacy: Developmentally Appropriate Practices: Participants will learn how literacy skills emerge and how to promote them through play and developmentally appropriate activities.	Bridgette K Jackson	jacksonbridgette40@yahoo.com	662.822.4015 (W)	Central MS	Yes	1
Preparing Preschoolers for School Readiness: Participants will learn how to prepare Pre-Schoolers to be school ready by using the guides organized around three components of learning: KNOW: Teaching practices that are effective at supporting children's development in certain domains. SEE: Video clips of effective teaching practices in action. DO: Discuss tips to try in their classroom when working with children.	Bridgette K Jackson	jacksonbridgette40@yahoo.com	662.822.4015 (W)	Central MS	Yes	1
Make and Take for Preschoolers: Participants will learn the importance of charts, schedules and guides in a classroom and how they help with classroom management, behavior problems and smooth transition, as children learn, have fun and explore the classroom. They will also make at least one activity for use in their classroom.	Bridgette K Jackson	jacksonbridgette40@yahoo.com	662.822.4015 (W)	Central MS	Yes	1

Preventing Misbehavior: Participants will learn how to prevent many problems before they happen. This training will help participants understand misbehavior and give concrete strategies as well.	Bridgette Jackson	jacksonbridgette40@yahoo.com	662-822-4014	Statewide	Yes	2
Classroom Set-Up and Materials: Participants will learn how to select materials that represent cultural, linguistic, age, gender, and ability diversity. Arrange furniture and materials so children have opportunities to work together and link materials to curriculum and instruction.	Bridgette Jackson	jacksonbridgette40@yahoo.com	662-822-4014	Statewide	Yes	2
Preparing Preschool for School: Participants will learn how to prepare Infants to be school ready, by using the teaching practices that are effective at supporting children's development.	Bridgette Jackson	jacksonbridgette40@yahoo.com	662-822-4014	Statewide	Yes	2
Preparing for Early Literacy: Developmentally Appropriate Practices: Participants will learn how literacy skills emerge and how to promote them through play and developmentally appropriate activities.	Bridgette Jackson	jacksonbridgette40@yahoo.com	662-822-4014	Statewide	Yes	2
Art for Fun: Participants will learn the focus of art for young children is learning, exploring and fun.	Bridgette Jackson	jacksonbridgette40@yahoo.com	662-822-4014	Statewide	Yes	2
Routines and Relationships: Participants will learn how responsive care giving forms the foundation of building relationships, and sets the stage for development and learning.	Bridgette Jackson	jacksonbridgette40@yahoo.com	662-822-4014	Statewide	Yes	3
Make and Take for Preschoolers: Participants will learn the importance of charts, schedule and guide in a classroom and how they help with classroom management, behavior problems and smooth transitions, as children learn, have fun and explore the classroom. They will also make a at least one of the following below to use in their classroom.	Bridgette Jackson	jacksonbridgette40@yahoo.com	662-822-4014	Statewide	Yes	2
Zero to Three: The Growing Brain-Communication and Language Development: To help early childhood professionals understand how communication and language skills develop in the first 5 years, the brain role in the development of these skills, and how to support them.	Chriscella L. Clay	chriscella2@yahoo.com	N/A	Central MS	No	2 to 3
Worksheets in Action! To demonstrate age appropriate hands on activities to participants that can be implemented in everyday planned activities, daily guided play opportunities, and small/large group activities for promoting early learning, opposed to worksheets.	Chriscella L. Clay	chriscella2@yahoo.com	N/A	Central MS	No	2 to 3
Zero to Three: The Growing Brain-Cognition and Executive Function: To help early childhood professionals learn how cognitive development unfolds, learn ways to support cognitive development in young children, learn about executive functioning and its critical role in cognitive and overall development, and learn ways support the development of Executive Functions.	Chriscella L. Clay	chriscella2@yahoo.com	N/A	Central MS	No	2 to 3
PBS Learning Media Workshop: Join us for our teacher workshop highlighting this free, awesome teacher and student resource. PBS LearningMedia provides access to thousands of standards-aligned videos, lesson plans, and fun interactives.	Keidra Hooks Mississippi Public Broadcast	keidra.hooks@mpbonline.org	601.432.6361	Statewide	No	3
PBS KIDS Programs - Watch & Learn: This workshop introduces participants to PBS programs, resources, and activities. It shares fun ways to engage young readers and provides strategies and materials for teachers and parents to enrich the learning process.	Keidra Hooks Mississippi Public Broadcast	keidra.hooks@mpbonline.org	601-432-6361	Statewide	No	3

Hungry for a Good Book: Meet MPB's very own edutainment character, Ed Said. He helps children learn about all-things healthy through his raps and rhymes. Ed Said is a great, engaging way to introduce students to healthy foods, recipes, and activities. Participants learn how to incorporate fun, healthy, literary choices for young scholars into daily classroom plans.	Keidra Hooks Mississippi Public Broadcast	Keidra.hooks@mpboinline.org	601-432-6361	Statewide	No	3
Car Seat Safety (Dude Where's My Car Seat?): This presentation covers the basics for car seat protection, car seat installation in vehicles, ages and stages of car seat progression as the child grows, choosing a seat, common errors, and children (and other passengers) in trucks. It is suitable for both staff and parent training. Mississippi State Department of Health Community Health and Prevention Program	Caryn Womack	caryn.womack@msdh.ms.gov	662.226.3771 (NW) 662.841.9015 (NE) 662.241.7677 (EC) 662.981.2304 (WC) 601.482.3171 (EC) 601.445.4601 (SW) 601.584.4174 (SE) 228.436.6770 (Coast)	Statewide	NO	1
Building Teacher-Child Relationships: The objective of this training is to help participants understand the importance of building positive teacher-child relationships.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	2
Providing Emotional Support: The objective of this training is to provide participants with hands-on, learning experiences that support children emotionally during instructional practices and experiences.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	2
Supporting Instruction: The objective of this training is to provide participants a detailed, hands on strategies that will help support children during instruction.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	3
Effective Classroom Management Strategies: The objective of this training is to provide participants with a better understanding of how to effectively manage their classrooms.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	2
Effectively Organizing the Classroom: The objective of this training is to provide participants strategies that will aid in an organized learning environment that students can participate and interact freely	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	3
Lesson Plans and Activities: The objective of this training is to provide participants a detailed description of how to develop effective plans of instruction that include meaningful learning activities	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	3
Positive Teacher-Child Interactions: Caring & Teaching: The objective of this training is to help participants improve their interactions while caring for and teaching children in a positive manner.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	2
Active Supervision: The objective of this training is to provide participants strategies used in and out of the classroom to actively supervise children in their care.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	4
Managing Challenging Behaviors: The objective of this training is to provide participants more knowledge about managing challenging behaviors while continuing to provide classroom learning experiences.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	2
Developmentally Appropriate Practices: The objective of this training is to provide participants a better understanding of how to promote young children's learning and development according to best practices.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	3
Interacting Effectively Through Hard Times: The objective of this training is to help participants improve teacher-child interactions during the hard times.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	2
Helping Children Understand Routines and Classroom Schedules: The objective of this training is to help participants understand the importance of teaching children the activities in a schedule and all of the smaller steps needed to complete routines.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	2.5

Appropriate and Effective Parent Communication: The objective of this training is to provide participants with a better understanding of how to appropriately and effectively communicate with parents to improve student learning.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3310	North and Central	Yes	2
Overview: The Early Learning Outcomes: The objective of this training is to provide participants a better understanding of the Early Learning Outcomes.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	2
The Benefits of Play in Early Childhood: The objective of this training is to help participants understand the importance of play and how play facilitates learning in early childhood development.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	3
Transitioning Between Activities: The objective of this training is to provide participants strategies for helping children transition between activities.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	3
Recipes for Readiness: The objective of this training is to provide participants examples of various activities that promote learning skills in early childhood classrooms.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	2
Helping Children Manage Their Own Behaviors: The objective of this training is to provide participants a better understanding of why children need to learn self management skills.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	2
Building Teacher-Child Relationships: The objective of this training is to help participants understand the importance of building positive teacher-child relationships.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	Statewide	Yes	3
Lesson Plans and Activities: The objective of this training is to provide participants a detailed description of how to develop effective age appropriate plans of instruction that include meaningful learning activities.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	Statewide	Yes	3
Effective Classroom Management Strategies: The objective of this training is to provide participants a with a better understanding of how to effectively manage their classrooms.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	Statewide	Yes	3
Positive Teacher-Child Interactions: The objective of this training is to help participants improve their interactions while caring for and teaching children in a positive manner.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	Statewide	Yes	2
Active Supervision: The objective of this training is to provide participants strategies used in and out of the classroom to actively supervise young children in their care.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	Statewide	Yes	4
Managing Challenging Behaviors: The objective of this training is to provide participants more knowledge about managing challenging behaviors while continuing to provide quality classroom learning experiences.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	Statewide	Yes	3
Developmentally Appropriate Practices: The objective of this training is to provide participants a better understanding of how to promote young children's learning and development according to best practices.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	Statewide	Yes	3
Appropriate and Effective Parent Communication: The objective of this training is to provide participants a better understanding of how to appropriately and effectively communicate with parents to improve student learning.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	Statewide	Yes	2
Overview: The Early Learning Outcomes: The objective of this training is to provide participants a better understanding of the Early Learning Outcomes.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	Statewide	Yes	2

The Benefits of Play in Early Childhood: The objective of this training is to provide participants a better understanding the importance of play and how play facilitates learning in early childhood development.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	Statewide	Yes	3
Families and Teachers: Partners in Education : The objective of this training is to provide participants knowledge of how to build strong partnership between families and educators so that children can thrive academically, socially, and emotionally.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	Statewide	Yes	3
Unleashing Creative Potential: A Guide for Early Childhood Educators : The objective of this training is to provide participants a comprehensive journey into fostering creativity in the classroom using practical strategies, research-backed insights, and inspiring examples.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	Statewide	Yes	3
Program Basics: Goals, Setting Up, Materials, and Strategies : The objective of this training is to provide participants with more knowledge of how to create meaningful, developmentally appropriate art experiences that foster creativity, independence, and joy in young learners.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	Statewide	Yes	2
Creating Effective Lesson Plans: The objective of this training is to provide a comprehensive guide on developing effective lesson plans and activities for early childhood programs.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	Statewide	Yes	3
Understanding Differences in Early Childhood Language Development : The objective of this training is to help equip participants with the knowledge and tools to help every child in their care develop strong communication skills regardless of their background or abilities.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	Statewide	Yes	2
Effective Group and Circle Time in Early Childhood : The objective of this training is to provide participants a comprehensive guide on planning and implementing effective group times in early childhood education settings.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	Statewide	Yes	2
Transition: This training is designed to help caregivers and preschool teachers understand the "big idea" of transition and how it effects the learning environment	Lena Hampton	lehampton4@gmail.com	6629312427	Central MS	Yes	2
Creative Art in Young Children: This session will provide caregivers and preschool teachers with an understanding on how children learn to express their imagination and explore ideas through arts and crafts.	Lena Hampton	lehampton4@gmail.com	6629312427	Central MS	Yes	2
Learning Center: The session will provide caregivers and preschool teachers basic information about how to maximize children's learning while in the learning centers. It will also include information about what goes where in each learning center.	Lena Hampton	lehampton4@gmail.com	6629312427	Central MS	Yes	2
Classroom Management: The session will provide caregivers and preschool teachers with strategies on how to keep children engaged and reduce misbehavior in the classroom.	Lena Hampton	lehampton4@gmail.com	6629312427	Central MS	Yes	2
Positive Interaction: Caregivers and educators will develop an understanding about the importance of positive interaction and how it effects the classroom environment.	Lena Hampton	lehampton4@gmail.com	6629312427	Central MS	Yes	2

Learn More About Play: Caregivers and educators will be able to understand the importance of helping children develop positive social skills through play and positive interactions.	Lena Hampton	lehampton4@gmail.com	6629312427	Central MS	Yes	2
Active Supervision: The objective of this training is to provide participants strategies used in and out of the classroom to actively supervise children in their care.	Lena Hampton	lehampton4@gmail.com	6629312427	Central MS	Yes	2
Intentional Practices: The objective of this training is to provide participants with hands on learning and teaching strategies that will improve Instructions and engagement in the classroom.	Lena Hampton	lehampton4@gmail.com	6629312427	Central MS	Yes	2
Effective Classroom Organization: The objective of this training is to provide teachers and caregivers with hands-on and a PowerPoint presentation on how to arrange and organize an effective classroom.	Lena Hampton	lehampton4@gmail.com	6629312427	Central MS	Yes	2
Identifying Emotions: The objective of this training is to provide participants with hands learning to help teachers and caregivers identify and embrace children's emotional cues.	Lena Hampton	lehampton4@gmail.com	6629312427	Central MS	Yes	2
Ready, Set, Go! Preschool Planning for Meaningful and Safe Gross Motor Activities while on the Playground or Indoors: Overview of the importance of gross motor activities and ideas for movement indoors and outdoors. In addition, this training explores recent studies regarding nature-deficit disorders and provides participants the opportunity to discuss the importance of nature activities and learning in the outdoors.	Dr. Cynthia Booker	dr.cynthiabooker@gmail.com	501-743-5202	Statewide	Yes	3
Science Talk in the Preschool Classroom: WHAT IS "SCIENCE TALK?" In this 1-hour session learn how to lead student discussion that helps children deepen their science explorations by encouraging them to think through an idea, ask a new question, or try something new. Help your children use "science talk", to develop understanding, share their ideas, build a rich vocabulary, and increase their listening and comprehension skills. (online or conference)	Donna Torres	dtorres@visitinfinity.com	228.533.9025 ext. 306	South MS	Yes	1
Preschool Science Intro to states of Matter: Learn simple techniques to teach your preschoolers the abstract PROPERTIES OF MATTER. This workshop will guide you through demonstrations and activities that will have your students exploring and observing how states of matter change. You will gain inexpensive ideas to use in the classroom to give students the beginning skills that can be built upon as they grow. They will be amazed by the activities that WOW them to discover solids, liquids and gasses. (1-hour online)	Donna Torres	dtorres@visitinfinity.com	228.533.9025 ext. 306	South MS	Yes	1
Exploring Colors with Preschoolers: This training includes multiple hands on science activities for educators to engage children and motivate them to experiment and investigate the world of COLOR. Attendees will have the opportunity to create activities that are classroom ready. This 3-hour class includes exploration, demonstration and a make and take session. (offered @ INFINITY contact dtorres@visitinfinity.com to book)	Donna Torres	dtorres@visitinfinity.com	228.533.9025 ext. 306	South MS	Yes	3.5
Exploring Ramps with Preschoolers: Science is all about investigation and discovery; it's hands-on and requires that children learn through experimentation and trial-and-error. Learn techniques to engage your students in the exploration of RAMPS. Learn strategies to make sure some of your learning environments support open-ended exploration, so children can follow their own interests, explore further, and make new discoveries. Attendees will have the opportunity to create activities that are classroom ready. This 3-hour class includes exploration, demonstration and a make and take session. (offered @ INFINITY contact dtorres@visitinfinity.com to book)	Donna Torres	dtorres@visitinfinity.com	228.533.9025 ext. 306	South MS	Yes	3.5

