



MISSISSIPPI STATE DEPARTMENT OF HEALTH

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# **MSDH Approved Child Care Courses**

*This resource guide was commissioned by the Mississippi State Board of Health to be completed in collaboration with multiple agencies and early childhood stakeholders in Mississippi.*

## MSDH Infant and Toddler

MSDH Infant and Toddler						
Infant and Toddler	Website: www.healthyms.com					
Course Name and Description	Contact Information			Training area	\$	# hrs
<b>Infant and Toddler Group Needs:</b> This interactive training identifies best practice on meeting the needs of infant and toddlers in a group care setting. Activities in the areas of language, cognitive, social emotional and motor skills are introduced. <b>Offered by MSDH Child Care Licensure only.</b>	Carol Bishop Sandra Smith Josenda Dockery Josie Smith Brace	James James	<a href="mailto:carol.bishop@healthyms.com">carol.bishop@healthyms.com</a> <a href="mailto:sandra.smith@healthyms.com">sandra.smith@healthyms.com</a> <a href="mailto:josenda.dockery@healthyms.co">josenda.dockery@healthyms.co</a> <a href="mailto:josie.smith@healthyms.com">josie.smith@healthyms.com</a> <a href="mailto:james.brice@healthyms.com">james.brice@healthyms.com</a>	601.842.3076 601.364.2835 601.393.2775 601.267.3072 601.684.9411	Statewide	No  3
<b>Infant and Toddler Regulations:</b> This training focuses on MSDH Child Care Regulations for infants and toddlers. <b>Offered by MSDH Child Care Licensure only.</b>	Carol Bishop Sandra Smith Josenda Dockery Josie Smith Brace	James James	<a href="mailto:carol.bishop@healthyms.com">carol.bishop@healthyms.com</a> <a href="mailto:sandra.smith@healthyms.com">sandra.smith@healthyms.com</a> <a href="mailto:josenda.dockery@healthyms.co">josenda.dockery@healthyms.co</a> <a href="mailto:josie.smith@healthyms.com">josie.smith@healthyms.com</a> <a href="mailto:james.brice@healthyms.com">james.brice@healthyms.com</a>	601.842.3076 601.364.2835 601.393.2775 601.267.3072 601.684.9411	Statewide	NO  2
<b>Diversity</b>	Kelly Techo		<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes 2
<b>Kids Moving and Growing:</b> Keep children moving and exercising.	Kelly Techo		<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes 2
<b>Early Experiences Matter:</b> Infants and Toddlers milestones	Kelly Techo		<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes 2
<b>Come Babble with Me:</b> Receptive and expressive language for Infants and Toddlers	Kelly Techo		<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes 2
<b>Team Building:</b> Helping staff work together as a TEAM	Kelly Techo		<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes 2
<b>Positive Guidance:</b> Redirection of children using positive words and teaching them how to self-regulate	Kelly Techo		<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes 2
<b>Classroom Management:</b> Helping staff arrangement of classrooms, working on scheduling, and keeping students engaged.	Kelly Techo		<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes 2
<b>Customer Service:</b> Customer service is a key to running a successful center.	Kelly Techo		<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes 2
<b>3 C's Competence, Commitment and Collaboration:</b> Administrators and teachers must have competence, commitment, and collaboration to have a successful center. Team work is key.	Kelly Techo		<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes 2
<b>Curriculum Overview:</b> Having and understanding your curriculum along with the milestones of children is key to having success in your school.	Kelly Techo		<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes 2
<b>Outdoor Play-The Fun Way</b>	Gina Carr		<a href="mailto:carrg1003@gmail.com">carrg1003@gmail.com</a>	601.297.2460	Statewide	Yes 2
<b>Beyond Story Time:</b> The stories read in classrooms are a great learning tool and can be brought to life. Participants will learn interactive approaches to bringing stories to life that actively engages children. Story time will never be the same again.	Gina Carr		<a href="mailto:carrg1003@gmail.com">carrg1003@gmail.com</a>	601.297.2460	Statewide	Yes 2
<b>A Welcoming Environment:</b> The transition between home and school is difficult for young children. Providing a warm and welcoming environment reduces the stress. Participants will see the classroom through the lenses of a child.	Gina Carr		<a href="mailto:carrg1003@gmail.com">carrg1003@gmail.com</a>	601.297.2460	Statewide	Yes 2

<b>Developmental Screenings-How Can it Help?:</b> The participants will learn how to administered developmental screening tools	Fayritt Morrow	<a href="mailto:fmorrow@hotmail.com">fmorrow@hotmail.com</a>	662.613.9687 (H) 662.363.2051 (W)	Statewide	Yes	6
<b>Making Activities that Focus on Self-Esteem Building for Young Children:</b> The participants will learn how to make activities that focus on building young children's self-esteem	Fayritt Morrow	<a href="mailto:fmorrow@hotmail.com">fmorrow@hotmail.com</a>	662.613.9687 (H) 662.363.2051 (W)	Statewide	Yes	2
<b>Infant Toddler Environment Rating Scale - (ITERS-R):</b> The session will provide an overview of the ITERS-R.	Connie B. Clay	<a href="mailto:cbclay@bellsouth.net">cbclay@bellsouth.net</a>	601.856.9098 (H) 601.946.4953 (W)	Central MS	Yes	1.5 - 2
<b>Infant Activities:</b> The session will provide information on infant development and ways to facilitate appropriate learning opportunities.	Connie B. Clay	<a href="mailto:cbclay@bellsouth.net">cbclay@bellsouth.net</a>	601.856.9098 (H) 601.946.4953 (W)	Central MS	Yes	1.5 - 2
<b>Child and Caregiver Interactions:</b> This training and interactive session that highlights components of positive interactions between caregivers and child(ren) to provide optimal early learning experiences.	Significance Educational Resources, LLC Valencia M. Harris	<a href="mailto:valenciaharris83@yahoo.com">valenciaharris83@yahoo.com</a>	601.606.6019	Statewide	Yes	2
<b>Reading into Kindergarten:</b> This session takes a closer look at early learning standards and pre-reading skills and uses trade books to help focus on reading standards and how books help teach those standards.	Significance Educational Resources, LLC Valencia M. Harris	<a href="mailto:valenciaharris83@yahoo.com">valenciaharris83@yahoo.com</a>	601.606.6019	Statewide	Yes	2
<b>Purpose in Professionalism:</b> This session focuses on reconnecting staff members to the purpose of the work they do and the significance professionalism has to their success .	Significance Educational Resources, LLC Valencia M. Harris	<a href="mailto:valenciaharris83@yahoo.com">valenciaharris83@yahoo.com</a>	601.606.6019	Statewide	Yes	2
<b>Building Relationships:</b> Relationships are at the heart of early education. In this session, participants will explore specific details of relationship building with children and families.	Kathy Chase Young	<a href="mailto:kathychaseyoung@gmail.com">kathychaseyoung@gmail.com</a>	601.270.0668	Statewide	Yes	1 to 1.5
<b>All About Play:</b> This highly interactive session showcases the profound impact of play-based learning, and the value of teacher's play experiences as well	Kathy Chase Young	<a href="mailto:kathychaseyoung@gmail.com">kathychaseyoung@gmail.com</a>	601.270.0668	Statewide	Yes	1 to 1.5
<b>You have Stories to Tell:</b> This training explores how to bring stories to life, the importance of storytelling, and how to lead children in developing their own stories as an aspect of literacy development.	Kathy Chase Young	<a href="mailto:kathychaseyoung@gmail.com">kathychaseyoung@gmail.com</a>	601.270.0668	Statewide	Yes	1 to 1.5
<b>Memories from the Dirt Pile:</b> Outdoor experiences can be excellent means for learning. This training helps teachers plan for utilizing nature in their instruction.	Kathy Chase Young	<a href="mailto:kathychaseyoung@gmail.com">kathychaseyoung@gmail.com</a>	601.270.0668	Statewide	Yes	1 to 1.5
<b>Infant and Toddler Art:</b> In this session, teachers learn about the importance of including art experiences for the very young, and how to do this appropriately.	Kathy Chase Young	<a href="mailto:kathychaseyoung@gmail.com">kathychaseyoung@gmail.com</a>	601.270.0668	Statewide	Yes	1 to 1.5
<b>Understanding Infant and Toddler Behavior:</b> This session explores the foundations and purpose of behaviors and what teachers can do to affect positive outcomes during the earliest stages.	Kathy Chase Young	<a href="mailto:kathychaseyoung@gmail.com">kathychaseyoung@gmail.com</a>	601.270.0668	Statewide	Yes	1 to 1.5
<b>Consider The Possibilities:</b> This session helps early educators remember their importance and best plan for helping each child reach his or her full potential.	Kathy Chase Young	<a href="mailto:kathychaseyoung@gmail.com">kathychaseyoung@gmail.com</a>	601.270.0668	Statewide	Yes	1 to 1.5

<b>Making Social-Emotional Connections:</b> The objective of this training is to discuss primary purposes of socio-emotional development at each stage of a child's life. This interactive training discusses caregivers' and parents' role in helping to identify, aid, and develop the needs of a child's growth. In addition, this training discusses the significance of children's development and effect on the early childhood process, while offering developmental strategies that allow caregivers and parents to help manage day to day tasks with children that fall under their responsibilities. Lastly, caregivers and parents are able to communicate effectively concerning each stage of developmental growth for a child.	Dr. Gwendolyn C. Johnson	<a href="mailto:gwendolynclewis@hotmail.com">gwendolynclewis@hotmail.com</a>	662.561.2739 662.345.1985	Statewide	Yes	Optional
<b>The Power of Positive Speaking:</b> This strategic training offers statistical and interactive activities that demonstrate the impact that positive and negative words has on the minds of children. Caregivers will learn how positive and negative words affect children's emotionally and developmentally. Caregivers will also learn more about how they can strengthen their own thinking in order to develop positive thinking skills for the children that they come in contact with daily. This invaluable training will meet organizational needs as well as promote positivity in the homes.	Dr. Gwendolyn C. Johnson	<a href="mailto:gwendolynclewis@hotmail.com">gwendolynclewis@hotmail.com</a>	662.561.2739 662.345.1985	Statewide	Yes	Optional
<b>Perfect Child: <i>I don't think so....</i></b> : This training offers a better insight and explanation of children's behaviors that caregivers encounter daily. Caregivers will be able to identify strategies to better assist children with behavioral issues, which differ from what is considered "normal". This training offers caregivers opportunities to utilize strategies to assist children and identify coping mechanisms for behavioral issues. Through this training, caregivers and children are able to identify and respond appropriately to social signals.	Dr. Gwendolyn C. Johnson	<a href="mailto:gwendolynclewis@hotmail.com">gwendolynclewis@hotmail.com</a>	662.561.2739 662.345.1985	Statewide	Yes	Optional
<b>Working with Difficult Children:</b> How often do caregivers encounter children whose behaviors are contrary to 'normal' expectancy? More and more children are exhibiting adverse behaviors and caregivers are uncertain how to handle these behaviors. This training is designed to identify some of the existing behaviors and equip caregivers with strategies in order to handle 'difficult' children.	Dr. Gwendolyn C. Johnson	<a href="mailto:gwendolynclewis@hotmail.com">gwendolynclewis@hotmail.com</a>	662.561.2739 662.345.1985	Statewide	Yes	Optional
<b>Where the Wild Things Are:</b> Strategies for handling an epidemic of biting	JoAnn Kelly	<a href="mailto:jkelly130@yahoo.com">jkelly130@yahoo.com</a>	662.871.0771	North MS	Yes	2
<b>Taking it Outside I/T:</b> Research behind the benefits of outside play; activities for appropriate age group	JoAnn Kelly	<a href="mailto:jkelly130@yahoo.com">jkelly130@yahoo.com</a>	662.871.0771	North MS	Yes	2
<b>Activities for Infants:</b> Using available materials to foster learning	JoAnn Kelly	<a href="mailto:jkelly130@yahoo.com">jkelly130@yahoo.com</a>	662.871.0771	North MS	Yes	1
<b>Activities for Ones:</b> Using available materials to foster learning	JoAnn Kelly	<a href="mailto:jkelly130@yahoo.com">jkelly130@yahoo.com</a>	662.871.0771	North MS	Yes	1

<p><b>Social/Emotional Development in Young Children:</b> To provide information that will help practitioners who work on behalf of young children from birth to age three and their families understand the importance of social and emotional well-being and development. The information here includes the signs of social-emotional well-being, red flags that indicate concern, simple strategies that any practitioner can use to support social and emotional well-being, and referral sources for expert consultation and assistance.</p>	Debra Payton	<a href="mailto:dpayton@eccc.edu">dpayton@eccc.edu</a>	601.635.6251 601.507.3066	Statewide	Yes	2 to 5
<p><b>Creative Art in Young Children:</b> The creative arts emphasize the process, teaching kids in a world that is progressively more and more product-driven than the method by which you arrive at the destination is as or more significant than the destination itself</p>	Debra Payton	<a href="mailto:dpayton@eccc.edu">dpayton@eccc.edu</a>	601.635.6251 601.507.3066	Statewide	Yes	2 to 5
<p><b>Developmentally Appropriate Practice with Infants, Toddlers, and Preschoolers:</b> Teachers who are knowledgeable about child development and learning are able to make broad predictions about what children of a particular age group typically will be like, what they typically will and will not be capable of, and what strategies and approaches will most likely promote their optimal learning and development. With this knowledge, teachers can make preliminary decisions with some confidence about environment, materials, interactions, and activities.</p>	Debra Payton	<a href="mailto:dpayton@eccc.edu">dpayton@eccc.edu</a>	601.635.6251 601.507.3066	Statewide	Yes	2 to 5
<p><b>Learning Centers - How Children Learn Best:</b> When educators discuss children's development, they usually talk about physical, mental, social, and emotional development. The following is a training in how children develop and the stages they go through. Knowing these will help you understand what stage they are in and what comes next. For greater understanding of stages in the development of reading, writing, and math skills and for an idea of what goes on in the learning centers in a quality child care center.</p>	Debra Payton	<a href="mailto:dpayton@eccc.edu">dpayton@eccc.edu</a>	601.635.6251 601.507.3066	Statewide	Yes	2 to 5
<p><b>The Motivation to Succeed":</b> Defines the types of motivation. Explains where motivation comes from and how to motivate children, parents and staff. Analyzes how motivation leads to success.</p>	Artricia S. Polk	<a href="mailto:artwrk@ymail.com">artwrk@ymail.com</a>	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
<p><b>Protecting Our Children: Abuse and Detection Training:</b> Identifies types of child abuse &amp; neglect. Teaches how to detect and report abuse. Explore ways to teach personal &amp; internet safety to children.</p>	Artricia S. Polk	<a href="mailto:artwrk@ymail.com">artwrk@ymail.com</a>	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
<p><b>Saving Infants During Sleep (SIDS) Training:</b> Brings awareness to safe sleep. Define the causes and risk of SIDS. Examine ways to prevent SIDS. Provide resources for families experiencing SIDS.</p>	Artricia S. Polk	<a href="mailto:artwrk@ymail.com">artwrk@ymail.com</a>	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
<p><b>Promoting Mental Health in Child Development:</b> Explains the importance of mental stability. Presents the foundation for a sound mind. Offer strategies to implement emotional/social development.</p>	Artricia S. Polk	<a href="mailto:artwrk@ymail.com">artwrk@ymail.com</a>	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2

<b>The Benefits of Arts &amp; Music in Child Development:</b> Defines music & art and describe their benefits. Explore the opportunities and challenges. Present ways to implement art and music in daily activities.	Artricia S. Polk	<a href="mailto:artwrk@ymail.com">artwrk@ymail.com</a>	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
<b>In Case of an Emergency, Danger or Disaster Training:</b> Mentally prepares staff for a wide range of emergencies. Examines the federal & state regulations. Teaches survival technique for all child care staff.	Artricia S. Polk	<a href="mailto:artwrk@ymail.com">artwrk@ymail.com</a>	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
<b>Positive Interaction:</b> This training is designed for caregivers and educators of all ages. Caregivers and educators will understand the importance of positive interaction and how it effects the classroom environment. Caregivers and educators will be able to understand the importance of helping children develop positive social skills through play and positive interactions.	Charlotte Polk	<a href="mailto:charlottepolk@att.net">charlottepolk@att.net</a>	662.678.3228	North MS	Yes	2
<b>Children's Health/development and community Resources:</b> Appropriate developmental activities based on diagnosis/age and community resources available	Tracy Williams	<a href="mailto:traciemarie911@gmail.com">traciemarie911@gmail.com</a>	901.331.4172	Statewide	Yes	2
<b>Outdoor Play-The Fun Way</b>	Gina Carr	<a href="mailto:carrg1003@gmail.com">carrg1003@gmail.com</a>	601.297.2460	Statewide	Yes	2
<b>Beyond Story Time:</b> The stories read in classrooms are a great learning tool and can be brought to life. Participants will learn interactive approaches to bringing stories to life that actively engages children. Story time will never be the same again.	Gina Carr	<a href="mailto:carrg1003@gmail.com">carrg1003@gmail.com</a>	601.297.2460	Statewide	Yes	2
<b>A Welcoming Environment:</b> The transition between home and school is difficult for young children. Providing a warm and welcoming environment re	Gina Carr	<a href="mailto:carrg1003@gmail.com">carrg1003@gmail.com</a>	601.297.2460	Statewide	Yes	2
<b>Creeping, Crawling, Climbing:</b> Infants and toddlers are busy exploring the world around them. Participant will glen ideas on how to move effectively plan for the exploring infants and toddlers.	Gina Carr	<a href="mailto:carrg1003@gmail.com">carrg1003@gmail.com</a>	601.297.2460	Statewide	Yes	2
<b>Self Soothing- Today and Tomorrow:</b> With proper guidance, allow your child to safely self sooth during early years, prepare them emotionally and mentally throughout their life.	Marion Newman-Tyler	<a href="mailto:mrnt Tyler71@yahoo.com">mrnt Tyler71@yahoo.com</a>	662.931.5030	South MS	Yes	4
<b>Choosing Wisely Daycare or Neighbor Care?:</b> Importance of child day care versus neighbor care	Marion Newman-Tyler	<a href="mailto:mrnt Tyler71@yahoo.com">mrnt Tyler71@yahoo.com</a>	662.931.5030	South MS	Yes	4
<b>Social and Emotional Well Being of Children:</b> What is best said and done around young children. Caring about their feelings and emotions	Tonia F. Bailey	<a href="mailto:tonibailey70@gmail.com">tonibailey70@gmail.com</a>	601.541.1974	Statewide	Yes	2
<b>Basic Parenting Skills:</b> How to care for your young child to develop them into respectable children and students	Tonia F. Bailey	<a href="mailto:tonibailey70@gmail.com">tonibailey70@gmail.com</a>	601.541.1974	Statewide	Yes	2
<b>Infants and Toddlers:</b> What to expect in developments and stages of infants and toddlers	Tonia F. Bailey	<a href="mailto:tonibailey70@gmail.com">tonibailey70@gmail.com</a>	601.541.1974	Statewide	Yes	2
<b>Remember Who You Are:</b> Motivational Power Point Presentation for Early Childhood staff based on the book - "Winners Never Cheat" by Jon Huntsman.	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	2
<b>Using the Finer Things in Life:</b> Participants will be introduced to a "hands on" approach of teaching developmentally appropriate fine motor skill challenges to various ages of young children. Actual activities are presented during the training.	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	3

<b>An Attitude of Gratitude:</b> Power Point Presentation to help educators learn to introduce a feeling of gratitude with our young friends. Age appropriate activities to accompany this presentation will be introduced.	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	1
<b>Learning Life with Three and Four Year Olds:</b> This interactive workshop allows us an opportunity to review the various areas of development for 36 month - 60 month old children and how we can help them accomplish age appropriate activities in a small group setting. Make and Take activities will be introduced.	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	3
<b>Language Development in Young Children:</b> Power Point presentation based on the book "It Takes Two to Talk" and the research of the book "Meaningful Differences in the Everyday Experience of Young American Children" as well as documented child development checklists	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	3
<b>Centers of Interest:</b> Power Point Presentation depicting the development and design of intentional Learning Centers in a classroom of young children. Appropriate Learning Environments discussion will be included in this interactive workshop.	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	2
<b>Let's Practice What We Preach:</b> Power Point Presentation regarding the importance of supervising children AT ALL TIMES	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	2
<b>Why Can't He Just Sit Still?:</b> Power Point Presentation addressing the area of differential learning in young children and ways staff can accommodate their learning needs	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	2
<b>It's A Two Way Street:</b> This workshop includes a Power Point Presentation introducing a variety of ways to accomplish effective communication with the families of the children we teach	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	2
<b>What a Character!:</b> Power Point Presentation will help participants be reminded of the importance of families instilling a value system in young children. Defining components of childhood virtues will be discussed as an interactive portion of this participation	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	2
<b>Brain Development:</b> Participants will gain information related to how brain development is influenced by environmental factors. They will review information related to planning and implementing brain building classrooms for infants and toddlers.	Cathy W. Grace	<a href="mailto:cwgrace720@aol.com">cwgrace720@aol.com</a>	662.312.1395	Statewide	No	3
<b>Overview of General Development (infants through preschoolers):</b> Five main areas of development will be defined and developmental milestones will be explained	Angela C. Currie	<a href="mailto:curriea@bellsouth.net">curriea@bellsouth.net</a>	601.833.8363	Central MS	Yes	3 CEUS

<b>Typical-Atypical Language/Speech Development: Birth- 24 months:</b> Definitions of speech and language and ways to promote in the classroom. Early Literacy development and resources	Angela C. Currie	<a href="mailto:curriea@bellsouth.net">curriea@bellsouth.net</a>	601.833.8363	Central MS	Yes	3 CEUS
<b>What Does Safety Look Like?:</b> Looking at a classroom from a child's perspective & putting theory into practice.	Kim Ord	<a href="mailto:kimord@me.com">kimord@me.com</a>	228.249.4833	South MS	Yes	2
<b>Zero To Three:</b> The Growing Brain - Social Emotional Development: Understanding how social-emotional development unfolds in the first 5 years and the brain's role in the process.	Kim Ord	<a href="mailto:kimord@me.com">kimord@me.com</a>	228.249.4833	South MS	Yes	3
<b>Zero To Three: Understanding Behavior:</b> Understanding how children's behavior is influenced by the brain.	Kim Ord	<a href="mailto:kimord@me.com">kimord@me.com</a>	228.249.4833	South MS	Yes	3
<b>Zero To Three: The Growing Brain: Cognition and Executive Function:</b> Understanding how young children develop cognitive and executive functions in relation to the developing brain.	Kim Ord	<a href="mailto:kimord@me.com">kimord@me.com</a>	228.249.4833	South MS	Yes	3
<b>Zero To Three: The Growing Brain : Communication and Language Development:</b> Understanding how communication and language skills develop in the first five years and the brain's role in the development of these skills as well as how to support this development.	Kim Ord	<a href="mailto:kimord@me.com">kimord@me.com</a>	228.249.4833	South MS	Yes	3
<b>Zero To Three: The Growing Brain: Factors Affecting Brain Growth and Development:</b> Understanding key factors that affect brain development and how to support healthy overall brain development.	Kim Ord	<a href="mailto:kimord@me.com">kimord@me.com</a>	228.249.4833	South MS	Yes	3
<b>Zero to Three: The Growing Brain: The Basics:</b> Understanding how the brain grows and develops from conception through five years old.	Kim Ord	<a href="mailto:kimord@me.com">kimord@me.com</a>	228.249.4833	South MS	Yes	3
<b>Classroom Set-Up and Materials:</b> Participant will learn how to select materials that represent cultural, linguistic, age, gender and ability diversity. Arrange furniture and materials so children have opportunities to work together and link materials to curriculum and instruction.	Bridgette K Jackson	<a href="mailto:bjackson@wcoihs.com">bjackson@wcoihs.com</a>	662.822.4015 (W)	Central MS	Yes	1
<b>Math All Around us in the Classroom:</b> Participants will learn how to create an environment that supports early math learning and using language of math, or "math talk," making it concrete and visible for infants toddlers and Preschoolers.	Bridgette K Jackson	<a href="mailto:bjackson@wcoihs.com">bjackson@wcoihs.com</a>	662.822.4015 (W)	Central MS	Yes	1
<b>Preparing for Early Literacy:</b> Developmentally Appropriate Practices: Participants will learn how literacy skills emerge and how to promote them through play and developmentally appropriate activities.	Bridgette K Jackson	<a href="mailto:bjackson@wcoihs.com">bjackson@wcoihs.com</a>	662.822.4015 (W)	Central MS	Yes	1
<b>Routines and Relationships:</b> Participants will learn how responsive care giving forms the foundation of building relationships, and set the stage for development and learning	Bridgette K Jackson	<a href="mailto:bjackson@wcoihs.com">bjackson@wcoihs.com</a>	662.822.4015 (W)	Central MS	Yes	1

<b>Preparing Infants for School Readiness:</b> Participants will learn how to prepare infants to be school ready by using the guides organized around three components of learning: KNOW: Teaching practices that are effective at supporting children's development in certain domains. SEE: Video clips of effective teaching practices in action. DO: Discuss tips to try in their classroom when working with children.	Bridgette K Jackson	<a href="mailto:bjackson@wcoihs.com">bjackson@wcoihs.com</a>	662.822.4015 (W)	Central MS	Yes	1
<b>Preparing Toddlers for School Readiness:</b> Participants will learn how to prepare Toddlers to be school ready by using the guides organized around three components of learning: KNOW: Teaching practices that are effective at supporting children's development in certain domains. SEE: Video clips of effective teaching practices in action. DO: Discuss tips to try in their classroom when working with children.	Bridgette K Jackson	<a href="mailto:bjackson@wcoihs.com">bjackson@wcoihs.com</a>	662.822.4015 (W)	Central MS	Yes	1
<b>Art for Fun:</b> Participants will learn the focus of art for young children is learning, exploring and fun	Bridgette K Jackson	<a href="mailto:bjackson@wcoihs.com">bjackson@wcoihs.com</a>	662.822.4015 (W)	Central MS	Yes	1
<b>MSDH Safe Sleep:</b> This program provides the most up-to date and factual information related to infant safe sleep practices.	Monica Stinson	<a href="mailto:monica.stinson@msdh.ms.gov">monica.stinson@msdh.ms.gov</a>	601.5767415	Statewide	N	1
<b>An Intial Connection "Family Engagement":</b> This course focuses on fostering family engagement in the child's educational experiences and developing partnerships with families.	Octavia Dixon	<a href="http://www.everlastingopportunities.com">www.everlastingopportunities.com</a>	1.777.347.3070	Statewide	Yes	2
<b>A Mindful Approach To Behavioral Challenge:</b> This course focuses on understand challenging behaviors, how to respond to children with challenging behaviors, and how to prevent it.	Octavia Dixon	<a href="http://www.everlastingopportunities.com">www.everlastingopportunities.com</a>	1.777.347.3070	Statewide	Yes	1
<b>Observation and Assessment, In Young Children:</b> This course focuses on sharing, reporting, and communicating assessment, observation, or developmental screening data while maintaining supportive and respectful family partnerships.	Octavia Dixon	<a href="http://www.everlastingopportunities.com">www.everlastingopportunities.com</a>	1.777.347.3070	Statewide	Yes	2
<b>Child Growth &amp; Development - Infancy to School Age:</b> This course focuses on a framework for growth and development in young children ages infant to 60 months.	Octavia Dixon	<a href="http://www.everlastingopportunities.com">www.everlastingopportunities.com</a>	1.777.347.3070	Statewide	Yes	2
<b>ADHD "Help Every Child Shine:</b> This course training identifies the signs and symptoms of children with ADHD and how to manage a child with ADHD in the classroom.	Octavia Dixon	<a href="http://www.everlastingopportunities.com">www.everlastingopportunities.com</a>	1.777.347.3070	Statewide	Yes	2
<b>Car Seat Safety (Dude Where's My Car Seat?):</b> This presentation covers the basics for car seat protection, car seat installation in vehicles, ages and stages of car seat progression as the child grows, choosing a seat, common errors, and children (and other passengers) in trucks. It is suitable for both staff and parent training. Mississippi State Department of Health Community Health and Prevention Program	Caryn Womack	<a href="mailto:caryn.womack@msdh.ms.gov">caryn.womack@msdh.ms.gov</a>	662.226.3771 (NW) 662.841.9015 (NE) 662.241.7677 (EC) 662.981.2304 (WC) 601.482.3171 (EC) 601.445.4601 (SW) 601.584.4174 (SE) 228.436.6770 (Coast)	Statewide	NO	1

<b>Safe Sleep for Babies:</b> This training provides up to date information regarding safe sleep practices. It is suitable for both staff and parent training.	Caryn Womack	<a href="mailto:caryn.womack@msdh.ms.gov">caryn.womack@msdh.ms.gov</a>	662.226.3771 (NW) 662.841.9015 (NE) 662.241.7677 (EC) 662.981.2304 (WC) 601.482.3171 (EC) 601.445.4601 (SW) 601.584.4174 (SE) 228.436.6770 (Coast)	Statewide	NO	.5-1
<b>Effective Classroom Management Strategies:</b> The objective of this training is to provide participants with a better understanding of how to effectively manage their classrooms.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	2
<b>Positive Teacher-Child Interactions:</b> Caring & Teaching: The objective of this training is to help participants improve their interactions while caring for and teaching children in a positive manner.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	2
<b>Active Supervision:</b> The objective of this training is to provide participants strategies used in and out of the classroom to actively supervise children in their care.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	4
<b>Managing Challenging Behaviors:</b> The objective of this training is to provide participants more knowledge about managing challenging behaviors while continuing to provide classroom learning experiences.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	2
<b>Developmentally Appropriate Practices:</b> The objective of this training is to provide participants a better understanding of how to promote young children's learning and development according to best practices.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	3
<b>Appropriate and Effective Parent Communication:</b> The objective of this training is to provide participants with a better understanding of how to appropriately and effectively communicate with parents to improve student learning.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	2
<b>Overview: The Early Learning Outcomes:</b> The objective of this training is to provide participants a better understanding of the Early Learning Outcomes.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	2
<b>The Benefits of Play in Early Childhood:</b> The objective of this training is to help participants understand the importance of play and how play facilitates learning in early childhood development.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	3
<b>Positive Interaction:</b> Caregivers and educators will develop an understanding about the importance of positive interaction and how it effects the classroom environment.	Lena Hampton	<a href="mailto:lehampton4@gmail.com">lehampton4@gmail.com</a>	(662)931-2427	Central MS	Yes	2
<b>Learn More About Play:</b> Caregivers and educators will be able to understand the importance of helping children develop positive social skills through play and positive interactions.	Lena Hampton	<a href="mailto:lehampton4@gmail.com">lehampton4@gmail.com</a>	(662)931-2427	Central MS	Yes	2
<b>Teamwork makes the Dream Work:</b> The objective of this training is to help teachers and caregivers work together as a team	Lena Hampton	<a href="mailto:lehampton4@gmail.com">lehampton4@gmail.com</a>	(662)931-2427	Central MS	Yes	2
<b>Language Modeling:</b> The session will provide caregivers and preschool teachers with strategies to model more complex language in the learning environment and tips to share with families.	Lena Hampton	<a href="mailto:lehampton4@gmail.com">lehampton4@gmail.com</a>	(662)931-2427	Central MS	Yes	2

<b>Transition:</b> This training is designed to help caregivers and preschool teachers understand the 'big idea' of transition and how it effects the learning environment	Lena Hampton	<a href="mailto:lehampton4@gmail.com">lehampton4@gmail.com</a>	(662)931-2427	Central MS	Yes	2
<b>Active Supervision:</b> The objective of this training is to provide participants strategies used in and out of the classroom to actively supervise children in their care.	Lena Hampton	<a href="mailto:lehampton4@gmail.com">lehampton4@gmail.com</a>	(662)931-2427	Central MS	Yes	2
<b>Ready, Set, Go! Infant/toddler Planning for Meaningful and Safe Gross Motor Activities while on the Playground or Indoors:</b> Overview of the importance of gross motor activities and ideas for movement indoors and outdoors. In addition, this training explores recent studies regarding nature-deficit disorders and provides participants the opportunity to discuss the importance of nature activities and learning in the outdoors.	Dr. Cynthia Booker	<a href="mailto:dr.cynthiabooker@gmail.com">dr.cynthiabooker@gmail.com</a>	501-743-5202	Statewide	Yes	3
<b>Infant / Toddler Environments that Teach: SEL, STEAM &amp; Literacy Provocations in the Early Learning Environment:</b> An in-depth review of "Provocations" and "Invitations to Learn." Definition of what these are and how to set them up in a classroom to promote wonder & curiosity to promote children's exploration, discovery and learning of age-appropriate science, technology, engineering, arts, math and literacy concepts. This training also discusses Social Emotional Learning and how provocations and invitations to learn promote and strengthen SEL within the classroom.	Dr. Cynthia Booker	<a href="mailto:dr.cynthiabooker@gmail.com">dr.cynthiabooker@gmail.com</a>	501-743-5202	Statewide	Yes	3
<b>Designing the Infant/toddler Classroom Environment with a Reggio-Inspired Approach:</b> A review of the Reggio Approach and examples of Reggio-Inspired environments . Participants will review a crosswalk showing how Reggio-Inspired Environments compliment Mississippi minimum licensing requirements, environmental rating scales and NAEYC Standards.	Dr. Cynthia Booker	<a href="mailto:dr.cynthiabooker@gmail.com">dr.cynthiabooker@gmail.com</a>	501-743-5202	Statewide	Yes	3
<b>Classroom Set -Up and Materials:</b> Participants will learn how to select materials that represent cultural, linguistic, age, gender, and ability diversity. Arrange furniture and materials so children have opportunities to work together and link materials to curriculum and instruction.	Bridgette Jackson	<a href="mailto:bjackson@wcoihs.com">bjackson@wcoihs.com</a>	662-822-4014	Statewide	Yes	2
<b>Routines nad Relationships:</b> Participants will learn how responsive care giving forms the foundation of building relationships, and sets the stage for development and learning.	Bridgette Jackson	<a href="mailto:bjackson@wcoihs.com">bjackson@wcoihs.com</a>	662-822-4014	Statewide	Yes	2
<b>Parental Involvement in Early Childhood Education:</b> Provide a Varsity of Parental Involvement ideas and activities. These include: <ul style="list-style-type: none"> <li>Improving group socialization, Inculcation of healthy habits</li> <li>Stimulation of creative learning processes, and Enhanced</li> </ul>	Tasha Banks	<a href="mailto:baileytasha@hotmail.com">baileytasha@hotmail.com</a>	662-334-5541	Statewide	Yes	5
<b>Childhood Development Stages of Infants and Toddlers:</b> Provide Information on Learning and Mastering Skills of the Development Milestone. This session will provide information from Centers for Disease Control and Prevention on the Child Development Basics and Healthy Development. It will provide the Developmental Monitoring , Screenng and Evaluation. Which includes the Who, What , When, Why, and How. It also provides the Developmental Milestones from birth up to 12 months checklists for reference.	Tasha Banks	<a href="mailto:baileytasha@hotmail.com">baileytasha@hotmail.com</a>	662-334-5541	Statewide	Yes	5