<p>Discovering the science of Shadows: The training includes multiple ways for educators to explore teaching strategies to engage their learners in the fun exploration of light and SHADOWS. It includes modeling the strategies , a variety of Share and Discuss exercises, hands on science activities, and a learning activities. Attendees will have the opportunity to create activities that are classroom ready. This 3-hour class includes exploration, demonstration and a make and take session. (offered @ INFINITY contact dtorres@visitinfinity.com to book)</p>	Donna Torres	dtorres@visitinfinity.com	228.533.9025 ext. 306	South MS	Yes	3.5
<p>Teaching the Science of Sound: This training content includes four teaching strategies that are key to exploring science with young children: Learning Environments, Science Talk, Documentation and Reflection, and Individualized Instruction. The training includes multiple ways for educators to explore these teaching strategies to engage student to explore the SOUND around them. Attendees will have the opportunity to create activities that are classroom ready. This 3-hour class includes exploration, demonstration and a make and take session. (offered @ INFINITY contact dtorres@visitinfinity.com to book)</p>	Donna Torres	dtorres@visitinfinity.com	228.533.9025 ext. 306	South MS	Yes	3.5
<p>Setting up Color Exploration Centers in the PreK class: Learning centers allow children to look at, touch, and manipulate objects. In this training you will learn activities that will help you design and engaging center for the science exploration of COLOR. Plan intentional activities and classroom space that invites your learners to engage in their own exploration of how COLORS are a part of our world. You will gain several activities to set up a learning environment that support many different types of learning.</p>	Donna Torres	dtorres@visitinfinity.com	228.533.9025 ext. 306	South MS	Yes	
<p>Setting up shadow Play Centers in the PreK Class: Learning centers allow children to look at, touch, and manipulate objects. In this training you will learn activities that will help you design and engaging center for the science exploration of SHADOWS. Plan intentional activities and classroom space that invites your learners to engage in their own exploration of how COLORS are a part of our world. You will gain several activities to set up a learning environment that support many different types of learning. (1-hour online)</p>	Donna Torres	dtorres@visitinfinity.com	228.533.9025 ext. 306	South MS	Yes	1
<p>Setting up Sound Centers in the Pre-K Class: Learning centers allow children to look at, touch, and manipulate objects. In this training you will learn activities that will help you design and engaging center for the science exploration of SOUND. Plan intentional activities and classroom space that invites your learners to engage in their own exploration of how COLORS are a part of our world. You will gain several activities to set up a learning environment that support many different types of learning. (1-hour online)</p>	Donna Torres	dtorres@visitinfinity.com	228.533.9025 ext. 306	South MS	Yes	1
<p>Teaching Scientific Process in PreK: Learn techniques to teach the scientific method for preschoolers by breaking it down into 6 parts. You can easily see how each of these parts can be incorporated into your next class science experiment. (1-hour online)</p>	Donna Torres	dtorres@visitinfinity.com	228.533.9025 ext. 306	South MS	Yes	1
<p>Stepping Into Reading: Train early childhood providers on how to promote early literacy skills in the classroom.</p>	Dr.Shakira L. Cain	shakira_38@bellsouth.net	601-454-5376	Central MS	Yes	3
<p>Developing Self Esteem in Early Childhood Development: Provide Information on Developing Children with a Strong Sense of Self Worth. This session helps with strategies of building strong self esteem by Fostering a Feeling of Belonging, Being a Role Model, Fostering a Can Do Attitude, Identifying Strengths and Encouraging Talents. Provide a verity of Self Esteem Activities.</p>	Tasha Banks	baileytasha@hotmail.com	662-334-5541	Statewide	Yes	5

Developing Self Control in Early Childhood Development: Provide information on developing Children with a Strong Sense of Self Control to Success. This session provides tips for Teaching Self-Control. Instill the right mindset for tackling challenges and learning from failures. Help Children Develop their Attention and Working Memory Skills.	Tasha Banks	baileytasha@hotmail.com	662-334-5541	Statewide	Yes	5
Transforming Outdoor Environments, Transforming Behavior: We can see a connection on the relation between outdoor exploration, self expression and how that encourages positive behavior, especially in children 2-5 and beyond. We will discuss an article in detail and also discuss ways we can transform your outdoor spaces.	Rachell Vicknair	rachell@tacherswhoplay.com	504.909.9790	South MS	Yes	3
Skills Training for Children with Behavior Problems: Identify ways to work with children with behavior problems in the classroom.	Wilhelmenia Newson	ladyaka38614@yahoo.com	662-902-7673	North MS	Yes	2-3
Language Development For Infants & Toddlers: Language Development: Early language for the young mind. Adult-child interactions have a direct impact on social-emotional and language and Literacy development	Tamara Smith	Tls7296@hotmail.com	601.503.7867	Statewide	Yes	2
Practical Life Activities: Practical life activities that helps develops motor control, coordination, develops independence and life skills	Tamara Smith	Tls7296@hotmail.com	601.503.7867	Statewide	Yes	5
High-Quality learning Spaces and Teaching Strategies despite COVID-19: The physical space is deeply impactful. Providing social distance pod for children to foster connections with peers during Covid-19.	Tamara Smith	Tls7296@hotmail.com	601.503.7867	Statewide	Yes	2
Cavity Free Kids: Cavity Free Kids is a free train-the-trainer oral health curriculum that provides education about dental cavities and how they can be prevented. This curriculum was developed for child care directors and staff who work closely with parents and children. Those who participate will acquire knowledge, skills, and resources to educate families and children. Hands-on training includes exercises that are fun and easy for parents and children to understand.	Gennette Robinson, RDH Lenita Simpton, RDH Carla Bassett, RDH Eugenia Daniels, RDH	gennette.robinson@msdh.ms.gov lenita.simpson@msdh.ms.gov carla.bassett@msdh.ms.gov eugenia.daniels@msdh.ms.gov	601-206-1590	Statewide	No	2
Cavity Free in MS: Medical providers will receive training on how to perform an oral health evaluation, benefits and application of fluoride varnish and caregiver education on good oral hygiene practices. Medical providers will also receive training on billing/coding for services rendered and supplies and materials needed in order to screen and apply fluoride varnish.	Gennette Robinson, RDH Lenita Simpton, RDH Carla Bassett, RDH Eugenia Daniels, RDH	gennette.robinson@msdh.ms.gov lenita.simpson@msdh.ms.gov carla.bassett@msdh.ms.gov eugenia.daniels@msdh.ms.gov	601-206-1590	Statewide	No	2
Cultural Competency Care training: Cultural competence training gives participants the tools needed to help effectively interact with people of different cultures in a way that is respectful, responsible, and sensitive to their linguistic needs. The standards target health care professionals; however, they can easily be adapted to fit other service areas. Cultural competence training covers three key areas: attitudes, knowledge, and skills.	Gennette Robinson, RDH Lenita Simpton, RDH Carla Bassett, RDH Eugenia Daniels, RDH	gennette.robinson@msdh.ms.gov lenita.simpson@msdh.ms.gov carla.bassett@msdh.ms.gov eugenia.daniels@msdh.ms.gov	601-206-1590	Statewide	No	2
Worksheet Makeovers: Participants in this training will learn why worksheets are inappropriate in early childhood classrooms along with innovating ideas of ways to make worksheets work appropriately. Participants will engage in dialogue on how to teach without using paper-based task and gain ideas on how to implement instruction effectively.	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 601-376-9102	Statewide	Yes	2
How to Promote Parent Engagement: This training will discuss what parent engagement is in early childhood. Participants will learn ways to promote parent engagement within the classroom while gaining knowledge of ways to support families within the classroom.	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 601-376-9103	Statewide	Yes	3
Classroom Creations: Make and Take: This training will provide participants with an understanding on the importance of using visuals when providing instruction. Participants will learn refreshing and inventive ways to keep classrooms both inviting and engaging. Participants will create a visual to utilize within the classroom	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 601-376-9104	Statewide	Yes	2.5

Teacher and Child Interaction: This training examines the types of teacher-child interactions that produce positive, sensitive, frequent and individualized teacher-child interaction.	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 601-376-9105	Statewide	Yes	3
Overview of Learning Styles: This training provides information about the different learning styles of children and teaching strategies and tools targeted for each learning strategies.	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 601-376-9106	Statewide	Yes	3
Overview of Child Development and Early Learning Theories: This training provides general introduction to major theories of child development.	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 601-376-9107	Statewide	Yes	3
Thematic Instructional Approach: This training provides information on thematic instruction and curriculum development that reflects an integrative approach to teaching and learning.	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 601-376-9108	Statewide	Yes	3
Assessing School Readiness: This training explores the behavior of aggressive children and offer suggestions in working with these types of children.	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 601-376-9109	Statewide	Yes	3
Early Brain Development: This training provides information about early brain development and how the brain works to promote learning.	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 601-376-9110	Statewide	Yes	3
Classroom Arrangement: This training addresses how the physical arrangement of a classroom can optimize children's learning.	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 601-376-9111	Statewide	Yes	3
Bulletin Boards: This course prepares teachers to design bulletin boards that are not only attractive but are effective teaching tools.	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 601-376-9112	Statewide	Yes	3
Literacy Rich Environments for Young Children: This training expands participant's understanding of how to enhance literacy experiences in classroom environment to promote pre-literacy skills.	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 601-376-9113	Statewide	Yes	3
Integrating Literacy Into Circle Time: This training provides childcare providers with ideas to expand circle time learning by integrating literacy rich activities.	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 601-376-9114	Statewide	Yes	3
Effective Discipline Strategies For Use With Young Children: This training explores guidance strategies for promoting pro-social behaviors in young children with emphasis on positive guidance principles and techniques.	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 601-376-9115	Statewide	Yes	3
Learning Centers: This training provides the basic information about the principles and practices of learning centers and includes information on developing appropriate learning activities within designated learning centers.	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 601-376-9116	Statewide	Yes	3
Learning Centers Instructional Approach: This training provides information on the organization, plans, and procedures in implementing early childhood learning centers.	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 601-376-9117	Statewide	Yes	3
Individualized Instruction: This training provides information on the individualized instruction and its effectiveness in addressing the special learning needs of all children in the classroom.	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 601-376-9118	Statewide	Yes	3
Expressing Creativity Through Music, Song, and Dance: This training introduces concepts of music, dance and song for use in childcare setting with young children.	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 601-376-9119	Statewide	Yes	3
Promoting Critical Thinking in Young Children: This training provides information on the process by which teachers support critical thinking among young children.	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 601-376-9120	Statewide	Yes	3
Preschool Transition to Public School: This training reviews the types of planning and programs that should be employed to influence successful public school transition and identifies the benefits and satisfaction all parties can receive from the process.	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 601-376-9121	Statewide	Yes	3
Teaching Math to Preschool Children: This training emphasizes active learning techniques to introduce beginning math concepts to preschool children.	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 601-376-9122	Statewide	Yes	3
Music and Preschool Children: This training provides information on how music can be used in the classroom and how to get children interested in music.	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 601-376-9123	Statewide	Yes	3

Science in the Preschool Classroom: This training is designed to provide information on science-rich classroom environments.	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 601-376-9124	Statewide	Yes	3
Preschool Fitness: This training provides fundamental information about preschool health and fitness and offers strategies for getting children physically fit.	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 601-376-9125	Statewide	Yes	3
Parent and Teacher Interaction: This training will provide participants with an understanding of techniques and strategies for establishing positive parent and teacher interaction.	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 601-376-9126	Statewide	Yes	3
Technology as an Instructional Strategy: This training discusses appropriate use of technology to promote learning in preschool classrooms.	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 601-376-9127	Statewide	Yes	3
Making Thinking Visible: This course provides knowledge of how teachers can convert their classroom thoughts into reality.	Lashaunda Davis	makingtheconnections5@gmail.com	601-624-4836	Statewide	Yes	4
Science Is A Math Bubble: This course provides hands on strategies for implementing science and math in a classroom with young children.	Lashaunda Davis	makingtheconnections5@gmail.com	601-624-4836	Statewide	Yes	4
Understanding Behavior: What is behavior? Behavior is anything measurable and observable that we do as a human organism. Understanding the "why" behind a child's behavior can lead to ways to decrease the "what" that's happening. Understanding behavior principles is critical in creating supportive and engaging environments. This training provides participants with information on behavior foundations: -ABC's; Schedule of Reinforcement; Functional Assessment & Data	Shannon Buford Allen D.	sbuford@msbehaviorservices.com	662-380-0618 662-655-1790	North MS	Yes	3
Healthy Social & Emotional Development: What do I look for? : Healthy social and emotional development is rooted in nurturing and responsive with family members and other caregivers, including those in early learning settings. This training assists educators in looking at ways to enhance social and emotional well-being in early learners in order to promote success in school.	Shannon Buford	sbuford@msbehaviorservices.com	662-380-0618 662-655-1790	North MS	Yes	2.5
ABC's of IEP's: Early Childhood Special Education (ECSE) services are provided for all young children with disabilities. Districts are required by law to provide free and appropriate special education and related services in the least restrictive environment for eligible students through an Individualized Education Program (IEP). But what does that really mean to you as an early childhood educator? This training will explore the elements of an IEP and discuss key considerations for ECE staff during the IEP process for preschool children.	Shannon Buford	sbuford@msbehaviorservices.com	662-380-0618 662-655-1790	North MS	Yes	2.5
Supporting Diverse Learners: Nowhere is the challenge for fulfilling the promise of academic achievement greater than in our work with diverse learners. All students deserve an education that prepares them for postsecondary success and a lifetime of unlimited opportunities. This training will asset participants in recognizing the importance of each child's unique strengths and support the full inclusion of all children—given differences in culture, family structure, language, racial identity, gender, abilities and disabilities, religious beliefs, or economic class.	Shannon Buford	sbuford@msbehaviorservices.com	662-380-0618 662-655-1790	North MS	Yes	2.5
Classroom Management: 1. We will discuss different techniques for classrooms. 2. Participants will learn how to compare styles with traditional styles of managing.3. participants will learn how to plan with children to organize.	Angeleque Agnew-Beene	nala2greek@gmail.com	662.871.8745	Statewide	Yes	3
Lesson Plans: 1.1 will demonstrate the importance of using lesson plans in a classroom. 2. We will discuss the different sections of lesson planning. 3. We will discuss how effected lesson plans can be.	Angeleque Agnew-Beene	nala2greek@gmail.com	662.871.8745	Statewide	Yes	3
Playground Time: 1. Using effected practices during outdoor time. 2. Interaction between student and teachers. 3. Using outdoor activates as teaching strategies.	Angeleque Agnew-Beene	nala2greek@gmail.com	662.871.8745	Statewide	Yes	3
Classroom Daily Schedules: 1. Using appropriate time for each activity. 2. keeping children on a time schedules. 3. Giving children and staff use of quality time in classrooms	Angeleque Agnew-Beene	nala2greek@gmail.com	662.871.8745	Statewide	Yes	3

Classroom Set Up: 1. we will discuss different ways to set up the classroom. 2. Effective ways to use your classroom furniture.	Angeleque Agnew-Beene	nala2greek@gmail.com	662.871.8745	Statewide	Yes	3
Large Group Time: 1. Using effected practices in large group. 2. we will discuss activities that we can do in large group. 3. We will discuss ways to make large group fun for children.	Angeleque Agnew-Beene	nala2greek@gmail.com	662.871.8745	Statewide	Yes	3
Learning Centers: 1. Discuss ways of using learning centers. 2. Learning centers groups. 3. Activities for learning centers.	Angeleque Agnew-Beene	nala2greek@gmail.com	662.871.8745	Statewide	Yes	3
Interaction with children and Staff: 1. we will discuss effected ways for adult/child interaction. 2. Note taking in the classroom. 3. Keeping up with observations.	Angeleque Agnew-Beene	nala2greek@gmail.com	662.871.8745	Statewide	Yes	3
Healthy Snacks: 1. Using nutrition in the classroom. 2. Examples of healthy snacks. 3. Using food charts for healthy snacks.	Angeleque Agnew-Beene	nala2greek@gmail.com	662.871.8745	Statewide	Yes	3
Water play in the Classroom: 1. Sand and Water table been used in the classroom. 2. Activities for children 3. Age limited in this area.	Angeleque Agnew-Beene	nala2greek@gmail.com	662.871.8745	Statewide	Yes	3
Small Groups in the Classrooms: 1. Grouping children for teaching in small groups. 2. activities for small groups. 3. hands on activities for classroom small group and large groups.	Angeleque Agnew-Beene	nala2greek@gmail.com	662.871.8745	Statewide	Yes	3
Mental Health in the Classroom: 1. Using mental health activities in the classrooms. 2. Mental health activities. 3. incorporated techniques in lesson plans	Angeleque Agnew-Beene	nala2greek@gmail.com	662.871.8745	Statewide	Yes	3
Discipline in Classrooms: 1. Rules to be followed in classroom. 2. Incorporating children rules into lessons 3. Charts with classroom rules.	Angeleque Agnew-Beene	nala2greek@gmail.com	662.871.8745	Statewide	Yes	3
Teaching ABC's and 123's: 1. Incorporating numbers and letters into lessons. 2. Charts available in classrooms for children.3. Discussing different examples of ways to incorporate into daily routines.	Angeleque Agnew-Beene	nala2greek@gmail.com	662.871.8745	Statewide	Yes	3
Pre-Writing Skills: 1. using pre-writing skills in classroom. 2. Using effected ways of holding pencils. What does children need to know about using pencils.	Angeleque Agnew-Beene	nala2greek@gmail.com	662.871.8745	Statewide	Yes	3
Classroom Management : Train teacher's on how to influence student's behavior to create an environment conducive to learning. The primary goal is to maximize appropriate conduct and minimize student's misbehavior.	Dr. Deborah K. Minor	dminor@mvsu.edu	662-417-1487	Statewide	Yes	3
My Time In The Learning Center: Center times allows children to grow in their social and language skills. Students navigate interactions with their peers and teachers during this time.	Dr. Deborah K. Minor	dminor@mvsu.edu	662-417-1487	Statewide	Yes	3
Early Childhood Teachers Professional Ethics: Train participants on how to respect parents and colleagues in Early Childhood centers and support them in maintaining the NAEYC Code of Ethics Conduct.	Dr. Deborah K. Minor	dminor@mvsu.edu	662-417-1487	Statewide	Yes	3
Preschool Teacher and Staff Relationship: Establishing healthy parent-teacher relationship for early learning success for young students.	Dr. Deborah K. Minor	dminor@mvsu.edu	662-417-1487	Statewide	Yes	3
Building Self-Esteem in Children: The ability to have a positive view of oneself base on how children are treated in their environment.	Dr. Deborah K. Minor	dminor@mvsu.edu	662-417-1487	Statewide	Yes	3
Information concerning the Care and Development of Preschoolers (Age three to entry into School): Early childhood and development milestones are to be celebrated at every stage. This training sessions spotlights such milestones with a wealth of information and suggestions to assist the entire learning community with age-appropriate strategies that can be used at all times.	Dr. Mavis Dawson	thedawsongroup8@gmail.com	601-882-6430	Central MS	Yes	2
Positive Behavior Guidance: This session is for early childhood educators working with preschool aged children in group settings. Participants will discuss reasons for behavioral challenges in young children and describe positive discipline techniques to support children's challenging behaviors.	Eboni N. Walker	eboni@learningmattersconsulting.com	504-512-6252	Statewide	Yes	1

Guided Play and Creative Expression: This session is for early childhood educators working with preschool aged children in group settings. Participants will describe methods of guided play that benefit children's learning and evaluate materials and activities that promote creative expression.	Eboni N. Walker	eboni@learningmattersconsulting.com	504-512-6252	Statewide	Yes	1
My Preschool: We will discuss information concerning the care and development of preschoolers ages 3 and 4. Language development (sub-topic). We will discuss what language development is, tips to apply in the classroom to enhance language development and linkage with community services when language development is not developing according to MS First Step Program. We will discuss Physical and social & emotional.	Clorice Wilson	cclorice25@gmail.com	769-990-4599	Statewide	Yes	4
Preschool Fitness: Why It's More Important Now Than Ever: Learn about the serious diseases of lifestyle and how they have their basis in early childhood. Find out how unhealthy diets and inactivity are built into society and how to counteract those systems. Design your own fitness program using a database of activities designed for preschool children	Michele Silence	michele@kid-fit.com	626.848.2950	Statewide	Yes	3
Warm Up Activities For Preschoolers: Training details why a proper age appropriate warm up is needed before doing physical fitness activities with preschoolers. Participants will learn what is safe and not safe for this age group and how to create their own warm up activities	Michele Silence	michele@kid-fit.com	626.848.2950	Statewide	Yes	3
Balance Activities For Preschoolers: Learn why balance is an integral part of fitness. Find out how to challenge children while balancing on different body points and in different planes. Learners will be able to create appropriate balance activities for their classrooms.	Michele Silence	michele@kid-fit.com	626.848.2950	Statewide	Yes	3
Sports Skills For Preschoolers: Training will detail the different sports skills young children should practice for proper physical skill development. Participants will learn which skills can	Michele Silence	michele@kid-fit.com	626.848.2950	Statewide	Yes	3
Aerobic Activities For Preschoolers: To explain what aerobic exercise is, why it's important to health and show how to include it in the school day. Daily aerobic exercise is lacking but easy to include plus there are other benefits such as enhanced academic performance, stress relief, improved immune function and increased creativity.	Michele Silence	michele@kid-fit.com	626.848.2950	Statewide	Yes	3
Strengthening For Preschoolers: Strengthening exercise is needed for children to prevent obesity, diabetes and develop a strong body. Being strong allows children to have the power and endurance to do the activities they want to do and develop a positive association with exercise in general.	Michele Silence	michele@kid-fit.com	626.848.2950	Statewide	Yes	3
Safe Stretching For Preschoolers: The workshop will explain what stretching exercise is, why it's important to overall health and show how to include it in the school day. Stretching is a major component of fitness whether used for relaxation or for flexibility to improve future athletic performance	Michele Silence	michele@kid-fit.com	626.848.2950	Statewide	Yes	3
Mindfulness Practice For Preschoolers : Instructors who incorporate mindfulness practice into the curriculum will be helping children to reduce stress and learn to focus inward to identify feelings. To cope with today's stressors, it should be included in daily physical activity.	Michele Silence	michele@kid-fit.com	626.848.2950	Statewide	Yes	3
Back to School: Preparing for Success: his workshop incorporates suggestions, ideas, and tips on reading to and with preschoolers, introducing letters, numbers, shapes, colors, etc. in a fun and creative way during the school year. This workshop also includes group activities and discussions on classroom management, redirecting activities and building positive communication with parents. During the workshop, preschool teachers are encouraged to plan ahead for fun and engaging activities with students as well as incorporate PBS KIDS programming into weekly lesson plans.	Keidra Hooks	keidra.hooks@mpbonline.org	601.432.6361	Statewide	No	2

Best Teacher Ever: This workshop utilizes the book titled The Best Teacher Ever by Mercer Mayer as a tool to discuss Teacher relationships with students, parents, and other teachers. Participants engage in hands-in activities and small group presentations. Topics such as teacher responsibilities, relationship building, and customer service between teacher, parent, and child are discussed. Teachers also participate in read aloud techniques, how to plan age-appropriate fun and how to work as a team to ensure all students have a great preschool experience.	Keidra Hooks	keidra.hooks@mpbonline.org	601.432.6361	Statewide	No	2
Hungry for a Good Book: Join us as we introduce you to MPB's very own edutainment character, Ed Said. He helps children learn about all-things healthy through his raps and rhymes. Ed Said is a great, engaging way to introduce students to healthy foods, recipes, and activities. Come learn how you can incorporate fun, healthy, literary choices for our young scholars into your daily classroom plan.	Keidra Hooks	keidra.hooks@mpbonline.org	601.432.6361	Statewide	No	2
The Way I Feel: This workshop's goal is to assist teachers in developing lessons to address emotional and behavioral self-regulation. It provides strategies and activities that allow students to express their emotions safely and appropriately.	Keidra Hooks	keidra.hooks@mpbonline.org	601.432.6361	Statewide	No	2
PBS Programs - Watch & Learn : This workshop introduces participants to PBS programs, resources, and activities. It shares fun ways to engage young readers and provides strategies and materials for teachers and parents to enrich the learning process.	Keidra Hooks	keidra.hooks@mpbonline.org	601.432.6361	Statewide	No	2
Teacher-Child Interaction: Communication Works: This session give teachers/caregiver's a variety of strategies to build positive relationships with the children they care for daily and become knowledgeable in playing a significant role in fluencing young children's social and emotional development.	Stacye Wells	swlovers02@yahoo.com	662.931.3126	Statewide	Yes	2
Circle Time: The Most Important Time of the Day: This session teaches them simple strategies to having a successful circle time when dealing with young childre	Stacye Wells	swlovers02@yahoo.com	662.931.3126	Statewide	Yes	2
Out of the Box with Science: This session teaches Caregivers/Teachers different ways to implement unique activities and experiments for science.	Stacye Wells	swlovers02@yahoo.com	662.931.3126	Statewide	Yes	2
Transitioning In A Preschool Classroom: This session teaches Caregivers/Teachers different ways to promote and implement transition into the everyday lives of young children.	Stacye Wells	swlovers02@yahoo.com	662.931.3126	Statewide	Yes	2
Building Literacy Through Nursery Rhymes and Children Poetry: This sessions teaches caregivers ways to implement Literacy in their classroom through nursery rhymes and children poetry.	Stacye Wells	swlovers02@yahoo.com	662.931.3126	Statewide	Yes	2
Make and Take: Language and Literacy: Caregivers/Teachers will learn ways to make fun hand-made folder games for preschoolers to promote language and literacy.	Stacye Wells	swlovers02@yahoo.com	662.931.3126	Statewide	Yes	2
Thematic Units for Preschool Children: This session give caregivers ideas, suggestions, and strategies to planning an effective lesson plans using age- appropriate themati units for Preschool Children.	Stacye Wells	swlovers02@yahoo.com	662.931.3126	Statewide	Yes	2
Moving and Grooving to the Sound of Music: This session give caregivers ways to implement Music in their everyday routine.	Stacye Wells	swlovers02@yahoo.com	662.931.3126	Statewide	Yes	2
Let's Read: Books and More Books: This sessions teaches caregivers ways to implement Literacy in their classroom through books.	Stacye Wells	swlovers02@yahoo.com	662.931.3126	Statewide	Yes	2
Social and Emotional Competence of Children: In this training participants will Recognize what social and emotional comptence of children looks like and explore strategies they can use to help build social and emotional skills with children in the early childhood education learning environment.	Elizabeth Freeman	lizfreeman2002@yahoo.com	662.385.2054	Statewide	Yes	3