<b>Language Development For Infants &amp; Toddlers:</b> Language Development: Early language for the young mind. Adult-child interactions have a direct impact on social-emotional and language and Literacy development	Tamara Smith	<a href="mailto:Tls7296@hotmail.com">Tls7296@hotmail.com</a>	601.503.7867	Statewide	Yes	2
<b>Practical Life Activities:</b> Practical life activities that helps develops motor control, coordination, develops independence and life skills	Tamara Smith	<a href="mailto:Tls7296@hotmail.com">Tls7296@hotmail.com</a>	601.503.7867	Statewide	Yes	5
<b>Cavity Free Kids:</b> Cavity Free Kids is a free train-the-trainer oral health curriculum that provides education about dental cavities and how they can be prevented. This curriculum was developed for child care directors and staff who work closely with parents and children. Those who participate will acquire knowledge, skills, and resources to educate families and children. Hands-on training includes exercises that are fun and easy for parents and children to understand.	Lewis Seymore, RDH Grady Watt, RDH Gennette Robinson, RDH Lenita Simpton, RDH Carla Bassett, RDH Marsha Parker, RDH LaNeidra Williams, RDH	<a href="mailto:seymore.lewis@msdh.ms.gov">seymore.lewis@msdh.ms.gov</a> <a href="mailto:grady.watt@msdh.ms.gov">grady.watt@msdh.ms.gov</a> <a href="mailto:gennette.robinson@msdh.ms.gov">gennette.robinson@msdh.ms.gov</a> <a href="mailto:lenita.simpson@msdh.ms.gov">lenita.simpson@msdh.ms.gov</a> <a href="mailto:carla.bassett@msdh.ms.gov">carla.bassett@msdh.ms.gov</a> <a href="mailto:marsha.parker@msdh.ms.gov">marsha.parker@msdh.ms.gov</a> <a href="mailto:laneidra.williams@msdh.ms.gov">laneidra.williams@msdh.ms.gov</a>	601-206-1590	Statewide	No	2
<b>Cavity Free in MS:</b> Medical providers will receive training on how to perform an oral health evaluation, benefits and application of fluoride varnish and caregiver education on good oral hygiene practices. Medical providers will also receive training on billing/coding for services rendered and supplies and materials needed in order to screen and apply fluoride varnish.	Lewis Seymore, RDH Grady Watt, RDH Gennette Robinson, RDH Lenita Simpton, RDH Carla Bassett, RDH Marsha Parker, RDH LaNeidra Williams, RDH	<a href="mailto:seymore.lewis@msdh.ms.gov">seymore.lewis@msdh.ms.gov</a> <a href="mailto:grady.watt@msdh.ms.gov">grady.watt@msdh.ms.gov</a> <a href="mailto:gennette.robinson@msdh.ms.gov">gennette.robinson@msdh.ms.gov</a> <a href="mailto:lenita.simpson@msdh.ms.gov">lenita.simpson@msdh.ms.gov</a> <a href="mailto:carla.bassett@msdh.ms.gov">carla.bassett@msdh.ms.gov</a> <a href="mailto:marsha.parker@msdh.ms.gov">marsha.parker@msdh.ms.gov</a> <a href="mailto:laneidra.williams@msdh.ms.gov">laneidra.williams@msdh.ms.gov</a>	601-206-1590	Statewide	No	2
<b>Cultural Competency Care training:</b> Cultural competence training gives participants the tools needed to help effectively interact with people of different cultures in a way that is respectful, responsible, and sensitive to their linguistic needs. The standards target health care professionals; however, they can easily be adapted to fit other service areas. Cultural competence training covers three key areas: attitudes, knowledge, and skills.	Lewis Seymore, RDH Grady Watt, RDH Gennette Robinson, RDH Lenita Simpton, RDH Carla Bassett, RDH Marsha Parker, RDH LaNeidra Williams, RDH	<a href="mailto:seymore.lewis@msdh.ms.gov">seymore.lewis@msdh.ms.gov</a> <a href="mailto:grady.watt@msdh.ms.gov">grady.watt@msdh.ms.gov</a> <a href="mailto:gennette.robinson@msdh.ms.gov">gennette.robinson@msdh.ms.gov</a> <a href="mailto:lenita.simpson@msdh.ms.gov">lenita.simpson@msdh.ms.gov</a> <a href="mailto:carla.bassett@msdh.ms.gov">carla.bassett@msdh.ms.gov</a> <a href="mailto:marsha.parker@msdh.ms.gov">marsha.parker@msdh.ms.gov</a> <a href="mailto:laneidra.williams@msdh.ms.gov">laneidra.williams@msdh.ms.gov</a>	601-206-1590	Statewide	No	2

## MSDH Approved Trainers Two-Year-Olds

MSDH Approved Trainers Two-Year-Olds						
<b>Two-Year-Olds</b>				Website: <a href="http://www.healthymys.com">www.healthymys.com</a>		
Course Name and Description	Contact Information			Training area	\$	#hrs
<b>Diversity</b>	Kelly Techo	<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes	2
<b>Kids Moving and Growing:</b> Keep children moving and exercising.	Kelly Techo	<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes	2
<b>Team Building:</b> Helping Staff work together as a TEAM	Kelly Techo	<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes	2
<b>Positive Guidance:</b> Redirection of children using positive words and teaching them how to self-regulate	Kelly Techo	<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes	2
<b>Classroom Management:</b> Helping staff arrangement of classrooms, working on scheduling, and keeping students engaged.	Kelly Techo	<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes	2
<b>Customer Service:</b> Customer Service is a key to running a successful center.	Kelly Techo	<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes	2
<b>3 C's Competence, Commitment and Collaboration:</b> Administrators and Teachers must have competence, commitment, and collaboration to have a successful center. Team work is key.	Kelly Techo	<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes	2
<b>Curriculum Overview:</b> Having and understanding your curriculum along with the milestones of children is key to having success in your school.	Kelly Techo	<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes	2
<b>Developmental Screenings-How Can it Help?:</b> The participants will learn how to administered developmental screening tools	Fayritt Morrow	<a href="mailto:fmorrow@hotmail.com">fmorrow@hotmail.com</a>	662.613.9687 (H) 662.363.2051 (W)	Statewide	Yes	6
<b>Making Activities that Focus on Self-Esteem Building for Young Children:</b> The participants will learn how to make activities that focus on building young children's self-esteem	Fayritt Morrow	<a href="mailto:fmorrow@hotmail.com">fmorrow@hotmail.com</a>	662.613.9687 (H) 662.363.2051 (W)	Statewide	Yes	2
<b>Classroom Management:</b> Description and instruction concerning procedures for successfully managing challenging behaviors in a classroom setting.	Dr. Alan M. Gross	<a href="mailto:agross57@gmail.com">agross57@gmail.com</a>	662.607.0300	North MS	Yes	
<b>Toddler Activities:</b> The session will provide information on toddler development and ways to facilitate appropriate learning opportunities.	Connie B. Clay	<a href="mailto:cbclay@bellsouth.net">cbclay@bellsouth.net</a>	601.856.9098 (H) 601.946.4953 (W)	Central MS	Yes	1.5 - 2
<b>Child and Caregiver Interactions:</b> This training and interactive session that highlights components of positive interactions between caregivers and child(ren) to provide optimal early learning experiences.	Significance Educational Resources, LLC Valencia M. Harris	<a href="mailto:valenciaharris83@yahoo.com">valenciaharris83@yahoo.com</a>	601.606.6019	Statewide	Yes	2
<b>Purpose in Professionalism:</b> This session focuses on reconnecting staff members to the purpose of the work they do and the significance professionalism has to their success .	Significance Educational Resources, LLC Valencia M. Harris	<a href="mailto:valenciaharris83@yahoo.com">valenciaharris83@yahoo.com</a>	601.606.6019	Statewide	Yes	2
<b>Building Relationships:</b> Relationships are at the heart of early education. In this session, participants will explore specific details of relationship building with children and families.	Kathy Chase Young	<a href="mailto:kathychaseyoung@gmail.com">kathychaseyoung@gmail.com</a>	601.270.0668	Statewide	Yes	1 to 1.5
<b>All About Play:</b> This highly interactive session showcases the profound impact of play-based learning, and the value of teacher's play experiences as well	Kathy Chase Young	<a href="mailto:kathychaseyoung@gmail.com">kathychaseyoung@gmail.com</a>	601.270.0668	Statewide	Yes	1 to 1.5
<b>You have Stories to Tell:</b> This training explores how to bring stories to life, the importance of storytelling, and how to lead children in developing their own stories as an aspect of literacy development.	Kathy Chase Young	<a href="mailto:kathychaseyoung@gmail.com">kathychaseyoung@gmail.com</a>	601.270.0668	Statewide	Yes	1 to 1.5
<b>Memories from the Dirt Pile:</b> Outdoor experiences can be excellent means for learning. This training helps teachers plan for utilizing nature in their instruction.	Kathy Chase Young	<a href="mailto:kathychaseyoung@gmail.com">kathychaseyoung@gmail.com</a>	601.270.0668	Statewide	Yes	1 to 1.5

<b>Infant and Toddler Art:</b> In this session, teachers learn about the importance of including art experiences for the very young, and how to do this appropriately.	Kathy Chase Young	<a href="mailto:kathychaseyoung@gmail.com">kathychaseyoung@gmail.com</a>	601.270.0668	Statewide	Yes	1 to 1.5
<b>Understanding Infant and Toddler Behavior:</b> This session explores the foundations and purpose of behaviors and what teachers can do to affect positive outcomes during the earliest stages.	Kathy Chase Young	<a href="mailto:kathychaseyoung@gmail.com">kathychaseyoung@gmail.com</a>	601.270.0668	Statewide	Yes	1 to 1.5
<b>Consider The Possibilities:</b> This session helps early educators remember their importance and best plan for helping each child reach his or her full potential.	Kathy Chase Young	<a href="mailto:kathychaseyoung@gmail.com">kathychaseyoung@gmail.com</a>	601.270.0668	Statewide	Yes	1 to 1.5
<b>Language and Literacy Skills:</b> The participants will be presented research supporting increasing students' language and literacy skills. They will make Foldable Booklets that they can take back to their classrooms and use immediately with their students to promote and enhance language and literacy skills.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Increasing Students' Fine Motor and Literacy Skills:</b> The participants will be presented research supporting increasing students' fine motor and literacy skills. Different textures will be used for sensory integration to promote fine motor skills while working on improving literacy skills.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Increasing Students' Physical Development Skills:</b> The participants will be presented research supporting increasing students' physical development skills. When learning songs, rhymes, and letters, movements will be added to represent letters and words.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Increasing Students' Numeracy Skills:</b> The participants will be presented research supporting increasing students' numeracy skills. They will learn numbers by associating them with people (i.e., family members, friends, etc.), places (i.e., houses, apartments, schools, etc.), and things (i.e., body parts, cars, clothes, etc.). They will each make a Numbers Book using construction paper and crayons for numbers 1-5.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Increasing Students' Science Skills:</b> The participants will be presented research supporting increasing students' science skills. They will review the steps needed to conduct experiments and then they will be placed in groups to conduct experiments.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Increasing Students' Cognitive Skills:</b> The participants will be presented research supporting increasing students' cognitive skills. They will make picture-picture memory cards; matching picture-words, picture-letter, and letter-word cards; and puzzle cards using index cards.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Increasing Students' Social Development Skills:</b> The participants will be presented research supporting increasing students' social development skills. They will learn about using role playing, finger plays, puppets, social stories, and Show-and-Tell to enhance students' social skills.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Making Learning Meaningful in the Learning Centers:</b> The participants will be presented research supporting increasing students' learning using Learning Centers. While in groups, they will participate in and rotate through mock learning centers.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Strategies for Students with Learning Problems:</b> The participants will be presented research supporting teaching students with learning problems. They will review characteristics of students with learning problems. They will be grouped and each group will be given different learner scenarios to review.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3

<b>Strategies for students with Behavior Problems:</b> The participants will be presented research supporting teaching students with behavior problems. They will review characteristics of students with behavior problems. They will review Functional Behavior Assessments and Behavior Checklists.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Strategies for Student with Mild Disabilities:</b> The participants will be presented research supporting teaching students with mild disabilities. They will review characteristics of students with mild disabilities and review ways to support students with mild disabilities in the classroom.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Strategies for Students with Moderate Disabilities:</b> The participants will be presented research supporting teaching students with moderate disabilities. They will review characteristics of and challenges that students with moderate disabilities face, and they will learn and make different items/materials to support students in their own classrooms.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Strategies for Students with Severe and/or Profound Disabilities:</b> The participants will be presented research supporting teaching students with severe/profound disabilities. They will learn about the characteristics and common issues that students with severe/profound disabilities have, and they will review video clips of effective teaching practices.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Strategies for students with Autism:</b> The participants will be presented research supporting teaching students with Autism. They will review characteristics of Autism and some research-based practices that can be used to help students with Autism experience success in the classroom.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Teachers and Teacher Assistants: Expectations:</b> The participants will be presented research supporting the roles and expectations of teachers and teacher assistants in the classrooms. They will review ways to meaningfully collaborate in the classroom especially using checklists.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Parents Point of View: Getting Them Involved:</b> The participants will be presented research supporting how parents view their children’s educational experiences. They will listen to first hand accounts of parents and their children’s experiences. Then, they will review how they involve parents in their classrooms.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Success for Each Student: Total Support from all Stakeholders:</b> The participants will be presented research supporting how each person in the educational program (i.e., administrators, teachers, teacher assistants, custodial workers, cafeteria workers, bus drivers, parents, office staff, instructional coaches, volunteers, nurses, social workers, etc.) plays an important part in the success for each student.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3

<b>Making Social-Emotional Connections:</b> The objective of this training is to discuss primary purposes of socio-emotional development at each stage of a child's life. This interactive training discusses caregivers' and parents' role in helping to identify, aid, and develop the needs of a child's growth. In addition, this training discusses the significance of children's development and effect on the early childhood process, while offering developmental strategies that allow caregivers and parents to help manage day to day tasks with children that fall under their responsibilities. Lastly, caregivers and parents are able to communicate effectively concerning each stage of developmental growth for a child.	Dr. Gwendolyn C. Johnson	<a href="mailto:gwendolynclewis@hotmail.com">gwendolynclewis@hotmail.com</a>	662.561.2739 662.345.1985	Statewide	Yes	Optional
<b>The Power of Positive Speaking:</b> This strategic training offers statistical and interactive activities that demonstrate the impact that positive and negative words has on the minds of children. Caregivers will learn how positive and negative words affect children's emotionally and developmentally. Caregivers will also learn more about how they can strengthen their own thinking in order to develop positive thinking skills for the children that they come in contact with daily. This invaluable training will meet organizational needs as well as promote positivity in the homes.	Dr. Gwendolyn C. Johnson	<a href="mailto:gwendolynclewis@hotmail.com">gwendolynclewis@hotmail.com</a>	662.561.2739 662.345.1985	Statewide	Yes	Optional
<b>Perfect Child: I don't think so...:</b> This training offers a better insight and explanation of children's behaviors that caregivers encounter daily. Caregivers will be able to identify strategies to better assist children with behavioral issues, which differ from what is considered "normal". This training offers caregivers opportunities to utilize strategies to assist children and identify coping mechanisms for behavioral issues. Through this training, caregivers and children are able to identify and respond appropriately to social signals.	Dr. Gwendolyn C. Johnson	<a href="mailto:gwendolynclewis@hotmail.com">gwendolynclewis@hotmail.com</a>	662.561.2739 662.345.1985	Statewide	Yes	Optional
<b>Working with Difficult Children:</b> How often do caregivers encounter children whose behaviors are contrary to 'normal' expectancy? More and more children are exhibiting adverse behaviors and caregivers are uncertain how to handle these behaviors. This training is designed to identify some of the existing behaviors and equip caregivers with strategies in order to handle 'difficult' children.	Dr. Gwendolyn C. Johnson	<a href="mailto:gwendolynclewis@hotmail.com">gwendolynclewis@hotmail.com</a>	662.561.2739 662.345.1985	Statewide	Yes	Optional
<b>Where the Wild Things Are:</b> Strategies for handling an epidemic of biting	JoAnn Kelly	<a href="mailto:jkelly130@yahoo.com">jkelly130@yahoo.com</a>	662.871.0771	North MS	Yes	2
<b>Taking it Outside I/T:</b> Research behind the benefits of outside play; activities for appropriate age group	JoAnn Kelly	<a href="mailto:jkelly130@yahoo.com">jkelly130@yahoo.com</a>	662.871.0771	North MS	Yes	2
<b>Activities for Two:</b> Using available materials to foster learning	JoAnn Kelly	<a href="mailto:jkelly130@yahoo.com">jkelly130@yahoo.com</a>	662.871.0771	North MS	Yes	1
<b>Social/Emotional Development in Young Children:</b> To provide information that will help practitioners who work on behalf of young children from birth to age three and their families understand the importance of social and emotional well-being and development. The information here includes the signs of social-emotional well-being, red flags that indicate concern, simple strategies that any practitioner can use to support social and emotional well-being, and referral sources for expert consultation and assistance.	Debra Payton	<a href="mailto:dpayton@eccc.edu">dpayton@eccc.edu</a>	601.635.6251 601.507.3066	Statewide	Yes	2 to 5

<b>Creative Art in Young Children:</b> The creative arts emphasize the process, teaching kids in a world that is progressively more and more product-driven than the method by which you arrive at the destination is as or more significant than the destination itself	Debra Payton	<a href="mailto:dpayton@eccc.edu">dpayton@eccc.edu</a>	601.635.6251 601.507.3066	Statewide	Yes	2 to 5
<b>Developmentally Appropriate Practice with Infants, Toddlers, and Preschoolers:</b> Teachers who are knowledgeable about child development and learning are able to make broad predictions about what children of a particular age group typically will be like, what they typically will and will not be capable of, and what strategies and approaches will most likely promote their optimal learning and development. With this knowledge, teachers can make preliminary decisions with some confidence about environment, materials, interactions, and activities.	Debra Payton	<a href="mailto:dpayton@eccc.edu">dpayton@eccc.edu</a>	601.635.6251 601.507.3066	Statewide	Yes	2 to 5
<b>Learning Centers - How Children Learn Best:</b> When educators discuss children's development, they usually talk about physical, mental, social, and emotional development. The following is a training in how children develop and the stages they go through. Knowing these will help you understand what stage they are in and what comes next. For greater understanding of stages in the development of reading, writing, and math skills and for an idea of what goes on in the learning centers in a quality child care center.	Debra Payton	<a href="mailto:dpayton@eccc.edu">dpayton@eccc.edu</a>	601.635.6251 601.507.3066	Statewide	Yes	2 to 5
<b>Transitions:</b> This training is designed for caregivers and educators of all ages. Caregivers and educators will understand the importance of transition and how it effects the classroom environment and classroom behavior. Caregivers and educators will be able to understand the importance of helping children develop smooth transitions during routines and play.	Charlotte Polk	<a href="mailto:charlottepolk@att.net">charlottepolk@att.net</a>	662.678.3228	North MS	Yes	2hrs
<b>Learning Centers for Center Exploration:</b> This training is designed for caregivers and educators of all ages. Caregivers and educators will understand the importance organizing, arranging, and labeling the classroom. They will also gain understanding of learning centers and materials needed in each learning center to develop play and exploration.	Charlotte Polk	<a href="mailto:charlottepolk@att.net">charlottepolk@att.net</a>	662.678.3228	North MS	Yes	2hrs
<b>Positive Interaction:</b> This training is designed for caregivers and educators of all ages. Caregivers and educators will understand the importance of positive interaction and how it effects the classroom environment. Caregivers and educators will be able to understand the importance of helping children develop positive social skills through play and positive interactions.	Charlotte Polk	<a href="mailto:charlottepolk@att.net">charlottepolk@att.net</a>	662.678.3228	North MS	Yes	2hrs
<b>The Motivation to Succeed:</b> Defines the types of motivation. Explains where motivation comes from and how to motivate children, parents and staff. Analyzes how motivation leads to success.	Artricia S. Polk	<a href="mailto:artwrk@ymail.com">artwrk@ymail.com</a>	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
<b>Protecting Our Children: Abuse and Detection Training:</b> Identifies types of child abuse & neglect. Teaches how to detect and report abuse. Explore ways to teach personal & internet safety to children.	Artricia S. Polk	<a href="mailto:artwrk@ymail.com">artwrk@ymail.com</a>	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
<b>Saving Infants During Sleep (SIDS) Training:</b> Brings awareness to safe sleep. Define the causes and risk of SIDS. Examine ways to prevent SIDS. Provide resources for families experiencing SIDS.	Artricia S. Polk	<a href="mailto:artwrk@ymail.com">artwrk@ymail.com</a>	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2

<b>Promoting Mental Health in Child Development:</b> Explains the importance of mental stability. Presents the foundation for a sound mind. Offer strategies to implement emotional/social development.	Artricia S. Polk	<a href="mailto:artwrk@ymail.com">artwrk@ymail.com</a>	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
<b>The Benefits of Arts &amp; Music in Child Development:</b> Defines music & art and describe their benefits. Explore the opportunities and challenges. Present ways to implement art and music in daily activities.	Artricia S. Polk	<a href="mailto:artwrk@ymail.com">artwrk@ymail.com</a>	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
<b>In Case of an Emergency, Danger or Disaster Training:</b> Mentally prepares staff for a wide range of emergencies. Examines the federal & state regulations. Teaches survival technique for all child care staff.	Artricia S. Polk	<a href="mailto:artwrk@ymail.com">artwrk@ymail.com</a>	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
<b>Caring for the Spirited Child:</b> When your child is more intense, sensitive, persistent and energetic, brace yourself, you've been trusted with a masterpiece! Explore how to care for them without breaking their spirit.	Marion Newman-Tyler	<a href="mailto:mrntyler71@yahoo.com">mrntyler71@yahoo.com</a>	662.931.5030	South MS	Yes	4
<b>Positive Discipline and Guidance for Children:</b> PowerPoint presentation with handouts	Eartha M. Key	<a href="mailto:earthakey@gmail.com">earthakey@gmail.com</a>	601.513.9601 601.693.0502	Statewide	Yes	5
<b>Remember Who You Are:</b> Motivational Power Point Presentation for Early Childhood staff based on the book - "Winners Never Cheat" by Jon Huntsman.	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	2
<b>Using the Finer Things in Life:</b> Participants will be introduced to a "hands on" approach of teaching developmentally appropriate fine motor skill challenges to various ages of young children. Actual activities are presented during the training.	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	3
<b>An Attitude of Gratitude:</b> Power Point Presentation to help educators learn to introduce a feeling of gratitude with our young friends. Age appropriate activities to accompany this presentation will be introduced.	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	1
<b>Learning Life with Three and Four Year Olds:</b> This interactive workshop allows us an opportunity to review the various areas of development for 36 month - 60 month old children and how we can help them accomplish age appropriate activities in a small group setting. Make and Take activities will be introduced.	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	3
Language Development in Young Children: Power Point presentation based on the book "It Takes Two to Talk" and the research of the book "Meaningful Differences in the Everyday Experience of Young American Children" as well as documented child development checklists	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	3
Centers of Interest: Power Point Presentation depicting the development and design of intentional Learning Centers in a classroom of young children. Appropriate Learning Environments discussion will be included in this interactive workshop.	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	2
Let's Practice What We Preach: Power Point Presentation regarding the importance of supervising children AT ALL TIMES	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	2

<b>Why Can't He Just Sit Still?:</b> Power Point Presentation addressing the area of differential learning in young children and ways staff can accommodate their learning needs	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	2
<b>It's A Two Way Street:</b> This workshop includes a Power Point Presentation introducing a variety of ways to accomplish effective communication with the families of the children we teach	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	2
<b>What a Character!:</b> Power Point Presentation will help participants be reminded of the importance of families instilling a value system in young children. Defining components of childhood virtues will be discussed as an interactive portion of this participation	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	2
<b>Developmentally Appropriate Lessons for Pre-k Classes:</b> The focus of this training is to design lessons using the state standards to align age appropriate, engaging learning activities for pre-k students	Rosemary L. Wilson	<a href="mailto:clayhoboth@aol.com">clayhoboth@aol.com</a>	601.927.0326	Statewide	yes	3-8
<b>Child find Process, Understanding the Process:</b> This training is designed to assist Head Start centers, childcare and other pre-school service providers information on the Child find process for services provided by the LEA for children suspected of having a disability	Rosemary L. Wilson	<a href="mailto:clayhoboth@aol.com">clayhoboth@aol.com</a>	601.927.0326	Statewide	yes	3-8
Dancing With The Standards: This interactive training will offer participants fun exciting ways to plan and implement lessons using the Mississippi Early Learning Standards	Rosemary L. Wilson	<a href="mailto:clayhoboth@aol.com">clayhoboth@aol.com</a>	601.927.0326	Statewide	yes	3-8
<b>Science-For Pre-K:</b> This interactive training will offer participants fun exciting ways to plan and implement lessons using the Mississippi Early Learning Standards to teach meaningful science lessons	Rosemary L. Wilson	<a href="mailto:clayhoboth@aol.com">clayhoboth@aol.com</a>	601.927.0326	Statewide	yes	3-8
<b>Positive Discipline and Guidance for Children:</b> PowerPoint presentation with handouts	Eartha M. Key	<a href="mailto:earthakey@gmail.com">earthakey@gmail.com</a>	601.513.9601 601.693.0502	Statewide	yes	5
<b>Overview of General Development (infants through preschoolers):</b> Five main areas of development will be defined and developmental milestones will be explained	Angela C. Currie	<a href="mailto:curriea@bellsouth.net">curriea@bellsouth.net</a>	601.833.8363	Central MS	Yes	3 CEUS
<b>Typical-Atypical Language/Speech Development: Birth- 24 months:</b> Definitions of speech and language and ways to promote in the classroom. Early Literacy development and resources	Angela C. Currie	<a href="mailto:curriea@bellsouth.net">curriea@bellsouth.net</a>	601.833.8363	Central MS	Yes	3 CEUS
<b>Typical-Atypical Language/Speech Development: 24 months - 36 months:</b> Definitions of speech and language with milestones. Introduction to phonological awareness and shared storybook reading	Angela C. Currie	<a href="mailto:curriea@bellsouth.net">curriea@bellsouth.net</a>	601.833.8363	Central MS	Yes	3 CEUS
<b>Child and Caregiver Interactions:</b> This interactive session highlights components of positive interactions between caregivers and child(ren) to provide optimal early learning experiences.	Significance Educational Resources, LLC Valencia M. Harris	<a href="mailto:valenciaharris83@yahoo.com">valenciaharris83@yahoo.com</a>	601.606.6019	Statewide	Yes	2
<b>Purpose in Professionalism:</b> This session focuses on reconnecting staff members to the purpose of the work they do and the significance professionalism has to their success . We will explore four key areas: 1. Understanding Your Position 2. Identifying Your Gifts and Talents 3. Branding Yourself and Position 4. Achieving Success through Professionalism	Significance Educational Resources, LLC Valencia M. Harris	<a href="mailto:valenciaharris83@yahoo.com">valenciaharris83@yahoo.com</a>	601.606.6019	Statewide	Yes	2

<b>Reading into Kindergarten:</b> This session takes a closer look at early learning standards and pre-reading skills and uses trade books to help focus on reading standards and how books help teach those standards.	Significance Educational Resources, LLC Valencia M. Harris	<a href="mailto:valenciaharris83@yahoo.com">valenciaharris83@yahoo.com</a>	601.606.6019	Statewide	Yes	2
<b>What Does Safety Look Like?:</b> Looking at a classroom from a child's perspective & putting theory into practice.	Kim Ord	<a href="mailto:kimord@me.com">kimord@me.com</a>	228.249.4833	South MS	Yes	2
<b>Zero To Three: The Growing Brain - Social Emotional Development:</b> Understanding how social-emotional development unfolds in the first 5 years and the brain's role in the process.	Kim Ord	<a href="mailto:kimord@me.com">kimord@me.com</a>	228.249.4833	South MS	Yes	3
<b>Zero To Three: Understanding Behavior:</b> Understanding how children's behavior is influenced by the brain.	Kim Ord	<a href="mailto:kimord@me.com">kimord@me.com</a>	228.249.4833	South MS	Yes	3
<b>Zero To Three: The Growing Brain: Cognition and Executive Function:</b> Understanding how young children develop cognitive and executive functions in relation to the developing brain.	Kim Ord	<a href="mailto:kimord@me.com">kimord@me.com</a>	228.249.4833	South MS	Yes	3
<b>Zero To Three: The Growing Brain : Communication and Language Development:</b> Understanding how communication and language skills develop in the first five years and the brain's role in the development of these skills as well as how to support this development.	Kim Ord	<a href="mailto:kimord@me.com">kimord@me.com</a>	228.249.4833	South MS	Yes	3
<b>Zero To Three: The Growing Brain: Factors Affecting Brain Growth and Development:</b> Understanding key factors that affect brain development and how to support healthy overall brain development.	Kim Ord	<a href="mailto:kimord@me.com">kimord@me.com</a>	228.249.4833	South MS	Yes	3
<b>Zero to Three: The Growing Brain: The Basics:</b> Understanding how the brain grows and develops from conception through five years old.	Kim Ord	<a href="mailto:kimord@me.com">kimord@me.com</a>	228.249.4833	South MS	Yes	3
<b>Super Stories and Beyond:</b> Participants will be introduced to newer children's literature including Caldecott and Newberry Medal winners. Participants will see a demonstration and be able to practice "storytelling" instead of "just reading" a book. They will also learn how to use props to enhance the story and keep children's interest and attention. Various methods will be demonstrated including felt boards, puppets, etc. Many activities will be included for extending the story into other domains and everyone will have an opportunity to make their own story kit to use in their classroom.	Christi Littlejohn	<a href="mailto:gretchildcare@bellsouth.net">gretchildcare@bellsouth.net</a>	662.489.1586	Statewide	Yes	2
<b>Creating Learning Centers for Teachers on a Budget!:</b> Participants will learn how to make and see examples of materials for the classroom that have come from "trash to treasure". This is a make and take session where participants can leave with various items to be used in learning centers within their classroom. Items include food for the dramatic play center, play dough and told, sensory materials, writing materials and much MUCH more? Class is very interact and hands on.	Christi Littlejohn	<a href="mailto:gretchildcare@bellsouth.net">gretchildcare@bellsouth.net</a>	662.489.1586	Statewide	Yes	2
<b>Preparing for Early Literacy:</b> Developmentally Appropriate Practices: Participants will learn how literacy skills emerge and how to promote them through play and developmentally appropriate activities.	Bridgette K Jackson	<a href="mailto:bjackson@wcoihs.com">bjackson@wcoihs.com</a>	662.822.4015 (W)	Central MS	Yes	1
<b>Routines and Relationships:</b> Participants will learn how responsive care giving forms the foundation of building relationships, and set the stage for development and learning	Bridgette K Jackson	<a href="mailto:bjackson@wcoihs.com">bjackson@wcoihs.com</a>	662.822.4015 (W)	Central MS	Yes	1
<b>Art for Fun:</b> Participants will learn the focus of art for young children is learning, exploring and fun	Bridgette K Jackson	<a href="mailto:bjackson@wcoihs.com">bjackson@wcoihs.com</a>	662.822.4015 (W)	Central MS	Yes	1