Simple Strategies for working with children on the Autism Spectrum: This training will enable participants to effectively work with children with Autism and their parents and provide appropriate teaching strategies that will support children's with special needs social, emotional or intellectual capabilities.	Elizabeth Freeman	lizfreeman2002@yahoo.com	662.385.2054	Statewide	Yes	6
Effectively Address Challenging Behaviors in the Early Childhood Education Classroom: In this training participants will explore strategies to identify and describe common behaviors in young children, methods for observing children's behavior and developing behavior plans	Elizabeth Freeman	lizfreeman2002@yahoo.com	662.385.2054	Statewide	Yes	3
Environments that support children with challenging behaviors: Participant will learn how they arrange their preschool classroom can have a big impact on children's learning, safety and behavior.	Elizabeth Freeman	lizfreeman2002@yahoo.com	662.385.2054	Statewide	Yes	3
Reflective Supervision: This training will define Reflective Supervision identify the importance of reflective supervision and describe the guidelines for implementing reflective supervision.	Elizabeth Freeman	lizfreeman2002@yahoo.com	662.385.2054	Statewide	Yes	3
Affordable Cognitive Games Teaching Aids: This face-to-face course discusses the developmental benefits of cognitive games for preschoolers. Participants will create a variety of make it yourself cognitive games. This make and take project and creating and changing out prop boxes are sure to be fun.	Patrice Williams	prodevence@gmail.com	662-469-2531	North MS	Yes	2
Applying Safety Precautions, Forming Healthy Habits for The Body, Creating Innovative Learning Environments (40 hrs): CDA Competency Training (Contact trainer for detailed information concerning CDA Training)	Jennifer Pasteur	prosperityctn@gmail.com	904-624-9000	Statewide	Yes	40
Implementing STEM in an Early Childhood Environment: The workshop is best presented to classes ages 3-5. What is STEP and Early Childhood Education? How to explore the best practices for engaging children in science, technology, engineering, and math (STEM). Learn how to plan activities that invite children to observe explore, investigate, problem-solve, experiment, and design. Explore ways to integrate STEM language throughout the day to help children reflect on new understanding. Apply new knowledge to current practices. Recognize STEM learning can be planned and unplanned.	Kimberly Kelly	kkenhancement@gmail.com	662.879.3720	North	Yes	2
Responsive Caregiving Through Interactive Play: Participants will be able to utilize effective strategies to understand the power of language through meaningful interactions and implement responsive communications with their situation.	Kimberly Kelly	kkenhancement@gmail.com	662.879.3720	North	Yes	2
Cultivating Unity in a Psychological Safe Environment: Psychological Safety is vital to the growth and development of an early childhood program environment and professionals. The training will provide insight into the what, how, and why of cultivating a safe space for employees is vital to the success of student achievement and employee retention.	Kimberly Kelly	kkenhancement@gmail.com	662.879.3720	North	Yes	2
Shifting the Mindset from Baby-Sitter to Early Childhood Educator: Early Childhood Education is the foundation of children's growth and development. Helping educators shift from a babysitter mindset to "I am an Early Childhood Educator" will change the trajectory of the ECE profession.	Kimberly Kelly	kkenhancement@gmail.com	662.879.3720	North	Yes	2
Leveraging a Growth-Mindset in Early Childhood: The training content will engage early childhood to re-think and re-define their mindset about early childhood education. The participants will identify fixed perspective -vs- growth mindset.	Kimberly Kelly	kkenhancement@gmail.com	662.879.3720	North	Yes	2
Classroom Management-Preschool: This training course allows participants to develop their classroom management skills by using interactive, engaging techniques and reflective methods in order to resolve conflicts and create a positive and safe learning environment.	Venita Bolden	boldenvenita@gmail.com	901-351-7179	North MS	Yes	3

Curriculum and Classroom Environment-Preschool: Participants will learn about the importance of implementing a viable curriculum that focuses on elementary school readiness, instructional strategies/non-negotiables, and student assessments to determine student progress towards k-12.	Venita Bolden	boldenvenita@gmail.com	901-351-7179	North MS	Yes	3
Preschool Science: You will learn how to teach science to preschoolers. What to include in a science center. Why science is important. Preschool science concepts.	Kacie Rigby	kacieakirby@yahoo.com	601-323-6013	South MS	No	2
Developing the Whole Child Inside the Classroom: Child Development-The first five years of a child's life is crucial and impactful. This instructional training will provide participants with a rich learning, hands-on-experiences by implementing social, emotional, cognitive, physical and language activities that nurture all areas of children's developmental learning inside the classroom to help enhance children's growth and development.	Loretta Dyer	LMSDyer@outlook.com	662.719.8341	Statewide	Yes	2
Why ACTIVE SUPERVISION Matters?: This instructional training is designed to provide participants with a comprehensive overview on providing a safe and positive learning environment for young children of all ages.	Gaby Laverne Johnson	gjohnson_EEEConsultancy@outlook.com	662.721.6438	Statewide	Yes	3
ENGAGING IN HANDS-ON EXPLORATION for Preschool Age Children 3 to 5 years: This instructional training is designed to ensure participants gain an understanding of best practices to lead hands-on explorations with young children.	Gaby Laverne Johnson	gjohnson_EEEConsultancy@outlook.com	662.721.6438	Statewide	Yes	3
PHONOLOGICAL AWARENESS for Preschool Age Children 3 to 5 years: "This instructional training is designed to provide participants with the opportunity to participate in hands-on activities supporting developmentally appropriate instruction in phonological awareness as well as explore the phonological awareness stages of development. "	Gaby Laverne Johnson	gjohnson_EEEConsultancy@outlook.com	662.721.6438	Statewide	Yes	3
Letter Knowledge for Preschool Age Children 3 to 5 years: This instructional training is designed to provide participants with a comprehensive overview of how to promote letter knowledge and assist preschool children in recognizing and understanding letters, which in turn prepares children for reading and writing.	Gaby Laverne Johnson	gjohnson_EEEConsultancy@outlook.com	662.721.6438	Statewide	Yes	3
Math for Preschool Age Children 3 to 5 years: This instructional training is designed to provide participants with knowledge on how preschool age children learn early math skills.	Gaby Laverne Johnson	gjohnson_EEEConsultancy@outlook.com	662.721.6438	Statewide	Yes	3
Montessori Philosophy for Early Childhood: Implementing the Montessori philosophy for early childhood.	Emily Morgan	emily@magnoliamountessorischool.com	662-234-0344	North MS	No	1
Montessori Language Development - ECE: Montessori approach to language development for early childhood.	Emily Morgan	emily@magnoliamountessorischool.com	662-234-0344	North MS	No	1
Guidance and Discipline: Classroom management and positive discipline for early childhood.	Emily Morgan	emily@magnoliamountessorischool.com	662-234-0344	North MS	No	1
Gentle Guidance In the Classroom (Creates Williness within students): Implenting guided but gentle stratagies .	Tina Brown	tinabrown@kampjoy.org	6015965675	Statewide	Yes	3
Creating Joyful Connections: Techniques that will promote williness in students.	Tina Brown	tinabrown@kampjoy.org	6015965675	Statewide	Yes	3
Redirecting and Behavior Modification In a Joyful Way: Managing challenging behaviors in the learning enviornment.	Tina Brown	tinabrown@kampjoy.org	6015965675	Statewide	Yes	3
Joyful Positive Interactions (Positive Intent): Implementing altenatives ways of responding to challenging behaviors.	Tina Brown	tinabrown@kampjoy.org	6015965675	Statewide	Yes	3
Innovative Ways To Engage Children in the Learning Process: Utilizing methods of gaining and maintaining the attention of the students during instructional time.	Tina Brown	tinabrown@kampjoy.org	6015965675	Statewide	Yes	3
How to Build Critical Thinking Skills : Creating scenarios that will require critical thinking skill practices and providing methods of teaching critical thinking skills, by asking why and how questions.	Tina Brown	tinabrown@kampjoy.org	6015965675	Statewide	Yes	3

The Joy of Individualization and Differentiation in Teaching: Teaching educators the importance of knowing each student learning style, challenges and disabilities. Teaching educators how to incorporate in the lesson plan and instructional time ways to individualize and differentiate methods to meet the learning needs of the student.	Tina Brown	tinabrown@kampjoy.org	6015965675	Statewide	Yes	3
Learning Styles for Students and Teachers in a Joyful Method: Teaching both teachers and students different learning styles and helping them to acknowledge which style best mold the student.	Tina Brown	tinabrown@kampjoy.org	6015965675	Statewide	Yes	3
The Joy of Utilizing Technology: Educators will learn different approaches to introducing and how to implement technology to students. Will educators with evident base studies that shows how technology increases the learning experiences.	Tina Brown	tinabrown@kampjoy.org	6015965675	Statewide	Yes	3
My Joy Creates Joy in the Classroom community (Teacher Self-Care): Ways to encourage educators to adopt a self philosophy that promotes self-care and how important and what role this plays inside the classroom community.	Tina Brown	tinabrown@kampjoy.org	6015965675	Statewide	Yes	3
Behavior Expectations and Rules: Do you struggle with tough behaviors within the classroom setting? Behavior Expectations and Rules gives the teacher and Director the tools they need in their toolbox that will allow them to build a strong foundation that will promote positive behaviors for children. Participants will learn wide variety of ways of how to handle behaviors in the classroom and provide a positive climate for learning. Take-Home Project: each teacher will have the opportunity to create his/her own classroom rules to post within their classroom so the teacher is prepared to implement rules in a positive and productive manner.	Misty L Brown	Misty@mistylbrown.com	985-774-0043	Statewide	Yes	3
No! The Forbidden Word: Participants will examine their beliefs regarding challenging behaviors, consider room arrangement, implementation of transition to help control behaviors, and discuss self-management for children all ages. Participants will discuss positive behavior strategies to run a more affective classroom.	Misty L Brown	Misty@mistylbrown.com	985-774-0043	Statewide	Yes	3
Early Childhood, Parent, Family, and Community Engagement: Educators develop strong, positive partnerships that are conducive to teaching and learning, which promotes parent-child lifelong learning.(that is mutual, respectful, and responsive to language and culture).	Jerry D. Pittman, Ed. D.	pittmanproservicess@gmail.com	6018321661	Statewide	Yes	2
Social Emotional Learning (SEL): Developing the skills to succeed in school, work and life; to cope with Developing the skills to succeed in school, work and life; to cope with challenges (being academically, professionally and socially. Five components self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.	Jerry D. Pittman, Ed. D.	pittmanproservicess@gmail.com	6018321661	Statewide	Yes	2
Rotate to Motivate: Rotate to Motivate will bring creativity to the classroom. In this training teachers will gain knowledge that will contribute to meeting the needs of preschoolers. We know that children learn in different ways. This training will provide a hands on approach that will motivate the children to get excited; as they rotate to different learning centers. The goal is to increase language and social development thru play.	Lee Wells	leewells6107@yahoo.com	601-937-1043	Statewide	Yes	2
Classroom Management 101: Educators will be provided with strategies to establish routines and procedures, effective transitions, and establishing classroom expectations for young learners.	Tina Howard	tilynnedcon@gmail.com	(615) 601-0639	Statewide	Yes	1-2
Developmentally Appropriate Practices for the Preschool Classroom: The objective of this training is to provide participants with an understanding of best practices in the preschool classroom.	Tina Howard	tilynnedcon@gmail.com	(615) 601-0639	Statewide	Yes	1-2

Fostering Children's Thinking Skills: This training session offers participants strategies to help students think and build brain capacity.	Tina Howard	tilynnedcon@gmail.com	(615) 601-0639	Statewide	Yes	1-2
Language and Literacy Development: This session provides the fundamentals of how young learners learn to read.	Tina Howard	tilynnedcon@gmail.com	(615) 601-0639	Statewide	Yes	1-2
Mathematizing Your Day: This training session explains the math concepts taught in early childhood, the why and the how of teaching math to young children, builds on the knowledge of child development in mathematics, and supplies resources, tools, and approaches to promote high-quality math instruction.	Tina Howard	tilynnedcon@gmail.com	(615) 601-0639	Statewide	Yes	1-2
Observing and Recording Children's Behaviors: This course focuses on the behavior observation and recording processes.	Tina Howard	tilynnedcon@gmail.com	(615) 601-0639	Statewide	Yes	1-2
Supporting Children's Social and Emotional Development: This training session explains the executive function of the brain and provides research-based self-regulation strategies to help educators manage children's big behaviors.	Tina Howard	tilynnedcon@gmail.com	(615) 601-0639	Statewide	Yes	1-2
Fine Motor Activities for Preschool: The objective of this session is for educators to develop activities for students to refine their finger movements and hand-eye coordination.	Tina Howard	tilynnedcon@gmail.com	(615) 601-0639	Statewide	Yes	1-2
Small Group Instruction that Works: Teachers will walk away with an understanding of how to use various assessment data to differentiate small group instruction.	Tina Howard	tilynnedcon@gmail.com	(615) 601-0639	Statewide	Yes	1-2
Toxic Stress and Child Development: This training will help teachers understand how toxic stress affects child development.	Tina Howard	tilynnedcon@gmail.com	(615) 601-0639	Statewide	Yes	1-2
Effective Interactions are the Heart of Teaching: This session will provide an overview of the key elements and benefits of meaningful conversations and interactions with children, understanding basic strategies, and ways to identify opportunities for conversations.	Tina Howard	tilynnedcon@gmail.com	(615) 601-0639	Statewide	Yes	1-2
Active Supervision: Participants will be provided strategies for creating a safe learning environment for all children.	Tina Howard	tilynnedcon@gmail.com	(615) 601-0639	Statewide	Yes	1-2
Interactive Read-Alouds that Grab Their Attention: This session will help teachers plan and deliver an interactive read-aloud with effective instructional strategies that support students' comprehension and prepare students to make meaning of texts.	Tina Howard	tilynnedcon@gmail.com	(615) 601-0639	Statewide	Yes	1-2
Apples, Alligators, and All That: Get ready to chomp into literacy! This training is a dynamic hands on training designed to equip early childhood educators with fun, research-based strategies to boost foundational literacy skills in young learners.	Stephanie Carroll	applesandalligators@yahoo.com	601-573-2520	Statewide	Yes	1
Apples, Alligators, and All That: Get ready to chomp into literacy! This training is a dynamic hands on training designed to equip early childhood educators with fun, research-based strategies to boost foundational literacy skills in young learners.	Stephanie Carroll	applesandalligators@yahoo.com	601-573-2520	Statewide	Yes	2
Apples, Alligators, and All That: Get ready to chomp into literacy! This training is a dynamic hands on training designed to equip early childhood educators with fun, research-based strategies to boost foundational literacy skills in young learners.	Stephanie Carroll	applesandalligators@yahoo.com	601-573-2520	Statewide	Yes	3
Get Ready Get Set For School: An engaging and practical training designed to help prepare your child for the transition between pre school and kindergarten. Early literacy and self help tools to help with the big transition.	Stephanie Carroll	applesandalligators@yahoo.com	601-573-2520	Statewide	Yes	2
Teaching kids to be kind in an unkind world: A heartfelt and practical training that equips early childhood educators with the tools to nurture and encourage compassion in your students.	Stephanie Carroll	applesandalligators@yahoo.com	601-573-2520	Statewide	Yes	1
Teaching kids to be kind in an unkind world: A heartfelt and practical training that equips early childhood educators with the tools to nurture and encourage compassion in your students.	Stephanie Carroll	applesandalligators@yahoo.com	601-573-2520	Statewide	Yes	2

Teaching and Exploring Sound: The Science Behind Sound and ways to engage preschool children with the sounds of their environment .	Donna Torres	dtorres@visitinfinity.com	228-533-9025 ext 323	South MS	Yes	1
Science Talk in the Preschool Classroom: Techniques in Engaging Preschool children in science discussion and documentation. Note: Combine Science Talk and States of Matter for 2-hour session.	Donna Torres	dtorres@visitinfinity.com	228-533-9025 ext 323	South MS	Yes	1
Preschool Science into States of Matter: The Science behind the states of matter and activities to engage children in the exploration of each state of matter.	Donna Torres	dtorres@visitinfinity.com	228-533-9025 ext 323	South MS	Yes	1
Exploring Colors with Preschoolers: Activities to engage preschoolers in exploring the world of color. The role that color plays in nature and day-to-day life. Note: Combine Teaching Sound and setting sound centers for 4 hour session.	Donna Torres	dtorres@visitinfinity.com	228-533-9025 ext 323	South MS	Yes	2
Discovering the Science of Shadows: Exploring light and shadows through hands-on exploration. Creating an engaging experience for preschoolers.	Donna Torres	dtorres@visitinfinity.com	228-533-9025 ext 323	South MS	Yes	2
Setting up Color Exploration Centers: How to set up your classroom for exploring colors to enhance student engagement and learning .	Donna Torres	dtorres@visitinfinity.com	228-533-9025 ext 323	South MS	Yes	2
Setting up Sound Exploration Centers: How to set up your classroom for exploring shadows to enhance student engagement and learning .	Donna Torres	dtorres@visitinfinity.com	228-533-9025 ext 323	South MS	Yes	2
Engineering for the Pre K Classroom: Techniques to engage preschoolers in exploring simple machines, ramps, and blocks to introduce and explore the engineering design process.	Donna Torres	dtorres@visitinfinity.com	228-533-9025 ext 323	South MS	Yes	2
Teaching Science through Children's Literature: Using familiar children's stories to teach and explore STEM themes.	Donna Torres	dtorres@visitinfinity.com	228-533-9025 ext 323	South MS	Yes	1
Mirror, Mirror... What do they hear?: This course examines how adult speech and interaction styles shape children’s language development. Early childhood professionals will reflect on their own communication habits, learn strategies for modeling rich language, and explore how children “mirror” what they hear to build their own communication skills.	Dr. Jianwen Crump, CCC-SLP	expectt@outlook.com	601-826-7898	Statewide	Yes	1.5
Press Play for Language!: This course highlights the power of supervised technology use in building language skills. Early childhood professionals will explore how different types of technology support vocabulary, sentence structure, and social communication, and learn practical strategies to create language-rich experiences that promote meaningful interaction and development.	Dr. Jianwen Crump, CCC-SLP	expectt@outlook.com	601-826-7898	Statewide	Yes	1.5
Reading vs. Storytelling & Language Development: This course explores the unique benefits of both reading and storytelling in fostering language development. Early childhood professionals will learn how each approach supports vocabulary, comprehension, and expressive language, and gain practical techniques to integrate both into daily routines for maximum impact.	Dr. Jianwen Crump, CCC-SLP	expectt@outlook.com	601-826-7898	Statewide	Yes	1.5
PLAY + Literacy: This course explores the powerful connection between play and early literacy development. Early childhood professionals will learn how imaginative, social, and exploratory play builds the foundation for reading and writing skills, and discover practical strategies to embed literacy learning into everyday play experiences.	Dr. Jianwen Crump, CCC-SLP	expectt@outlook.com	601-826-7898	Statewide	Yes	1.5
Grading Your Students’ Literacy Effectiveness: This course equips early childhood professionals with tools to assess and reflect on the impact of their literacy practices. Participants will learn how to evaluate student engagement, comprehension, and progress in early literacy, and use that information to enhance instruction and support individual learning needs.	Dr. Jianwen Crump, CCC-SLP	expectt@outlook.com	601-826-7898	Statewide	Yes	1.5

MSDH Approved Trainers School Age

After School		Website: www.healthyms.com				
Course Name and Description	Contact Information			Training Area	\$	# hrs
After-School Regulations This training focuses on MSDH Child Care Regulations for school-age children. Offered by MSDH Child Care Licensure only.	Josenda Dockery Martha Jordan Josie Smith Sandra Smith	Josenda.Dockery@msdh.ms.gov Martha.Jordan1@msdh.ms.gov Josie.Smith@msdh.ms.gov Sandra.Smith@msdh.ms.gov	769-246-7558 769-268-5669 769-209-5566 601-540-2212	Statewide	N	2
After-School Group Needs: This interactive training allows caregivers to find ways to meet the group needs of after-school participants. Activities in the areas of art, social emotional development and critical thinking are introduced. Offered by MSDH Child Care Licensure only.	Josenda Dockery Martha Jordan Josie Smith Sandra Smith	Josenda.Dockery@msdh.ms.gov Martha.Jordan1@msdh.ms.gov Josie.Smith@msdh.ms.gov Sandra.Smith@msdh.ms.gov	769-246-7558 769-268-5669 769-209-5566 601-540-2212	Statewide	N	2
Consider The Possibilities: This session helps early educators remember their importance and best plan for helping each child reach his or her full potential.	Kathy Chase Young	kathychaseyoung@gmail.com	601.270.0668	Statewide	Yes	1 to 1.5
Physical Development for both Parents and Children: The importance of physical development is for young children.	Tonia F. Bailey	toniabailey70@gmail.com	601-541-1974	Statewide	Yes	2
How to Teach Children Responsibility: Teaching young children responsibility in their everyday function. When to award and not to award and stick to the plan.	Tonia F. Bailey	toniabailey70@gmail.com	601-541-1974	Statewide	Yes	2
Teaching Children to Respect Authority: Teaching young children how to show authority respect and consequences for no respect to authority	Tonia F. Bailey	toniabailey70@gmail.com	601-541-1974	Statewide	Yes	2
Nutrition in Feeding Young Children: What is best for healthy eating for young children.	Tonia F. Bailey	toniabailey70@gmail.com	601-541-1974	Statewide	Yes	2
Social and Emotional Well Being of Children: What is best said and done around young children. Caring about their feelings and emotions	Tonia F. Bailey	toniabailey70@gmail.com	601-541-1974	Statewide	Yes	2
Basic Parenting Skills: How to care for your young child to develop them into respectable children and students	Tonia F. Bailey	toniabailey70@gmail.com	601-541-1974	Statewide	Yes	2
Why Can't He Just Sit Still?: Power Point Presentation addressing the area of differential learning in young children and ways staff can accommodate their learning needs	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
The Art and Works of Eric Carle: This interactive workshop introduces participants to the art and an array of Children's Books written and or illustrated by Eric Carle. This is a "Make and Take" workshop.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	3
It's A Two Way Street: This workshop includes a Power Point Presentation introducing a variety of ways to accomplish effective communication with the families of the children we teach	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
What a Character!: Power Point Presentation will help participants be reminded of the importance of families instilling a value system in young children. Defining components of childhood virtues will be discussed as an interactive portion of this participation	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2

What a Character! : Power Point Presentation will help participants be reminded of the importance of families instilling a value system in young children. Defining components of childhood virtues will be discussed as an interactive portion of this participation	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
Ready, Set, Go! School-Age Planning for Meaningful and Safe Gross Motor Activities while on the Playground or Indoors : Overview of the importance of gross motor activities and ideas for movement indoors and outdoors. In addition, this training explores recent studies regarding nature-deficit disorders and provides participants the opportunity to discuss the importance of nature activities and learning in the outdoors.	Dr. Cynthia Booker	dr.cynthiabooker@gmail.com	501-743-5202	Statewide	Yes	3
School-Age Finders Keepers: N.E.A.T., Creative, Materials for the Classroom to Promote SEL, STEAM & Literacy Skills : An exploration of re-purposed / recycled items to use safely in early childhood environments to promote age appropriate social emotional learning and science, technology, engineering, arts, math and literacy skills.	Dr. Cynthia Booker	dr.cynthiabooker@gmail.com	501-743-5202	Statewide	Yes	3
School-Age Environments that Teach: SEL, STEAM & Literacy Provocations in the Early Learning Environment : An in-depth review of "Provocations" and "Invitations to Learn." Definition of what these are and how to set them up in a classroom to promote wonder & curiosity to promote children's exploration, discovery and learning of age-appropriate science, technology, engineering, arts, math and literacy concepts. This training also discusses Social Emotional Learning and how provocations and invitations to learn promote and strengthen SEL within the classroom.	Dr. Cynthia Booker	dr.cynthiabooker@gmail.com	501-743-5202	Statewide	Yes	3
Designing the School-Age Classroom Environment with a Reggio-Inspired Approach : A review of the Reggio Approach and examples of Reggio-Inspired environments . Participants will review a crosswalk showing how Reggio-Inspired Environments compliment Mississippi minimum licensing requirements, environmental rating scales and NAEYC Standards.	Dr. Cynthia Booker	dr.cynthiabooker@gmail.com	501-743-5202	Statewide	Yes	3
Participants will understand the concepts and instructional approaches for reading to learn : Reading To Learn Aftermath: Participants will understand the concepts and instructional approaches for reading to learn.	Dr. Kaysie Burton	leveluplearningcenter19@gmail.com	662.379.6456	Statewide	Yes	Various
Curriculum Created For Afterschool Excellence : Participants will explore various curriculum options to help implement a successful learning experience for toddlers, preschoolers, and afterschool students.	Dr. Kaysie Burton	leveluplearningcenter19@gmail.com	662.379.6456	Statewide	Yes	Various
The Behavior of children and youth : This training will provide caregivers with the knowledge and skills necessary to prevent unwanted behavior by meeting the physical and social emotional needs of children and youth before they act out.	Donese Logan	donese.logan@gmail.com	601-597-1795 or 601-336-2344	Statewide	Yes	2
How to manage Your Classroom 101 : Caregivers will learn creative approaches to classroom management from the most basic strategies of communication to effective boundary setting. Caregivers will also reflect on more creative and personal approaches to classroom management in an effort to build confidence and ownership.	Donese Logan	donese.logan@gmail.com	601-597-1795 or 601-336-2344	Statewide	Yes	2
Build Relationships with Families : In this training caregivers will explore what it means to build authentic relationships with families, practice the foundational skills needed to do this and explore biases that might prohibit them from developing authentic relationships with families.	Donese Logan	donese.logan@gmail.com	601-597-1795 or 601-336-2344	Statewide	Yes	2
Trends in Children's Development : Learn about the physical, cognitive and social – emotional developmental trends that are associated with different age groups and how these trends relate today to day programming.	Donese Logan	donese.logan@gmail.com	601-597-1795 or 601-336-2344	Statewide	Yes	2
Creating / Evaluating Daily Schedules : Caregivers will look at schedules to determine if they are providing both sufficient structure and flexibility to accommodate a wide range of activities and address the social – emotional, physical and skill building needs of children and youth.	Donese Logan	donese.logan@gmail.com	601-597-1795 or 601-336-2344	Statewide	Yes	2

Initiating an Inclusive Program: Caregivers will look at schedules to determine if they are providing both sufficient structure and flexibility to accommodate a wide range of activities and address the social – emotional, physical and skill building needs of children and youth.	Donese Logan	donese.logan@gmail.com	601-597-1795 or 601-336-2344	Statewide	Yes	2
Creating Service Learning Projects for Youth: Caregivers will identify potential service learning projects with safety considerations and create an action plan for a service learning project they can implement at their site.	Donese Logan	donese.logan@gmail.com	601-597-1795 or 601-336-2344	Statewide	Yes	2
Helping with Homework: Caregivers will examine the importance of homework assistance in out of school programs. Caregivers will learn strategies and skills to provide effective homework assistance.	Donese Logan	donese.logan@gmail.com	601-597-1795 or 601-336-2344	Statewide	Yes	2
The Importance of Debriefing with Kids: Caregivers will understand the importance of the delivery and debriefing of an activity to help make meaning.	Donese Logan	youthcaresms@gmail.com	601-597-1795 or 601-336-2344	Statewide	Yes	2
Skills Training for Children with Behavior Problems: Identify ways to work with children with behavior problems in the classroom.	Wilhelmenia Newson	ladyaka38614@yahoo.com	662-902-7673	North MS	Yes	2-3
Developing an Afterschool Program: This training provides opportunity for participants to learn how to design and create successful afterschool programs.	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 or 601-376-9102	Statewide	Yes	3
Afterschool Best Practices Guidelines: This training provides information on afterschool best practices and how to conduct a self-assessment.	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 or 601-376-9102	Statewide	Yes	3
"Oh the Places You'll Go": Literacy Across the Curriculum: Participants will learn to incorporate literacy across the curriculum using various methods and activities.	Tiffany Fisher	tiffany.fisher714@gmail.com	601-323-4776	Statewide	Yes	4
Marching to the Beat of a Different Drum: The objective of this training offers participants a clear understanding of the underlying and overt characteristics of ADD and ADHD. Interventions presented to be utilized in the home and school- encourage positive social, emotional and academic outcomes.	Wanda Nelms	edu@nelmsconsulting.com	601.202.8582	Statewide	Yes	2
Addressing Special Needs in Afterschoolers: You will learn types of special needs in school age children from kindergarten to age 12 and how to address them.	Kacie Rigby	kacieakirby@yahoo.com	601-323-6013	South MS	No	2