<b>MSDH Safe Sleep:</b> This program provides the most up-to date and factual information related to infant safe sleep practices.	Monica Stinson	<a href="mailto:monica.stinson@msdh.ms.gov">monica.stinson@msdh.ms.gov</a>	601.5767415	Statewide	N	1
<b>An Initial Connection "Family Engagement":</b> This course focuses on fostering family engagement in the child's educational experiences and developing partnerships with families.	Octavia Dixon	<a href="http://www.everlastingopportunities.com">www.everlastingopportunities.com</a>	1.770.347.3070	Statewide	Yes	2
<b>A Mindful Approach To Behavioral Challenge:</b> This course focuses on understand challenging behaviors, how to respond to children with challenging behaviors, and how to prevent it.	Octavia Dixon	<a href="http://www.everlastingopportunities.com">www.everlastingopportunities.com</a>	1.770.347.347.3070	Statewide	Yes	1
<b>Observation and Assessment, In Young Children:</b> This course focuses on sharing, reporting, and communicating assessment, observation, or developmental screening data while maintaining supportive and respectful family partnerships.	Octavia Dixon	<a href="http://www.everlastingopportunities.com">www.everlastingopportunities.com</a>	1.770.347.347.3070	Statewide	Yes	2
<b>Child Growth &amp; Development - Infancy to School Age:</b> This course focuses on a framework for growth and development in young children ages infant to 60 months.	Octavia Dixon	<a href="http://www.everlastingopportunities.com">www.everlastingopportunities.com</a>	1.770.347.347.3070	Statewide	Yes	2
<b>ADHD "Help Every Child Shine:</b> This course training identifies the signs and symptoms of children with ADHD and how to manage a child with ADHD in the classroom.	Octavia Dixon	<a href="http://www.everlastingopportunities.com">www.everlastingopportunities.com</a>	1.770.347.347.3070	Statewide	Yes	1
<b>Car Seat Safety (Dude Where's My Car Seat?):</b> This presentation covers the basics of car seat protection, car seat installation in vehicles, ages and stages of car seat progression as the child grows, choosing a seat, common errors, and children (and other passengers) in trucks. It is suitable for both staff and parent training. Mississippi State Department of Health Community Health and Prevention Program	Caryn Womack	<a href="mailto:caryn.womack@msdh.ms.gov">caryn.womack@msdh.ms.gov</a>	662.226.3771 (NW) 662.841.9015 (NE) 662.241.7677 (EC) 662.981.2304 (WC) 601.482.3171 (EC) 601.445.4601 (SW) 601.584.4174 (SE) 228.436.6770 (Coast)	Statewide	NO	1
<b>Safe Sleep for Babies:</b> This training provides up to date information regarding safe sleep practices. It is suitable for both staff and parent training.	Caryn Womack	<a href="mailto:caryn.womack@msdh.ms.gov">caryn.womack@msdh.ms.gov</a>	662.226.3771 (NW) 662.841.9015 (NE) 662.241.7677 (EC) 662.981.2304 (WC) 601.482.3171 (EC) 601.445.4601 (SW) 601.584.4174 (SE) 228.436.6770 (Coast)	Statewide	NO	05--1
<b>Effective Classroom Management Strategies:</b> The objective of this training is to provide participants with a better understanding of how to effectively manage their classrooms.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	2
<b>Positive Teacher-Child Interactions: Caring &amp; Teaching:</b> The objective of this training is to help participants improve their interactions while caring for and teaching children in a positive manner.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	2
<b>Active Supervision:</b> The objective of this training is to provide participants strategies used in and out of the classroom to actively supervise children in their care.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	4
<b>Managing Challenging Behaviors:</b> The objective of this training is to provide participants more knowledge about managing challenging behaviors while continuing to provide classroom learning experiences.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	2

<b>Developmentally Appropriate Practices:</b> The objective of this training is to provide participants a better understanding of how to promote young children's learning and development according to best practices.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	3
<b>Appropriate and Effective Parent Communication:</b> The objective of this training is to provide participants with a better understanding of how to appropriately and effectively communicate with parents to improve student learning.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	2
<b>Overview: The Early Learning Outcomes:</b> The objective of this training is to provide participants a better understanding of the Early Learning Outcomes.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	2
<b>The Benefits of Play in Early Childhood:</b> The objective of this training is to help participants understand the importance of play and how play facilitates learning in early childhood development.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	3
<b>Building Teacher-Child Relationships:</b> The objective of this training is to help participants understand the importance of building positive teacher-child relationships.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	2
<b>Helping Children Manage Their Own Behaviors:</b> The objective of this training is to provide participants a better understanding of why children need to learn self management skills.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	2
<b>Positive Interaction:</b> Caregivers and educators will develop an understanding about the importance of positive interaction and how it effects the classroom environment.	Lena Hampton	<a href="mailto:lehampton4@gmail.com">lehampton4@gmail.com</a>	(662) 931-2427	Central MS	Yes	2
<b>Learn More About Play:</b> Caregivers and educators will be able to understand the importance of helping children develop positive social skills through play and positive interactions.	Lena Hampton	<a href="mailto:lehampton4@gmail.com">lehampton4@gmail.com</a>	(662) 931-2427	Central MS	Yes	2
<b>Active Supervision:</b> The objective of this training is to provide participants strategies used in and out of the classroom to actively supervise children in their care.	Lena Hampton	<a href="mailto:lehampton4@gmail.com">lehampton4@gmail.com</a>	(662) 931-2427	Central MS	Yes	2
<b>Teamwork makes the Dream Work:</b> The objective of this training is to help teachers and caregivers work together as a team	Lena Hampton	<a href="mailto:lehampton4@gmail.com">lehampton4@gmail.com</a>	(662) 931-2427	Central MS	Yes	2
<b>Language Modeling:</b> The session will provide caregivers and preschool teachers with strategies to model more complex language in the learning environment and tips to share with families.	Lena Hampton	<a href="mailto:lehampton4@gmail.com">lehampton4@gmail.com</a>	(662) 931-2427	Central MS	Yes	2
<b>Transition:</b> This training is designed to help caregivers and preschool teachers understand the 'big idea' of transition and how it effects the learning environment	Lena Hampton	<a href="mailto:lehampton4@gmail.com">lehampton4@gmail.com</a>	(662) 931-2427	Central MS	Yes	2
<b>Ready, Set, Go! Toddler (2 Year Olds) Planning for Meaningful and Safe Gross Motor Activities while on the Playground or Indoors:</b> Overview of the importance of gross motor activities and ideas for movement indoors and outdoors. In addition, this training explores recent studies regarding nature-deficit disorders and provides participants the opportunity to discuss the importance of nature activities and learning in the outdoors.	Dr. Cynthia Booker	<a href="mailto:dr.cynthiabooker@gmail.com">dr.cynthiabooker@gmail.com</a>	501-743-5202	Statewide	Yes	3
<b>Toddlers (2 Year Olds) Finders Keepers:</b> N.E.A.T., Creative, Materials for the Classroom to Promote SEL, STEAM & Literacy Skills: An exploration of re-purposed / recycled items to use safely in early childhood environments to promote age appropriate social emotional learning and science, technology, engineering, arts, math and literacy skills.	Dr. Cynthia Booker	<a href="mailto:dr.cynthiabooker@gmail.com">dr.cynthiabooker@gmail.com</a>	501-743-5202	Statewide	Yes	3

<b>Toddler (2 Year Olds) Environments that Teach:</b> SEL, STEAM & Literacy Provocations in the Early Learning Environment: An in-depth review of "Provocations" and "Invitations to Learn." Definition of what these are and how to set them up in a classroom to promote wonder & curiosity to promote children's exploration, discovery and learning of age-appropriate science, technology, engineering, arts, math and literacy concepts. This training also discusses Social Emotional Learning and how provocations and invitations to learn promote and strengthen SEL within the classroom.	Dr. Cynthia Booker	<a href="mailto:dr.cynthiabooker@gmail.com">dr.cynthiabooker@gmail.com</a>	501-743-5202	Statewide	Yes	3
<b>Designing the Toddler (2 Year Old) Classroom Environment with a Reggio-Inspired:</b> Approach: A review of the Reggio Approach and examples of Reggio-Inspired environments . Participants will review a crosswalk showing how Reggio-Inspired Environments compliment Mississippi minimum licensing requirements, environmental rating scales and NAEYC Standards.	Dr. Cynthia Booker	<a href="mailto:dr.cynthiabooker@gmail.com">dr.cynthiabooker@gmail.com</a>	501-743-5202	Statewide	Yes	3
<b>Preventing Misbehavior:</b> Participants will learn how to prevent many problems before they happen. This training will help participants understand misbehavior and gives concrete strategies as well.	Bridgette Jackson	<a href="mailto:bjackson@wcoihs.com">bjackson@wcoihs.com</a>	662-822-4014	Statewide	Yes	2
<b>Classroom Set-Up and Materials:</b> Participants will learn how to select materials that represent cultural, linguistic, age, gender, and ability diversity. Arrange furniture and materials so children have opportunities to work together and link materials to curriculum and instruction.	Bridgette Jackson	<a href="mailto:bjackson@wcoihs.com">bjackson@wcoihs.com</a>	662-822-4014	Statewide	Yes	2
<b>Routines and Relationships:</b> Participants will learn how responsive care giving forms the foundation of building relationships, and sets the stage for development and learning.	Bridgette Jackson	<a href="mailto:bjackson@wcoihs.com">bjackson@wcoihs.com</a>	662-822-4014	Statewide	Yes	2
<b>Parental Involvement in Early Childhood Education:</b> Provide a Varsity of Parental Involvement Ideas and Activities. The session discusses the impact of: parental support (e.g. the provision of parenting skills training, advice and guidance for parents) on pupil achievement/engagement; family learning (i.e. as a Parent Governor, reading to children, encouragement and help with homework) on pupil achievement/engagement; and parents' level of education, e.g. the impact of parents with university level education on children's achievement.	Tasha Banks	<a href="mailto:baileytasha@hotmail.com">baileytasha@hotmail.com</a>	662-334-5541	Statewide	Yes	5
<b>Childhood Development Stages of One and Two Year Olds:</b> Provide Information on Learning and Mastering Skills of the Development Milestone. his session will provide information from Centers for Disease Control and Prevention on the Child Development Basics and Healthy Development. It will provide the Developmental Monitoring , Screening and Evaluation. Which includes the Who, What , When, Why, and How. It also provides the Developmental Milestones for 12 months up to 5 years old checklists for reference.	Tasha Banks	<a href="mailto:baileytasha@hotmail.com">baileytasha@hotmail.com</a>	662-334-5541	Statewide	Yes	5
<b>Skills Training for Children with Behavior Problems:</b> Identify ways to work with children with behavior problems in the classroom.	Wilhelmenia Newson	<a href="mailto:ladyaka38614@yahoo.com">ladyaka38614@yahoo.com</a>	662-902-7673	North MS	Yes	2-3

<p><b>Cavity Free Kids:</b> Cavity Free Kids is a free train-the-trainer oral health curriculum that provides education about dental cavities and how they can be prevented. This curriculum was developed for child care directors and staff who work closely with parents and children. Those who participate will acquire knowledge, skills, and resources to educate families and children. Hands-on training includes exercises that are fun and easy for parents and children to understand.</p>	<p>Lewis Seymore, RDH Grady Watt, RDH Gennette Robinson, RDH Lenita Simpton, RDH      Carla Bassett, RDH                      Marsha Parker, RDH      LaNeidra Williams, RDH</p>	<p><a href="mailto:seymore.lewis@msdh.ms.gov">seymore.lewis@msdh.ms.gov</a> <a href="mailto:grady.watt@msdh.ms.gov">grady.watt@msdh.ms.gov</a> <a href="mailto:gennette.robinson@msdh.ms.gov">gennette.robinson@msdh.ms.gov</a> <a href="mailto:lenita.simpson@msdh.ms.gov">lenita.simpson@msdh.ms.gov</a> <a href="mailto:carla.bassett@msdh.ms.gov">carla.bassett@msdh.ms.gov</a> <a href="mailto:marsha.parker@msdh.ms.gov">marsha.parker@msdh.ms.gov</a> <a href="mailto:laneidra.williams@msdh.ms.gov">laneidra.williams@msdh.ms.gov</a></p>	<p>601-206-1590</p>	<p>Statewide</p>	<p>No</p>	<p>2</p>
<p><b>Cavity Free in MS:</b> Medical providers will receive training on how to perform an oral health evaluation, benefits and application of fluoride varnish and caregiver education on good oral hygiene practices. Medical providers will also receive training on billing/coding for services rendered and supplies and materials needed in order to screen and apply fluoride varnish.</p>	<p>Lewis Seymore, RDH Grady Watt, RDH Gennette Robinson, RDH Lenita Simpton, RDH      Carla Bassett, RDH                      Marsha Parker, RDH      LaNeidra Williams, RDH</p>	<p><a href="mailto:seymore.lewis@msdh.ms.gov">seymore.lewis@msdh.ms.gov</a> <a href="mailto:grady.watt@msdh.ms.gov">grady.watt@msdh.ms.gov</a> <a href="mailto:gennette.robinson@msdh.ms.gov">gennette.robinson@msdh.ms.gov</a> <a href="mailto:lenita.simpson@msdh.ms.gov">lenita.simpson@msdh.ms.gov</a> <a href="mailto:carla.bassett@msdh.ms.gov">carla.bassett@msdh.ms.gov</a> <a href="mailto:marsha.parker@msdh.ms.gov">marsha.parker@msdh.ms.gov</a> <a href="mailto:laneidra.williams@msdh.ms.gov">laneidra.williams@msdh.ms.gov</a></p>	<p>601-206-1590</p>	<p>Statewide</p>	<p>No</p>	<p>2</p>
<p><b>Cultural Competency Care training:</b> Cultural competence training gives participants the tools needed to help effectively interact with people of different cultures in a way that is respectful, responsible, and sensitive to their linguistic needs. The standards target health care professionals; however, they can easily be adapted to fit other service areas. Cultural competence training covers three key areas: attitudes, knowledge, and skills.</p>	<p>Lewis Seymore, RDH Grady Watt, RDH Gennette Robinson, RDH Lenita Simpton, RDH      Carla Bassett, RDH                      Marsha Parker, RDH      LaNeidra Williams, RDH</p>	<p><a href="mailto:seymore.lewis@msdh.ms.gov">seymore.lewis@msdh.ms.gov</a> <a href="mailto:grady.watt@msdh.ms.gov">grady.watt@msdh.ms.gov</a> <a href="mailto:gennette.robinson@msdh.ms.gov">gennette.robinson@msdh.ms.gov</a> <a href="mailto:lenita.simpson@msdh.ms.gov">lenita.simpson@msdh.ms.gov</a> <a href="mailto:carla.bassett@msdh.ms.gov">carla.bassett@msdh.ms.gov</a> <a href="mailto:marsha.parker@msdh.ms.gov">marsha.parker@msdh.ms.gov</a> <a href="mailto:laneidra.williams@msdh.ms.gov">laneidra.williams@msdh.ms.gov</a></p>	<p>601-206-1590</p>	<p>Statewide</p>	<p>No</p>	<p>2</p>

## MSDH Approved Trainers Preschool

MSDH Approved Trainers Preschool							
Preschool	Website: www.healthyms.com						
Course Name and Description	Contact Information			Training Area	\$	# hrs	
<b>Meeting Preschoolers Needs in a Group Setting:</b> This interactive training allows caregivers to find ways to meet the group needs of preschool participants. Activities in the areas of language, cognitive, social emotional and motor skills are introduced. <b>Offered by MSDH Child Care Licensure only.</b>	Carol Bishop Sandra Smith Josenda Dockery Josie Smith Brice	James     	<a href="mailto:carol.bishop@healthyms.com">carol.bishop@healthyms.com</a> <a href="mailto:sandra.smith@healthyms.com">sandra.smith@healthyms.com</a> <a href="mailto:josenda.dockery@healthyms.com">josenda.dockery@healthyms.com</a> <a href="mailto:josie.smith@healthyms.com">josie.smith@healthyms.com</a> <a href="mailto:james.brice@healthyms.com">james.brice@healthyms.com</a>	601.842.3076 601.364.2835 601.393.2775 601.267.3072 601.684.9411	Statewide	No     	3
<b>Promoting Physical Activities with Preschoolers:</b> This interactive training identifies how caregivers can increase learning opportunities, build self confidence, increase attention span, and maintain strong and health children using physical activity. <b>Offered by MSDH Child Care Licensure only.</b>	Carol Bishop Sandra Smith Josenda Dockery Josie Smith Brice	James     	<a href="mailto:carol.bishop@healthyms.com">carol.bishop@healthyms.com</a> <a href="mailto:sandra.smith@healthyms.com">sandra.smith@healthyms.com</a> <a href="mailto:josenda.dockery@healthyms.com">josenda.dockery@healthyms.com</a> <a href="mailto:josie.smith@healthyms.com">josie.smith@healthyms.com</a> <a href="mailto:james.brice@healthyms.com">james.brice@healthyms.com</a>	601.842.3076 601.364.2835 601.393.2775 601.267.3072 601.684.9411	Statewide	No     	2
<b>Bulletin Boards:</b> Kick start a new idea or brush the dust of an already used one. Techniques and tips to make your bulletin boards better.	Judy Prine		<a href="mailto:judy.prine@jcjc.edu">judy.prine@jcjc.edu</a>	601-549-7263	Statewide	Yes	2
<b>Manipulative Math Ideas:</b> Ideas for all the stages of math development are explored using hands - on activities. Free or cheap materials used for teachers to include in their learning center areas.	Judy Prine		<a href="mailto:judy.prine@jcjc.edu">judy.prine@jcjc.edu</a>	601-549-7263	Statewide	Yes	2
<b>Diversity</b>	Kelly Techo		<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes	2
<b>Kids Moving and Growing:</b> Keep children moving and exercising.	Kelly Techo		<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes	2
<b>Team Building:</b> Helping Staff work together as a TEAM	Kelly Techo		<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes	2
<b>Positive Guidance:</b> Redirection of children using positive words and teaching them how to self-regulate	Kelly Techo		<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes	2
<b>Classroom Management:</b> Helping staff arrangement of classrooms, working on scheduling, and keeping students engaged.	Kelly Techo		<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes	2
<b>Customer Service:</b> Customer Service is a key to running a successful center.	Kelly Techo		<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes	2
<b>3 C's Competence, Commitment and Collaboration:</b> Administrators and Teachers must have competence, commitment, and collaboration to have a successful center. Team work is key.	Kelly Techo		<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes	2
<b>Curriculum Overview:</b> Having and understanding your curriculum along with the milestones of children is key to having success in your school.	Kelly Techo		<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes	2
<b>Developmental Screenings-How Can it Help?:</b> The participants will learn how to administered developmental screening tools	Fayritt Morrow		<a href="mailto:fmorrow@hotmail.com">fmorrow@hotmail.com</a>	662.613.9687 (H) 662.363.2051 (W)	Statewide	Yes	6
<b>Making Activities that Focus on Self-Esteem Building for Young Children:</b> The participants will learn how to make activities that focus on building young children's self-esteem	Fayritt Morrow		<a href="mailto:fmorrow@hotmail.com">fmorrow@hotmail.com</a>	662.613.9687 (H) 662.363.2051 (W)	Statewide	Yes	2
<b>Early Learning: Reviewing Standards, Guidelines and Issues for Day Care Centers and Early Childhood Programs:</b> Review of emerging early learning standards, guidelines or issues and modeling developmentally appropriate practices.	Dr. Pallasene Bright Cole		<a href="mailto:drpcole1332@gmail.com">drpcole1332@gmail.com</a>	601.954.3326	Statewide	Yes	6

<b>Classroom Management:</b> Description and instruction concerning procedures for successfully managing challenging behaviors in a classroom setting.	Dr. Alan M. Gross	<a href="mailto:agross57@gmail.com">agross57@gmail.com</a>	662.607.0300	North MS	Yes	varies
<b>Early Childhood Environment Rating Scale - (ECERS-R):</b> The session will provide an overview of the ECERS-R.	Connie B. Clay	<a href="mailto:cbclay@bellsouth.net">cbclay@bellsouth.net</a>	601.856.9098 (H) 601.946.4953 (W)	Central MS	Yes	1.5 - 2
<b>Classroom Management:</b> The session will provide information on how to manage the classroom environment to meet the needs of both children and teacher.	Connie B. Clay	<a href="mailto:cbclay@bellsouth.net">cbclay@bellsouth.net</a>	601.856.9098 (H) 601.946.4953 (W)	Central MS	Yes	1.5 - 2
<b>Developing Appropriate Learning Centers:</b> The session will provide information on setting up learning centers in the pre-school classroom.	Connie B. Clay	<a href="mailto:cbclay@bellsouth.net">cbclay@bellsouth.net</a>	601.856.9098 (H) 601.946.4953 (W)	Central MS	Yes	1.5 - 2
<b>Early Literacy Development:</b> The session will examine avenues for promoting early literacy in young children.	Connie B. Clay	<a href="mailto:cbclay@bellsouth.net">cbclay@bellsouth.net</a>	601.856.9098 (H) 601.946.4953 (W)	Central MS	Yes	1.5 - 2
<b>Creative Activities for Young Children:</b> The session will provide information on promoting creative activities for young children with a focus on the values of art.	Connie B. Clay	<a href="mailto:cbclay@bellsouth.net">cbclay@bellsouth.net</a>	601.856.9098 (H) 601.946.4953 (W)	Central MS	Yes	1.5 - 2
<b>Keeping Up For Kindergarten:</b> This is an early education training on preparing children for Kindergarten in an age appropriate way.	Significance Educational Resources, LLC Valencia M. Harris	<a href="mailto:valenciaharris83@yahoo.com">valenciaharris83@yahoo.com</a>	601.606.6019	Statewide	Yes	2
<b>Positive Behavior Management:</b> This session provides tips and strategies for maintaining positive behavior and/or managing unacceptable behavior.	Significance Educational Resources, LLC Valencia M. Harris	<a href="mailto:valenciaharris83@yahoo.com">valenciaharris83@yahoo.com</a>	601.606.6019	Statewide	Yes	2
<b>Child and Caregiver Interactions:</b> This training and interactive session that highlights components of positive interactions between caregivers and child(ran) to provide optimal early learning experiences.	Significance Educational Resources, LLC Valencia M. Harris	<a href="mailto:valenciaharris83@yahoo.com">valenciaharris83@yahoo.com</a>	601.606.6019	Statewide	Yes	2
<b>Integrated Lesson Planning:</b> Participants will explore engaging activities to integrate various subjects and how to implement an effective lesson plan.	Significance Educational Resources, LLC Valencia M. Harris	<a href="mailto:valenciaharris83@yahoo.com">valenciaharris83@yahoo.com</a>	601.606.6019	Statewide	Yes	2
<b>Reading into Kindergarten:</b> This session takes a closer look at early learning standards and pre-reading skills and uses trade books to help focus on reading standards and how books help teach those standards.	Significance Educational Resources, LLC Valencia M. Harris	<a href="mailto:valenciaharris83@yahoo.com">valenciaharris83@yahoo.com</a>	601.606.6019	Statewide	Yes	2
<b>Purpose in Professionalism:</b> This session focuses on reconnecting staff members to the purpose of the work they do and the significance professionalism has to their success .	Significance Educational Resources, LLC Valencia M. Harris	<a href="mailto:valenciaharris83@yahoo.com">valenciaharris83@yahoo.com</a>	601.606.6019	Statewide	Yes	2
<b>Social and Emotional Development/Mental Health key to School Readiness:</b> Child care providers learn and understand strategies that support the social-emotional development of children. Understand that a child's experience, expression, and management of emotions and their ability to establish positive and rewarding relationships with others are key to school readiness.	Jessica M. Hartfield	<a href="mailto:jessica.hartfield10@gmail.com">jessica.hartfield10@gmail.com</a>	601.325.0117	Statewide	Yes	2
<b>Family and Community Engagement/Partnerships in ECE:</b> Staff identify and understand exemplary family engagement practices in early childhood programs and share innovative tools and strategies that assist providers with parent and community engagement.	Jessica M. Hartfield	<a href="mailto:jessica.hartfield10@gmail.com">jessica.hartfield10@gmail.com</a>	601.325.0117	Statewide	Yes	2
<b>Disruptive Behavior in the Classroom:</b> Reasons for disruptive behavior & challenges of sensory processing.	Kim Ord	<a href="mailto:kimord@me.com">kimord@me.com</a>	228.249.4833	South MS	Yes	4
<b>Classroom Organization and Management:</b> Looking at a classroom from a child's perspective & putting theory into practice.	Kim Ord	<a href="mailto:kimord@me.com">kimord@me.com</a>	228.249.4833	South MS	Yes	2
<b>Literacy Based Learning:</b> Explore children's development in literacy. Identify factors that influence reading. Identify resources to build strong readers of preschool aged children	Dr. Doris Thompson	<a href="mailto:djthompson955@gmail.com">djthompson955@gmail.com</a>	662.390.3440 601.334.1367	Statewide	Yes	3

<b>Promoting Literacy Based Learning:</b> Create strategies that creates a literacy based environment. Identify benefits of reading and establish activities and actions that create a literacy rich environment. Define school readiness	Dr. Doris Thompson	<a href="mailto:djthompson955@gmail.com">djthompson955@gmail.com</a>	662.390.3440 601.334.1367	Statewide	Yes	4
<b>Responsive Care Giving:</b> Explain and use specific techniques to attain responsive caregiving. Support an environment that creates a healthy environment for learning.	Dr. Doris Thompson	<a href="mailto:djthompson955@gmail.com">djthompson955@gmail.com</a>	662.390.3440 601.334.1367	Statewide	Yes	3
<b>Data/Data:</b> Use data to assess learning. Be able to use data to map individual strategies to promote good readers. Identify skills needed to understand and implement data driven environment.	Dr. Doris Thompson	<a href="mailto:djthompson955@gmail.com">djthompson955@gmail.com</a>	662.390.3440 601.334.1367	Statewide	Yes	5
<b>Do's and Don'ts of Parent/Teacher Communication:</b> Identify components of good communication. Discuss and identify strategies that creates good communication between parent and school. Understand benefits of parent involvement.	Dr. Doris Thompson	<a href="mailto:djthompson955@gmail.com">djthompson955@gmail.com</a>	662.390.3440 601.334.1367	Statewide	Yes	3
<b>Teacher Professionalism:</b> Define teacher professionalism identifying specific characteristics professional teachers display. Become familiar with Mississippi Department of Education Teacher Code of Ethics. Become familiar with National Association of Young Children (NAEYC) established conduct.	Dr. Doris Thompson	<a href="mailto:djthompson955@gmail.com">djthompson955@gmail.com</a>	662.390.3440 601.334.1367	Statewide	Yes	5
<b>Building Better Behavior and Classroom Management:</b> This session explores the foundations and purpose of behaviors and what teachers can do to affect positive outcomes.	Kathy Chase Young	<a href="mailto:kathychaseyoung@gmail.com">kathychaseyoung@gmail.com</a>	601.270.0668	Statewide	Yes	1 to 1.5
<b>What's Cooking:</b> This interactive training teaches how and why to include nutrition and cooking activities in the classroom.	Kathy Chase Young	<a href="mailto:kathychaseyoung@gmail.com">kathychaseyoung@gmail.com</a>	601.270.0668	Statewide	Yes	1 to 1.5
<b>Being the Spark for Children in the Dark:</b> This session discusses commonly seen behavior struggles among young children and offers suggestions for positive intervention.	Kathy Chase Young	<a href="mailto:kathychaseyoung@gmail.com">kathychaseyoung@gmail.com</a>	601.270.0668	Statewide	Yes	1 to 1.5
<b>Building Relationships:</b> Relationships are at the heart of early education. In this session, participants will explore specific details of relationship building with children and families.	Kathy Chase Young	<a href="mailto:kathychaseyoung@gmail.com">kathychaseyoung@gmail.com</a>	601.270.0668	Statewide	Yes	1 to 1.5
<b>Play It Art:</b> This session shares ideas for using art experiences to reach curricular objectives.	Kathy Chase Young	<a href="mailto:kathychaseyoung@gmail.com">kathychaseyoung@gmail.com</a>	601.270.0668	Statewide	Yes	1 to 1.5
<b>All About Play:</b> This highly interactive session showcases the profound impact of play-based learning, and the value of teacher's play experiences as well	Kathy Chase Young	<a href="mailto:kathychaseyoung@gmail.com">kathychaseyoung@gmail.com</a>	601.270.0668	Statewide	Yes	1 to 1.5
<b>You have Stories to Tell:</b> This training explores how to bring stories to life, the importance of storytelling, and how to lead children in developing their own stories as an aspect of literacy development.	Kathy Chase Young	<a href="mailto:kathychaseyoung@gmail.com">kathychaseyoung@gmail.com</a>	601.270.0668	Statewide	Yes	1 to 1.5
<b>Creation Exploration:</b> This session helps teachers connect science instruction with Biblical truths.	Kathy Chase Young	<a href="mailto:kathychaseyoung@gmail.com">kathychaseyoung@gmail.com</a>	601.270.0668	Statewide	Yes	1 to 1.5
<b>Memories from the Dirt Pile:</b> Outdoor experiences can be excellent means for learning. This training helps teachers plan for utilizing nature in their instruction.	Kathy Chase Young	<a href="mailto:kathychaseyoung@gmail.com">kathychaseyoung@gmail.com</a>	601.270.0668	Statewide	Yes	1 to 1.5
<b>Lessons in Faith: Tawny Scrawny Lion and other Literature</b> Love a great story, but want to know how to share deeper lessons from it? This session leads teachers in the process of connecting children's literature to Biblical instruction.	Kathy Chase Young	<a href="mailto:kathychaseyoung@gmail.com">kathychaseyoung@gmail.com</a>	601.270.0668	Statewide	Yes	1 to 1.5
<b>Introduction to the World Through the 4 Corner Café:</b> This session helps teachers connect social studies and cultural lessons with biblical truths	Kathy Chase Young	<a href="mailto:kathychaseyoung@gmail.com">kathychaseyoung@gmail.com</a>	601.270.0668	Statewide	Yes	1 to 1.5
<b>Meet me at the Top of the Coconut Tree:</b> Using Bill Martin's and John Archembault's stories of the coconut tree, participants can gain ideas on extending literacy and numeracy.	Kathy Chase Young	<a href="mailto:kathychaseyoung@gmail.com">kathychaseyoung@gmail.com</a>	601.270.0668	Statewide	Yes	1 to 1.5
<b>Consider The Possibilities:</b> This session helps early educators remember their importance and best plan for helping each child reach his or her full potential.	Kathy Chase Young	<a href="mailto:kathychaseyoung@gmail.com">kathychaseyoung@gmail.com</a>	601.270.0668	Statewide	Yes	1 to 1.5
<b>ECD Math/Science In The Classroom:</b> Real World Connection	Aelex Washington	<a href="mailto:ladyb47@hotmail.com">ladyb47@hotmail.com</a>	601.870.0690	Statewide	Yes	4

<b>Early Childhood Classroom:</b> Early Childhood Classroom	Aelex Washington	<a href="mailto:ladyb47@hotmail.com">ladyb47@hotmail.com</a>	601.870.0690	Statewide	Yes	4
<b>Effective Lesson Planning:</b> Meeting the needs of each child	Aelex Washington	<a href="mailto:ladyb47@hotmail.com">ladyb47@hotmail.com</a>	601.870.0690	Statewide	Yes	2
<b>CLASS Observation Instrument:</b> Teacher child interaction	Aelex Washington	<a href="mailto:ladyb47@hotmail.com">ladyb47@hotmail.com</a>	601.870.0690	Statewide	Yes	6
<b>Language and Literacy Skills:</b> The participants will be presented research supporting increasing students' language and literacy skills. They will make Foldable Booklets that they can take back to their classrooms and use immediately with their students to promote and enhance language and literacy skills.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Increasing Students' Fine Motor and Literacy Skills:</b> The participants will be presented research supporting increasing students' fine motor and literacy skills. Different textures will be used for sensory integration to promote fine motor skills while working on improving literacy skills.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Increasing Students' Physical Development Skills:</b> The participants will be presented research supporting increasing students' physical development skills. When learning songs, rhymes, and letters, movements will be added to represent letters and words.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Increasing Students' Numeracy Skills:</b> The participants will be presented research supporting increasing students' numeracy skills. They will learn numbers by associating them with people (i.e., family members, friends, etc.), places (i.e., houses, apartments, schools, etc.), and things (i.e., body parts, cars, clothes, etc.). They will each make a Numbers Book using construction paper and crayons for numbers 1-5.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Increasing Students' Science Skills:</b> The participants will be presented research supporting increasing students' science skills. They will review the steps needed to conduct experiments and then they will be placed in groups to conduct experiments.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Increasing Students' Cognitive Skills:</b> The participants will be presented research supporting increasing students' cognitive skills. They will make picture-picture memory cards; matching picture-words, picture-letter, and letter-word cards; and puzzle cards using index cards.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Increasing Students' Social Development Skills:</b> The participants will be presented research supporting increasing students' social development skills. They will learn about using role playing, finger plays, puppets, social stories, and Show-and-Tell to enhance students' social skills.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Making Learning Meaningful in the Learning Centers:</b> The participants will be presented research supporting increasing students' learning using Learning Centers. While in groups, they will participate in and rotate through mock learning centers.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Strategies for Students with Learning Problems:</b> The participants will be presented research supporting teaching students with learning problems. They will review characteristics of students with learning problems. They will be grouped and each group will be given different learner scenarios to review.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Strategies for students with Behavior Problems:</b> The participants will be presented research supporting teaching students with behavior problems. They will review characteristics of students with behavior problems. They will review Functional Behavior Assessments and Behavior Checklists.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Strategies for Students with Mild Disabilities:</b> Strategies for Student with Mild Disabilities: The participants will be presented research supporting teaching students with mild disabilities. They will review characteristics of students with mild disabilities and review ways to support students with mild disabilities in the classroom	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3