MSDH Approved Trainers Health, Safety and Nutrition

Health and Safety		Website: www.healthymms.com				
Course Name and Description	Contact Information			Training Area	\$	# hrs
<p>Playground Safety: Instruction for child care providers regarding hazards covered in Appendix D of the Child Care Regulations, on licensed child care facility playgrounds. Offered by MSDH Child Care Licensure only.</p>	<p>Josenda Dockery Martha Jordan Josie Smith Sandra Smith</p>	<p>Josenda.Dockery@msdh.ms.gov Martha.Jordan1@msdh.ms.gov Josie.Smith@msdh.ms.gov Sandra.Smith@msdh.ms.gov</p>	<p>769-246-7558 769-268-5669 769-209-5566 601-540-2212</p>	<p>Statewide</p>	<p>N</p>	<p>3</p>
<p>Nutrition and Menu Writing: Provides an in-depth look Appendix C, Nutritional Guidelines. These guidelines cover information about development and implementation of the approved menu process as required by the department. Offered by MSDH Child Care Licensure only.</p>	<p>Josenda Dockery Martha Jordan Josie Smith Sandra Smith</p>	<p>Josenda.Dockery@msdh.ms.gov Martha.Jordan1@msdh.ms.gov Josie.Smith@msdh.ms.gov Sandra.Smith@msdh.ms.gov</p>	<p>769-246-7558 769-268-5669 769-209-5566 601-540-2212</p>	<p>Statewide</p>	<p>N</p>	<p>3</p>
<p>Preventing The Spread: Providers will discover the importance of creating a plan, becoming informed and being proactive to prevent the spread of COVID-19. Areas of information will be: handwashing and handwashing steps, when to wash hands and when to use hand sanitizer; identifying the purpose and understand the procedures for routine cleaning, sanitizing, and disinfecting; recognizing the proper use of face coverings; and identifying extra precautions related to food preparations to prevent the spread. (Developed by Mississippi EC Inclusion Center and MDHS)</p>	<p>Josenda Dockery Martha Jordan Josie Smith Sandra Smith</p>	<p>Josenda.Dockery@msdh.ms.gov Martha.Jordan1@msdh.ms.gov Josie.Smith@msdh.ms.gov Sandra.Smith@msdh.ms.gov</p>	<p>769-246-7558 769-268-5669 769-209-5566 601-540-2212</p>	<p>Statewide</p>	<p>N</p>	<p>1</p>
<p>Creating a Safe and Warm Welcome: Early Learning Environments must be warm and engaging and safe and supporting that supports learning and playing. Providers will develop procedures for parent drop-off and pick-up and how to create a health screening protocol for entering the child care center. (Developed by Mississippi EC Inclusion Center and MDHS)</p>	<p>Josenda Dockery Martha Jordan Josie Smith Sandra Smith</p>	<p>Josenda.Dockery@msdh.ms.gov Martha.Jordan1@msdh.ms.gov Josie.Smith@msdh.ms.gov Sandra.Smith@msdh.ms.gov</p>	<p>769-246-7558 769-268-5669 769-209-5566 601-540-2212</p>	<p>Statewide</p>	<p>N</p>	<p>1</p>
<p>Staying Healthy During Play: Providers will discuss fears of social distancing; understand how PPE can be used in early learning environments; identify specific strategies to address health precautions while caring for infants and toddlers; reviewing cleaning and sanitation procedures for toys; discuss individuals who are vulnerable and who are at high risk for COVID-19; and identify state and national resources for addressing COVID-19 questions and concerns. (Developed by Mississippi EC Inclusion Center and MDHS)</p>	<p>Josenda Dockery Martha Jordan Josie Smith Sandra Smith</p>	<p>Josenda.Dockery@msdh.ms.gov Martha.Jordan1@msdh.ms.gov Josie.Smith@msdh.ms.gov Sandra.Smith@msdh.ms.gov</p>	<p>769-246-7558 769-268-5669 769-209-5566 601-540-2212</p>	<p>Statewide</p>	<p>N</p>	<p>1</p>

<p>Understanding Communicable Disease in a Child Care Setting: Communicable diseases are those that are spread from one person to another either directly or indirectly. This training will cover communicable disease: Pathogens; Routes of Transmission; Preventing the Spread; Morning Health Checks; Reasons for Exclusion. Appendix I – Communicable Diseases/Conditions and Return to Child Care Guidelines found in the MSDH Regulations Governing Licensure of Child Care Facilities will be covered.</p> <p>Offered by MSDH Child Care Licensure Only.</p>	<p>Josenda Dockery Martha Jordan Josie Smith Sandra Smith</p>	<p>Josenda.Dockery@msdh.ms.gov Martha.Jordan1@msdh.ms.gov Josie.Smith@msdh.ms.gov Sandra.Smith@msdh.ms.gov</p>	<p>769-246-7558 769-268-5669 769-209-5566 601-540-2212</p>	<p>Statewide</p>	<p>N</p>	<p>2</p>
<p>Childhood Infectious Disease: This course trains childcare providers to recognize and understand childhood diseases and how to respond approximately to these diseases</p>	<p>Dr. Latasha Hadley</p>	<p>lovinghands1908@gmail.com</p>	<p>601-597-8055 or 601-376-9102</p>	<p>Statewide</p>	<p>Yes</p>	<p>3</p>
<p>Child Abuse and Neglect: This course defines child abuse, maltreatment and neglect plus reviews reporting procedures for reposting child abuse and neglect.</p>	<p>Dr. Latasha Hadley</p>	<p>lovinghands1908@gmail.com</p>	<p>601-597-8055 or 601-376-9103</p>	<p>Statewide</p>	<p>Yes</p>	<p>3</p>
<p>Childhood Immunizations: This course provides information on the types of immunizations, how immunization works and its safety.</p>	<p>Dr. Latasha Hadley</p>	<p>lovinghands1908@gmail.com</p>	<p>601-597-8055 or 601-376-9104</p>	<p>Statewide</p>	<p>Yes</p>	<p>3</p>
<p>Breaking through the Taboo: Participants will learn what mental illness is, common mental illnesses, and symptoms/signs. The goal is to help participants understand, provide support, and accept mental illness in order to observe this in themselves and the children they serve.</p>	<p>Camelia K. Smith</p>	<p>camelia@renewedoutlook.org</p>	<p>901-654-0607</p>	<p>Statewide</p>	<p>Yes</p>	<p>1</p>
<p>Destress and Renew: Participants will increase their understanding of stress and learn techniques to bring their body back to a relaxed state when it is under stress in order to appropriately manage the children they serve.</p>	<p>Camelia K. Smith</p>	<p>camelia@renewedoutlook.org</p>	<p>901-654-0607</p>	<p>Statewide</p>	<p>Yes</p>	<p>2</p>
<p>Mental Health 101: Self-Care: Participants will learn information that highlights the importance of self care, increases self awareness, and identifies coping skills in order to have a clear and healthy mind for the children they serve. Participants will also be able to identify stress in others.</p>	<p>Camelia K. Smith</p>	<p>camelia@renewedoutlook.org</p>	<p>901-654-0607</p>	<p>Statewide</p>	<p>Yes</p>	<p>1</p>
<p>Introduction to Mental Health: Participants will be introduced to the basics of mental health. Participants will be able to identify the signs of a healthy mind for themselves and the children they serve. Participants will learn basic ways to care for their mind and how to address mental illness. The goal is to increase knowledge and awareness of the benefits of good mental health and to facilitate a change in perspective towards mental health. This health education can also be transferred to the classroom.</p>	<p>Camelia K. Smith</p>	<p>camelia@renewedoutlook.org</p>	<p>901-654-0607</p>	<p>Statewide</p>	<p>Yes</p>	<p>1</p>
<p>Applying Functional Analysis: Participants will learn the categories for the functions of behavior. Participants will learn to use this as a tool to anticipate and communicate with children they serve.</p>	<p>Camelia K. Smith</p>	<p>camelia@renewedoutlook.org</p>	<p>901-654-0607</p>	<p>Statewide</p>	<p>Yes</p>	<p>1</p>
<p>Addressing Disruption: Participants will learn ways to identify early signs of pending disturbance and interruption of routine. Learning this behavior will be in the prevention and intervention for the children served.</p>	<p>Camelia K. Smith</p>	<p>camelia@renewedoutlook.org</p>	<p>901-654-0607</p>	<p>Statewide</p>	<p>Yes</p>	<p>1</p>
<p>Addressing Outburst: Participants will learn the indicators of an outburst and ways to minimize an occurrence of an outburst.</p>	<p>Camelia K. Smith</p>	<p>camelia@renewedoutlook.org</p>	<p>901-654-0607</p>	<p>Statewide</p>	<p>Yes</p>	<p>1</p>
<p>Red Cross First Aid/CPR</p>	<p>George E. Jones</p>	<p>gjones3201@gmail.com or gjonesdia@gmail.com</p>	<p>601.373.3540 or 769.234.3738</p>	<p>Statewide</p>	<p>Yes</p>	<p>4</p>
<p>Food Safety in the Childcare Center: This program will address best food safety practices and the correct handwashing procedure.</p>	<p>Sharon Nettles</p>	<p>nettles753@aol.com</p>	<p>601.497.9884</p>	<p>Statewide</p>	<p>Yes</p>	<p>2</p>

CPR & FIRST AID for All Ages: Adult, child and infant CPR/First Aid, AED, Blood Borne	LC Tyson	tysonlc@bellsouth.net	662.347.7854	Statewide	Yes	3
Safety and Survival First: Responding to Crisis and Shooter Events for Early Childhood Professionals.	Jim Littlejohn	jimlittlejohn@bellsouth.net	N/A	Statewide	No	Various
American Heart Association: Heartsaver Pediatric First Aid, CPR & AED: This training is approved through the American Heart Association. Dr. Booker is a certified AHA Instructor.	Dr. Cynthia Booker	dr.cynthiabooker@gmail.com	501-743-5202	Statewide	Yes	3
Active Supervision: Explains the Six strategies or Active Supervision	Carrie Ford Campbell, PhD	cford@alcorn.edu	601.660.4328	South MS	Yes	3
Practice food safety: This training is designed to help individuals with food safety practices in childcare.	Lena Hampton	lehampton4@gmail.com	6629312427	Central	Yes	2
Food Safety and Sanitation: This training is designed to help individuals understand the importance of food safety and sanitation while preparing meals.	Lena Hampton	lehampton4@gmail.com	6629312427	Central	Yes	2
Planning a Safe & Healthy Learning Environment: Identify ways to create safe learning environments in/out of the classroom	Wilhelmenia Newson	ladyaka38614@yahoo.com	662-902-7673	North MS	Yes	2-3
CPR First Aid Training: Life Skills Training for Adults, toddlers, infants	Wilhelmenia Newson	ladyaka38614@yahoo.com	662-902-7673	North MS	Yes	3
COVID19 Training Series: This training module was produced by the Mississippi Early Childhood Inclusion Center in conjunction with MDHS and the Mississippi Department of Health training on preventing the spread, staying healthy during play, and creating a safe and warm welcome.	Dr.LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 or 601-376-9102	Statewide	No	3
Practice food safety: This training is designed to help individuals with food safety practices in childcare.	Lena Hampton	lehampton4@gmail.com	6629312427	Central	Yes	2
Food Safety and Sanitation: This training is designed to help individuals understand the importance of food safety and sanitation while preparing meals.	Lena Hampton	lehampton4@gmail.com	6629312427	Central	Yes	2
Let's talk about health inside the classroom: Incorporating lessons on health inside the classroom.	Kacie Rigby	kacieakirby@yahoo.com	601-323-6013	South MS	No	2
Observation: The Flour: Training will discuss in detail the tool of Observation and how this one tool can be useful in so many early learning areas, including health and screening, educational, developmental, in the area of behavior management and overall intervention.	Dr. Daphne H Brown	focusonexcellence101@gmail.com	662-347-4263	Central MS	Yes	4
In Case of an Emergency, Danger or Disaster!!! Mentally prepares staff for a wide range of emergencies. Examines the federal & state regulations. Teaches survival technique for all child care staff.	ARTRICIA POLK	artwrk@ymail.com	901-921-3983	Statewide	Yes	2
Promoting Mental Health in Child Development: Explain the importance of mental stability. Presents the foundation for a sound mind. Offer strategies to implement emotional/social development.	ARTRICIA POLK	artwrk@ymail.com	901-921-3983	Statewide	Yes	2
Protecting Our Children: Abuse and Detection Training: Identify types of child abuse & neglect. Teaches how to detect and report abuse. Explore ways to teach personal & internet safety to children.	ARTRICIA POLK	artwrk@ymail.com	901-921-3983	Statewide	Yes	2
Saving Infants During Sleep (SIDS): Brings awareness to safe sleep. Define the causes and risk of sudden death syndrome. Examine ways to prevent SIDS. Provide local resources for staff and families experiencing sudden infant death.	ARTRICIA POLK	artwrk@ymail.com	901-921-3983	Statewide	Yes	2

<p>The Benefits of Arts & Music in Child Development: Define what music & art is. Describe their benefits. Explore the opportunities and challenges. Present ways to implement art and music in daily curriculum planning.</p>	ARTRICIA POLK	artwrk@ymail.com	901-921-3983	Statewide	Yes	2
<p>The Motivation to Succeed: Define the types of motivation. Explain the origin of motivation and how to motivate children, parents, staff. Analyze how right motivation can lead to success.</p>	ARTRICIA POLK	artwrk@ymail.com	901-921-3983	Statewide	Yes	2
<p>Recipe for Neurodivergent Students: This course helps educators recognize and understand atypical feeding behaviors in infants and toddlers, including challenges with textures, oral motor skills, and selective eating. Participants will learn practical strategies to support positive mealtime experiences, promote healthy development, and collaborate with families and professionals to address feeding concerns.</p>	Dr. Jianwen Crump, CCC-SLP	expectt@outlook.com	601-826-7898	Statewide	Yes	1.5

MSDH Approved Trainers Administration

Administration		Website: www.healthyms.com				
Course Name and Description	Contact Information			Training Area	\$	# hrs
<p>MSDH Child Care Regulations: In-depth discussion regarding MSDH Child Care Regulations as needed by licensed child care facilities. Offered by MSDH Child Care Licensure only.</p> <p><i>NOTE: The virtual version of this training is broken down in two Part 1 and Part 2. Both parts must be taken to be a licensed Owner, Director or Director Designee</i></p>	Josenda Dockery Martha Jordan Josie Smith Sandra Smith	Josenda.Dockery@msdh.ms.gov Martha.Jordan1@msdh.ms.gov Josie.Smith@msdh.ms.gov Sandra.Smith@msdh.ms.gov	769-246-7558 769-268-5669 769-209-5566	Statewide	N	6
<p>MSDH Director's Orientation - In-depth training in the areas of Facility Licensure, LARS, How to get a License, License Renewal, Inspections, Complaints and Training. Sample forms and documents used by MSDH are included. Offer by MSDH Child Care Licensure only.</p>	Josenda Dockery Martha Jordan Josie Smith Sandra Smith	Josenda.Dockery@msdh.ms.gov Martha.Jordan1@msdh.ms.gov Josie.Smith@msdh.ms.gov Sandra.Smith@msdh.ms.gov	769-246-7558 769-268-5669 769-209-5566 601-540-2212	Statewide	N	3
<p>Playground Safety: Instruction for child care providers regarding hazards covered in Appendix D of MSDH Child Care Regulations, on licensed child care facility playgrounds. Offered by MSDH Child Care Licensure only.</p> <p><i>Must be taken to be a licensed Owner, Director or Director Designee</i></p>	Josenda Dockery Martha Jordan Josie Smith Sandra Smith	Josenda.Dockery@msdh.ms.gov Martha.Jordan1@msdh.ms.gov Josie.Smith@msdh.ms.gov Sandra.Smith@msdh.ms.gov	769-246-7558 769-268-5669 769-209-5566 601-540-2212	Statewide	N	3

<p>Milestone Moments with Resources, Part 1: Brain Development: A partnership with the Child Health and Development Project with Mississippi Thrive. Participant will be introduced to brain building opportunities and young children's brain development by identifying strategies you can use to support healthy brain development. Emphasis is placed on child-adult relationships in the form of Serve and Return. VROOM program activities will be shown as a means of reinforcing developmentally appropriate learning activities for all age groups. Become familiar with developmental milestones and tools that mark these milestones. Offered by MSDH Child Care Licensure only.</p>	<p>Josenda Dockery Martha Jordan Josie Smith Sandra Smith</p>	<p>Josenda.Dockery@msdh.ms.gov Martha.Jordan1@msdh.ms.gov Josie.Smith@msdh.ms.gov Sandra.Smith@msdh.ms.gov</p>	<p>769-246-7558 769-268-5669 769-209-5566 601-540-2212</p>	<p>Statewide</p>	<p>N</p>	<p>3</p>
<p>Milestone Momeents with Resources, Part 2: A partnership with the Child Health and Development Project with Mississippi Thrive. How a child plays, learns, speaks, acts and moves offers important clues about your child's development. Developmental milestones are things most children can do by a certain age. Participants will be introduced to the free resources available through the CDC- LEARN THE SIGNS. ACT EARLY. In addition to this resource, participants will be made aware of other resources in the state including the MSDH Resource Guide for Child Care providers. Offered by MSDH Child Care Licensure only.</p>	<p>Josenda Dockery Martha Jordan Josie Smith Sandra Smith</p>	<p>Josenda.Dockery@msdh.ms.gov Martha.Jordan1@msdh.ms.gov Josie.Smith@msdh.ms.gov Sandra.Smith@msdh.ms.gov</p>	<p>769-246-7558 769-268-5669 769-209-5566 601-540-2212</p>	<p>Statewide</p>	<p>N</p>	<p>3</p>
<p>Maximizing Teacher Potential: This interactive training allows participants to understand the difference between Transactional Leadership and Transformational Leadership to allow the improvement of teacher potential. Knowledge of the stages of teacher development will also allow administrators to identify and implement strategies for individual staff development in there employment. Offered by MSDH Licensure only.</p>	<p>Josenda Dockery Martha Jordan Josie Smith Sandra Smith</p>	<p>Josenda.Dockery@msdh.ms.gov Martha.Jordan1@msdh.ms.gov Josie.Smith@msdh.ms.gov Sandra.Smith@msdh.ms.gov</p>	<p>769-246-7558 769-268-5669 769-209-5566 601-540-2212</p>	<p>Statewide</p>	<p>N</p>	<p>3</p>
<p>What About Me? Professional Development of Leaders: Leaders are so stretched. This training takes administrators through a process of goal setting, planning for self-care, and sharing of leadership principles.</p>	<p>Kathy Chase Young</p>	<p>kathychaseyoung@gmail.com</p>	<p>601.270.0668</p>	<p>Statewide</p>	<p>Yes</p>	<p>1 to 1.5</p>
<p>Lighting the Passion for the Profession: The work of an early educator is vital. This session explores the many areas of development that are impacted by the role of teacher/ caregiver.</p>	<p>Kathy Chase Young</p>	<p>kathychaseyoung@gmail.com</p>	<p>601.270.0668</p>	<p>Statewide</p>	<p>Yes</p>	<p>1 to 1.5</p>
<p>Consider The Possibilities: This session helps early educators remember their importance and best plan for helping each child reach his or her full potential.</p>	<p>Kathy Chase Young</p>	<p>kathychaseyoung@gmail.com</p>	<p>601.270.0668</p>	<p>Statewide</p>	<p>Yes</p>	<p>1 to 1.5</p>
<p>The Motivation to Succeed: Defines the types of motivation. Explains where motivation comes from and how to motivate children, parents and staff. Analyzes how motivation leads to success.</p>	<p>Artricia S. Polk</p>	<p>artwrk@ymail.com</p>	<p>901-921-3983</p>	<p>Statewide</p>	<p>Yes</p>	<p>2</p>

Protecting Our Children: Abuse and Detection Training: Identifies types of child abuse & neglect. Teaches how to detect and report abuse. Explore ways to teach personal & internet safety to children.	Artricia S. Polk	artwrk@ymail.com	901-921-3983	Statewide	Yes	2
Saving Infants During Sleep (SIDS) Training: Brings awareness to safe sleep. Define the causes and risk of SIDS. Examine ways to prevent SIDS. Provide resources for families experiencing SIDS.	Artricia S. Polk	artwrk@ymail.com	901-921-3983	Statewide	Yes	2
Promoting Mental Health in Child Development: Explains the importance of mental stability. Presents the foundation for a sound mind. Offer strategies to implement emotional/social development.	Artricia S. Polk	artwrk@ymail.com	901-921-3983	Statewide	Yes	2
The Benefits of Arts & Music in Child Development: Defines music & art and describe their benefits. Explore the opportunities and challenges. Present ways to implement art and music in daily activities.	Artricia S. Polk	artwrk@ymail.com	901-921-3983	Statewide	Yes	2
In Case of an Emergency, Danger or Disaster Training: Mentally prepares staff for a wide range of emergencies. Examines the federal & state regulations. Teaches survival technique for all child care staff.	Artricia S. Polk	artwrk@ymail.com	901-921-3983	Statewide	Yes	2
Remember Who You Are: Motivational Power Point Presentation for Early Childhood staff based on the book - "Winners Never Cheat" by Jon Huntsman.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
Using the Finer Things in Life Participants will be introduced to a "hands on" approach of teaching developmentally appropriate fine motor skill challenges to various ages of young children. Actual activities are presented during the training.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	3
An Attitude of Gratitude: Power Point Presentation to help educators learn to introduce a feeling of gratitude with our young friends. Age appropriate activities to accompany this presentation will be introduced.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	1
Learning Life with Three and Four Year Olds: This interactive workshop allows us an opportunity to review the various areas of development for 36 month - 60 month old children and how we can help them accomplish age appropriate activities in a small group setting. Make and Take activities will be introduced.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	3
Language Development in Young Children: Power Point presentation based on the book "It Takes Two to Talk" and the research of the book "Meaningful Differences in the Everyday Experience of Young American Children" as well as documented child development checklists	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	3

Centers of Interest : Power Point Presentation depicting the development and design of intentional Learning Centers in a classroom of young children. Appropriate Learning Environments discussion will be included in this interactive workshop.	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
Let's Practice What We Preach: Power Point Presentation regarding the importance of supervising children AT ALL TIMES	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
Why Can't He Just Sit Still?: Power Point Presentation addressing the area of differential learning in young children and ways staff can accommodate their learning needs	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
It's A Two Way Street: This workshop includes a Power Point Presentation introducing a variety of ways to accomplish effective communication with the families of the children we teach	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
What a Character!: Power Point Presentation will help participants be reminded of the importance of families instilling a value system in young children. Defining components of childhood virtues will be discussed as an interactive portion of this participation	Terre B. Harris	terrebharris60@gmail.com	601.573.1572	Statewide	Yes	2
Conflict Resolution: To provide information on the fundamentals of conflict resolution and discuss healthy and unhealthy ways of managing conflict	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	2
A Need for Critical Thinking: To discuss the concept, critical thinking, and its importance in the workplace	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	1.50
Building Healthy Relationships: To discuss the steps and skills needed to build healthy relationships and implications for the workplace	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	1.50
How to Grow Your Team to Work More Effectively and Efficiently: To identify and discuss characteristics and skills utilized by agencies/teams that produce effective and efficient results	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	2 to 4
Documentation: Why and How?: To discuss the relevance of documentation for risk-management purposes and provide information on general professional guidelines	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	2
Planned Change Process (Problem solving process): To provide a model, with emphasis on a systematic, step-by-step framework to guide the helping process	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	1.5
Personal and Professional Values: Is there a Fit?: To examine one's professional and personal values to determine if there is congruency and explore implications for the workplace	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	1.5
Teambuilding: To develop skills needed to increase the participants' understanding of team dynamics and how to unite around a common goal and generate greater productivity	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	2

Professional Use of Self: To understand and discuss the concept, 'professional use of self' and the implications for professional, effective productivity in the workplace	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	1.5
Burnout, Trauma and Compassion Fatigue: To describe and discuss burnout, trauma, stress and compassion fatigue, ways to address each and implications for the workplace	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	1.5
Professionalism: Code Switching: To discuss a broad definition of code switching related to professionalism in the workplace	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	2
Black, White or Gray? Ethical Decision Making: To discuss the process of ethical decision making and the steps to arrive at principled decisions	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	2
Working with Non Traditional Families: To discuss how the 'family' has changed and the challenges and implications of those changes related to providing services in the workplace	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	1.5
Stereotypes: To define and discuss stereotypes, how stereotypes perpetuate intolerance and recommendations for eliminating stereotyping in the workplace	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	2
Parenting Styles, Which style is Most Effective?: To discuss various parenting styles, which is consistently linked to the best outcomes in children, with an emphasis on supporting and preserving families	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	2
How to Respond to Clients Who are Upset/Angry: To learn techniques and skills that can be used to problem solve with the goal of partnering with the client for resolution	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	various
Inclusion and Diversity Training: To provide knowledge, skills and tools for creating and sustaining a more inclusive, respectful, creative and productive workplace.	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	2
Taking Care of Yourself: To discuss with participants techniques/tips to manage stress and avoid workplace burnout	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	2
The Need for Quality Customer/Client Service: To provide knowledge, skills and competencies required to enhance client/customer satisfaction	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	1.5
Professional Boundaries: To raise awareness about the importance of professional boundaries, the impact of problematic boundaries and strategies for maintaining healthy boundaries	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	2
Family Engagement Through Home Visiting: To discuss home visiting as a strategy for engaging families and tips for successful home visits	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	1.5
Mental Health/Mental Illness: To provide knowledge about mental health and mental illnesses and the tools needed to provide support to students and families	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	2
Understanding ACEs (Adverse Childhood Experiences): To provide knowledge of ACEs science, the various types of trauma and the implications for students in school settings	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	2

Creating Trauma-Sensitive Classrooms to Support Students/Families: To discuss resilience and protective factors all children need and ways to ensure the school environment is trauma safe	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	2
Do you know your students/families?: To discuss various generational behaviors and developmental stages of students and implications for academic success.	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	1.5
Time Management: List and discuss strategies and barriers to effective time management	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	2
Effective Communication Part 1: To introduce participants to the importance (benefits) of effective communication in the workplace, including an overview of the key components, communication challenges and the impact on productivity, collaboration, and relationships	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	2
Effective Communication Part 2: To equip participants with actionable communication skills that can be applied to their day-to-day interactions with patients and colleagues, including information on various communication styles	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	2
Management vs Leadership: To equip participants with the knowledge and skills to distinguish between management and leadership roles; participants will understand the key differences between managing tasks and leading people, and how to apply both management and leadership principles effectively within their organization	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	2
Professionalism and Professional Boundaries : To enhance the ability of participants to maintain professional behavior and clear boundaries in their interactions with clients and colleagues	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	2
Reflective Practice: To strengthen how staff reflect on their daily interactions with children, families, and colleagues, learning from those experiences, identifying growth opportunities, and enhancing their effectiveness as supportive, collaborative team members.	Delories Williams	delorieswilliamsconsulting@gmail.com	601 844 3715	Statewide	Yes	2
A Parent's Perspective: This hands-on workshop will discuss things that should not be going on in the Child Care Center and help childcare providers understand why parents do not want to see these things when they walk in to a Child Care Facility.	Sharon Nettles	nettlers753@aol.com	601.497.9884	Statewide	Yes	1-2
Effective Communication In a Childcare Center: Effective Communication is vital to a daycare center's success. This program will give staff members effective tips and techniques on how to communicate with the children, other staff members, and the parents they serve.	Sharon Nettles	nettlers753@aol.com	601.497.9884	Statewide	Yes	1-2
Developmentally Appropriate Practices: The objective of this training is to provide participants a better understanding of how to promote young children's learning and development according to best practices.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	3
Appropriate and Effective Parent Communication: The objective of this training is to provide participants with a better understanding of how to appropriately and effectively communicate with parents to improve student learning.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	North and Central	Yes	2