<b>Strategies for Students with Moderate Disabilities:</b> The participants will be presented research supporting teaching students with moderate disabilities. They will review characteristics of and challenges that students with moderate disabilities face, and they will learn and make different items/materials to support students in their own classrooms.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Strategies for Students with Severe and/or Profound Disabilities:</b> The participants will be presented research supporting teaching students with severe/profound disabilities. They will learn about the characteristics and common issues that students with severe/profound disabilities have, and they will review video clips of effective teaching practices.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Strategies for students with Autism:</b> The participants will be presented research supporting teaching students with Autism. They will review characteristics of Autism and some research-based practices that can be used to help students with Autism experience success in the classroom.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Teachers and Teacher Assistants:</b> Expectations: The participants will be presented research supporting the roles and expectations of teachers and teacher assistants in the classrooms. They will review ways to meaningfully collaborate in the classroom especially using checklists.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Parents Point of View: Getting Them Involved:</b> The participants will be presented research supporting how parents view their children's educational experiences. They will listen to first hand accounts of parents and their children's experiences. Then, they will review how they involve parents in their classrooms.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Success for Each Student: Total Support from all Stakeholders:</b> The participants will be presented research supporting how each person in the educational program (i.e., administrators, teachers, teacher assistants, custodial workers, cafeteria workers, bus drivers, parents, office staff, instructional coaches, volunteers, nurses, social workers, etc.) plays an important part in the success for each student.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Teaching Phonology and Phonological Awareness:</b> The purpose of this session is to develop an awareness that words are composed of individual sounds and develop the ability to manipulate sounds. Participants will also have the opportunity to create hands-on activities to take back to their classrooms!	Yolanda A. Jackson	<a href="mailto:yjackson13@gmail.com">yjackson13@gmail.com</a>	601.287.3770	Statewide	Yes	2
<b>Teaching Phonics:</b> The purpose of this session is to understand the relationship between letters and sounds they represent. Participants will have an opportunity to learn to reinforce previous skills taught and create fun-filled games and activities!	Yolanda A. Jackson	<a href="mailto:yjackson13@gmail.com">yjackson13@gmail.com</a>	601.287.3770	Statewide	Yes	2
<b>Building Vocabulary:</b> The purpose of this session is to share best practices that will assist teachers in providing students with an understanding of the meaning and use of words so they can comprehend what they read and communicate effectively. Participants will also have an opportunity to create hands-ones activities to make learning more meaningful and fun!	Yolanda A. Jackson	<a href="mailto:yjackson13@gmail.com">yjackson13@gmail.com</a>	601.287.3770	Statewide	Yes	2
<b>Fluency and Learning to Read:</b> The purpose of this session is to provide teachers with best practices that will help students recognize words automatically. Participants will learn new ways to teach students to recognize text quickly, accurately, and with expression to develop a love for reading!	Yolanda A. Jackson	<a href="mailto:yjackson13@gmail.com">yjackson13@gmail.com</a>	601.287.3770	Statewide	Yes	2
<b>Beginning Spelling and Writing Skills:</b> The purpose of this session is to provide teachers with fun, hands-on activities that allow students to be creative as they learn to write about activities of interest. Teachers will learn how to teach recognition and spelling of basic words necessary for beginning writing.	Yolanda A. Jackson	<a href="mailto:yjackson13@gmail.com">yjackson13@gmail.com</a>	601.287.3770	Statewide	Yes	2

<p><b>Making Social-Emotional Connections:</b> The objective of this training is to discuss primary purposes of socio-emotional development at each stage of a child's life. This interactive training discusses caregivers' and parents' role in helping to identify, aid, and develop the needs of a child's growth. In addition, this training discusses the significance of children's development and effect on the early childhood process, while offering developmental strategies that allow caregivers and parents to help manage day to day tasks with children that fall under their responsibilities. Lastly, caregivers and parents are able to communicate effectively concerning each stage of developmental growth for a child.</p>	Dr. Gwendolyn C. Johnson	<a href="mailto:gwendolynclewis@hotmail.com">gwendolynclewis@hotmail.com</a>	662.561.2739 662.345.1985	Statewide	Yes	Optional
<p><b>The Power of Positive Speaking:</b> This strategic training offers statistical and interactive activities that demonstrate the impact that positive and negative words has on the minds of children. Caregivers will learn how positive and negative words affect children's emotionally and developmentally. Caregivers will also learn more about how they can strengthen their own thinking in order to develop positive thinking skills for the children that they come in contact with daily. This invaluable training will meet organizational needs as well as promote positivity in the homes.</p>	Dr. Gwendolyn C. Johnson	<a href="mailto:gwendolynclewis@hotmail.com">gwendolynclewis@hotmail.com</a>	662.561.2739 662.345.1985	Statewide	Yes	Optional
<p><b>Perfect Child: I don't think so....:</b> This training offers a better insight and explanation of children's behaviors that caregivers encounter daily. Caregivers will be able to identify strategies to better assist children with behavioral issues, which differ from what is considered "normal". This training offers caregivers opportunities to utilize strategies to assist children and identify coping mechanisms for behavioral issues. Through this training, caregivers and children are able to identify and respond appropriately to social signals.</p>	Dr. Gwendolyn C. Johnson	<a href="mailto:gwendolynclewis@hotmail.com">gwendolynclewis@hotmail.com</a>	662.561.2739 662.345.1985	Statewide	Yes	Optional
<p><b>Working with Difficult Children:</b> How often do caregivers encounter children whose behaviors are contrary to 'normal' expectancy? More and more children are exhibiting adverse behaviors and caregivers are uncertain how to handle these behaviors. This training is designed to identify some of the existing behaviors and equip caregivers with strategies in order to handle 'difficult' children.</p>	Dr. Gwendolyn C. Johnson	<a href="mailto:gwendolynclewis@hotmail.com">gwendolynclewis@hotmail.com</a>	662.561.2739 662.345.1985	Statewide	Yes	Optional
<p><b>Everyday Math and Science:</b> Lecture, Discussion, Make It/Use It Sharing ideas for teaching math and science related to Early Learning Standards</p>	JoAnn Kelly	<a href="mailto:jkelly130@yahoo.com">jkelly130@yahoo.com</a>	662.871.0771	North MS	Yes	3
<p><b>Taking it Outside - Preschool:</b> Research behind the benefits of outside play; activities for appropriate age group</p>	JoAnn Kelly	<a href="mailto:jkelly130@yahoo.com">jkelly130@yahoo.com</a>	662.871.0771	North MS	Yes	2
<p><b>Social/Emotional Development in Young Children:</b> To provide information that will help practitioners who work on behalf of young children from birth to age three and their families understand the importance of social and emotional well-being and development. The information here includes the signs of social-emotional well-being, red flags that indicate concern, simple strategies that any practitioner can use to support social and emotional well-being, and referral sources for expert consultation and assistance.</p>	Debra Payton	<a href="mailto:dpayton@eccc.edu">dpayton@eccc.edu</a>	601.635.6251 601.507.3066	Statewide	Yes	2 to 5
<p><b>Creative Art in Young Children:</b> The creative arts emphasize the process, teaching kids in a world that is progressively more and more product-driven that the method by which you arrive at the destination is as or more significant than the destination itself</p>	Debra Payton	<a href="mailto:dpayton@eccc.edu">dpayton@eccc.edu</a>	601.635.6251 601.507.3066	Statewide	Yes	2 to 5

<b>Developmentally Appropriate Practice with Infants, Toddlers, and Preschoolers:</b> Teachers who are knowledgeable about child development and learning are able to make broad predictions about what children of a particular age group typically will be like, what they typically will and will not be capable of, and what strategies and approaches will most likely promote their optimal learning and development. With this knowledge, teachers can make preliminary decisions with some confidence about environment, materials, interactions, and activities.	Debra Payton	<a href="mailto:dpayton@eccc.edu">dpayton@eccc.edu</a>	601.635.6251 601.507.3066	Statewide	Yes	2 to 5
<b>Learning Centers - How Children Learn Best:</b> When educators discuss children's development, they usually talk about physical, mental, social, and emotional development. The following is a training in how children develop and the stages they go through. Knowing these will help you understand what stage they are in and what comes next. For greater understanding of stages in the development of reading, writing, and math skills and for an idea of what goes on in the learning centers in a quality child care center.	Debra Payton	<a href="mailto:dpayton@eccc.edu">dpayton@eccc.edu</a>	601.635.6251 601.507.3066	Statewide	Yes	2 to 5
<b>The Motivation to Succeed:</b> Defines the types of motivation. Explains where motivation comes from and how to motivate children, parents and staff. Analyzes how motivation leads to success.	Artricia S. Polk	<a href="mailto:artwrk@ymail.com">artwrk@ymail.com</a>	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
<b>Protecting Our Children: Abuse and Detection Training:</b> Identifies types of child abuse & neglect. Teaches how to detect and report abuse. Explore ways to teach personal & internet safety to children.	Artricia S. Polk	<a href="mailto:artwrk@ymail.com">artwrk@ymail.com</a>	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
<b>Saving Infants During Sleep (SIDS) Training:</b> Brings awareness to safe sleep. Define the causes and risk of SIDS. Examine ways to prevent SIDS. Provide resources for families experiencing SIDS.	Artricia S. Polk	<a href="mailto:artwrk@ymail.com">artwrk@ymail.com</a>	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
<b>Promoting Mental Health in Child Development:</b> Explains the importance of mental stability. Presents the foundation for a sound mind. Offer strategies to implement emotional/social development.	Artricia S. Polk	<a href="mailto:artwrk@ymail.com">artwrk@ymail.com</a>	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
<b>The Benefits of Arts &amp; Music in Child Development:</b> Defines music & art and describe their benefits. Explore the opportunities and challenges. Present ways to implement art and music in daily activities.	Artricia S. Polk	<a href="mailto:artwrk@ymail.com">artwrk@ymail.com</a>	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
<b>In Case of an Emergency, Danger or Disaster Training:</b> Mentally prepares staff for a wide range of emergencies. Examines the federal & state regulations. Teaches survival technique for all child care staff.	Artricia S. Polk	<a href="mailto:artwrk@ymail.com">artwrk@ymail.com</a>	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
<b>Transitions:</b> This training is designed for caregivers and educators of all ages. Caregivers and educators will understand the importance of transition and how it effects the classroom environment and classroom behavior. Caregivers and educators will be able to understand the importance of helping children develop smooth transitions during routines and play.	Charlotte Polk	<a href="mailto:charlottepolk@att.net">charlottepolk@att.net</a>	662.678.3228	North MS	Yes	2hrs
<b>Learning Centers for Center Exploration:</b> This training is designed for caregivers and educators of all ages. Caregivers and educators will understand the importance organizing, arranging, and labeling the classroom. They will also gain understanding of learning centers and materials needed in each learning center to develop play and exploration.	Charlotte Polk	<a href="mailto:charlottepolk@att.net">charlottepolk@att.net</a>	662.678.3228	North MS	Yes	2hrs
<b>Positive Interaction:</b> This training is designed for caregivers and educators of all ages. Caregivers and educators will understand the importance of positive interaction and how it effects the classroom environment. Caregivers and educators will be able to understand the importance of helping children develop positive social skills through play and positive interactions.	Charlotte Polk	<a href="mailto:charlottepolk@att.net">charlottepolk@att.net</a>	662.678.3228	North MS	Yes	2hrs

<b>Sharing Science Fun:</b> Activities that are age appropriate and can be made at minimal cost.	Tracy Williams	<a href="mailto:traciemarie911@gmail.com">traciemarie911@gmail.com</a>	901.331.4172	Statewide	Yes	2
<b>Beyond Story Time:</b> The stories read in classrooms are a great learning tool and can be brought to life. Participant will learn interactive approaches to bring stories to life that actively engages children. Story time will never be the same again.	Gina Carr	<a href="mailto:carrg1003@gmail.com">carrg1003@gmail.com</a>	601.297.2460	Statewide	Yes	2
<b>Math Mania: Thinking outside 1,2,3:</b> Participants will engage in math activities that will spark creativity and provide a fresh look at planning for math. The possibilities are endless!	Gina Carr	<a href="mailto:carrg1003@gmail.com">carrg1003@gmail.com</a>	601.297.2460	Statewide	Yes	2
<b>Winter Science:</b> Planning winter concepts and lessons can be challenging for southern teachers. This training will provide insight and ideas to foster and enhance the winter theme.	Gina Carr	<a href="mailto:carrg1003@gmail.com">carrg1003@gmail.com</a>	601.297.2460	Statewide	Yes	2
<b>Moving and Grooving with Preschoolers:</b> Preschoolers are busy and active! Let's meet them where they are -moving! This session will provide activities and ideas to channel the need for movement in planned and orchestrated activities. Let's move it.... move it!	Gina Carr	<a href="mailto:carrg1003@gmail.com">carrg1003@gmail.com</a>	601.297.2460	Statewide	Yes	2
<b>Spectacular Science:</b> Struggling with your science area and activities? This session will encourage you to embrace science and even enjoy getting messy and investigating.	Gina Carr	<a href="mailto:carrg1003@gmail.com">carrg1003@gmail.com</a>	601.297.2460	Statewide	Yes	2
<b>Help! My Class is Driving me Crazy:</b> Do you struggle with classroom management and behavior management? Learn practical tips and techniques based on Conscious Discipline by Becky Bailey	Gina Carr	<a href="mailto:carrg1003@gmail.com">carrg1003@gmail.com</a>	601.297.2460	Statewide	Yes	2
<b>Let's Pretend: Enhancing Dramatic Play:</b> Do you struggle with creativity in dramatic play? Looking for something more than just "home living"? This session is filled with fresh ideas and "themes 'to enhance your dramatic play area.	Gina Carr	<a href="mailto:carrg1003@gmail.com">carrg1003@gmail.com</a>	601.297.2460	Statewide	Yes	2
<b>Splishing and Splashing:</b> Need a fresh look on summer water play? There is more to water play than just cooling off and having fun during the summer. Enhance your summer water play days and embrace the fun!	Gina Carr	<a href="mailto:carrg1003@gmail.com">carrg1003@gmail.com</a>	601.297.2460	Statewide	Yes	2
<b>Ocean Commotion:</b> The big wide ocean is an incredible habitat. This session will take a look at he ocean and all the commotion that encompasses it. Based on the book " Commotion in the Ocean" by Giles Andrea	Gina Carr	<a href="mailto:carrg1003@gmail.com">carrg1003@gmail.com</a>	601.297.2460	Statewide	Yes	2
<b>Creating a Literacy Rich Environment:</b> Creating a literacy rich environment helps children make sense of written and spoken language around them. This session will take a look at the classroom from the perspective of the child and how you can enhance literacy.	Gina Carr	<a href="mailto:carrg1003@gmail.com">carrg1003@gmail.com</a>	601.297.2460	Statewide	Yes	2
<b>Outside the Book:</b> Carrying the story throughout the learning environment can be a challenge at times. This session will help you extend the curriculum by thinking outside the book.	Gina Carr	<a href="mailto:carrg1003@gmail.com">carrg1003@gmail.com</a>	601.297.2460	Statewide	Yes	2
<b>So, You Think You Can Sing:</b> According to your custom, beliefs and values, Singing, rapping or even dance is a great way to get your children and youth moving and motivated. Learning is fun when you're on the un!	Marion Newman-Tyler	<a href="mailto:mrntyler71@yahoo.com">mrntyler71@yahoo.com</a>	662.931.5030	South MS	Yes	4
<b>Do You Know Me? The Strengths Perspective:</b> Each child and family bring unique qualities to a classroom. What strengths do your child bring to the classroom. Exploring skills to build upon them. Raises Confidence & Self esteem in children, youth.	Marion Newman-Tyler	<a href="mailto:mrntyler71@yahoo.com">mrntyler71@yahoo.com</a>	662.931.5030	South MS	Yes	4
<b>Learning is Fun:</b> A open hearted instructor has a classroom full of eager, enthusiastic learners. Learn how your personality affects students.	Marion Newman-Tyler	<a href="mailto:mrntyler71@yahoo.com">mrntyler71@yahoo.com</a>	662.931.5030	South MS	Yes	4
<b>Physical Development for both Parents and Children:</b> The importance of physical development is for young children.	Tonia F. Bailey	<a href="mailto:tonibailey70@gmail.com">tonibailey70@gmail.com</a>	601.541.1974	Statewide	Yes	2
<b>How to Teach Children Responsibility:</b> Teaching young children responsibility in their everyday function. When to award and not to award and stick to the plan.	Tonia F. Bailey	<a href="mailto:tonibailey70@gmail.com">tonibailey70@gmail.com</a>	601.541.1974	Statewide	Yes	2

<b>Teaching Children to Respect Authority:</b> Teaching young children how to show authority respect and consequences for no respect to authority	Tonia F. Bailey	<a href="mailto:tonibailey70@gmail.com">tonibailey70@gmail.com</a>	601.541.1974	Statewide	Yes	2
<b>Nutrition in Feeding Young Children:</b> What is best for healthy eating for young children.	Tonia F. Bailey	<a href="mailto:tonibailey70@gmail.com">tonibailey70@gmail.com</a>	601.541.1974	Statewide	Yes	2
<b>Social and Emotional Well Being of Children:</b> What is best said and done around young children. Caring about their feelings and emotions	Tonia F. Bailey	<a href="mailto:tonibailey70@gmail.com">tonibailey70@gmail.com</a>	601.541.1974	Statewide	Yes	2
<b>Basic Parenting Skills:</b> How to care for your young child to develop them into respectable children and students	Tonia F. Bailey	<a href="mailto:tonibailey70@gmail.com">tonibailey70@gmail.com</a>	601.541.1974	Statewide	Yes	2
<b>Positive Discipline and Guidance for Children:</b> PowerPoint presentation with handouts	Eartha M. Key	<a href="mailto:earthakey@gmail.com">earthakey@gmail.com</a>	601.513.9601 601.693.0502	Statewide	Yes	5
<b>Remember Who You Are:</b> Motivational Power Point Presentation for Early Childhood staff based on the book - "Winners Never Cheat" by Jon Huntsman.	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	2
<b>Using the Finer Things in Life:</b> Participants will be introduced to a "hands on" approach of teaching developmentally appropriate fine motor skill challenges to various ages of young children. Actual activities are presented during the training.	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	3
<b>An Attitude of Gratitude:</b> Power Point Presentation to help educators learn to introduce a feeling of gratitude with our young friends. Age appropriate activities to accompany this presentation will be introduced.	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	1
<b>Learning Life with Three and Four Year Olds:</b> This interactive workshop allows us an opportunity to review the various areas of development for 36 month - 60 month old children and how we can help them accomplish age appropriate activities in a small group setting. Make and Take activities will be introduced.	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	3
<b>Language Development in Young Children:</b> Power Point presentation based on the book "It Takes Two to Talk" and the research of the book "Meaningful Differences in the Everyday Experience of Young American Children" as well as documented child development checklists	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	3
<b>Centers of Interest:</b> Power Point Presentation depicting the development and design of intentional Learning Centers in a classroom of young children. Appropriate Learning Environments discussion will be included in this interactive workshop.	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	2
<b>Let's Practice What We Preach:</b> Power Point Presentation regarding the importance of supervising children AT ALL TIMES	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	2
<b>Why Can't He Just Sit Still?:</b> Power Point Presentation addressing the area of differential learning in young children and ways staff can accommodate their learning needs	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	2
<b>The Art and Works of Eric Carle:</b> This interactive workshop introduces participants to the art and an array of Children's Books written and or illustrated by Eric Carle. This is a "Make and Take" workshop.	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	3

<b>It's A Two Way Street:</b> This workshop includes a Power Point Presentation introducing a variety of ways to accomplish effective communication with the families of the children we teach	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	2
<b>What a Character!:</b> Power Point Presentation will help participants be reminded of the importance of families instilling a value system in young children. Defining components of childhood virtues will be discussed as an interactive portion of this participation	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	2
<b>Bus Safety and Facility Safety:</b> Bus and facility safety. Tips on keeping our children safe in our care. Teaching staff how to be pro-active on things that may cause an accident. Example: not properly checking the buses, children not seated on the bus, too many children on the bus, poor supervision of children and supervision in the classroom.	Lillie Smith	<a href="mailto:lsmith@ic-hs.org">lsmith@ic-hs.org</a>	662.252.1582	Statewide	Yes	2
<b>Developing Language and Literacy Skills in 3-4 year old classes:</b> Participants will review current state standards related to language and literacy and discuss how to make the instruction of the skills relevant to the children through age appropriate activities.	Cathy W. Grace	<a href="mailto:cwgrace720@aol.com">cwgrace720@aol.com</a>	662.312.1395	Statewide	No	3
<b>Developmentally Appropriate Lessons for Pre-k Classes:</b> The focus of this training is to design lessons using the state standards to align age appropriate, engaging learning activities for pre-k students	Rosemary L. Wilson	<a href="mailto:clayhoboth@aol.com">clayhoboth@aol.com</a>	601.927.0326	State-wide	yes	3-8
<b>Child find Process, Understanding the Process:</b> This training is designed to assist Head Start centers, childcare and other pre-school service providers information on the Child find process for services provided by the LEA for children suspected of having a disability	Rosemary L. Wilson	<a href="mailto:clayhoboth@aol.com">clayhoboth@aol.com</a>	601.927.0326	State-wide	yes	3-8
<b>Dancing With The Standards:</b> This interactive training will offer participants fun exciting ways to plan and implement lessons using the Mississippi Early Learning Standards	Rosemary L. Wilson	<a href="mailto:clayhoboth@aol.com">clayhoboth@aol.com</a>	601.927.0326	State-wide	yes	3-8
<b>Science-For Pre-K:</b> This interactive training will offer participants fun exciting ways to plan and implement lessons using the Mississippi Early Learning Standards to teach meaningful science lessons	Rosemary L. Wilson	<a href="mailto:clayhoboth@aol.com">clayhoboth@aol.com</a>	601.927.0326	State-wide	yes	3-8
<b>Positive Discipline and Guidance for Children:</b> PowerPoint presentation with handouts	Eartha M. Key	<a href="mailto:earthakey@gmail.com">earthakey@gmail.com</a>	601.513.9601 601.693.0502	Statewide	yes	5
<b>Overview of General Development (infants through preschoolers):</b> Five main areas of development will be defined and developmental milestones will be explained	Angela C. Currie	<a href="mailto:curriea@bellsouth.net">curriea@bellsouth.net</a>	601.833.8363	Central MS	Yes	3 CEUS
<b>Typical-Atypical Language/Speech Development: 24 months - 36 months:</b> Definitions of speech and language with milestones. Introduction to phonological awareness and shared storybook reading	Angela C. Currie	<a href="mailto:curriea@bellsouth.net">curriea@bellsouth.net</a>	601.833.8363	Central MS	Yes	3 CEUS
<b>Atypical-Atypical Language/Speech Development: 36 months to Kindergarten:</b> Definitions of speech and language phonological awareness with activities to promote learning in the classroom	Angela C. Currie	<a href="mailto:curriea@bellsouth.net">curriea@bellsouth.net</a>	601.833.8363	Central MS	Yes	3 CEUS
<b>What Does Safety Look Like?:</b> Looking at a classroom from a child's perspective & putting theory into practice.	Kim Ord	<a href="mailto:kimord@me.com">kimord@me.com</a>	228.249.4833	South MS	Yes	2
<b>Zero To Three: The Growing Brain - Social Emotional Development:</b> Understanding how social-emotional development unfolds in the first 5 years and the brain's role in the process.	Kim Ord	<a href="mailto:kimord@me.com">kimord@me.com</a>	228.249.4833	South MS	Yes	3
<b>Zero To Three: Understanding Behavior:</b> Understanding how children's behavior is influenced by the brain.	Kim Ord	<a href="mailto:kimord@me.com">kimord@me.com</a>	228.249.4833	South MS	Yes	3
<b>Zero To Three: The Growing Brain: Cognition and Executive Function:</b> Understanding how young children develop cognitive and executive functions in relation to the developing brain.	Kim Ord	<a href="mailto:kimord@me.com">kimord@me.com</a>	228.249.4833	South MS	Yes	3

<b>Zero To Three: The Growing Brain : Communication and Language Development:</b> Understanding how communication and language skills develop in the first five years and the brain's role in the development of these skills as well as how to support this development.	Kim Ord	<a href="mailto:kimord@me.com">kimord@me.com</a>	228.249.4833	South MS	Yes	3
<b>Zero To Three: The Growing Brain: Factors Affecting Brain Growth and Development:</b> Understanding key factors that affect brain development and how to support healthy overall brain development.	Kim Ord	<a href="mailto:kimord@me.com">kimord@me.com</a>	228.249.4833	South MS	Yes	3
<b>Zero to Three: The Growing Brain: The Basics:</b> Understanding how the brain grows and develops from conception through five years old.	Kim Ord	<a href="mailto:kimord@me.com">kimord@me.com</a>	228.249.4833	South MS	Yes	3
<b>Super Stories and Beyond:</b> Participants will be introduced to newer children's literature including Caldecott and Newberry Medal winners. Participants will see a demonstration and be able to practice "storytelling" instead of " just reading" a book. They will also learn how to use props to enhance the story and keep children's interest and attention. Various methods will be demonstrated including felt boards, puppets, etc. Many activities will be included for extending the story into other domains and everyone will have an opportunity to make their own story kit to use in their classroom.	Christi Littlejohn	<a href="mailto:greatchildcare@bellsouth.net">greatchildcare@bellsouth.net</a>	662.489.1586	Statewide	Yes	2
<b>Creating Learning Centers for Teachers on a Budget!:</b> Participants will learn how to make and see examples of materials for the classroom that have come from "trash to treasure". This is a make and take session where participants can leave with various items to be used in learning centers within their classroom. Items include food for the dramatic play center, play dough and told, sensory materials, writing materials and much MUCH more? Class is very interact and hands on.	Christi Littlejohn	<a href="mailto:greatchildcare@bellsouth.net">greatchildcare@bellsouth.net</a>	662.489.1586	Statewide	Yes	2
<b>Read, Sing, and Learn!:</b> Participants will learn how singing promotes early literacy, early math skills, language development, and other early fundamentals that helps prepare children for school readiness.	Danita Mozee	<a href="mailto:chriscella2@yahoo.com">chriscella2@yahoo.com</a> and <a href="mailto:Danitacharles@yahoo.com">Danitacharles@yahoo.com</a>	601-813-3963 (Clay) 601-259-9798 (Mozee)	Statewide	Yes	1-2
<b>Math that Counts!:</b> The participants will learn how to introduce and help child develop math skills through play, interactions with adults, and language	Danita Mozee	<a href="mailto:chriscella2@yahoo.com">chriscella2@yahoo.com</a> and <a href="mailto:Danitacharles@yahoo.com">Danitacharles@yahoo.com</a>	601-813-3963 (Clay) 601-259-9798 (Mozee)	Statewide	Yes	1-2
<b>Books Come Alive:</b> Throughout this training, participants will learn how bringing a book to life can enhance a child's overall learning experience. Concepts introduced in books can be incorporated in learning centers, small/large group activities, and much more!	Danita Mozee	<a href="mailto:chriscella2@yahoo.com">chriscella2@yahoo.com</a> and <a href="mailto:Danitacharles@yahoo.com">Danitacharles@yahoo.com</a>	601-813-3963 (Clay) 601-259-9798 (Mozee)	Statewide	Yes	1-2
<b>Preventing Misbehavior:</b> Participants will learn how to prevent many problems before they happen. This training will help participants understand misbehavior and give concrete strategies as well.	Bridgette K Jackson	<a href="mailto:bjackson@wcoihs.com">bjackson@wcoihs.com</a>	662.822.4015 (W)	Central MS	Yes	1 hour
<b>Classroom Set-Up and Materials:</b> Participant will learn how to select materials that represent cultural, linguistic, age, gender and ability diversity. Arrange furniture and materials so children have opportunities to work together and link materials to curriculum and instruction.	Bridgette K Jackson	<a href="mailto:bjackson@wcoihs.com">bjackson@wcoihs.com</a>	662.822.4015 (W)	Central MS	Yes	1
<b>Math All Around us in the Classroom:</b> Participants will learn how to create an environment that supports early math learning and using language of math, or "math talk," making it concrete and visible for infants toddlers and Preschoolers.	Bridgette K Jackson	<a href="mailto:bjackson@wcoihs.com">bjackson@wcoihs.com</a>	662.822.4015 (W)	Central MS	Yes	1
<b>Preparing for Early Literacy:</b> Developmentally Appropriate Practices: Participants will learn how literacy skills emerge and how to promote them through play and developmentally appropriate activities.	Bridgette K Jackson	<a href="mailto:bjackson@wcoihs.com">bjackson@wcoihs.com</a>	662.822.4015 (W)	Central MS	Yes	1

<b>Preparing Preschoolers for School Readiness:</b> Participants will learn how to prepare Pre-Schoolers to be school ready by using the guides organized around three components of learning: KNOW: Teaching practices that are effective at supporting children's development in certain domains. SEE: Video clips of effective teaching practices in action. DO: Discuss tips to try in their classroom when working with children.	Bridgette K Jackson	<a href="mailto:bjackson@wcoihs.com">bjackson@wcoihs.com</a>	662.822.4015 (W)	Central MS	Yes	1
<b>Make and Take for Preschoolers:</b> Participants will learn the importance of charts, schedules and guides in a classroom and how they help with classroom management, behavior problems and smooth transition, as children learn, have fun and explore the classroom. They will also make at least one activity for use in their classroom.	Bridgette K Jackson	<a href="mailto:bjackson@wcoihs.com">bjackson@wcoihs.com</a>	662.822.4015 (W)	Central MS	Yes	1
<b>Zero to Three: The Growing Brain-Everyday Play:</b> To help early childhood professionals understand the stages and types of play that unfold in early childhood, the role of the brain in this process, and how to maximize children's learning through play.	Chriscella L. Clay	<a href="mailto:chriscella2@yahoo.com">chriscella2@yahoo.com</a>	N/A	Central MS	No	2 to 3
<b>Zero to Three: The Growing Brain-Communication and Language Development:</b> To help early childhood professionals understand how communication and language skills develop in the first 5 years, the brain role in the development of these skills, and how to support them.	Chriscella L. Clay	<a href="mailto:chriscella2@yahoo.com">chriscella2@yahoo.com</a>	N/A	Central MS	No	2 to 3
<b>Worksheets in Action!</b> To demonstrate age appropriate hands on activities to participants that can be implemented in everyday planned activities, daily guided play opportunities, and small/large group activities for promoting early learning, opposed to worksheets.	Chriscella L. Clay	<a href="mailto:chriscella2@yahoom.com">chriscella2@yahoom.com</a>	N/A	Central MS	No	2 to 3
<b>Zero to Three: The Growing Brain-Cognition and Executive Function:</b> To help early childhood professionals learn how cognitive development unfolds, learn ways to support cognitive development in young children, learn about executive functioning and its critical role in cognitive and overall development, and learn ways support the development of Executive Functions.	Chriscella L. Clay	<a href="mailto:chriscella2@yahoo.com">chriscella2@yahoo.com</a>	N/A	Central MS	No	2 to 3
<b>An Initial Connection "Family Engagement":</b> This course focuses on fostering family engagement in the child's educational experiences and developing partnerships with families.	Octavia Dixon	<a href="http://www.everlastingopportunities.com">www.everlastingopportunities.com</a>	1.770.347.3070	Statewide	Yes	2
<b>A Mindful Approach To Behavioral Challenge:</b> This course focuses on understand challenging behaviors, how to respond to children with challenging behaviors, and how to prevent it.	Octavia Dixon	<a href="http://www.everlastingopportunities.com">www.everlastingopportunities.com</a>	1.770.347.3070	Statewide	Yes	1
<b>Observation and Assessment, In Young Children:</b> This course focuses on sharing, reporting, and communicating assessment, observation, or developmental screening data while maintaining supportive and respectful family partnerships.	Octavia Dixon	<a href="http://www.everlastingopportunities.com">www.everlastingopportunities.com</a>	1.770.347.3070	Statewide	Yes	2
<b>Child Growth &amp; Development - Infancy to School Age:</b> This course focuses on a framework for growth and development in young children ages infant to 60 months.	Octavia Dixon	<a href="http://www.everlastingopportunities.com">www.everlastingopportunities.com</a>	1.770.347.3070	Statewide	Yes	2
<b>ADHD "Help Every Child Shine:</b> This course training identifies the signs and symptoms of children with ADHD and how to manage a child with ADHD in the classroom.	Octavia Dixon	<a href="http://www.everlastingopportunities.com">www.everlastingopportunities.com</a>	1.770.347.3070	Statewide	Yes	1
<b>Read Across America:</b> During this workshop the participants will be given tips and ideas on how to set the stage in their classroom and plan activities based on one or more of Dr. Seuss' books. The participants will also active view a short episode of PBS KIDS The Cat in the Hat Knows A Lot About That, engage in a read aloud, rhyming games, and hands-on activities that can be fun center activities for the students. Mississippi Public Broadcast	Shelia Brown Robinson Mississippi Public Broadcast	<a href="mailto:shelia.brown@mpbonline.org">shelia.brown@mpbonline.org</a>	601-432-6918	Statewide	No	3

<b>Let's Get Ready to Read:</b> Designed to support early literacy skills children need to become great readers. This workshop presents to preschool teachers a variety of tools and ideas to use to get children excited about reading. The presenter will read aloud favorite books, share ways to get children involved in the story while reading the book aloud, engaging in word play, writing, storytelling activities. There will also be hands-on group activities along with resource information to assist with creating a reading space inside the classroom. Mississippi Public Broadcast	Shelia Brown Robinson Mississippi Public Broadcast	<a href="mailto:shelia.brown@mpbonline.org">shelia.brown@mpbonline.org</a>	601-432-6918	Statewide	No	3
<b>Best Teacher Ever:</b> This workshop is based on the book titled The Best Teacher Ever by Mercer Mayer which is read aloud during this training. Activities include teachers make their own unique hats, small group presentations on a teacher's role and responsibilities, relationship building, and a fun presentation of customer service between teacher, parent, and child. Teachers also participate in read aloud techniques, how to plan age appropriate fun hands-on activities and how to work as a team to ensure all students have a great preschool experience within the childcare centers. Mississippi Public Broadcast	Shelia Brown Robinson Mississippi Public Broadcast	<a href="mailto:shelia.brown@mpbonline.org">shelia.brown@mpbonline.org</a>	601-432-6918	Statewide	No	3
<b>Car Seat Safety (Dude Where's My Car Seat?):</b> This presentation covers the basics for car seat protection, car seat installation in vehicles, ages and stages of car seat progression as the child grows, choosing a seat, common errors, and children (and other passengers) in trucks. It is suitable for both staff and parent training. Mississippi State Department of Health Community Health and Prevention Program	Caryn Womack	<a href="mailto:caryn.womack@msdh.ms.gov">caryn.womack@msdh.ms.gov</a>	662.226.3771 (NW) 662.841.9015 (NE) 662.241.7677 (EC) 662.981.2304 (WC) 601.482.3171 (EC)	Statewide	NO	1
<b>CLASS Overview:</b> The objective of this training is to provide participants a detailed description of the CLASS domains and dimensions.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	4
<b>Effective Classroom Management Strategies:</b> The objective of this training is to provide participants with a better understanding of how to effectively manage their classrooms.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	2
<b>CLASS Domain: Instructional Support:</b> The objective of this training is to provide participants a detailed, hands on description of the CLASS domain, Instructional Support.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	3
<b>Positive Teacher-Child Interactions: Caring &amp; Teaching:</b> The objective of this training is to help participants improve their interactions while caring for and teaching children in a positive manner.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	2
<b>Active Supervision:</b> The objective of this training is to provide participants strategies used in and out of the classroom to actively supervise children in their care.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	4
<b>CLASS Domain: Classroom Organization:</b> The objective of this training is to provide participants a hands-on, detailed description of the CLASS domain, Classroom Organization.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	3
<b>Managing Challenging Behaviors:</b> The objective of this training is to provide participants more knowledge about managing challenging behaviors while continuing to provide classroom learning experiences.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	2
<b>CLASS Domain: Emotional Support:</b> The objective of this training is to provide participants with a hands-on, detailed description of the CLASS Domain: Emotional Support	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	2
<b>Developmentally Appropriate Practices:</b> The objective of this training is to provide participants a better understanding of how to promote young children's learning and development according to best practices.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	3
<b>Helping Children Understand Routines and Classroom Schedules:</b> The objective of this training is to help participants understand the importance of teaching children the activities in a schedule and all of the smaller steps needed to complete routines.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	2.5

<b>Appropriate and Effective Parent Communication:</b> The objective of this training is to provide participants with a better understanding of how to appropriately and effectively communicate with parents to improve student learning.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3310	North and Central	Yes	2
<b>CLASSing Through Hard Times:</b> The objective of this training is to help participants improve teacher-child interactions during the hard times.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	2
<b>Overview: The Early Learning Outcomes:</b> The objective of this training is to provide participants a better understanding of the Early Learning Outcomes.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	2
<b>The Benefits of Play in Early Childhood:</b> The objective of this training is to help participants understand the importance of play and how play facilitates learning in early childhood development.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	3
<b>Recipes for Readiness:</b> The objective of this training is to provide participants examples of various activities that promote learning skills in early childhood classrooms.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	2
<b>Transitioning Between Activities:</b> The objective of this training is to provide participants strategies for helping children transition between activities.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	3
<b>Building Teacher-Child Relationships:</b> The objective of this training is to help participants understand the importance of building positive teacher-child relationships.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	2
<b>Helping Children Manage Their Own Behaviors:</b> The objective of this training is to provide participants a better understanding of why children need to learn self management skills.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	2
<b>Positive Discipline:</b> This training is designed to help staff gain a deeper understanding of positive discipline in early childhood development- i.e. redirection, encouragement, self-redirection & developing problem solving skills.	Dorothy Lewis	<a href="mailto:hopecenter8186@bellsouth.net">hopecenter8186@bellsouth.net</a>	601-441-8100	Statewide	No	2
<b>Classroom Management:</b> This training is designed to provide classroom teachers with age-appropriate strategies and techniques for managing their classroom, i.e. room arrangement, modeling, routines, etc.	Dorothy Lewis	<a href="mailto:hopecenter8186@bellsouth.net">hopecenter8186@bellsouth.net</a>	601-441-8100	Statewide	No	2
<b>Language Modeling:</b> The session will provide caregivers and preschool teachers with strategies to model more complex language in the learning environment and tips to share with families.	Lena Hampton	<a href="mailto:lehampton4@gmail.com">lehampton4@gmail.com</a>	6629312427	Central MS	Yes	2
<b>Transition:</b> This training is designed to help caregivers and preschool teachers understand the "big idea" of transition and how it effects the learning environment	Lena Hampton	<a href="mailto:lehampton4@gmail.com">lehampton4@gmail.com</a>	6629312427	Central MS	Yes	2
<b>Creative Art in Young Children:</b> This session will provide caregivers and preschool teachers with an understanding on how children learn to express their imagination and explore ideas through arts and crafts.	Lena Hampton	<a href="mailto:lehampton4@gmail.com">lehampton4@gmail.com</a>	6629312427	Central MS	Yes	2
<b>Learning Center:</b> The session will provide caregivers and preschool teachers basic information about how to maximize children's learning while in the learning centers. It will also include information about what goes where in each learning center.	Lena Hampton	<a href="mailto:lehampton4@gmail.com">lehampton4@gmail.com</a>	6629312427	Central MS	Yes	2
<b>Classroom Management:</b> The session will provide caregivers and preschool teachers with strategies on how to keep children engaged and reduce misbehavior in the classroom.	Lena Hampton	<a href="mailto:lehampton4@gmail.com">lehampton4@gmail.com</a>	6629312427	Central MS	Yes	2
<b>CLASS: High Scores in Emotional Support:</b> The objective of this training is to provide participants with hands learning to achieve high scores in the CLASS domain, Emotional Support.	Lena Hampton	<a href="mailto:lehampton4@gmail.com">lehampton4@gmail.com</a>	6629312427	Central MS	Yes	2
<b>CLASS: High Scores in classroom Organization:</b> The objective of this training is to provide participants with hands learning to achieve high scores in the CLASS domain, Classroom Organization	Lena Hampton	<a href="mailto:lehampton4@gmail.com">lehampton4@gmail.com</a>	6629312427	Central MS	Yes	2
<b>CLASS: High Scores in Instructional Support:</b> The objective of this training is to provide participants with hands learning to achieve high scores in the CLASS domain, Instructional Support.	Lena Hampton	<a href="mailto:lehampton4@gmail.com">lehampton4@gmail.com</a>	6629312427	Central MS	Yes	2

<b>Ready, Set, Go! Preschool Planning for Meaningful and Safe Gross Motor Activities while on the Playground or Indoors:</b> Overview of the importance of gross motor activities and ideas for movement indoors and outdoors. In addition, this training explores recent studies regarding nature-deficit disorders and provides participants the opportunity to discuss the importance of nature activities and learning in the outdoors.	Dr. Cynthia Booker	<a href="mailto:dr.cynthiabooker@gmail.com">dr.cynthiabooker@gmail.com</a>	501-743-5202	Statewide	Yes	3
<b>Preschool Finders Keepers: N.E.A.T., Creative, Materials for the Classroom to Promote SEL, STEAM &amp; Literacy Skills:</b> An exploration of re-purposed / recycled items to use safely in early childhood environments to promote age appropriate social emotional learning and science, technology, engineering, arts, math and literacy skills.	Dr. Cynthia Booker	<a href="mailto:dr.cynthiabooker@gmail.com">dr.cynthiabooker@gmail.com</a>	501-743-5202	Statewide	Yes	3
<b>Preschool Environments that Teach: SEL, STEAM &amp; Literacy Provocations in the Early Learning Environment:</b> An in-depth review of "Provocations" and "Invitations to Learn." Definition of what these are and how to set them up in a classroom to promote wonder & curiosity to promote children's exploration, discovery and learning of age-appropriate science, technology, engineering, arts, math and literacy concepts. This training also discusses Social Emotional Learning and how provocations and invitations to learn promote and strengthen SEL within the classroom.	Dr. Cynthia Booker	<a href="mailto:dr.cynthiabooker@gmail.com">dr.cynthiabooker@gmail.com</a>	501-743-5202	Statewide	Yes	3
<b>Preschool Environments that Teach: SEL, STEAM &amp; Literacy Provocations in the Early Learning Environment:</b> An in-depth review of "Provocations" and "Invitations to Learn." Definition of what these are and how to set them up in a classroom to promote wonder & curiosity to promote children's exploration, discovery and learning of age-appropriate science, technology, engineering, arts, math and literacy concepts. This training also discusses Social Emotional Learning and how provocations and invitations to learn promote and strengthen SEL within the classroom.	Dr. Cynthia Booker	<a href="mailto:dr.cynthiabooker@gmail.com">dr.cynthiabooker@gmail.com</a>	501-743-5202	Statewide	Yes	3
<b>Preventing Misbehavior:</b> Participants will learn how to prevent many problems before they happen. This training will help participants understand misbehavior and give concrete strategies as well.	Bridgette Jackson	<a href="mailto:bjackson@wcoihs.com">bjackson@wcoihs.com</a>	662-822-4014	Statewide	Yes	2
<b>Classroom Set-Up and Materials:</b> Participants will learn how to select materials that represent cultural, linguistic, age, gender, and ability diversity. Arrange furniture and materials so children have opportunities to work together and link materials to curriculum and instruction.	Bridgette Jackson	<a href="mailto:bjackson@wcoihs.com">bjackson@wcoihs.com</a>	662-822-4014	Statewide	Yes	2
<b>Preparing Preschool for School:</b> Participants will learn how to prepare Infants to be school ready, by using the teaching practices that are effective at supporting children's development.	Bridgette Jackson	<a href="mailto:bjackson@wcoihs.com">bjackson@wcoihs.com</a>	662-822-4014	Statewide	Yes	2
<b>Preparing for Early Literacy:</b> Developmentally Appropriate Practices: Participants will learn how literacy skills emerge and how to promote them through play and developmentally appropriate activities.	Bridgette Jackson	<a href="mailto:bjackson@wcoihs.com">bjackson@wcoihs.com</a>	662-822-4014	Statewide	Yes	2
<b>Art for Fun:</b> Participants will learn the focus of art for young children is learning, exploring and fun.	Bridgette Jackson	<a href="mailto:bjackson@wcoihs.com">bjackson@wcoihs.com</a>	662-822-4014	Statewide	Yes	2
<b>Routines and Relationships:</b> Participants will learn how responsive care giving forms the foundation of building relationships, and sets the stage for development and learning.	Bridgette Jackson	<a href="mailto:bjackson@wcoihs.com">bjackson@wcoihs.com</a>	662-822-4014	Statewide	Yes	3
<b>Make and Take for Preschoolers:</b> Participants will learn the importance of charts, schedule and guide in a classroom and how they help with classroom management, behavior problems and smooth transitions, as children learn, have fun and explore the classroom. They will also make a at least one of the following below to use in their classroom.	Bridgette Jackson	<a href="mailto:bjackson@wcoihs.com">bjackson@wcoihs.com</a>	662-822-4014	Statewide	Yes	2

<b>Helping Your Child with Socialization in Preschool:</b> To help parents and/or caregivers understand the importance of social skills	Martha Scaife	<a href="mailto:mscaife@ics-hs.org">mscaife@ics-hs.org</a>	662-544-0853	Statewide	No	1.5
<b>Science Talk in the Preschool Classroom:</b> WHAT IS "SCIENCE TALK?" In this 1-hour session learn how to lead student discussion that helps children deepen their science explorations by encouraging them to think through an idea, ask a new question, or try something new. Help your children use "science talk", to develop understanding, share their ideas, build a rich vocabulary, and increase their listening and comprehension skills. (online or conference)	Donna Torres	<a href="mailto:dtorress@visitinfinity.com">dtorress@visitinfinity.com</a>	228.533.9025 ext. 306	South MS	Yes	1
<b>Preschool Science Intro to states of Matter:</b> Learn simple techniques to teach your preschoolers the abstract PROPERTIES OF MATTER. This workshop will guide you through demonstrations and activities that will have your students exploring and observing how states of matter change. You will gain inexpensive ideas to use in the classroom to give students the beginning skills that can be built upon as they grow. They will be amazed by the activities that WOW them to discover solids, liquids and gasses. (1-hour online)	Donna Torres	<a href="mailto:dtorress@visitinfinity.com">dtorress@visitinfinity.com</a>	228.533.9025 ext. 306	South MS	Yes	1
<b>Exploring Colors with Preschoolers:</b> This training includes multiple hands on science activities for educators to engage children and motivate them to experiment and investigate the world of COLOR. Attendees will have the opportunity to create activities that are classroom ready. This 3-hour class includes exploration, demonstration and a make and take session. (offered @ INFINITY contact dtorres@visitinfinity.com to book)	Donna Torres	<a href="mailto:dtorress@visitinfinity.com">dtorress@visitinfinity.com</a>	228.533.9025 ext. 306	South MS	Yes	3.5
<b>Exploring Ramps with Preschoolers:</b> Science is all about investigation and discovery; it's hands-on and requires that children learn through experimentation and trial-and-error. Learn techniques to engage your students in the exploration of RAMPS. Learn strategies to make sure some of your learning environments support open-ended exploration, so children can follow their own interests, explore further, and make new discoveries. Attendees will have the opportunity to create activities that are classroom ready. This 3-hour class includes exploration, demonstration and a make and take session. (offered @ INFINITY contact dtorres@visitinfinity.com to book)	Donna Torres	<a href="mailto:dtorress@visitinfinity.com">dtorress@visitinfinity.com</a>	228.533.9025 ext. 306	South MS	Yes	3.5
<b>Discovering the science of Shadows:</b> The training includes multiple ways for educators to explore teaching strategies to engage their learners in the fun exploration of light and SHADOWS. It includes modeling the strategies , a variety of Share and Discuss exercises, hands-on science activities, and a learning activities. Attendees will have the opportunity to create activities that are classroom ready. This 3-hour class includes exploration, demonstration and a make and take session. (offered @ INFINITY contact dtorres@visitinfinity.com to book)	Donna Torres	<a href="mailto:dtorress@visitinfinity.com">dtorress@visitinfinity.com</a>	228.533.9025 ext. 306	South MS	Yes	3.5
<b>Teaching the Science of Sound:</b> This training content includes four teaching strategies that are key to exploring science with young children: Learning Environments, Science Talk, Documentation and Reflection, and Individualized Instruction. The training includes multiple ways for educators to explore these teaching strategies to engage student to explore the SOUND around them. Attendees will have the opportunity to create activities that are classroom ready. This 3-hour class includes exploration, demonstration and a make and take session. (offered @ INFINITY contact dtorres@visitinfinity.com to book)	Donna Torres	<a href="mailto:dtorress@visitinfinity.com">dtorress@visitinfinity.com</a>	228.533.9025 ext. 306	South MS	Yes	3.5
<b>Setting up Color Exploration Centers in the Pre-K class:</b> Learning centers allow children to look at, touch, and manipulate objects. In this training you will learn activities that will help you design and engaging center for the science exploration of COLOR. Plan intentional activities and classroom space that invites your learners to engage in their own exploration of how COLORS are a part of our world. You will gain several activities to set up a learning environment that support many different types of learning.	Donna Torres	<a href="mailto:dtorress@visitinfinity.com">dtorress@visitinfinity.com</a>	228.533.9025 ext. 306	South MS	Yes	

<b>Setting up shadow Play Centers in the PreK Class:</b> Learning centers allow children to look at, touch, and manipulate objects. In this training you will learn activities that will help you design and engaging center for the science exploration of SHADOWS. Plan intentional activities and classroom space that invites your learners to engage in their own exploration of how COLORS are a part of our world. You will gain several activities to set up a learning environment that support many different types of learning. (1-hour online)	Donna Torres	<a href="mailto:dtorress@visitinfinity.com">dtorress@visitinfinity.com</a>	228.533.9025 ext. 306	South MS	Yes	1
<b>Setting up Sound Centers in the Pre-K Class:</b> Learning centers allow children to look at, touch, and manipulate objects. In this training you will learn activities that will help you design and engaging center for the science exploration of SOUND. Plan intentional activities and classroom space that invites your learners to engage in their own exploration of how COLORS are a part of our world. You will gain several activities to set up a learning environment that support many different types of learning. (1-hour online)	Donna Torres	<a href="mailto:dtorress@visitinfinity.com">dtorress@visitinfinity.com</a>	228.533.9025 ext. 306	South MS	Yes	1
<b>Teaching Scientific Process in PreK:</b> Learn techniques to teach the scientific method for preschoolers by breaking it down into 6 parts. You can easily see how each of these parts can be incorporated into your next class science experiment. (1-hour online)	Donna Torres	<a href="mailto:dtorress@visitinfinity.com">dtorress@visitinfinity.com</a>	228.533.9025 ext. 306	South MS	Yes	1
<b>Effective Elements of Teaching Pre-Schoolers:</b> Participants will understand the research base for implementation of effective lesson plans when working with 3s, 4s, and 5s.	Dr. Kaysie Burton	<a href="mailto:kaysieburton@gmail.com">kaysieburton@gmail.com</a>	662.379.6456	Statewide	Yes	Various
Bloom's Taxonomy of Measurable Verbs That Aids In Physical Development: Participants will learn how to create lesson plans based on Bloom's Taxonomy of Measurable Verbs that helps develop young children physical development.	Dr. Kaysie Burton	<a href="mailto:kaysieburton@gmail.com">kaysieburton@gmail.com</a>	662.379.6456	Statewide	Yes	2-6
<b>Understanding Educational Data For Success In Early Childhood Classrooms:</b> Participants will understand the impact of the family, community, and other contextual factors that affect an infant, toddler, or preschoolers' perspective.	Dr. Kaysie Burton	<a href="mailto:kaysieburton@gmail.com">kaysieburton@gmail.com</a>	662.379.6456	Statewide	Yes	Various
<b>Learning To Read Early On:</b> Participants will understand the challenges of learning to read. Participants will also understand how to create lessons to help combat students' reading deficits early.	Dr. Kaysie Burton	<a href="mailto:kaysieburton@gmail.com">kaysieburton@gmail.com</a>	662.379.6456	Statewide	Yes	Various
<b>Supervisory Techniques In Childcare Facilities:</b> Participants will learn the structural features of teams and examine how restructuring can improve group performance in preschool settings.	Dr. Kaysie Burton	<a href="mailto:kaysieburton@gmail.com">kaysieburton@gmail.com</a>	662.379.6456	Statewide	Yes	2-6
<b>Assessing and Correcting Reading and Writing Difficulties Among Preschoolers:</b> Participants will understand the relationship between the components of reading for preschoolers.	Dr. Kaysie Burton	<a href="mailto:kaysieburton@gmail.com">kaysieburton@gmail.com</a>	662.379.6456	Statewide	Yes	Various
<b>Active Supervision:</b> Explains the Six strategies or Active Supervision	Carrie Ford Campbell, PhD	<a href="mailto:cford@alcorn.edu">cford@alcorn.edu</a>	601.660.4328	South MS	Yes	3
<b>Integrating Technology in the Pre K Classroom:</b> Selected examples of effective classroom practice involving technology tools and interactive media.	Sonya McClarty	<a href="mailto:sjmcccl26@icloud.com">sjmcccl26@icloud.com</a>	(901) 870-1099	North MS	Yes	3
<b>Conferencing with Parents:</b> Learn how to plan and conduct productive conferences and home visits and maintain a positive relationship with parents.	Sonya McClarty	<a href="mailto:sjmcccl26@icloud.com">sjmcccl26@icloud.com</a>	(901) 870-1099	North MS	Yes	3
<b>Creating Schedules &amp; Routines:</b> Helping children understand routines and classroom schedules. Learn how to use schedule to manage children more efficiently.	Sonya McClarty	<a href="mailto:sjmcccl26@icloud.com">sjmcccl26@icloud.com</a>	(901) 870-1099	North MS	Yes	3
Learning Centers & the Magic of Play: Learn how to create fun and inviting learning centers, examine how children learn & develop. Explore the role of play in children's learning & development.	Sonya McClarty	<a href="mailto:sjmcccl26@icloud.com">sjmcccl26@icloud.com</a>	(901) 870-1099	North MS	Yes	3
<b>Early Childhood Assessment:</b> Understand that assessments are a tool to gather and provide educators, parents and families with information about a child's development and growth.	Sonya McClarty	<a href="mailto:sjmcccl26@icloud.com">sjmcccl26@icloud.com</a>	(901) 870-1099	North MS	Yes	3

<b>Behavior Has Meaning:</b> Understand that behavior is a form of communication and has meaning. Learn the strategies teachers can use to interpret children’s needs, intensions and emotions.	Sonya McClarty	<a href="mailto:sjmcc126@icloud.com">sjmcc126@icloud.com</a>	(901) 870-1099	North MS	Yes	3
<b>Stepping Into Reading:</b> Train early childhood providers on how to promote early literacy skills in the classroom.	Shakira L. Cain	<a href="mailto:shakira_38@bellsouth.net">shakira_38@bellsouth.net</a>	601-454-5376	Central MS	Yes	5
<b>Developing Self Esteem in Early Childhood Development:</b> Provide Information on Developing Children with a Strong Sense of Self Worth. This session helps with strategies of building strong self esteem by Fostering a Feeling of Belonging, Being a Role Model, Fostering a Can Do Attitude, Identifying Strengths and Encouraging Talents. Provide a variety of Self Esteem Activities.	Tasha Banks	<a href="mailto:baileytasha@hotmail.com">baileytasha@hotmail.com</a>	662-334-5541	Statewide	Yes	5
<b>Developing Self Control in Early Childhood Development:</b> Provide information on developing Children with a Strong Sense of Self Control to Success. This session provides tips for Teaching Self-Control. Instill the right mindset for tackling challenges and learning from failures. Help Children Develop their Attention and Working Memory Skills.	Tasha Banks	<a href="mailto:baileytasha@hotmail.com">baileytasha@hotmail.com</a>	662-334-5541	Statewide	Yes	5
<b>Transforming Outdoor Environments, Transforming Behavior:</b> We can see a connection on the relation between outdoor exploration, self expression and how that encourages positive behavior, especially in children 2-5 and beyond. We will discuss an article in detail and also discuss ways we can transform your outdoor spaces.	Rachell Vicknair	<a href="mailto:rachell@tacherswhoplay.com">rachell@tacherswhoplay.com</a>	504.909.9790	South MS	Yes	3
<b>Skills Training for Children with Behavior Problems:</b> Identify ways to work with children with behavior problems in the classroom.	Wilhelmenia Newson	<a href="mailto:ladyaka38614@yahoo.com">ladyaka38614@yahoo.com</a>	662-902-7673	North MS	Yes	2-3
<b>Language Development For Infants &amp; Toddlers:</b> Language Development: Early language for the young mind. Adult-child interactions have a direct impact on social-emotional and language and Literacy development	Tamara Smith	<a href="mailto:Tls7296@hotmail.com">Tls7296@hotmail.com</a>	601.503.7867	Statewide	Yes	2
<b>Practical Life Activities:</b> Practical life activities that helps develop motor control, coordination, independence and life skills	Tamara Smith	<a href="mailto:Tls7296@hotmail.com">Tls7296@hotmail.com</a>	601.503.7867	Statewide	Yes	5
<b>High-Quality learning Spaces and Teaching Strategies despite COVID-19:</b> The physical space is deeply impactful. Providing social distance pod for children to foster connections with peers during Covid-19.	Tamara Smith	<a href="mailto:Tls7296@hotmail.com">Tls7296@hotmail.com</a>	601.503.7867	Statewide	Yes	2
<b>Cavity Free Kids:</b> Cavity Free Kids is a free train-the-trainer oral health curriculum that provides education about dental cavities and how they can be prevented. This curriculum was developed for child care directors and staff who work closely with parents and children. Those who participate will acquire knowledge, skills, and resources to educate families and children. Hands-on training includes exercises that are fun and easy for parents and children to understand.	Lewis Seymore, RDH Grady Watt, RDH Gennette Robinson, RDH Lenita Simpton, RDH Bassett, RDH Parker, RDH Williams, RDH	<a href="mailto:seymore.lewis@msdh.ms.gov">seymore.lewis@msdh.ms.gov</a> <a href="mailto:grady.watt@msdh.ms.gov">grady.watt@msdh.ms.gov</a> <a href="mailto:gennette.robinson@msdh.ms.gov">gennette.robinson@msdh.ms.gov</a> <a href="mailto:lenita.simpson@msdh.ms.gov">lenita.simpson@msdh.ms.gov</a> <a href="mailto:carla.bassett@msdh.ms.gov">carla.bassett@msdh.ms.gov</a> <a href="mailto:marsha.parker@msdh.ms.gov">marsha.parker@msdh.ms.gov</a> <a href="mailto:laneidra.williams@msdh.ms.gov">laneidra.williams@msdh.ms.gov</a>	601-206-1590	Statewide	No	2
<b>Cavity Free in MS:</b> Medical providers will receive training on how to perform an oral health evaluation, benefits and application of fluoride varnish and caregiver education on good oral hygiene practices. Medical providers will also receive training on billing/coding for services rendered and supplies and materials needed in order to screen and apply fluoride varnish.	Lewis Seymore, RDH Grady Watt, RDH Gennette Robinson, RDH Lenita Simpton, RDH Bassett, RDH Parker, RDH Williams, RDH	<a href="mailto:seymore.lewis@msdh.ms.gov">seymore.lewis@msdh.ms.gov</a> <a href="mailto:grady.watt@msdh.ms.gov">grady.watt@msdh.ms.gov</a> <a href="mailto:gennette.robinson@msdh.ms.gov">gennette.robinson@msdh.ms.gov</a> <a href="mailto:lenita.simpson@msdh.ms.gov">lenita.simpson@msdh.ms.gov</a> <a href="mailto:carla.bassett@msdh.ms.gov">carla.bassett@msdh.ms.gov</a> <a href="mailto:marsha.parker@msdh.ms.gov">marsha.parker@msdh.ms.gov</a> <a href="mailto:laneidra.williams@msdh.ms.gov">laneidra.williams@msdh.ms.gov</a>	601-206-1590	Statewide	No	2

<b>Cultural Competency Care training:</b> Cultural competence training gives participants the tools needed to help effectively interact with people of different cultures in a way that is respectful, responsible, and sensitive to their linguistic needs. The standards target health care professionals; however, they can easily be adapted to fit other service areas. Cultural competence training covers three key areas: attitudes, knowledge, and skills.	Lewis Seymore, RDH Grady Watt, RDH Gennette Robinson, RDH Lenita Simpton, RDH Bassett, RDH Parker, RDH Williams, RDH	<a href="mailto:seymore.lewis@msdh.ms.gov">seymore.lewis@msdh.ms.gov</a> <a href="mailto:grady.watt@msdh.ms.gov">grady.watt@msdh.ms.gov</a> <a href="mailto:gennette.robinson@msdh.ms.gov">gennette.robinson@msdh.ms.gov</a> <a href="mailto:lenita.simpson@msdh.ms.gov">lenita.simpson@msdh.ms.gov</a> <a href="mailto:carla.bassett@msdh.ms.gov">carla.bassett@msdh.ms.gov</a> <a href="mailto:marsha.parker@msdh.ms.gov">marsha.parker@msdh.ms.gov</a> <a href="mailto:laneidra.williams@msdh.ms.gov">laneidra.williams@msdh.ms.gov</a>	601-206-1590	Statewide	No	2
<b>Worksheet Makeovers:</b> Participants in this training will learn why worksheets are inappropriate in early childhood classrooms along with innovating ideas of ways to make worksheets work appropriately. Participants will engage in dialogue on how to teach without using paper-based task and gain ideas on how to implement instruction effectively.	Kanesha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghahands@gmail.com">kb.lovinghahands@gmail.com</a> <a href="mailto:lovinghands1908@gmial.com">lovinghands1908@gmial.com</a>	769-300-1288 601-398-3603	Statewide	Yes	2
<b>How to Promote Parent Engagement:</b> This training will discuss what parent engagement is in early childhood. Participants will learn ways to promote parent engagement within the classroom while gaining knowledge of ways to support families within the classroom.	Kanesha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmial.com">lovinghands1908@gmial.com</a>	769-300-1288 601-398-3603	Statewide	Yes	3
<b>Classroom Creations: Make and Take:</b> This training will provide participants with an understanding on the importance of using visuals when providing instruction. Participants will learn refreshing and inventive ways to keep classrooms both inviting and engaging. Participants will create a visual to utilize within the classroom	Kanesha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmial.com">lovinghands1908@gmial.com</a>	769-300-1288 601-398-3603	Statewide	Yes	2.5
<b>Teacher and Child Interaction:</b> This training examines the types of teacher-child interactions that produce positive, sensitive, frequent and individualized teacher-child interaction.	Kanesha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmial.com">lovinghands1908@gmial.com</a>	769-300-1288 601-398-3603	Statewide	Yes	3
<b>Overview of Learning Styles:</b> This training provides information about the different learning styles of children and teaching strategies and tools targeted for each learning strategies.	Kanesha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmial.com">lovinghands1908@gmial.com</a>	769-300-1288 601-398-3603	Statewide	Yes	3
<b>Overview of Child Development and Early Learning Theories:</b> This training provides general introduction to major theories of child development.	Kanesha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmial.com">lovinghands1908@gmial.com</a>	769-300-1288 601-398-3603	Statewide	Yes	3
<b>Thematic Instructional Approach:</b> This training provides information on thematic instruction and curriculum development that reflects an integrative approach to teaching and learning.	Kanesha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmial.com">lovinghands1908@gmial.com</a>	769-300-1288 601-398-3603	Statewide	Yes	3
<b>Assessing School Readiness:</b> This training explores the behavior of aggressive children and offer suggestions in working with these types of children.	Kanesha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmial.com">lovinghands1908@gmial.com</a>	769-300-1288 601-398-3603	Statewide	Yes	3
<b>Early Brain Development:</b> This training provides information about early brain development and how the brain works to promote learning.	Kanesha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmial.com">lovinghands1908@gmial.com</a>	769-300-1288 601-398-3603	Statewide	Yes	3
<b>Classroom Arrangement:</b> This training addresses how the physical arrangement of a classroom can optimize children's learning.	Kanesha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmial.com">lovinghands1908@gmial.com</a>	769-300-1288 601-398-3603	Statewide	Yes	3
<b>Bulletin Boards:</b> This course prepares teachers to design bulletin boards that are not only attractive but are effective teaching tools.	Kanesha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmial.com">lovinghands1908@gmial.com</a>	769-300-1288 601-398-3603	Statewide	Yes	3
<b>Literacy Rich Environments for Young Children:</b> This training expands participant's understanding of how to enhance literacy experiences in classroom environment to promote pre-literacy skills.	Kanesha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmial.com">lovinghands1908@gmial.com</a>	769-300-1288 601-398-3603	Statewide	Yes	3
<b>Integrating Literacy Into Circle Time:</b> This training provides childcare providers with ideas to expand circle time learning by integrating literacy rich activities.	Kanesha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmial.com">lovinghands1908@gmial.com</a>	769-300-1288 601-398-3603	Statewide	Yes	3
<b>Effective Discipline Strategies For Use With Young Children:</b> This training explores guidance strategies for promoting pro-social behaviors in young children with emphasis on positive guidance principles and techniques.	Kanesha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmial.com">lovinghands1908@gmial.com</a>	769-300-1288 601-398-3603	Statewide	Yes	3