Effective Instructional Coaching Processes and Model for Early Childcare Teachers: Participants will understand the steps for effective coaching that will help ensure the development of a positive childcare culture and climate.	Dr. Kaysie Burton	leveluplearningcenter19@gmail.com	662.379.6456	Statewide	Yes	Various
Professional Practices That Facilitate Growth Mind Sets of Childcare Providers: Participants will understand the impact of a literate environment on literacy instruction and the foundational knowledge that is necessary for developing and implementing research-based literacy instruction within the childcare facility.	Dr. Kaysie Burton	leveluplearningcenter19@gmail.com	662.379.6456	Statewide	Yes	Various
Early Childcare Instructional Leadership: Participants will understand the ingredients to sustain instructional improvement that begins in the early childcare settings.	Dr. Kaysie Burton	leveluplearningcenter19@gmail.com	662.379.6456	Statewide	Yes	Various
Organizing, Guiding, and Assessing Infants, Toddlers, Preschoolers, and School-Age Children: Participants will understand the components that help drive instruction in daycares, schools, and communities.	Dr. Kaysie Burton	leveluplearningcenter19@gmail.com	662.379.6456	Statewide	Yes	2-6
Building Capacity To Support The Young Learners: Participants will learn how to create a world class learning center and educational system that gives students the knowledge and skills to be successful in the world and to flourish as parents and citizens.	Dr. Kaysie Burton	leveluplearningcenter19@gmail.com	662.379.6456	Statewide	Yes	Various
Academic and Behavioral Interventions and Strategies Within Early Childcare Settings: Participants will understand how to create and implement general education strategies and interventions within the childcare center.	Dr. Kaysie Burton	leveluplearningcenter19@gmail.com	662.379.6456	Statewide	Yes	Various
Managing The Effective Classroom Within The Childcare Facility: Participants will learn effective strategies and techniques for managing infants, 2s, 3s, 4s, and 5s.	Dr. Kaysie Burton	leveluplearningcenter19@gmail.com	662.379.6456	Statewide	Yes	2-6
Creating A Positive School Culture In the Daycare, Childcare, or Preschool: Setting Participants will understand the essential elements to create a positive school culture that will foster growth and development among all children no matter the age.	Dr. Kaysie Burton	leveluplearningcenter19@gmail.com	662.379.6456	Statewide	Yes	2-6
CORE READING, CORE WRITING, and Foundations of Reading Made Easy For Early Childcare Teachers and Learners: Participants will understand the reading and writing components during the early stages that significantly impact the reading and writing skills of learners as they enter preschool.	Dr. Kaysie Burton	leveluplearningcenter19@gmail.com	662.379.6456	Statewide	Yes	Various
Roles and Responsibilities of an Early Childhood Administrator: This training explores the direct responsibility for the center's total program of services provided to children and families inclusive of the administrative aspects.	Dr. Shakira L. Cain	Shakira.Cain@hindsc.edu	601-454-5376	Central MS	Yes	5
Taking Development into Action: Business Etiquette	Rachell Vicknair	Rachell@teacherswhoplay.com	504.909.9790	South MS	Yes	3
Business Etiquette: Taking Development into Action!	Rachell Vicknair	Rachell@teacherswhoplay.com	504.909.9790	South MS	Yes	6
Preventing Teacher Burnout: Children deserve the best care with teachers who are taking care of themselves. We will look at proven strategies to help teachers use self-care and prevent burnout.	Rachell Vicknair	Rachell@teacherswhoplay.com	504-909-9790	South MS	Yes	3

Marketing Your Center: Understanding the 5 essential components of high-quality environments contribute to the center's marketing and parent satisfaction.	Rachell Vicknair	Rachell@teacherswhoplay.com	504-909-9790	South MS	Yes	3
The 10 P's of Parent Communication: There are many ingredients that contribute to a successful preschool, and at the top of the list is communication!	Rachell Vicknair	Rachell@teacherswhoplay.com	504-909-9790	South MS	Yes	3
Productive Relationships with Families: Assist staff in establishing positive relationships with families.	Wilhelmenia Newson	ladyaka38614@yahoo.com	662-902-7673	North MS	Yes	2-3
Professionalism in Early Childhood Settings: This training provides an introduction to early childhood professionalism.	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 or 601-376-9102	Statewide	Yes	2
Home School Communication: This training enables participants to identify and use skills necessary for effective communication between home and school.	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 or 601-376-9103	Statewide	Yes	2
Contracts and Policies for Childcare: This training provides a detail description of contracts. This includes how to prepare contracts and write good work policies	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 or 601-376-9104	Statewide	Yes	2
Dealing with Difficult Employees: This course reviews strategies for handling difficult employees and introduces the concept of progressive discipline.	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 or 601-376-9105	Statewide	Yes	2
The Employment Process: From Recruiting to Firing: This training provides a detail overview of the employment process for identifying the need to hire and dismiss an employee.	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 or 601-376-9106	Statewide	Yes	2
Dealing with Problem Parent: This course describes the types of problems teacher/directors face and offers strategies for handling problem parents.	Dr. LaTasha Hadley	lovinghands1908@gmail.com	601-597-8055 or 601-376-9107	Statewide	Yes	2
Conflict Resolution: This training is designed to provide participants with strategies on how to listen, speak, and communicate in order to resolve conflicts and ways to prevent conflict before they occur.	Lena Hampton	lehampton4@gmail.com	662-931-2427	Central MS	Yes	2
Turn a Negative into a Positive: This session will provide childcare providers with strategies on how to share a child's negative behavior in a positive way	Lena Hampton	lehampton4@gmail.com	662-931-2427	Central MS	Yes	2
Morale Matters: This hands-on, interactive training is designed to increase staff morale in the child care center.	Lena Hampton	lehampton4@gmail.com	662-931-2427	Central MS	Yes	2
Do you have the missing puzzle piece? (Autism & Your Center's Needs): This course provides early childhood professionals with foundational knowledge about autism spectrum disorder (ASD). Participants will learn to recognize early signs, understand the diverse ways autism can affect communication and behavior, and implement supportive, inclusive strategies to foster learning and development in young children with ASD.	Dr. JianwenJ. Crump, CCC-SLP	expecttx.outlook.com	601.826.7898	Statewide	Yes	1.5
The Early Educator and the IFSP : What role does the Early Childhood Educator play in the implementation of the IFSP	Dr. JianwenJ. Crump, CCC-SLP	expecttx.outlook.com	601.826.7898	Statewide	No	1.5
Monitoring Milestones: This course helps early childhood professionals track and understand key developmental milestones in young children. Participants will learn how to observe, document, and interpret growth in areas such as communication, motor skills, social-emotional development, and cognition to support early identification and timely intervention.	Dr. JianwenJ. Crump, CCC-SLP	expecttx.outlook.com	601.826.7898	Statewide	Yes	1.5

You Can't or You Won't?: This course challenges early childhood professionals to reflect on systemic barriers versus mindset limitations within their learning environments. Participants will explore how policies, practices, and attitudes impact their center's ability—or willingness—to support all children effectively, and learn strategies to foster a more inclusive, responsive, and supportive culture.	Dr. JianwenJ. Crump, CCC-SLP	expecttx.outlook.com	601.826.7898	Statewide	Yes	1.5
Observation, Discussion, & Delivery!: This course prepares early childhood professionals to navigate sensitive discussions with empathy and clarity. Participants will learn strategies for communicating concerns about a child's developmental or academic progress, fostering collaborative problem-solving, and maintaining trust and partnership with families during difficult conversations.	Dr. JianwenJ. Crump, CCC-SLP	expecttx.outlook.com	601.826.7898	Statewide	Yes	1.5
Team-Building in the Childcare Workplace: This training is designed to promote effective team-building among childcare staff, which will improve: increase in the quality of work; productivity; staff morale; reduction of absences and empowering staff.	Dorothy Lewis	hopecenter8186@bellsouth.net	601-441-8100	Statewide	No	2
Mental Health in the Classroom: 1. Using mental health activities in the classrooms. 2. Mental health activities. 3. incorporated techniques in lesson plans.	Angeleque Agnew-Beene	nala2greek@gmail.com	662-871-8745	Statewide	Yes	3
The Quality of Early Childhood Education: We will discuss what a quality early childhood education program looks like. We will also discuss important aspects of the early childhood program that promote development. What makes a Leader (Sub-topic). We will discuss how leadership should add value to those around you. Parent Handbook (Sub-topic) We will discuss the importance of policies and procedures in the handbook. What direct policies should be listed deemed by MSDH.	Clorice Wilson	clorice25@gmail.com	769-990-4599	Statewide	Yes	4
Defining and Balancing Organizational Culture: Participates review an internal approach-identifying the existing culture which influences and guides an organization; while highlighting the influence of major components that increase and strengthen stakeholder support.	Wanda Nelms	edu@nelmsconsulting.com	662.202.8582	Statewide	Yes	2
Resolving Conflict in the Workplace: Interactive, Powerpoint training - offers participates insight into the disparities that lead to conflict in the workplace; while providing participates with tools that outline a platform and process for resolve	Wanda Nelms	edu@nelmsconsulting.com	662.202.8582	Statewide	Yes	2
Quality Early Childhood Education: Defining and Demonstrating High-Quality ECE Programs	Eugenia M. Scott	eugenia.m.scott@jsums.edu	601-260-4965	Central MS	Yes	3
Responsibilities of a Quality Leader: Standards for effective leadership	Eugenia M. Scott	eugenia.m.scott@jsums.edu	601-260-4965	Central MS	Yes	3
Parent Handbook: Early Choldhood Cener Operation Information	Eugenia M. Scott	eugenia.m.scott@jsums.edu	601-260-4965	Central MS	Yes	3

Marketing & Parent Engagement: Participants will learn how to market their school and how to promote parent engagement. One of the keys to the success of your childcare business is to have a solid and well-developed marketing plan. With the right marketing strategies and parent engagement, you can increase your revenue, hire more staff, and care for more children. Participants will leave the session with effective ways to market their childcare center and a rough draft of their marketing plan based on the community they serve.	Venita Bolden	boldenvenita@gmail.com	901-351-7179	North MS	Yes	3
Childcare Licensing Book Keeping for State Regulations: Participants will learn how to market their school and how to promote parent engagement. One of the keys to the success of your childcare business is to have a solid and well-developed marketing plan. With the right marketing strategies and parent engagement, you can increase your revenue, hire more staff, and care for more children. Participants will leave the session with effective ways to market their childcare center and a rough draft of their marketing plan based on the community they serve.	Venita Bolden	boldenvenita@gmail.com	901-351-7179	North MS	Yes	3
Effective Communication for Parents & Staff (Directors): Participants will learn how to effectively communicate with parents and staff using different methods of communications: Face-to-face (interpersonal skills and strategies), Social Media, Parent Apps, and etc. In addition, participants will engage in parent communication simulations to practice the best effective ways to respond to challenging parents and staff.	Venita Bolden	boldenvenita@gmail.com	901-351-7179	North MS	Yes	3
Employee Relationship Building: Participants will learn how to build relationships and rapport with staff to improve retention and reduce turnover by creating a shared moral architect. Participants will learn how to implement various strategies to create a culture and climate that is conducive to the learning and the work environment.	Venita Bolden	boldenvenita@gmail.com	901-351-7179	North MS	Yes	3
Quality Childcare : Participants will explore the characteristics of an effective childcare center as it relates to the physical space and operational management. Classroom physical space is based on the developmental stages for different student age groups. Operational management is based on the essential elements of the day-to-day operations of a childcare center.	Venita Bolden	boldenvenita@gmail.com	901-351-7179	North MS	Yes	3
Effective Communication for Parents (Teachers) : Participants will learn how to communicate effectively with the parents using various communication tools. Participants will actively engage in communication simulations and determine the best ways to effectively respond to challenging parents.	Venita Bolden	boldenvenita@gmail.com	901-351-7179	North MS	Yes	3
Creating a Parent Handbook: What to include in your parent handbook. Policies and procedures.	Kacie Rigby	kacieakirby@yahoo.com	601-323-6013	South MS	No	2
Observation as a Screening Tool: Montessori-specific observational practices for identifying needs.	Emily Morgan	emily@magnoliamountessorischool.com	662-234-0344	North MS	No	1
Communicating with Families: Approaches for communicating student needs with families.	Emily Morgan	emily@magnoliamountessorischool.com	662-234-0344	North MS	No	1

Communication Strategies for Educators: Communication Strategies for Educators-As with any industry, talking to customers can be challenging especially when it relates to that of their child. Furthermore, conflict within the workplace will surface from time-to-time. With that said, this class will teach participants how to read body language and how to respond to each emotion in a way that diffuses the situation vs. escalating it. A variety of strategies will be explored and demonstrated, giving each participant the confidence, they need to handle any situation.	Misty L Brown	Misty@mistylbrown.com	985-774-0043	Statewide	Yes	3
Building Strong Teams: The staff participants in the importance of unity, the strength found in a unified team, and how to resolve conflict. Learning about the different generation and how we all can learn from each other. From the School Administration, Pastor, Governing Board, and Teachers, this training clearly defines the roles each member plays and how to value one another.	Misty L Brown	Misty@mistylbrown.com	985-774-0043	Statewide	Yes	3
Components of a Quality Early Childhood Program: Training will break down and detail components that are entailed in a quality early learning setting/program	Dr. Daphne H Brown	focusonexcellence101@gmail.com	662-347-4263	Central MS	Yes	4
What It Means To Lead: Training will cover, in detail, what it means to be a quality leaders, and the responsibilities and relationships that should be cultivated to be an outstanding leader, by serving staff and families.	Dr. Daphne H Brown	focusonexcellence101@gmail.com	662-347-4263	Central MS	Yes	2
Your Meaningful Philosophy: Training will cover the components of an Early Educator's Philosophy and how impactful philosophy can affect teaching methods/practices	Dr. Daphne H Brown	focusonexcellence101@gmail.com	662-347-4263	Central MS	Yes	1
What Makes This Center Unique: Training will cover the importance of center components, how and when to evaluate components of a center and when change is necessary.	Dr. Daphne H Brown	focusonexcellence101@gmail.com	662-347-4263	Central MS	Yes	1
Ethics in Early Childhood: Training will cover the importance of ethical awareness among staff and families.	Dr. Daphne H Brown	focusonexcellence101@gmail.com	662-347-4263	Central MS	Yes	1
Setting Solid Foundations with Families: Training will breakdown theory based methods on creating meaningful and lasting relationships with program families	Dr. Daphne H Brown	focusonexcellence101@gmail.com	662-347-4263	Central MS	Yes	2
The Effective Advocate: Training will breakdown the makings and duties of an effective early childhood advocate.	Dr. Daphne H Brown	focusonexcellence101@gmail.com	662-347-4263	Central MS	Yes	1
The Importance of the Head Start Program Performance Standards: The objective of this training is to provide an overview of the key components of the Head Start Program Performance Standards to help programs understand and implement these critical guidelines effectively.	Jacquelyn Allen	jacquelynallen317@yahoo.com	(662) 719-3110	Statewide	Yes	3