<b>Learning Centers:</b> This training provides the basic information about the principles and practices of learning centers and includes information on developing appropriate learning activities within designated learning centers.	Kanesha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmail.com">lovinghands1908@gmail.com</a>	769-300-1288 601-398-3603	Statewide	Yes	3
<b>Learning Centers Instructional Approach:</b> This training provides information on the organization, plans, and procedures in implementing early childhood learning centers.	Kanesha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmail.com">lovinghands1908@gmail.com</a>	769-300-1288 601-398-3603	Statewide	Yes	3
<b>Individualized Instruction:</b> This training provides information on the individualized instruction and its effectiveness in addressing the special learning needs of all children in the classroom.	Kanesha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmail.com">lovinghands1908@gmail.com</a>	769-300-1288 601-398-3603	Statewide	Yes	3
<b>Expressing Creativity Through Music, Song, and Dance:</b> This training introduces concepts of music, dance and song for use in childcare setting with young children.	Kanesha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmail.com">lovinghands1908@gmail.com</a>	769-300-1288 601-398-3603	Statewide	Yes	3
<b>Promoting Critical Thinking in Young Children:</b> This training provides information on the process by which teachers support critical thinking among young children.	Kanesha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmail.com">lovinghands1908@gmail.com</a>	769-300-1288 601-398-3603	Statewide	Yes	3
<b>Preschool Transition to Public School:</b> This training reviews the types of planning and programs that should be employed to influence successful public school transition and identifies the benefits and satisfaction all parties can receive from the process.	Kanesha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmail.com">lovinghands1908@gmail.com</a>	769-300-1288 601-398-3603	Statewide	Yes	3
<b>Teaching Math to Preschool Children:</b> This training emphasizes active learning techniques to introduce beginning math concepts to preschool children.	Kanesha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmail.com">lovinghands1908@gmail.com</a>	769-300-1288 601-398-3603	Statewide	Yes	3
<b>Music and Preschool Children:</b> This training provides information on how music can be used in the classroom and how to get children interested in music.	Kanesha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmail.com">lovinghands1908@gmail.com</a>	769-300-1288 601-398-3603	Statewide	Yes	3
<b>Science in the Preschool Classroom:</b> This training is designed to provide information on science-rich classroom environments.	Kanesha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmail.com">lovinghands1908@gmail.com</a>	769-300-1288 601-398-3603	Statewide	Yes	3
<b>Preschool Fitness:</b> This training provides fundamental information about preschool health and fitness and offers strategies for getting children physically fit.	Kanesha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmail.com">lovinghands1908@gmail.com</a>	769-300-1288 601-398-3603	Statewide	Yes	3
<b>Parent and Teacher Interaction:</b> This training will provide participants with an understanding of techniques and strategies for establishing positive parent and teacher interaction.	Kanesha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmail.com">lovinghands1908@gmail.com</a>	769-300-1288 601-398-3603	Statewide	Yes	3
<b>Technology as an Instructional Strategy:</b> This training discusses appropriate use of technology to promote learning in preschool classrooms.	Kanesha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmail.com">lovinghands1908@gmail.com</a>	769-300-1288 601-398-3603	Statewide	Yes	3
<b>Outdoor Play- The Importance of Outside:</b> To teach the staff the importance of the children being outside and how important outside is for children's development.	Sigma Mckenzie	<a href="mailto:sigmamckenzie@hotmail.com">sigmamckenzie@hotmail.com</a>	662-719-4580	North MS	No	2
<b>Establishing a Healthy and Safe Environment for Pre-School Age Children with Special Needs:</b> To teach the staff how to maintain your classroom environment in which you have children with special needs.	Sigma Mckenzie	<a href="mailto:sigmamckenzie@hotmail.com">sigmamckenzie@hotmail.com</a>	662-719-4580	North MS	No	2
<b>Establishing Positive relationship with families:</b> To teach the staff how to establish good relationship with the families that are in their program and the community.	Sigma Mckenzie	<a href="mailto:sigmamckenzie@hotmail.com">sigmamckenzie@hotmail.com</a>	662-719-4580	North MS	No	2

## MSDH Approved Trainers School Age

<b>After School</b>	Website: www.healthyms.com						
Course Name and Description	Contact Information			Training Area	\$	# hrs	
<b>After-School Regulations</b> This training focuses on MSDH Child Care Regulations for school-age children. <b>Offered by MSDH Child Care Licensure only.</b>	Carol Bishop Sandra Smith Josenda Dockery Josie Smith Brice	James	<a href="mailto:carol.bishop@healthyms.com">carol.bishop@healthyms.com</a> <a href="mailto:sandra.smith@healthyms.com">sandra.smith@healthyms.com</a> <a href="mailto:josenda.dockery@healthyms.com">josenda.dockery@healthyms.com</a> <a href="mailto:josie.smith@healthyms.com">josie.smith@healthyms.com</a> <a href="mailto:james.brice@healthyms.com">james.brice@healthyms.com</a>	601.842.3076 601.364.2835 601.393.2775 601.267.3072 601.684.9411	Statewide	N	2
<b>After-School Group Needs:</b> This interactive training allows caregivers to find ways to meet the group needs of after-school participants. Activities in the areas of art, social emotional development and critical thinking are introduced. <b>Offered by MSDH Child Care Licensure only.</b>	Carol Bishop Sandra Smith Josenda Dockery Josie Smith Brice	James	<a href="mailto:carol.bishop@healthyms.com">carol.bishop@healthyms.com</a> <a href="mailto:sandra.smith@healthyms.com">sandra.smith@healthyms.com</a> <a href="mailto:josenda.dockery@healthyms.com">josenda.dockery@healthyms.com</a> <a href="mailto:josie.smith@healthyms.com">josie.smith@healthyms.com</a> <a href="mailto:james.brice@healthyms.com">james.brice@healthyms.com</a>	601.842.3076 601.364.2835 601.393.2775 601.267.3072 601.684.9411	Statewide	N	2
<b>Data/Exploring Data:</b> To prepare the next generation of data-active citizens, we need to engage learners of all ages in investigations focused on making inferences and claims supported by samples of data.	Alicia Ervin		<a href="mailto:alicia951@yahoo.com">alicia951@yahoo.com</a>	662.820.0321 662.378.9803	North MS	Yes	
<b>Classroom Management:</b> When it comes to successful classroom management, understanding how to accurately interpret behaviors—and proactively manage them is critical. The right strategies can help you increase and maximize your direct instruction time, guide students to unlock their potential, and support a positive class climate.	Alicia Ervin		<a href="mailto:alicia951@yahoo.com">alicia951@yahoo.com</a>	662.820.0321 662.378.9803	North MS	Yes	
<b>Motivation:</b> Effectively supporting teachers and caregivers with crucial information for both teacher/ student interaction and the need for social-emotional development instruction. During this one-day interactive workshop, I will guide teachers, caregivers, and daycare providers in specific ways to receive support. Participants will explore and discuss specific strategies for implementing research-based techniques in the school, or practice.	Alicia Ervin		<a href="mailto:alicia951@yahoo.com">alicia951@yahoo.com</a>	662.820.0321 662.378.9803	North MS	Yes	
<b>Instructional Strategies and Assessment:</b> It presents a new vision for classroom instruction that sharpens and deepens the quality of lessons in all subject areas and all ages.	Alicia Ervin		<a href="mailto:alicia951@yahoo.com">alicia951@yahoo.com</a>	662.820.0321 662.378.9803	North MS	Yes	
<b>Diversity</b>	Kelly Techo		<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes	2
<b>Kids Moving and Growing:</b> Keep children moving and exercising.	Kelly Techo		<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes	2

<b>Positive Guidance:</b> Redirection of children using positive words and teaching them how to self-regulate	Kelly Techo	<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes	2
<b>Classroom Management:</b> Helping staff arrangement of classrooms, working on scheduling, and keeping students engaged.	Kelly Techo	<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes	2
<b>Customer Service</b> Customer Service is a key to running a successful center.	Kelly Techo	<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes	2
<b>3 C's Competence, Commitment and Collaboration:</b> Administrators and Teachers must have competence, commitment, and collaboration to have a successful center. Team work is key.	Kelly Techo	<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes	2
<b>Curriculum Overview:</b> Having and understanding your curriculum along with the milestones of children is key to having success in your school.	Kelly Techo	<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes	2
<b>Purpose in Professionalism:</b> This session focuses on reconnecting staff members to the purpose of the work they do and the significance professionalism has to their success .	Significance Educational Resources, LLC Valencia M. Harris	<a href="mailto:valenciaharris83@yahoo.com">valenciaharris83@yahoo.com</a>	601.606.6019	Statewide	Yes	2
<b>Consider The Possibilities:</b> This session helps early educators remember their importance and best plan for helping each child reach his or her full potential.	Kathy Chase Young	<a href="mailto:kathychaseyoung@gmail.com">kathychaseyoung@gmail.com</a>	601.270.0668	Statewide	Yes	1 to 1.5
<b>Language and Literacy Skills:</b> The participants will be presented research supporting increasing students' language and literacy skills. They will make Foldable Booklets that they can take back to their classrooms and use immediately with their students to promote and enhance language and literacy skills.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Increasing Students' Fine Motor and Literacy Skills:</b> The participants will be presented research supporting increasing students' fine motor and literacy skills. Different textures will be used for sensory integration to promote fine motor skills while working on improving literacy skills.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Increasing Students' Physical Development Skills:</b> The participants will be presented research supporting increasing students' physical development skills. When learning songs, rhymes, and letters, movements will be added to represent letters and words.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Increasing Students' Numeracy Skills:</b> The participants will be presented research supporting increasing students' numeracy skills. They will learn numbers by associating them with people (i.e., family members, friends, etc.), places (i.e., houses, apartments, schools, etc.), and things (i.e., body parts, cars, clothes, etc.). They will each make a Numbers Book using construction paper and crayons for numbers 1-5.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Increasing Students' Science Skills:</b> The participants will be presented research supporting increasing students' science skills. They will review the steps needed to conduct experiments and then they will be placed in groups to conduct experiments.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Increasing Students' Cognitive Skills:</b> The participants will be presented research supporting increasing students' cognitive skills. They will make picture-picture memory cards; matching picture-words, picture-letter, and letter-word cards; and puzzle cards using index cards.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3

<b>Increasing Students' Social Development Skills:</b> The participants will be presented research supporting increasing students' social development skills. They will learn about using role playing, finger plays, puppets, social stories, and Show-and-Tell to enhance students' social skills.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Making Learning Meaningful in the Learning Centers:</b> The participants will be presented research supporting increasing students' learning using Learning Centers. While in groups, they will participate in and rotate through mock learning centers.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Strategies for Students with Learning Problems:</b> The participants will be presented research supporting teaching students with learning problems. They will review characteristics of students with learning problems. They will be grouped and each group will be given different learner scenarios to review.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Strategies for students with Behavior Problems:</b> The participants will be presented research supporting teaching students with behavior problems. They will review characteristics of students with behavior problems. They will review Functional Behavior Assessments and Behavior Checklists.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Strategies for Students with Mild Disabilities:</b> Strategies for Student with Mild Disabilities: The participants will be presented research supporting teaching students with mild disabilities. They will review characteristics of students with mild disabilities and review ways to support students with mild disabilities in the classroom	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Strategies for Students with Moderate Disabilities:</b> The participants will be presented research supporting teaching students with moderate disabilities. They will review characteristics of and challenges that students with moderate disabilities face, and they will learn and make different items/materials to support students in their own classrooms.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Strategies for Students with Severe and/or Profound Disabilities:</b> The participants will be presented research supporting teaching students with severe/profound disabilities. They will learn about the characteristics and common issues that students with severe/profound disabilities have, and they will review video clips of effective teaching practices.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Strategies for students with Autism:</b> The participants will be presented research supporting teaching students with Autism. They will review characteristics of Autism and some research-based practices that can be used to help students with Autism experience success in the classroom.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Teachers and Teacher Assistants:</b> Expectations: The participants will be presented research supporting the roles and expectations of teachers and teacher assistants in the classrooms. They will review ways to meaningfully collaborate in the classroom especially using checklists.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3

<b>Parents Point of View: Getting Them Involved:</b> The participants will be presented research supporting how parents view their children’s educational experiences. They will listen to first hand accounts of parents and their children’s experiences. Then, they will review how they involve parents in their classrooms.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Success for Each Student:</b> Total Support from all Stakeholders: The participants will be presented research supporting how each person in the educational program (i.e., administrators, teachers, teacher assistants, custodial workers, cafeteria workers, bus drivers, parents, office staff, instructional coaches, volunteers, nurses, social workers, etc.) plays an important part in the success for each student.	Dr. Karyn S. Christian	<a href="mailto:extraordinarychildrenconsult@gmail.com">extraordinarychildrenconsult@gmail.com</a>	662.402.2796	Statewide	Yes	3
<b>Teaching Phonology and Phonological Awareness:</b> The purpose of this session is to develop an awareness that words are composed of individual sounds and develop the ability to manipulate sounds. Participants will also have the opportunity to create hands-on activities to take back to their classrooms!	Yolanda A. Jackson	<a href="mailto:yjackson13@gmail.com">yjackson13@gmail.com</a>	601.287.3770	Statewide	Yes	2
<b>Teaching Phonics:</b> The purpose of this session is to understand the relationship between letters and sounds they represent. Participants will have an opportunity to learn to reinforce previous skills taught and create fun-filled games and activities!	Yolanda A. Jackson	<a href="mailto:yjackson13@gmail.com">yjackson13@gmail.com</a>	601.287.3770	Statewide	Yes	2
<b>Building Vocabulary:</b> The purpose of this session is to share best practices that will assist teachers in providing students with an understanding of the meaning and use of words so they can comprehend what they read and communicate effectively. Participants will also have an opportunity to create hands-ones activities to make learning more meaningful and fun!	Yolanda A. Jackson	<a href="mailto:yjackson13@gmail.com">yjackson13@gmail.com</a>	601.287.3770	Statewide	Yes	2
<b>Fluency and Learning to Read:</b> The purpose of this session is to provide teachers with best practices that will help students recognize words automatically. Participants will learn new ways to teach students to recognize text quickly, accurately, and with expression to develop a love for reading!	Yolanda A. Jackson	<a href="mailto:yjackson13@gmail.com">yjackson13@gmail.com</a>	601.287.3770	Statewide	Yes	2
<b>Beginning Spelling and Writing Skills:</b> The purpose of this session is to provide teachers with fun, hands-on activities that allow students to be creative as they learn to write about activities of interest. Teachers will learn how to teach recognition and spelling of basic words necessary for beginning writing.	Yolanda A. Jackson	<a href="mailto:yjackson13@gmail.com">yjackson13@gmail.com</a>	601.287.3770	Statewide	Yes	2
<b>Making Social-Emotional Connections:</b> The objective of this training is to discuss primary purposes of socio-emotional development at each stage of a child's life. This interactive training discusses caregivers' and parents' role in helping to identify, aid, and develop the needs of a child's growth. In addition, this training discusses the significance of children's development and effect on the early childhood process, while offering developmental strategies that allow caregivers and parents to help manage day to day tasks with children that fall under their responsibilities. Lastly, caregivers and parents are able to communicate effectively concerning each stage of developmental growth for a child.	Dr. Gwendolyn C. Johnson	<a href="mailto:gwendolynclewis@hotmail.com">gwendolynclewis@hotmail.com</a>	662.561.2739 662.345.1985	Statewide	Yes	Optional

<b>The Power of Positive Speaking:</b> This strategic training offers statistical and interactive activities that demonstrate the impact that positive and negative words has on the minds of children. Caregivers will learn how positive and negative words affect children's emotionally and developmentally. Caregivers will also learn more about how they can strengthen their own thinking in order to develop positive thinking skills for the children that they come in contact with daily. This invaluable training will meet organizational needs as well as promote positivity in the homes.	Dr. Gwendolyn C. Johnson	<a href="mailto:gwendolynclewis@hotmail.com">gwendolynclewis@hotmail.com</a>	662.561.2739 662.345.1985	Statewide	Yes	Optional
<b>Perfect Child: I don't think so...</b> This training offers a better insight and explanation of children's behaviors that caregivers encounter daily. Caregivers will be able to identify strategies to better assist children with behavioral issues, which differ from what is considered "normal". This training offers caregivers opportunities to utilize strategies to assist children and identify coping mechanisms for behavioral issues. Through this training, caregivers and children are able to identify and respond appropriately to social signals.	Dr. Gwendolyn C. Johnson	<a href="mailto:gwendolynclewis@hotmail.com">gwendolynclewis@hotmail.com</a>	662.561.2739 662.345.1985	Statewide	Yes	Optional
<b>Working with Difficult Children:</b> How often do caregivers encounter children whose behaviors are contrary to 'normal' expectancy? More and more children are exhibiting adverse behaviors and caregivers are uncertain how to handle these behaviors. This training is designed to identify some of the existing behaviors and equip caregivers with strategies in order to handle 'difficult' children.	Dr. Gwendolyn C. Johnson	<a href="mailto:gwendolynclewis@hotmail.com">gwendolynclewis@hotmail.com</a>	662.561.2739 662.345.1985	Statewide	Yes	Optional
<b>The Motivation to Succeed:</b> Defines the types of motivation. Explains where motivation comes from and how to motivate children, parents and staff. Analyzes how motivation leads to success.	Artricia S. Polk	<a href="mailto:artwrk@ymail.com">artwrk@ymail.com</a>	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
<b>Protecting Our Children: Abuse and Detection Training:</b> Identifies types of child abuse & neglect. Teaches how to detect and report abuse. Explore ways to teach personal & internet safety to children.	Artricia S. Polk	<a href="mailto:artwrk@ymail.com">artwrk@ymail.com</a>	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
<b>Promoting Mental Health in Child Development:</b> Explains the importance of mental stability. Presents the foundation for a sound mind. Offer strategies to implement emotional/social development.	Artricia S. Polk	<a href="mailto:artwrk@ymail.com">artwrk@ymail.com</a>	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
<b>The Benefits of Arts &amp; Music in Child Development:</b> Defines music & art and describe their benefits. Explore the opportunities and challenges. Present ways to implement art and music in daily activities.	Artricia S. Polk	<a href="mailto:artwrk@ymail.com">artwrk@ymail.com</a>	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
<b>In Case of an Emergency, Danger or Disaster Training:</b> Mentally prepares staff for a wide range of emergencies. Examines the federal & state regulations. Teaches survival technique for all child care staff.	Artricia S. Polk	<a href="mailto:artwrk@ymail.com">artwrk@ymail.com</a>	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
<b>Boys &amp; Girls in the Hood:</b> Protecting your children even in our own neighborhood. Guidance to nurture and embrace a child's independence. For Parents and teachers	Marion Newman-Tyler	<a href="mailto:mrntyler71@yahoo.com">mrntyler71@yahoo.com</a>	662-931-5030	South MS	Yes	4
<b>Physical Development for both Parents and Children:</b> The importance of physical development is for young children.	Tonia F. Bailey	<a href="mailto:toniabailey70@gmail.com">toniabailey70@gmail.com</a>	601-541-1974	Statewide	Yes	2

<b>How to Teach Children Responsibility:</b> Teaching young children responsibility in their everyday function. When to award and not to award and stick to the plan.	Tonia F. Bailey	<a href="mailto:tonibailey70@gmail.com">tonibailey70@gmail.com</a>	601-541-1974	Statewide	Yes	2
<b>Teaching Children to Respect Authority:</b> Teaching young children how to show authority respect and consequences for no respect to authority	Tonia F. Bailey	<a href="mailto:tonibailey70@gmail.com">tonibailey70@gmail.com</a>	601-541-1974	Statewide	Yes	2
<b>Nutrition in Feeding Young Children:</b> What is best for healthy eating for young children.	Tonia F. Bailey	<a href="mailto:tonibailey70@gmail.com">tonibailey70@gmail.com</a>	601-541-1974	Statewide	Yes	2
<b>Social and Emotional Well Being of Children:</b> What is best said and done around young children. Caring about their feelings and emotions	Tonia F. Bailey	<a href="mailto:tonibailey70@gmail.com">tonibailey70@gmail.com</a>	601-541-1974	Statewide	Yes	2
<b>Basic Parenting Skills:</b> How to care for your young child to develop them into respectable children and students	Tonia F. Bailey	<a href="mailto:tonibailey70@gmail.com">tonibailey70@gmail.com</a>	601-541-1974	Statewide	Yes	2
<b>Why Can't He Just Sit Still?:</b> Power Point Presentation addressing the area of differential learning in young children and ways staff can accommodate their learning needs	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	2
<b>The Art and Works of Eric Carle:</b> This interactive workshop introduces participants to the art and an array of Children's Books written and or illustrated by Eric Carle. This is a "Make and Take" workshop.	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	3
<b>It's A Two Way Street:</b> This workshop includes a Power Point Presentation introducing a variety of ways to accomplish effective communication with the families of the children we teach	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	2
<b>What a Character!:</b> Power Point Presentation will help participants be reminded of the importance of families instilling a value system in young children. Defining components of childhood virtues will be discussed as an interactive portion of this participation	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	2
<b>What a Character!:</b> Power Point Presentation will help participants be reminded of the importance of families instilling a value system in young children. Defining components of childhood virtues will be discussed as an interactive portion of this participation	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	2
<b>Developmentally Appropriate Lessons for Pre-k Classes:</b> The focus of this training is to design lessons using the state standards to align age appropriate, engaging learning activities for pre-k students	Rosemary L. Wilson	<a href="mailto:clayhoboth@aol.com">clayhoboth@aol.com</a>	601.927.0326	State-wide	yes	3-8
<b>Child find Process, Understanding the Process:</b> This training is designed to assist Head Start centers, childcare and other pre-school service providers information on the Child find process for services provided by the LEA for children suspected of having a disability	Rosemary L. Wilson	<a href="mailto:clayhoboth@aol.com">clayhoboth@aol.com</a>	601.927.0326	State-wide	yes	3-8
<b>Dancing With The Standards:</b> This interactive training will offer participants fun exciting ways to plan and implement lessons using the Mississippi Early Learning Standards	Rosemary L. Wilson	<a href="mailto:clayhoboth@aol.com">clayhoboth@aol.com</a>	601.927.0326	State-wide	yes	3-8
<b>Science-For Pre-K:</b> This interactive training will offer participants fun exciting ways to plan and implement lessons using the Mississippi Early Learning Standards to teach meaningful science lessons	Rosemary L. Wilson	<a href="mailto:clayhoboth@aol.com">clayhoboth@aol.com</a>	601.927.0326	State-wide	yes	3-8

<b>Positive Discipline and Guidance for Children:</b> PowerPoint presentation with handouts	Eartha M. Key	<a href="mailto:earthakey@gmail.com">earthakey@gmail.com</a>	601.513.9601 601.693.0502	Statewide	yes	5
<b>Reading into Kindergarten:</b> This session takes a closer look at early learning standards and pre-reading skills and uses trade books to help focus on reading standards and how books help teach those standards.	Significance Educational Resources, LLC Valencia M. Harris	<a href="mailto:valenciaharris83@yahoo.com">valenciaharris83@yahoo.com</a>	601.606.6019	Statewide	Yes	2
<b>What Does Safety Look Like?:</b> Looking at a classroom from a child's perspective & putting theory into practice.	Kim Ord	<a href="mailto:kimord@me.com">kimord@me.com</a>	228.249.4833	South MS	Yes	2
<b>An Initial Connection "Family Engagement":</b> This course focuses on fostering family engagement in the child's educational experiences and developing partnerships with families.	Octavia Dixon	<a href="http://www.everlastingopportunities.com">www.everlastingopportunities.com</a>	1.770.347.3070	Statewide	Yes	2
<b>A Mindful Approach To Behavioral Challenge:</b> This course focuses on understand challenging behaviors, how to respond to children with challenging behaviors, and how to prevent it.	Octavia Dixon	<a href="http://www.everlastingopportunities.com">www.everlastingopportunities.com</a>	1.770.347.3070	Statewide	Yes	1
<b>Observation and Assessment, In Young Children:</b> This course focuses on sharing, reporting, and communicating assessment, observation, or developmental screening data while maintaining supportive and respectful family partnerships.	Octavia Dixon	<a href="http://www.everlastingopportunities.com">www.everlastingopportunities.com</a>	1.770.347.3070	Statewide	Yes	2
<b>Child Growth &amp; Development - Infancy to School Age:</b> This course focuses on a framework for growth and development in young children ages infant to 60 months.	Octavia Dixon	<a href="http://www.everlastingopportunities.com">www.everlastingopportunities.com</a>	1.770.347.3070	Statewide	Yes	2
<b>ADHD "Help Every Child Shine:</b> This course training identifies the signs and symptoms of children with ADHD and how to manage a child with ADHD in the classroom.	Octavia Dixon	<a href="http://www.everlastingopportunities.com">www.everlastingopportunities.com</a>	1.770.347.3070	Statewide	Yes	1
<b>Ready, Set, Go! School-Age Planning for Meaningful and Safe Gross Motor Activities while on the Playground or Indoors:</b> Overview of the importance of gross motor activities and ideas for movement indoors and outdoors. In addition, this training explores recent studies regarding nature-deficit disorders and provides participants the opportunity to discuss the importance of nature activities and learning in the outdoors.	Dr. Cynthia Booker	<a href="mailto:dr.cynthiabooker@gmail.com">dr.cynthiabooker@gmail.com</a>	501-743-5202	Statewide	Yes	3
<b>School-Age Finders Keepers: N.E.A.T., Creative, Materials for the Classroom to Promote SEL, STEAM &amp; Literacy Skills:</b> An exploration of re-purposed / recycled items to use safely in early childhood environments to promote age appropriate social emotional learning and science, technology, engineering, arts, math and literacy skills.	Dr. Cynthia Booker	<a href="mailto:dr.cynthiabooker@gmail.com">dr.cynthiabooker@gmail.com</a>	501-743-5202	Statewide	Yes	3
<b>School-Age Environments that Teach: SEL, STEAM &amp; Literacy Provocations in the Early Learning Environment:</b> An in-depth review of "Provocations" and "Invitations to Learn." Definition of what these are and how to set them up in a classroom to promote wonder & curiosity to promote children's exploration, discovery and learning of age-appropriate science, technology, engineering, arts, math and literacy concepts. This training also discusses Social Emotional Learning and how provocations and invitations to learn promote and strengthen SEL within the classroom.	Dr. Cynthia Booker	<a href="mailto:dr.cynthiabooker@gmail.com">dr.cynthiabooker@gmail.com</a>	501-743-5202	Statewide	Yes	3

<b>Designing the School-Age Classroom Environment with a Reggio-Inspired Approach:</b> A review of the Reggio Approach and examples of Reggio-Inspired environments . Participants will review a crosswalk showing how Reggio-Inspired Environments compliment Mississippi minimum licensing requirements, environmental rating scales and NAEYC Standards.	Dr. Cynthia Booker	<a href="mailto:dr.cynthiabooker@gmail.com">dr.cynthiabooker@gmail.com</a>	501-743-5202	Statewide	Yes	3
<b>Participants will understand the concepts and instructional approaches for reading to learn:</b> Reading To Learn Aftermath: Participants will understand the concepts and instructional approaches for reading to learn.	Dr. Kaysie Burton	<a href="mailto:kaysieburton@gmail.com">kaysieburton@gmail.com</a>	662.379.6456	Statewide	Yes	Various
<b>Curriculum Created For Afterschool Excellence:</b> Participants will explore various curriculum options to help implement a successful learning experience for toddlers, preschoolers, and afterschool students.	Dr. Kaysie Burton	<a href="mailto:kaysieburton@gmail.com">kaysieburton@gmail.com</a>	662.379.6456	Statewide	Yes	Various
<b>The Behavior of children and youth:</b> This training will provide caregivers with the knowledge and skills necessary to prevent unwanted behavior by meeting the physical and social emotional needs of children and youth before they act out.	Donese Logan	<a href="mailto:youthcaresms@gmail.com">youthcaresms@gmail.com</a>	601-597-1795 or 601-336-2344	Statewide	Yes	2
<b>How to manage Your Classroom 101:</b> Caregivers will learn creative approaches to classroom management from the most basic strategies of communication to effective boundary setting. Caregivers will also reflect on more creative and personal approaches to classroom management in an effort to build confidence and ownership.	Donese Logan	<a href="mailto:youthcaresms@gmail.com">youthcaresms@gmail.com</a>	601-597-1795 or 601-336-2344	Statewide	Yes	2
<b>Build Relationships with Families :</b> In this training caregivers will explore what it means to build authentic relationships with families, practice the foundational skills needed to do this and explore biases that might prohibit them from developing authentic relationships with families.	Donese Logan	<a href="mailto:youthcaresms@gmail.com">youthcaresms@gmail.com</a>	601-597-1795 or 601-336-2344	Statewide	Yes	2
<b>Trends in Children’s Development:</b> Learn about the physical, cognitive and social – emotional developmental trends that are associated with different age groups and how these trends relate today to day programming.	Donese Logan	<a href="mailto:youthcaresms@gmail.com">youthcaresms@gmail.com</a>	601-597-1795 or 601-336-2344	Statewide	Yes	2
<b>Creating / Evaluating Daily Schedules:</b> Caregivers will look at schedules to determine if they are providing both sufficient structure and flexibility to accommodate a wide range of activities and address the social – emotional, physical and skill building needs of children and youth.	Donese Logan	<a href="mailto:youthcaresms@gmail.com">youthcaresms@gmail.com</a>	601-597-1795 or 601-336-2344	Statewide	Yes	2
<b>Initiating an Inclusive Program:</b> Caregivers will look at schedules to determine if they are providing both sufficient structure and flexibility to accommodate a wide range of activities and address the social – emotional, physical and skill building needs of children and youth.	Donese Logan	<a href="mailto:youthcaresms@gmail.com">youthcaresms@gmail.com</a>	601-597-1795 or 601-336-2344	Statewide	Yes	2
<b>Creating Service Learning Projects for Youth:</b> Caregivers will identify potential service learning projects with safety considerations and create an action plan for a service learning project they can implement at their site.	Donese Logan	<a href="mailto:youthcaresms@gmail.com">youthcaresms@gmail.com</a>	601-597-1795 or 601-336-2344	Statewide	Yes	2
<b>Helping with Homework:</b> Caregivers will examine the importance of homework assistance in out of school programs. Caregivers will learn strategies and skills to provide effective homework assistance.	Donese Logan	<a href="mailto:youthcaresms@gmail.com">youthcaresms@gmail.com</a>	601-597-1795 or 601-336-2344	Statewide	Yes	2

<b>The Importance of Debriefing with Kids:</b> Caregivers will understand the importance of the delivery and debriefing of an activity to help make meaning.	Donese Logan	<a href="mailto:youthcaresms@gmail.com">youthcaresms@gmail.com</a>	601-597-1795 or 601-336-2344	Statewide	Yes	2
<b>Skills Training for Children with Behavior Problems:</b> Identify ways to work with children with behavior problems in the classroom.	Wilhelmenia Newson	<a href="mailto:ladyaka38614@yahoo.com">ladyaka38614@yahoo.com</a>	662-902-7673	North MS	Yes	2-3
<b>Developing an Afterschool Program:</b> This training provides opportunity for participants to learn how to design and create successful afterschool programs.	Kanesha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmail.com">lovinghands1908@gmail.com</a>	769-300-1288 601-398-3603	Statewide	Yes	3
<b>Afterschool Best Practices Guidelines:</b> This training provides information on afterschool best practices and how to conduct a self-assessment.	Kanesha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmail.com">lovinghands1908@gmail.com</a>	769-300-1288 601-398-3603	Statewide	Yes	3
<b>"Oh the Places You'll Go": Literacy Across the Curriculum:</b> Participants will learn to incorporate literacy across the curriculum using various methods and activities.	Tiffany Fisher	<a href="mailto:tiffany.fisher714@gmail.com">tiffany.fisher714@gmail.com</a>	601-323-4776	Statewide	Yes	4
<b>"Simon Says, Learn" Project Based Learning for Mastery:</b> Participants will learn how to utilize problem-based learning to assist students in mastering difficult concepts.	Tiffany Fisher	<a href="mailto:tiffany.fisher714@gmail.com">tiffany.fisher714@gmail.com</a>	601-323-4776	Statewide	Yes	4
<b>When Pencil Met Eraser Promoting Critical Thinking Skills:</b> Participants will learn how to develop activities to promote critical thinking skills in young learners.	Tiffany Fisher	<a href="mailto:tiffany.fisher714@gmail.com">tiffany.fisher714@gmail.com</a>	601-323-4776	Statewide	Yes	4

## MSDH Approved Trainers Health, Safety and Nutrition

<b>Health and Safety</b>		Website: www.healthyms.com				
Course Name and Description	Contact Information			Training Area	\$	# hrs
<p><b>Playground Safety:</b> Instruction for child care providers regarding hazards covered in Appendix D of the Child Care Regulations, on licensed child care facility playgrounds. <b>Offered by MSDH Child Care Licensure only.</b></p>	Carol Bishop Sandra Smith Josenda Dockery Josie Smith Brice	James	<a href="mailto:carol.bishop@healthyms.com">carol.bishop@healthyms.com</a> <a href="mailto:sandra.smith@healthyms.com">sandra.smith@healthyms.com</a> <a href="mailto:josenda.dockery@healthyms.com">josenda.dockery@healthyms.com</a> <a href="mailto:josie.smith@healthyms.com">josie.smith@healthyms.com</a> <a href="mailto:james.brice@healthyms.com">james.brice@healthyms.com</a>	601.842.3076 601.364.2835 601.393.2775 601.267.3072 601.684.9411	Statewide	N     3
<p><b>Nutrition and Menu Writing:</b> Provides an in-depth look Appendix C, Nutritional Guidelines. These guidelines cover information about development and implementation of the approved menu process as required by the department. <b>Offered by MSDH Child Care Licensure only.</b></p>	Carol Bishop Sandra Smith Josenda Dockery Josie Smith Brice	James	<a href="mailto:carol.bishop@healthyms.com">carol.bishop@healthyms.com</a> <a href="mailto:sandra.smith@healthyms.com">sandra.smith@healthyms.com</a> <a href="mailto:josenda.dockery@healthyms.com">josenda.dockery@healthyms.com</a> <a href="mailto:josie.smith@healthyms.com">josie.smith@healthyms.com</a> <a href="mailto:james.brice@healthyms.com">james.brice@healthyms.com</a>	601.842.3076 601.364.2835 601.393.2775 601.267.3072 601.684.9411	Statewide	N     3
<p><b>Preventing The Spread:</b> Providers will discover the importance of creating a plan, becoming informed and being proactive to prevent the spread of COCID-19. Areas of information will be: handwashing and handwashing steps, when to wash hands and when to use hand sanitizer; identifying the purpose and understand the procedures for routine cleaning, sanitizing, and disinfecting; recognizing the proper use of face coverings; and identifying extra precautions related to food preparations to prevent the spread. (Developed by Mississippi EC Inclusion Center and MDHS)</p>	Carol Bishop Sandra Smith Josenda Dockery Josie Smith Brice	James	<a href="mailto:carol.bishop@healthyms.com">carol.bishop@healthyms.com</a> <a href="mailto:sandra.smith@healthyms.com">sandra.smith@healthyms.com</a> <a href="mailto:josenda.dockery@healthyms.com">josenda.dockery@healthyms.com</a> <a href="mailto:josie.smith@healthyms.com">josie.smith@healthyms.com</a> <a href="mailto:james.brice@healthyms.com">james.brice@healthyms.com</a>	601.842.3076 601.364.2835 601.393.2775 601.267.3072 601.684.9411	Statewide	N     1
<p><b>Creating a Safe and Warm Welcome:</b> Early Learning Environments must be warm and engaging and safe and supporting that supports learning and playing. Providers will develop procedures for parent drop-off and pick-up and how to create a health screening protocol for entering the child care center. (Developed by Mississippi EC Inclusion Center and MDHS)</p>	Carol Bishop Sandra Smith Josenda Dockery Josie Smith Brice	James	<a href="mailto:carol.bishop@healthyms.com">carol.bishop@healthyms.com</a> <a href="mailto:sandra.smith@healthyms.com">sandra.smith@healthyms.com</a> <a href="mailto:josenda.dockery@healthyms.com">josenda.dockery@healthyms.com</a> <a href="mailto:josie.smith@healthyms.com">josie.smith@healthyms.com</a> <a href="mailto:james.brice@healthyms.com">james.brice@healthyms.com</a>	601.842.3076 601.364.2835 601.393.2775 601.267.3072 601.684.9411	Statewide	N     1

<b>Staying Healthy During Play:</b> Providers will discuss fears of social distancing; understand how PPE can be used in early learning environments; identify specific strategies to address health precautions while caring for infants and toddlers; reviewing cleaning and sanitation procedures for toys; discuss individuals who are vulnerable and who are at high risk for COVID-19; and identify state and national resources for addressing COVID-19 questions and concerns. (Developed by Mississippi EC Inclusion Center and MDHS)	Carol Bishop Sandra Smith Josenda Dockery Josie Smith James Brice	<a href="mailto:carol.bishop@healthyms.com">carol.bishop@healthyms.com</a> <a href="mailto:sandra.smith@healthyms.com">sandra.smith@healthyms.com</a> <a href="mailto:josenda.dockery@healthyms.co">josenda.dockery@healthyms.co</a> <a href="mailto:josie.smith@healthyms.com">josie.smith@healthyms.com</a> <a href="mailto:james.brice@healthyms.com">james.brice@healthyms.com</a>	601.842.3076 601.364.2835 601.393.2775 601.267.3072 601.684.9411	Statewide	N	1
<b>Understanding Communicable Disease in a Child Care Setting:</b> Communicable diseases are those that are spread from one person to another either directly or indirectly. This training will cover communicable disease: Pathogens; Routes of Transmission; Preventing the Spread; Morning Health Checks; Reasons for Exclusion. Appendix I – Communicable Diseases/Conditions and Return to Child Care Guidelines found in the MSDH Regulations Governing Licensure of Child Care Facilities will be covered. <b>Offered by MSDH Child Care Licensure Only.</b>	Carol Bishop Sandra Smith Josenda Dockery Josie Smith James Brice	<a href="mailto:carol.bishop@healthyms.com">carol.bishop@healthyms.com</a> <a href="mailto:sandra.smith@healthyms.com">sandra.smith@healthyms.com</a> <a href="mailto:josenda.dockery@healthyms.com">josenda.dockery@healthyms.com</a> <a href="mailto:josiesmtih@healthyms.com">josiesmtih@healthyms.com</a> <a href="mailto:jame.brice@helathyms.com">jame.brice@helathyms.com</a>	601.842.3076 601.364.2835 601.393.2775 601.267.3072 601.684.9411	Statewide	N	2
<b>You are Kind, You are Smart, You Are Important:</b> Training based on building self-esteem in all ages of children. Encouraging words for co-workers.	Judy Prine	<a href="mailto:judy.prine@jcjc.edu">judy.prine@jcjc.edu</a>	601-549-7263	Statewide	N	2
<b>3 R's of Child Abuse:</b> What to look for in Child Abuse	Kelly Techo	<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes	
<b>ID/ AED, Adult, Child &amp; Pediatric</b>	Aelex Washington	<a href="mailto:ladyb47@hotmail.com">ladyb47@hotmail.com</a>	601.870.0690	Statewide	Yes	4 to 6
<b>Health and Safety in ECE:</b> Well-trained child care providers know how to reduce the risk of illness and injury in their programs. Professional Development offered on the eleven health and safety related topics.	Jessica M. Hartfield	<a href="mailto:jessica.hartfield10@gmail.com">jessica.hartfield10@gmail.com</a>	601.325.0117	Statewide	Yes	2
<b>Adult/Pediatric CPR/First Aid:</b> All courses include lectures, videos, demonstrations, practice and testing skill scenarios, and a written exam. Upon successful completion of the course, participants will receive CPR/First Aid for the Standard First Aid certifications that are valid for two years.	Jessica M. Hartfield	<a href="mailto:jessica.hartfield10@gmail.com">jessica.hartfield10@gmail.com</a>	601.325.0117	Statewide	Yes	3.5
<b>Nutrition/CACFP:</b> Child Care providers understand and implement strategies to improve and maintain the health and nutritional status of children in care while promoting the development of good eating habits. Child care providers with CACFP funding understand regulations and guidelines ensuring the program is implementing the program with fidelity.	Jessica M. Hartfield	<a href="mailto:jessica.hartfield10@gmail.com">jessica.hartfield10@gmail.com</a>	601.325.0117	Statewide	Yes	2
<b>What's Cooking:</b> This interactive training teaches how and why to include nutrition and cooking activities in the classroom.	Kathy Chase Young	<a href="mailto:kathychaseyoung@gmail.com">kathychaseyoung@gmail.com</a>	601.270.0668	Statewide	Yes	1 to 1.5
<b>Red Cross First Aid/CPR</b>	George E. Jones	<a href="mailto:gjones3201@gmail.com">gjones3201@gmail.com</a> or <a href="mailto:gjonesdia@gmail.com">gjonesdia@gmail.com</a>	601.373.3540 or 769.234.3738	Statewide	Yes	4
<b>Adult, Child, Infant CPR/AED:</b> Introduction to cardiopulmonary resuscitation for adult, children and infants	Wardell Seals, Jr.	<a href="mailto:heartbeatcpr@bellsouth.net">heartbeatcpr@bellsouth.net</a>	901.491.0223 ( C ) 901.324.8556 ( W )	Statewide	Yes	4 to 6

<b>Basic First Aid:</b> Emergency care for burns, shock, seizure, etc.	Wardell Seals, Jr.	<a href="mailto:heartbeatcpr@bellsouth.net">heartbeatcpr@bellsouth.net</a>	901.491.0223 ( C ) 901.324.8556 ( W)	Statewide	Yes	4 to 6
<b>Blood Borne Pathogens:</b> OSHA regulations	Wardell Seals, Jr.	<a href="mailto:heartbeatcpr@bellsouth.net">heartbeatcpr@bellsouth.net</a>	901.491.0223 ( C ) 901.324.8556 ( W)	Statewide	Yes	4 to 6
<b>Fire Safety:</b> Fire safety protocol and procedures	Wardell Seals, Jr.	<a href="mailto:heartbeatcpr@bellsouth.net">heartbeatcpr@bellsouth.net</a>	901.491.0223 ( C ) 901.324.8556 ( W)	Statewide	Yes	4 to 6
<b>Positive Discipline and Guidance for Children:</b> PowerPoint presentation with handouts	Eartha M. Key	<a href="mailto:earthakey@gmail.com">earthakey@gmail.com</a>	601.513.9601 601.693.0502	Statewide	Yes	5
<b>Childhood Infectious Disease:</b> This course trains childcare providers to recognize and understand childhood diseases and how to respond approximately to these diseases	Dr. Latasha Hadley	<a href="mailto:hadley1908@gmail.com">hadley1908@gmail.com</a>	601.597.8055	Statewide	Yes	3
<b>Child Abuse and Neglect:</b> This course defines child abuse, maltreatment and neglect plus reviews reporting procedures for reporting child abuse and neglect.	Dr. Latasha Hadley	<a href="mailto:hadley1908@gmail.com">hadley1908@gmail.com</a>	601.597.8055	Statewide	Yes	3
<b>Childhood Immunizations:</b> This course provides information on the types of immunizations, how immunization works and its safety.	Dr. Latasha Hadley	<a href="mailto:hadley1908@gmail.com">hadley1908@gmail.com</a>	601.597.8055	Statewide	Yes	3
<b>Heartsaver First Aid Course:</b> This course is designed to prepare students to provide first aid in a safe, timely, and effective manner	Betty Cunningham	<a href="mailto:betty.cunningham@bmhcc.org">betty.cunningham@bmhcc.org</a>	662.435.0843	North and Central	Yes	3
<b>Heartsaver CPR AEC (Adult, Child, Infant):</b> The Heartsaver CPR Course teaches lay rescuers how to recognize and treat life-threatening emergencies, including cardiac arrest and choking for adults, child and infant. Heartsaver CPR for All Ages teaches CPR and relief of foreign-body airway obstruction in the adult, the infant, and the child.	Betty Cunningham	<a href="mailto:betty.cunningham@bmhcc.org">betty.cunningham@bmhcc.org</a>	662.435.0843	North and Central	Yes	3
<b>Preventing The Spread of Infection in the Daycare Setting:</b> Preventing the spread of infectious diseases is imperative in childcare settings. Children are prone in picking up infectious diseases. It is everyone's responsibility to ensure necessary steps are in place to prevent their spread.	Betty Cunningham	<a href="mailto:betty.cunningham@bmhcc.org">betty.cunningham@bmhcc.org</a>	662.435.0843	North and Central	Yes	3
<b>What Does Safety Look Like?:</b> Looking at a classroom from a child's perspective & putting theory into practice.	Kim Ord	<a href="mailto:monica.stinson@msdh.ms.gov">monica.stinson@msdh.ms.gov</a>	228.249.4833	South MS	Yes	2
<b>MSDH Safe Sleep:</b> This program provides the most up-to date and factual information related to infant safe sleep practices.	Monica Stinson	<a href="mailto:monica.stinson@msdh.ms.gov">monica.stinson@msdh.ms.gov</a>	601.5767415	Statewide	N	1
<b>Child Maltreatment:</b> This course focuses on identifying, reporting, and meeting the needs of abused, neglected, or deprived children.	Octavia Dixon	<a href="http://www.everlastingopportunities.com">www.everlastingopportunities.com</a>	1.770.347.3070	Statewide	Yes	2
<b>Prevention &amp; Control of Infectious Diseases:</b> This course identify childhood infectious illness, the signs and symptoms, and how to prevent these illnesses.	Octavia Dixon	<a href="http://www.everlastingopportunities.com">www.everlastingopportunities.com</a>	1.770.347.3070	Statewide	Yes	2
<b>Food Safety in the Childcare Center:</b> This program will address best food safety practices and the correct handwashing procedure.	Sharon Nettles	<a href="mailto:nettles753@aol.com">nettles753@aol.com</a>	601.497.9884	Statewide	Yes	2
<b>CPR &amp; FIRST AID: Adult, child and infant CPR/First Aid, AED</b>	LC Tyson	<a href="mailto:tysonlc@bellsouth.net">tysonlc@bellsouth.net</a>	662.347.7854	Statewide	Yes	3

<b>Car Seat Safety (Dude Where's My Car Seat?):</b> This presentation covers the basics for car seat protection, car seat installation in vehicles, ages and stages of car seat progression as the child grows, choosing a seat, common errors, and children (and other passengers) in trucks. It is suitable for both staff and parent training. Mississippi State Department of Health Community Health and Prevention Program	Caryn Womack	<a href="mailto:caryn.womack@msdh.ms.gov">caryn.womack@msdh.ms.gov</a>	662.226.3771 (NW) 662.841.9015 (NE) 662.241.7677 (EC) 662.981.2304 (WC) 601.482.3171 (EC) 601.445.4601 (SW) 601.584.4174 (SE) 228.436.6770 (Coast)	Statewide	NO	1
<b>Team-Building in the Childcare Workplace:</b> This training is designed to promote effective team-building among childcare staff, which will improve: increase in the quality of work; productivity; staff morale; reduction of absences and empowering staff.	Dorothy Lewis	<a href="mailto:hopecenter8186@bellsouth.net">hopecenter8186@bellsouth.net</a>	601-441-8100	Statewide	No	2
<b>Safety and Survival First:</b> Responding to Crisis and Shooter Events for Early Childhood Professionals.	Jim Littlejohn	<a href="mailto:jimlittlejohn@bellsouth.net">jimlittlejohn@bellsouth.net</a>	N/A	Statewide	No	Various
<b>American Heart Association: Heartsaver Pediatric First Aid, CPR &amp; AED:</b> This training is approved through the American Heart Association. Dr. Booker is a certified AHA Instructor.	Dr. Cynthia Booker	<a href="mailto:dr.cynthiabooker@gmail.com">dr.cynthiabooker@gmail.com</a>	501-743-5202	Statewide	Yes	3
<b>Ready, Set, Go! Infant/toddler Planning for Meaningful and Safe Gross Motor Activities while on the Playground or Indoors:</b> Overview of the importance of gross motor activities and ideas for movement indoors and outdoors. In addition, this training explores recent studies regarding nature-deficit disorders and provides participants the opportunity to discuss the importance of nature activities and learning in the outdoors.	Dr. Cynthia Booker	<a href="mailto:dr.cynthiabooker@gmail.com">dr.cynthiabooker@gmail.com</a>	501-743-5202	Statewide	Yes	3
<b>Ready, Set, Go! Toddler (2 Year Olds) Planning for Meaningful and Safe Gross Motor Activities while on the Playground or Indoors:</b> Overview of the importance of gross motor activities and ideas for movement indoors and outdoors. In addition, this training explores recent studies regarding nature-deficit disorders and provides participants the opportunity to discuss the importance of nature activities and learning in the outdoors.	Dr. Cynthia Booker	<a href="mailto:dr.cynthiabooker@gmail.com">dr.cynthiabooker@gmail.com</a>	501-743-5202	Statewide	Yes	3
<b>Ready, Set, Go! Preschool Planning for Meaningful and Safe Gross Motor Activities while on the Playground or Indoors:</b> Overview of the importance of gross motor activities and ideas for movement indoors and outdoors. In addition, this training explores recent studies regarding nature-deficit disorders and provides participants the opportunity to discuss the importance of nature activities and learning in the outdoors.	Dr. Cynthia Booker	<a href="mailto:dr.cynthiabooker@gmail.com">dr.cynthiabooker@gmail.com</a>	501-743-5202	Statewide	Yes	3
<b>Ready, Set, Go! School-Age Planning for Meaningful and Safe Gross Motor Activities while on the Playground or Indoors:</b> Overview of the importance of gross motor activities and ideas for movement indoors and outdoors. In addition, this training explores recent studies regarding nature-deficit disorders and provides participants the opportunity to discuss the importance of nature activities and learning in the outdoors.	Dr. Cynthia Booker	<a href="mailto:dr.cynthiabooker@gmail.com">dr.cynthiabooker@gmail.com</a>	501-743-5202	Statewide	Yes	3
<b>Helping Your Child Deal with Separation Anxiety: To assist parents and/or caregivers with ways to deal with separation anxiety.</b>	Martha Scaife	<a href="mailto:mcaife@ics-hs.org">mcaife@ics-hs.org</a>	662-544-0853	Statewide	No	1.5
<b>Active Supervision:</b> Explains the Six strategies or Active Supervision	Carrie Ford Campbell, PhD	<a href="mailto:cford@alcorn.edu">cford@alcorn.edu</a>	601.660.4328	South MS	Yes	3

<p><b>Nutrition, Health and Safety in Early Childhood Education:</b> Provide Information on the Importance of Nutrition, Health and Safety in Early Childhood. This session introduces the Teachers to the field of general well-being, safety, nutrition, and first aid as it applies to young children. The session underscores the relationship of maternal diet/health to the health of the infant. The effects of nutrients on growth and development are examined. Childhood diseases and symptoms are investigated. The model early childhood program is examined in terms of balanced menus, health practices, and safety precautions. The Teaches will be able to Define health promotion, protection, and prevention and their importance in society and to the child care setting. Define health, safety, and nutrition and state their importance in society and how it relates to the childcare setting. Explain the importance of promoting good health for children and adults. List tools for promoting good health in children and adults. Identify and discuss the importance of infection control and health management in the community and childcare setting.</p>	Tasha Banks	<a href="mailto:baileytasha@hotmail.com">baileytasha@hotmail.com</a>	662-334-5541	Statewide	Yes	5
<p><b>Practice food safety:</b> This training is designed to help individuals with food safety practices in childcare.</p>	Lena Hampton	<a href="mailto:lehampton4@gmail.com">lehampton4@gmail.com</a>	6629312427	Central	Yes	2
<p><b>Food Safety and Sanitation:</b> This training is designed to help individuals understand the importance of food safety and sanitation while preparing meals.</p>	Lena Hampton	<a href="mailto:lehampton4@gmail.com">lehampton4@gmail.com</a>	6629312427	Central	Yes	2
<p><b>Planning a Safe &amp; Healthy Learning Environment:</b> Identify ways to create safe learning environments in/out of the classroom</p>	Wilhelmenia Newson	<a href="mailto:ladyaka38614@yahoo.com">ladyaka38614@yahoo.com</a>	662-902-7673	North MS	Yes	2-3
<p><b>CPR First Aid Training:</b> Life Skills Training for Adults, toddlers, infants</p>	Wilhelmenia Newson	<a href="mailto:ladyaka38614@yahoo.com">ladyaka38614@yahoo.com</a>	662-902-7673	North MS	Yes	3
<p><b>COVID19 Training Series:</b> This training module was produced by the Mississippi Early Childhood Inclusion Center in conjunction with MDHS and the Mississippi Department of Health training on preventing the spread, staying healthy during play, and creating a safe and warm welcome.</p>	Kanesha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmail.com">lovinghands1908@gmail.com</a>	769-300-1288 601-398-3603	Statewide	No	3

## MSDH Approved Trainers Administration

<b>Administration</b>		Website: www.healthyms.com				
Course Name and Description	Contact Information			Training Area	\$	# hrs
<p><b>MSDH Child Care Regulations:</b> In-depth discussion regarding MSDH Child Care Regulations as needed by licensed child care facilities. <b>Offered by MSDH Child Care Licensure only.</b></p> <p><i>NOTE: The virtual version of this training is broken down into Part 1 and Part 2. Both parts must be taken to be a licensed Owner, Director, or Director Designee.</i></p>	<p>Carol Bishop Sandra Smith Josenda Dockery Josie Smith  James Brice</p>	<p><a href="mailto:carol.bishop@healthyms.com">carol.bishop@healthyms.com</a> <a href="mailto:sandra.smith@healthyms.com">sandra.smith@healthyms.com</a> <a href="mailto:josenda.dockery@healthyms.com">josenda.dockery@healthyms.com</a> <a href="mailto:josie.smith@healthyms.com">josie.smith@healthyms.com</a> <a href="mailto:james.brice@healthyms.com">james.brice@healthyms.com</a></p>	<p>662.842.3076 601.364.2835 662.393.2775 601.267.3072 601.684.9411</p>	<p>Statewide</p>	<p>N</p>	<p>6</p>
<p><b>Playground Safety:</b> Instruction for child care providers regarding hazards covered in Appendix D of MSDH Child Care Regulations, on licensed child care facility playgrounds. <b>Offered by MSDH Child Care Licensure only.</b></p>	<p>Carol Bishop Sandra Smith Josenda Dockery Josie Smith  James Brice</p>	<p><a href="mailto:carol.bishop@healthyms.com">carol.bishop@healthyms.com</a> <a href="mailto:sandra.smith@healthyms.com">sandra.smith@healthyms.com</a> <a href="mailto:josenda.dockery@healthyms.com">josenda.dockery@healthyms.com</a> <a href="mailto:josie.smith@healthyms.com">josie.smith@healthyms.com</a> <a href="mailto:james.brice@healthyms.com">james.brice@healthyms.com</a></p>	<p>662.842.3076 601.364.2835 662.393.2775 601.267.3072 601.684.9411</p>	<p>Statewide</p>	<p>N</p>	<p>3</p>
<p><b>Director's Orientation, Part 1: Brain Development; Serve and Return and VROOM:</b> A partnership with the Child Health and Development Project with Mississippi Thrive. Participant will be introduced to brain building opportunities and young children's brain development by identifying strategies you can use to support healthy brain development. Emphasis is placed on child-adult relationships in the form of Serve and Return. VROOM program activities will be shown as a means of reinforcing developmentally appropriate learning activities for all age groups. Become familiar with developmental milestones and tools that mark these milestones. <b>Offered by MSDH Child Care Licensure only.</b></p> <p><i>NOTE: The virtual version of this training is broken down into Part 1 and Part 2. Both parts must be taken to be a licensed Owner, Director, or Director Designee.</i></p>	<p>Carol Bishop Sandra Smith Josenda Dockery Josie Smith James Brice</p>	<p><a href="mailto:carol.bishop@healthyms.com">carol.bishop@healthyms.com</a> <a href="mailto:sandra.smith@healthyms.com">sandra.smith@healthyms.com</a> <a href="mailto:josenda.dockery@healthyms.com">josenda.dockery@healthyms.com</a> <a href="mailto:josiesmtih@healthyms.com">josiesmtih@healthyms.com</a> <a href="mailto:jame.brice@helathyms.com">jame.brice@helathyms.com</a></p>	<p>601.842.3076 601.364.2835 601.393.2775 601.267.3072 601.684.9411</p>	<p>Statewide</p>	<p>N</p>	<p>3</p>
<p><b>Director's Orientation, Part 2: Milestones Matter and Available Resources:</b> A partnership with the Child Health and Development Project with Mississippi Thrive. How a child plays, learns, speaks, acts and moves offers important clues about your child's development. Developmental milestones are things most children can do by a certain age. Participants will be introduced to the free resources available through the CDC- LEARN THE SIGNS. ACT EARLY. In addition to this resource, participants will be made aware of other resources in the state including the MSDH Resource Guide for Child Care providers. <b>Offered by MSDH Child Care Licensure only.</b></p> <p><i>NOTE: The virtual version of this training is broken down two Part 1 and Part 2. Both parts must be taken to be a licensed Owner, Director or Director Designee</i></p>	<p>Carol Bishop Sandra Smith Josenda Dockery Josie Smith James Brice</p>	<p><a href="mailto:carol.bishop@healthyms.com">carol.bishop@healthyms.com</a> <a href="mailto:sandra.smith@healthyms.com">sandra.smith@healthyms.com</a> <a href="mailto:josenda.dockery@healthyms.com">josenda.dockery@healthyms.com</a> <a href="mailto:josiesmtih@healthyms.com">josiesmtih@healthyms.com</a> <a href="mailto:jame.brice@helathyms.com">jame.brice@helathyms.com</a></p>	<p>601.842.3076 601.364.2835 601.393.2775 601.267.3072 601.684.9411</p>	<p>Statewide</p>	<p>N</p>	<p>3</p>

<b>Maximizing Teacher Potential:</b> This interactive training allows participants to understand the difference between Transactional Leadership and Transformational Leadership to allow the improvement of teacher potential. Knowledge of the stages of teacher development will also allow administrators to identify and implement strategies for individual staff development in their employment. <b>Offered by MSDH Licensure only.</b>	Carol Bishop Sandra Smith Josenda Dockery Josie Smith James Brice	<a href="mailto:carol.bishop@healthmys.com">carol.bishop@healthmys.com</a> <a href="mailto:sandra.smith@healthmys.com">sandra.smith@healthmys.com</a> <a href="mailto:josenda.dockery@healthmys.com">josenda.dockery@healthmys.com</a> <a href="mailto:josie.smith@healthmys.com">josie.smith@healthmys.com</a> <a href="mailto:james.brice@healthmys.com">james.brice@healthmys.com</a>	601.842.3076 601.364.2835 601.393.2775 601.267.3072 601.684.9411	Statewide	N	3
<b>Making Social-Emotional Connections:</b> The objective of this training is to discuss primary purposes of socio-emotional development at each stage of a child's life. This interactive training discusses caregivers' and parents' role in helping to identify, aid, and develop the needs of a child's growth. In addition, this training discusses the significance of children's	Gwendolyn Lewis	<a href="mailto:gwendolynclewis@hotmail.com">gwendolynclewis@hotmail.com</a>	662.561.2739 662.345.1985	Statewide	Yes	Optional
<b>The Fred Factor: Making Your work Extraordinary</b> Have you lost your zeal for the field and the work that you do. Don't fret but come learn about a man named Fred and learn how you can turn what you do into something meaningful and extraordinary	LaToya Atkins- Elam	<a href="mailto:shareeatkins84@gmail.com">shareeatkins84@gmail.com</a>	769.218.7268	Statewide	Yes	2
<b>Team Building in the Workplace:</b> This training focuses on the concept of Team-Building through fun and engaging games	LaToya Atkins- Elam	<a href="mailto:shareeatkins84@gmail.com">shareeatkins84@gmail.com</a>	769.218.7268	Statewide	Yes	2
<b>Effective Communication in the Workplace:</b> This training focuses on effective ways to develop better communication skills within the workplace	LaToya Atkins- Elam	<a href="mailto:shareeatkins84@gmail.com">shareeatkins84@gmail.com</a>	769.218.7268	Statewide	Yes	2
<b>"Who Moved the Cheese?":</b> This training focuses on the concept of change. We live in a society that the only thing constant is Change. This class is great for any facility that is currently going through changes or when changes occur at a higher level that affect change at another level.	LaToya Atkins- Elam	<a href="mailto:shareeatkins84@gmail.com">shareeatkins84@gmail.com</a>	769.218.7268	Statewide	Yes	2
<b>Monday Morning Blues:</b> Everyone has been bit by the Monday blues after the weekend., Are you looking for a way to shrug off the Monday Morning Blues and pep it up some This class is great for you.	LaToya Atkins- Elam	<a href="mailto:shareeatkins84@gmail.com">shareeatkins84@gmail.com</a>	769.218.7268	Statewide	Yes	2
<b>Everyday a Friday!:</b> Everyday can be a Friday with the right tools, skills and perspective. Why Friday/ Research suggests that people are happiest on Friday than any other day. Find out why and learn ways to make you day a Friday everyday.	LaToya Atkins- Elam	<a href="mailto:shareeatkins84@gmail.com">shareeatkins84@gmail.com</a>	769.218.7268	Statewide	Yes	2
<b>Steps to Letting Go:</b> Challenging situations - alternative possibilities. Listen for understanding not for a quick response.	Judy Prine	<a href="mailto:judy.prine@icic.edu">judy.prine@icic.edu</a>	601-549-7263	Statewide	yes	2
<b>NAEYC Accreditation Standards, Criteria and Related Resources:</b> The Accreditation process, Guidelines for meeting new Streamline criteria. Program organization and improvements needed to meet needed criteria.	Carol Jones	<a href="mailto:carolculbertsonjones@gmail.com">carolculbertsonjones@gmail.com</a>	601.323.0768	Statewide	Yes	2 to 6
<b>Diversity</b>	Kelly Techo	<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes	2
<b>Kids Moving and Growing:</b> Keep children moving and exercising.	Kelly Techo	<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes	2
<b>Team Building:</b> Helping Staff work together as a TEAM	Kelly Techo	<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes	2
<b>Positive Guidance:</b> Redirection of children using positive words and teaching them how to self-regulate	Kelly Techo	<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes	2
<b>Classroom Management:</b> Helping staff arrangement of classrooms, working on scheduling, and keeping students engaged.	Kelly Techo	<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes	2
<b>Effective Meetings:</b> Helping Admin. Develop productive meetings for their staff.	Kelly Techo	<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes	2
<b>Customer Service:</b> Customer Service is a key to running a successful center.	Kelly Techo	<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes	2
<b>3 C's Competence, Commitment and Collaboration:</b> Administrators and Teachers must have competence, commitment, and collaboration to have a successful center. Team work is key.	Kelly Techo	<a href="mailto:kelly@kidsrkids.com">kelly@kidsrkids.com</a>	770.279.7777	South MS	Yes	2



<b>Curriculum Overview:</b> Having and understanding your curriculum along with the milestones of children is key to having success in your school.	Kelly Techo	<a href="mailto:kelly@kidskids.com">kelly@kidskids.com</a>	770.279.7777	South MS	Yes	2
<b>Kids are Kind:</b> This class consist of working with teachers on understanding teachers must be understanding with children and be patient in order to teach them how to be kind. This class will work with various methods and tools on helping establish a calm classroom.	Kelly Techo	<a href="mailto:kelly@kidskids.com">kelly@kidskids.com</a>	770.279.7777	South MS	Yes	2
<b>Developmental Screenings-How Can it Help?:</b> The participants will learn how to administered developmental screening tools	Fayritt Morrow	<a href="mailto:fmorrow@hotmail.com">fmorrow@hotmail.com</a>	662.613.9687 (H) 662.363.2051 (W)	Statewide	Yes	6
<b>How to set up a Mass Developmental Screening for Preschool:</b> The participants will learn how to set up a mass developmental screening for preschool age children in their facility	Fayritt Morrow	<a href="mailto:fmorrow@hotmail.com">fmorrow@hotmail.com</a>	662.613.9687 (H) 662.363.2051 (W)	Statewide	Yes	6
<b>Making Activities that Focus on Self-Esteem Building for Young Children:</b> The participants will learn how to make activities that focus on building young children's self-esteem	Fayritt Morrow	<a href="mailto:fmorrow@hotmail.com">fmorrow@hotmail.com</a>	662.613.9687 (H) 662.363.2051 (W)	Statewide	Yes	2
<b>Financing Quality in Child Care:</b> Training and practice in financial management for startup or existing child care centers. Trainees must show proficiency in completing employee payroll and setting goals and projections for the fiscal year.	Dr. Pallascene Bright Cole	<a href="mailto:drpcole1332@gmail.com">drpcole1332@gmail.com</a>	601.954.3326	Statewide	Yes	15 hours (3-4 hour sessions)
<b>Purpose in Professionalism:</b> This session focuses on reconnecting staff members to the purpose of the work they do and the significance professionalism has to their success .	Significance Educational Resources, LLC Valencia M. Harris	<a href="mailto:valenciaharris83@yahoo.com">valenciaharris83@yahoo.com</a>	601.606.6019	Statewide	Yes	2
<b>Leadership Development in ECE:</b> Empowering staff to do what they do best, by providing the following professional development topics: Strategic planning and Decision-making. Qualities that make good leaders: patience, organization and flexibility. Staff will embrace diversity, and learn to communicate effectively with children, teachers, parents and the community.	Jessica M. Hartfield	<a href="mailto:jessica.hartfield10@gmail.com">jessica.hartfield10@gmail.com</a>	601.325.0117	Statewide	Yes	2
<b>Time Management:</b> Early use of time efficiency while managing childcare. Develop time schedule to meet needs of staff, parents and children. Use time management as tool for success.	Dr. Doris Thompson	<a href="mailto:djthompson955@gmail.com">djthompson955@gmail.com</a>	662.390.3440 ( C ) 601.334.1367 (H)	Statewide	yes	3
<b>Leading the Pack:</b> View various types of leadership and analyze their effectiveness in the school environment. Analyze qualities of a good leader.	Dr. Doris Thompson	<a href="mailto:djthompson955@gmail.com">djthompson955@gmail.com</a>	662.390.3440 ( C ) 601.334.1367 (H)	Statewide	yes	3
<b>What About Me? Professional Development of Leaders:</b> Leaders are so stretched. This training takes administrators through a process of goal setting, planning for self-care, and sharing of leadership principles.	Kathy Chase Young	<a href="mailto:kathychaseyoung@gmail.com">kathychaseyoung@gmail.com</a>	601.270.0668	Statewide	Yes	1 to 1.5
<b>Lighting the Passion for the Profession:</b> The work of an early educator is vital. This session explores the many areas of development that are impacted by the role of teacher/ caregiver.	Kathy Chase Young	<a href="mailto:kathychaseyoung@gmail.com">kathychaseyoung@gmail.com</a>	601.270.0668	Statewide	Yes	1 to 1.5
<b>Consider The Possibilities:</b> This session helps early educators remember their importance and best plan for helping each child reach his or her full potential.	Kathy Chase Young	<a href="mailto:kathychaseyoung@gmail.com">kathychaseyoung@gmail.com</a>	601.270.0668	Statewide	Yes	1 to 1.5
<b>Professionalism in the Workplace:</b> To provide employees with information on the benefits of being professional in the work place.	Kimberly Winters	<a href="mailto:misskimberlytaylor@yahoo.com">misskimberlytaylor@yahoo.com</a>	662.429.1517 662.688.6901	Statewide	Yes	2
<b>Team Work:</b> To provide employees with information about the importance of teamwork & how working together as a team can make an impact in their workplace.	Kimberly Winters	<a href="mailto:misskimberlytaylor@yahoo.com">misskimberlytaylor@yahoo.com</a>	662.429.1517 662.688.6901	Statewide	Yes	2

<b>Making Social-Emotional Connections:</b> The objective of this training is to discuss primary purposes of socio-emotional development at each stage of a child's life. This interactive training discusses caregivers' and parents' role in helping to identify, aid, and develop the needs of a child's growth. In addition, this training discusses the significance of children's development and effect on the early childhood process, while offering developmental strategies that allow caregivers and parents to help manage day to day tasks with children that fall under their responsibilities. Lastly, caregivers and parents are able to communicate effectively concerning each stage of developmental growth for a child.	Dr. Gwendolyn C. Johnson	<a href="mailto:gwendolynclewis@hotmail.com">gwendolynclewis@hotmail.com</a>	662.561.2739 662.345.1985	Statewide	Yes	Optional
<b>The Power of Positive Speaking:</b> This strategic training offers statistical and interactive activities that demonstrate the impact that positive and negative words has on the minds of children. Caregivers will learn how positive and negative words affect children's emotionally and developmentally. Caregivers will also learn more about how they can strengthen their own thinking in order to develop positive thinking skills for the children that they come in contact with daily. This invaluable training will meet organizational needs as well as promote positivity in the homes.	Dr. Gwendolyn C. Johnson	<a href="mailto:gwendolynclewis@hotmail.com">gwendolynclewis@hotmail.com</a>	662.561.2739 662.345.1985	Statewide	Yes	Optional
<b>Perfect Child: I don't think so....:</b> This training offers a better insight and explanation of children's behaviors that caregivers encounter daily. Caregivers will be able to identify strategies to better assist children with behavioral issues, which differ from what is considered "normal". This training offers caregivers opportunities to utilize strategies to assist children and identify coping mechanisms for behavioral issues. Through this training, caregivers and children are able to identify and respond appropriately to social signals.	Dr. Gwendolyn C. Johnson	<a href="mailto:gwendolynclewis@hotmail.com">gwendolynclewis@hotmail.com</a>	662.561.2739 662.345.1985	Statewide	Yes	Optional
<b>Working with Difficult Children:</b> How often do caregivers encounter children whose behaviors are contrary to 'normal' expectancy? More and more children are exhibiting adverse behaviors and caregivers are uncertain how to handle these behaviors. This training is designed to identify some of the existing behaviors and equip caregivers with strategies in order to handle 'difficult' children.	Dr. Gwendolyn C. Johnson	<a href="mailto:gwendolynclewis@hotmail.com">gwendolynclewis@hotmail.com</a>	662.561.2739 662.345.1985	Statewide	Yes	Optional
<b>Supervise Behind The Wheel:</b> Required for anyone who drives a Class A, B, or C Vehicle	George E. Jones	<a href="mailto:gjones3201@gmail.com">gjones3201@gmail.com</a> or <a href="mailto:gjonesdia@gmail.com">gjonesdia@gmail.com</a>	601.373.3540 or 769.234.3738	Statewide	Yes	8
<b>Substance Abuse Awareness:</b> Affects of substance abuse in workplace	George E. Jones	<a href="mailto:gjones3201@gmail.com">gjones3201@gmail.com</a> or <a href="mailto:gjonesdia@gmail.com">gjonesdia@gmail.com</a>	601.373.3540 or 769.234.3738	Statewide	Yes	1
<b>Emergency Procedures for Drivers:</b> What to do in an emergency driving situation	George E. Jones	<a href="mailto:gjones3201@gmail.com">gjones3201@gmail.com</a> or <a href="mailto:gjonesdia@gmail.com">gjonesdia@gmail.com</a>	601.373.3540 or 769.234.3738	Statewide	Yes	4
<b>Defensive Driving Techniques:</b> Teaching drivers to rules of the road and how to prevent an accident	George E. Jones	<a href="mailto:gjones3201@gmail.com">gjones3201@gmail.com</a> or <a href="mailto:gjonesdia@gmail.com">gjonesdia@gmail.com</a>	601.373.3540 or 769.234.3738	Statewide	Yes	8
<b>Pre-trip Inspection/Preventative Maintenance:</b> Maintaining vehicle safety	George E. Jones	<a href="mailto:gjones3201@gmail.com">gjones3201@gmail.com</a> or <a href="mailto:gjonesdia@gmail.com">gjonesdia@gmail.com</a>	601.373.3540 or 769.234.3738	Statewide	Yes	2
<b>Operation and Maintenance of Lifts and Securement Devices:</b> How to operate a wheelchair lift	George E. Jones	<a href="mailto:gjones3201@gmail.com">gjones3201@gmail.com</a> or <a href="mailto:gjonesdia@gmail.com">gjonesdia@gmail.com</a>	601.373.3540 or 769.234.3738	Statewide	Yes	2
<b>Passenger Relations Sensitivity Training:</b> How to relate to individuals who are visually, physically impaired and how to communicate with them, and understanding disabilities	George E. Jones	<a href="mailto:gjones3201@gmail.com">gjones3201@gmail.com</a> or <a href="mailto:gjonesdia@gmail.com">gjonesdia@gmail.com</a>	601.373.3540 or 769.234.3738	Statewide	Yes	12
<b>Planning for a Awesome Day:</b> Learning how to write weekly lesson plans for specific age groups that address MSDE Learning Standards	JoAnn Kelly	<a href="mailto:jkelly130@yahoo.com">jkelly130@yahoo.com</a>	662.871.0771	North MS	Yes	2

<b>Technology in Child Care Centers:</b> An in depth look at various types of technology available for child care centers to aid in their operations. Includes cost, selection, implementation, training and quality measurement	Tammy M. Rutland	<a href="mailto:tammymorrisrutland@yahoo.com">tammymorrisrutland@yahoo.com</a>	601.408.8388	Statewide	Yes	2.5
<b>Intro to Grants/Aid for Children:</b> Instruction on writing grants, where to find grants for not-for-profit and for-profit centers. Additional information on scholarships and other financial options to aid a child care center	Tammy M. Rutland	<a href="mailto:tammymorrisrutland@yahoo.com">tammymorrisrutland@yahoo.com</a>	601.408.8388	Statewide	Yes	2.5
<b>Conflict Resolution for Directors and Staff:</b> An in-depth look at anger management for staff and for children, both in and out of the classroom	Tammy M. Rutland	<a href="mailto:tammymorrisrutland@yahoo.com">tammymorrisrutland@yahoo.com</a>	601.408.8388	Statewide	Yes	2.5
<b>Marketing and Enrollment:</b> Ideas on how to market your center, increase enrollment, the role of staff in marketing, internal and external needs assessments, quality staffing, and center environment	Tammy M. Rutland	<a href="mailto:tammymorrisrutland@yahoo.com">tammymorrisrutland@yahoo.com</a>	601.408.8388	Statewide	Yes	2.5
<b>Perfecting The Budget:</b> Identification and understanding all terminology and concepts included in a budget for a child care center, how to calculate each area of a budget. Additional information on calculating a break-even analysis	Tammy M. Rutland	<a href="mailto:tammymorrisrutland@yahoo.com">tammymorrisrutland@yahoo.com</a>	601.408.8388	Statewide	Yes	2.5
<b>Tuition Management:</b> Tuition policy development, highly effective collections strategies, calculating tuition cost, calculating break-even analysis, how tuition management fits into the overall budget, and setting registration fees	Tammy M. Rutland	<a href="mailto:tammymorrisrutland@yahoo.com">tammymorrisrutland@yahoo.com</a>	601.408.8388	Statewide	Yes	2.5
<b>The Motivation to Succeed:</b> Defines the types of motivation. Explains where motivation comes from and how to motivate children, parents and staff. Analyzes how motivation leads to success.	Artricia S. Polk	<a href="mailto:artwrk@ymail.com">artwrk@ymail.com</a>	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
<b>Protecting Our Children: Abuse and Detection Training:</b> Identifies types of child abuse & neglect. Teaches how to detect and report abuse. Explore ways to teach personal & internet safety to children.	Artricia S. Polk	<a href="mailto:artwrk@ymail.com">artwrk@ymail.com</a>	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
<b>Saving Infants During Sleep (SIDS) Training:</b> Brings awareness to safe sleep. Define the causes and risk of SIDs. Examine ways to prevent SIDs. Provide resources for families experiencing SIDS.	Artricia S. Polk	<a href="mailto:artwrk@ymail.com">artwrk@ymail.com</a>	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
<b>Promoting Mental Health in Child Development:</b> Explains the importance of mental stability. Presents the foundation for a sound mind. Offer strategies to implement emotional/social development.	Artricia S. Polk	<a href="mailto:artwrk@ymail.com">artwrk@ymail.com</a>	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
<b>The Benefits of Arts &amp; Music in Child Development:</b> Defines music & art and describe their benefits. Explore the opportunities and challenges. Present ways to implement art and music in daily activities.	Artricia S. Polk	<a href="mailto:artwrk@ymail.com">artwrk@ymail.com</a>	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
<b>In Case of an Emergency, Danger or Disaster Training:</b> Mentally prepares staff for a wide range of emergencies. Examines the federal & state regulations. Teaches survival technique for all child care staff.	Artricia S. Polk	<a href="mailto:artwrk@ymail.com">artwrk@ymail.com</a>	901.921.3683 (C) 901.921.0494 (H)	Statewide	Yes	2
<b>Parent Communication:</b> Effective Techniques for communicating with parents.	Tracy Williams	<a href="mailto:traciemarie911@gmail.com">traciemarie911@gmail.com</a>	901.331.4172	Statewide	Yes	2
<b>Identifying Supplemental Resources:</b> As educators, you face the challenge of ensuring that each child—regardless of gender, ethnicity, or background—is given the resources necessary to succeed. Join your colleagues from across the state at this interactive workshop on the use of supplemental resources. Come ready to network and be inspired by fellow leaders in pre-school education.	Alicia Ervin	<a href="mailto:alicia951@yahoo.com">alicia951@yahoo.com</a>	662.820.0321 662.378.9803	North MS	Yes	

<b>Positive Discipline and Guidance for Children:</b> PowerPoint presentation with handouts	Eartha M. Key	<a href="mailto:earthakey@gmail.com">earthakey@gmail.com</a>	601.513.9601 601.693.0502	Statewide	Yes	5
<b>Remember Who You Are:</b> Motivational Power Point Presentation for Early Childhood staff based on the book - "Winners Never Cheat" by Jon Huntsman.	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	2
<b>Using the Finer Things in Life</b> Participants will be introduced to a "hands on" approach of teaching developmentally appropriate fine motor skill challenges to various ages of young children. Actual activities are presented during the training.	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	3
<b>An Attitude of Gratitude:</b> Power Point Presentation to help educators learn to introduce a feeling of gratitude with our young friends. Age appropriate activities to accompany this presentation will be introduced.	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	1
<b>Learning Life with Three and Four Year Olds:</b> This interactive workshop allows us an opportunity to review the various areas of development for 36 month - 60 month old children and how we can help them accomplish age appropriate activities in a small group setting. Make and Take activities will be introduced.	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	3
<b>Language Development in Young Children:</b> Power Point presentation based on the book "It Takes Two to Talk" and the research of the book "Meaningful Differences in the Everyday Experience of Young American Children" as well as documented child development checklists	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	3
<b>Centers of Interest :</b> Power Point Presentation depicting the development and design of intentional Learning Centers in a classroom of young children. Appropriate Learning Environments discussion will be included in this interactive workshop.	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	2
<b>Let's Practice What We Preach:</b> Power Point Presentation regarding the importance of supervising children AT ALL TIMES	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	2
<b>Why Can't He Just Sit Still?:</b> Power Point Presentation addressing the area of differential learning in young children and ways staff can accommodate their learning needs	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	2
<b>It's A Two Way Street:</b> This workshop includes a Power Point Presentation introducing a variety of ways to accomplish effective communication with the families of the children we teach	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	2
<b>What a Character!:</b> Power Point Presentation will help participants be reminded of the importance of families instilling a value system in young children. Defining components of childhood virtues will be discussed as an interactive portion of this participation	Terre B. Harris	<a href="mailto:terrebharris60@gmail.com">terrebharris60@gmail.com</a>	601.573.1572	Statewide	Yes	2
<b>Developmentally Appropriate Lessons for Pre-k Classes:</b> The focus of this training is to design lessons using the state standards to align age appropriate, engaging learning activities for pre-k students	Rosemary L. Wilson	<a href="mailto:clayhoboth@aol.com">clayhoboth@aol.com</a>	601.927.0326	State-wide	yes	3-8

<b>Child find Process, Understanding the Process:</b> This training is designed to assist Head Start centers, childcare and other pre-school service providers information on the Child find process for services provided by the LEA for children suspected of having a disability	Rosemary L. Wilson	<a href="mailto:clayhoboth@aol.com">clayhoboth@aol.com</a>	601.927.0326	State-wide	yes	3-8
<b>Dancing With The Standards:</b> This interactive training will offer participants fun exciting ways to plan and implement lessons using the Mississippi Early Learning Standards	Rosemary L. Wilson	<a href="mailto:clayhoboth@aol.com">clayhoboth@aol.com</a>	601.927.0326	State-wide	yes	3-8
<b>Science-For Pre-K:</b> This interactive training will offer participants fun exciting ways to plan and implement lessons using the Mississippi Early Learning Standards to teach meaningful science lessons	Rosemary L. Wilson	<a href="mailto:clayhoboth@aol.com">clayhoboth@aol.com</a>	601.927.0326	State-wide	yes	3-8
<b>Positive Discipline and Guidance for Children:</b> PowerPoint presentation with handouts	Eartha M. Key	<a href="mailto:earthakey@gmail.com">earthakey@gmail.com</a>	601.513.9601 601.693.0502	Statewide	yes	5
<b>Purpose in Professionalism:</b> This session focuses on reconnecting staff members to the purpose of the work they do and the significance professionalism has to their success . We will explore four key areas: 1. Understanding Your Position 2. Identifying Your Gifts and Talents 3. Branding Yourself and Position 4. Achieving Success through Professionalism	Significance Educational Resources, LLC Valencia M. Harris	<a href="mailto:valenciaharris83@yahoo.com">valenciaharris83@yahoo.com</a>	601.606.6019	Statewide	Yes	2
<b>What Does Safety Look Like?:</b> Looking at a classroom from a child's perspective & putting theory into practice.	Kim Ord	<a href="mailto:kimord@me.com">kimord@me.com</a>	228.249.4833	South MS	Yes	2
<b>Conflict Resolution:</b> To provide information on the fundamentals of conflict resolution and discuss healthy and unhealthy ways of managing conflict	Delories Williams	<a href="mailto:delorieswilliamsconsulting@gmail.com">delorieswilliamsconsulting@gmail.com</a>	601 844 3715	Statewide	Yes	various
<b>A Need for Critical Thinking:</b> To discuss the concept, critical thinking, and its importance in the workplace	Delories Williams	<a href="mailto:delorieswilliamsconsulting@gmail.com">delorieswilliamsconsulting@gmail.com</a>	601 844 3715	Statewide	Yes	various
<b>Building Healthy Relationships:</b> To discuss the steps and skills needed to build healthy relationships and implications for the workplace	Delories Williams	<a href="mailto:delorieswilliamsconsulting@gmail.com">delorieswilliamsconsulting@gmail.com</a>	601 844 3715	Statewide	Yes	various
<b>How to Grow Your Team to Work More Effectively and Efficiently:</b> To identify and discuss characteristics and skills utilized by agencies/teams that produce effective and efficient results	Delories Williams	<a href="mailto:delorieswilliamsconsulting@gmail.com">delorieswilliamsconsulting@gmail.com</a>	601 844 3715	Statewide	Yes	various
<b>Documentation: Why and How?:</b> To discuss the relevance of documentation for risk-management purposes and provide information on general professional guidelines	Delories Williams	<a href="mailto:delorieswilliamsconsulting@gmail.com">delorieswilliamsconsulting@gmail.com</a>	601 844 3715	Statewide	Yes	various
<b>Planned Change Process (Problem solving process):</b> To provide a model, with emphasis on a systematic, step-by-step framework to guide the helping process	Delories Williams	<a href="mailto:delorieswilliamsconsulting@gmail.com">delorieswilliamsconsulting@gmail.com</a>	601 844 3715	Statewide	Yes	various
<b>Personal and Professional Values: Is there a Fit?:</b> To examine one's professional and personal values to determine if there is congruency and explore implications for the workplace	Delories Williams	<a href="mailto:delorieswilliamsconsulting@gmail.com">delorieswilliamsconsulting@gmail.com</a>	601 844 3715	Statewide	Yes	various
<b>Teambuilding:</b> To develop skills needed to increase the participants' understanding of team dynamics and how to unite around a common goal and generate greater productivity	Delories Williams	<a href="mailto:delorieswilliamsconsulting@gmail.com">delorieswilliamsconsulting@gmail.com</a>	601 844 3715	Statewide	Yes	various
<b>Professional Use of Self:</b> To understand and discuss the concept, 'professional use of self' and the implications for professional, effective productivity in the workplace	Delories Williams	<a href="mailto:delorieswilliamsconsulting@gmail.com">delorieswilliamsconsulting@gmail.com</a>	601 844 3715	Statewide	Yes	various
<b>Burnout, Trauma and Compassion Fatigue:</b> To describe and discuss burnout, trauma, stress and compassion fatigue, ways to address each and implications for the workplace	Delories Williams	<a href="mailto:delorieswilliamsconsulting@gmail.com">delorieswilliamsconsulting@gmail.com</a>	601 844 3715	Statewide	Yes	various
<b>Professionalism: Code Switching:</b> To discuss a broad definition of code switching related to professionalism in the workplace	Delories Williams	<a href="mailto:delorieswilliamsconsulting@gmail.com">delorieswilliamsconsulting@gmail.com</a>	601 844 3715	Statewide	Yes	various
<b>Black, White or Gray? Ethical Decision Making:</b> To discuss the process of ethical decision making and the steps to arrive at principled decisions	Delories Williams	<a href="mailto:delorieswilliamsconsulting@gmail.com">delorieswilliamsconsulting@gmail.com</a>	601 844 3715	Statewide	Yes	various

<b>Working with Non Traditional Families:</b> To discuss how the 'family' has changed and the challenges and implications of those changes related to providing services in the workplace	Delories Williams	<a href="mailto:delorieswilliamsconsulting@gmail.com">delorieswilliamsconsulting@gmail.com</a>	601 844 3715	Statewide	Yes	various
<b>Stereotypes:</b> To define and discuss stereotypes, how stereotypes perpetuate intolerance and recommendations for eliminating stereotyping in the workplace	Delories Williams	<a href="mailto:delorieswilliamsconsulting@gmail.com">delorieswilliamsconsulting@gmail.com</a>	601 844 3715	Statewide	Yes	various
<b>Parenting Styles, Which style is Most Effective?:</b> To discuss various parenting styles, which is consistently linked to the best outcomes in children, with an emphasis on supporting and preserving families	Delories Williams	<a href="mailto:delorieswilliamsconsulting@gmail.com">delorieswilliamsconsulting@gmail.com</a>	601 844 3715	Statewide	Yes	various
<b>How to Respond to Clients Who are Upset/Angry:</b> To learn techniques and skills that can be used to problem solve with the goal of partnering with the client for resolution	Delories Williams	<a href="mailto:delorieswilliamsconsulting@gmail.com">delorieswilliamsconsulting@gmail.com</a>	601 844 3715	Statewide	Yes	various
<b>Inclusion and Diversity Training:</b> To provide knowledge, skills and tools for creating and sustaining a more inclusive, respectful, creative and productive workplace.	Delories Williams	<a href="mailto:delorieswilliamsconsulting@gmail.com">delorieswilliamsconsulting@gmail.com</a>	601 844 3715	Statewide	Yes	various
<b>Taking Care of Yourself:</b> To discuss with participants techniques/tips to manage stress and avoid workplace burnout	Delories Williams	<a href="mailto:delorieswilliamsconsulting@gmail.com">delorieswilliamsconsulting@gmail.com</a>	601 844 3715	Statewide	Yes	various
<b>The Need for Quality Customer/Client Service:</b> To provide knowledge, skills and competencies required to enhance client/customer satisfaction	Delories Williams	<a href="mailto:delorieswilliamsconsulting@gmail.com">delorieswilliamsconsulting@gmail.com</a>	601 844 3715	Statewide	Yes	various
<b>Professional Boundaries:</b> To raise awareness about the importance of professional boundaries, the impact of problematic boundaries and strategies for maintaining healthy boundaries	Delories Williams	<a href="mailto:delorieswilliamsconsulting@gmail.com">delorieswilliamsconsulting@gmail.com</a>	601 844 3715	Statewide	Yes	various
<b>Family Engagement Through Home Visiting:</b> To discuss home visiting as a strategy for engaging families and tips for successful home visits	Delories Williams	<a href="mailto:delorieswilliamsconsulting@gmail.com">delorieswilliamsconsulting@gmail.com</a>	601 844 3715	Statewide	Yes	various
<b>A Compact for Learning: An Action Plan for Family-After School-Community Partnerships:</b> Training for strengthening, expanding or sustaining after-school programs.	Dr. Pallascene Bright Cole	<a href="mailto:drpcole1332@gmail.com">drpcole1332@gmail.com</a>	601.954.3326	Statewide	Yes	4-6
<b>From Everyday to Excellence: Creating and Maintaining Quality Learning Centers in Your Classroom:</b> Participants will see examples of learning centers including math, science, blocks, dramatic play, manipulative, library, art, writing, music and creative movement, and observation. We will learn and take home material information that should be included in learning centers and make a few homemade toys to include in their classrooms. Facilitator will emphasize adequate amounts of time blocks to explore, create and imagine.	Christi Littlejohn	<a href="mailto:greatchildcare@bellsouth.net">greatchildcare@bellsouth.net</a>	662.489.1586	Statewide	Yes	2
<b>Creating Magic in Your Center: The Disney Way:</b> Participants will learn how to provide excellent "customer service" in their centers while encouraging staff to do the same. The class is based on information from The Business Behind the Magic Tour and Lecture, at Walt Disney world. We will learn about the 4 "keys" to excellent customer service: safety, courtesy, show and efficiency. Disney has long been studied for their ability to provide an experience in customer service like none other. In this class we will delve into their four pillars: Dream, Believe, Dare and Do.	Christi Littlejohn	<a href="mailto:greatchildcare@bellsouth.net">greatchildcare@bellsouth.net</a>	662.489.1586	Statewide	Yes	2
<b>Being a Delightful Daisy in a Garden of Pouting Petunias:</b> Are you a positively delightful leader, or do you tend to be a little negative and doubtful at times? As leaders and administrators, we wear many different hats. In addition to center tours, staffing schedules and a stack of bills to pay, we must also be a role model for our staff. We will learn how to lead with a positive, professional presence while mentoring our staff to do the same. This session will explore various ways to affect the atmosphere and attitudes in our centers and schools.	Christi Littlejohn	<a href="mailto:greatchildcare@bellsouth.net">greatchildcare@bellsouth.net</a>	662.489.1586	Statewide	Yes	2

<b>Parenting Styles:</b> Through this interactive training, participants will learn about different parenting styles, and become aware of what each entails, and how it affects children overall development.	Danita Mozee	<a href="mailto:Danitacharles@yahoo.com">Danitacharles@yahoo.com</a>	601-813-3963 (Clay) 601-259-9798 (Mozee)	Statewide	Yes	1-2
<b>Family Literacy:</b> Different strategies, and activities will be shared and demonstrated that will promote, and enhance literacy in the homes. Parents/guardians play a very vital role in their children's early literacy experiences, and development.	Danita Mozee	<a href="mailto:Danitacharles@yahoo.com">Danitacharles@yahoo.com</a>	601-813-3963 (Clay) 601-259-9798 (Mozee)	Statewide	Yes	1-2
<b>MSDH Safe Sleep:</b> This program provides the most up-to date and factual information related to infant safe sleep practices.	Monica Stinson	<a href="mailto:monica.stinson@msdh.ms.gov">monica.stinson@msdh.ms.gov</a>	601.5767415	Statewide	N	1
<b>Marketing Your Daycare to the Community:</b> This course will help to identify the customers in your community, assess your competitors, and identify solutions to generate leads.	Octavia Dixon	<a href="http://www.everlastingopportunities.com">www.everlastingopportunities.com</a>	1.777.347.3070	Statewide	Yes	1
<b>Appropriate Professional and Ethical Behavior:</b> This course will allow participants to identify ways to be professional and prevent unethical behavior when working with others such as co-workers, children, and families.	Octavia Dixon	<a href="http://www.everlastingopportunities.com">www.everlastingopportunities.com</a>	1.777.347.3070	Statewide	Yes	1
<b>A Commitment to Professional Learning and Development:</b> This course will allow participants to identify learning opportunities and methods to commit to ongoing learning and development.	Octavia Dixon	<a href="http://www.everlastingopportunities.com">www.everlastingopportunities.com</a>	1.777.347.3070	Statewide	Yes	1
<b>A Parent's Perspective:</b> This hands-on workshop will discuss things that should not be going on in the Child Care Center and help childcare providers understand why parents do not want to see these things when they walk in to a Child Care Facility.	Sharon Nettles	<a href="mailto:nettles753@aol.com">nettles753@aol.com</a>	601.497.9884	Statewide	Yes	1-2
<b>Effective Communication In a Childcare Center:</b> Effective Communication is vital to a daycare center's success. This program will give staff members effective tips and techniques on how to communicate with the children, other staff members, and the parents they serve.	Sharon Nettles	<a href="mailto:nettles753@aol.com">nettles753@aol.com</a>	601.497.9884	Statewide	Yes	1-2
<b>Developmentally Appropriate Practices:</b> The objective of this training is to provide participants a better understanding of how to promote young children's learning and development according to best practices.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	3
<b>Appropriate and Effective Parent Communication:</b> The objective of this training is to provide participants with a better understanding of how to appropriately and effectively communicate with parents to improve student learning.	Jacquelyn Allen	<a href="mailto:jacquelynallen317@yahoo.com">jacquelynallen317@yahoo.com</a>	(662) 719-3110	North and Central	Yes	2
<b>Team-Building in the Childcare Workplace:</b> This training is designed to promote effective team-building among childcare staff, which will improve: increase in the quality of work; productivity; staff morale; reduction of absences and empowering staff.	Dorothy Lewis	<a href="mailto:hopecenter8186@bellsouth.net">hopecenter8186@bellsouth.net</a>	601-441-8100	Statewide	No	2
<b>Calm, Cool &amp; Collected: An Administrator's Guide to Self Care and Positive Outcomes:</b> This training explores research-based strategies and techniques for self-care and positive leadership when dealing with the everyday pressures and stressors of managing and leading a high quality educational environment.	Dr. Cynthia Booker	<a href="mailto:dr.cynthiabooker@gmail.com">dr.cynthiabooker@gmail.com</a>	501-743-5202	Statewide	Yes	3
<b>Classroom Management for Effective Instruction:</b> This workshop will assist attendees in identify the characteristics of effective teachers and assess their personal classroom management style. Additionally, participants will identify techniques for organizing and managing effective learning environments	Kimberly R. Smith-Russ	<a href="mailto:kymberlis@yahoo.com">kymberlis@yahoo.com</a>	601-918-5605	Statewide	Yes	1.5

<b>Working with Difficult People Participants:</b> will recognize and address situations that result from problematic behavior. We will introduce participants to strategies that proactively set the stage for a problem-free work environment and minimize the negative impact of difficult behaviors. We will discover tools and techniques that promote realistic expectations, maintain a peaceful working environment, encourage constructive feedback, and help resolve conflict when it arises.	Kimberly R. Smith-Russ	<a href="mailto:kymberlis@yahoo.com">kymberlis@yahoo.com</a>	601-918-5605	Statewide	Yes	1.5
<b>Building positive Teacher/ Student Relationships:</b> Building strong relationships with students and teachers has important, positive and long-lasting implications for both students' academic and social development. Students who have close, positive and supportive relationships with their teachers will attain higher levels of achievement than those students with more conflict in their relationships.	Kimberly R. Smith-Russ	<a href="mailto:kymberlis@yahoo.com">kymberlis@yahoo.com</a>	601-918-5605	Statewide	Yes	1.5
<b>Positive Guidance and Discipline:</b> Guidance and discipline is of a topic of great interest to a variety of individuals who care for young children. This workshop will provide an overview of the attitudes, knowledge, and skills helpful to caregivers in their day-to-day relationships with children. It offers a practical framework with concrete suggestions and examples.	Kimberly R. Smith-Russ	<a href="mailto:kymberlis@yahoo.com">kymberlis@yahoo.com</a>	601-918-5605	Statewide	Yes	1.5
<b>Communicating for Change:</b> This workshop introduces strategic communication as an important tool to move from talk to action by developing and sharing powerful messages. Effective communication with staff helps raise visibility, builds credibility, attracts resources and engage important constituencies in change.	Kimberly R. Smith-Russ	<a href="mailto:kymberlis@yahoo.com">kymberlis@yahoo.com</a>	601-918-5605	Statewide	Yes	1.5
<b>Helping Parents Set Goals:</b> To assist parents set realistic goals for life.	Martha Scaife	<a href="mailto:mscaife@ics-hs.org">mscaife@ics-hs.org</a>	662-544-0853	Statewide	No	1.5
<b>Effective Instructional Coaching Processes and Model for Early Childcare Teachers:</b> Participants will understand the steps for effective coaching that will help ensure the development of a positive childcare culture and climate.	Dr. Kaysie Burton	<a href="mailto:kaysieburton@gmail.com">kaysieburton@gmail.com</a>	662.379.6456	Statewide	Yes	Various
<b>Professional Practices That Facilitate Growth Mind Sets of Childcare Providers:</b> Participants will understand the impact of a literate environment on literacy instruction and the foundational knowledge that is necessary for developing and implementing research-based literacy instruction within the childcare facility.	Dr. Kaysie Burton	<a href="mailto:kaysieburton@gmail.com">kaysieburton@gmail.com</a>	662.379.6456	Statewide	Yes	Various
<b>Early Childcare Instructional Leadership:</b> Participants will understand the ingredients to sustain instructional improvement that begins in the early childcare settings.	Dr. Kaysie Burton	<a href="mailto:kaysieburton@gmail.com">kaysieburton@gmail.com</a>	662.379.6456	Statewide	Yes	Various
<b>Organizing, Guiding, and Assessing Infants, Toddlers, Preschoolers, and School-Age Children:</b> Participants will understand the components that help drive instruction in daycares, schools, and communities.	Dr. Kaysie Burton	<a href="mailto:kaysieburton@gmail.com">kaysieburton@gmail.com</a>	662.379.6456	Statewide	Yes	2-6
<b>Building Capacity To Support The Young Learners:</b> Participants will learn how to create a world class learning center and educational system that gives students the knowledge and skills to be successful in the world and to flourish as parents and citizens.	Dr. Kaysie Burton	<a href="mailto:kaysieburton@gmail.com">kaysieburton@gmail.com</a>	662.379.6456	Statewide	Yes	Various
<b>Academic and Behavioral Interventions and Strategies Within Early Childcare Settings:</b> Participants will understand how to create and implement general education strategies and interventions within the childcare center.	Dr. Kaysie Burton	<a href="mailto:kaysieburton@gmail.com">kaysieburton@gmail.com</a>	662.379.6456	Statewide	Yes	Various
<b>Managing The Effective Classroom Within The Childcare Facility:</b> Participants will learn effective strategies and techniques for managing infants, 2s, 3s, 4s, and 5s.	Dr. Kaysie Burton	<a href="mailto:kaysieburton@gmail.com">kaysieburton@gmail.com</a>	662.379.6456	Statewide	Yes	2-6
<b>Creating A Positive School Culture In the Daycare, Childcare, or Preschool:</b> Setting Participants will understand the essential elements to create a positive school culture that will foster growth and development among all children no matter the age.	Dr. Kaysie Burton	<a href="mailto:kaysieburton@gmail.com">kaysieburton@gmail.com</a>	662.379.6456	Statewide	Yes	2-6

<p><b>CORE READING, CORE WRITING, and Foundations of Reading Made Easy For Early Childcare Teachers and Learners:</b> Participants will understand the reading and writing components during the early stages that significantly impact the reading and writing skills of learners as the enter preschool.</p>	Dr. Kaysie Burton	<a href="mailto:kaysieburton@gmail.com">kaysieburton@gmail.com</a>	662.379.6456	Statewide	Yes	Various
<p><b>Roles and Responsibilities of an Early Childhood Administrator:</b> This training explores the direct responsibility for the center's total program of services provided to children and families inclusive of the administrative aspects.</p>	Shakira L. Cain	<a href="mailto:shakira_38@bellsouth.net">shakira_38@bellsouth.net</a>	601-454-5376	Central MS	Yes	5
<p><b>Parental Involvement in Early Childhood Education:</b> Provide a Varsity of Parental Involvement Ideas and Activities. This will aim at providing solutions to the parental involvement in early childhood care education centers. It will serve as an eye opener to parents and the society in helping to modify or re-adjust their mode of parental involvement towards achieving a better future for themselves and their children notwithstanding their busy schedules and in some cases, inadequacy of resources.</p>	Tasha Banks	<a href="mailto:baileytasha@hotmail.com">baileytasha@hotmail.com</a>	662-334-5541	Statewide	Yes	5
<p><b>The Importance of Early Childhood Education:</b> Provide a Varsity of Outcomes on why Early Childhood Education is Important. Show how quality birth to five early childhood education delivers the greatest return on investment. Higher returns than preschool alone, there is no fadeout, quality programs are comprehensive, child care helps moms and relevant and ready for implementation today.</p>	Tasha Banks	<a href="mailto:baileytasha@hotmail.com">baileytasha@hotmail.com</a>	662-334-5541	Statewide	Yes	5
<p><b>Developing a Self Reflection Plan for Teaching Success:</b> Provide information on the How, Why, and When to Self Reflect. This session teaches that Self-reflection is important because it's a process that makes you collect, record, and analyze everything that happened in the lesson so you can make improvements in your teaching strategies where necessary. It provides was to Set Goals and Paths to Self Improvement. It provides the Process of Self-Reflection in Teaching.</p>	Tasha Banks	<a href="mailto:baileytasha@hotmail.com">baileytasha@hotmail.com</a>	662-334-5541	Statewide	Yes	5
<p><b>The Importance of Social Skills in Early Childhood Development:</b> Provide a variety of Strategies to Help Enhance a Child's Social Skills Development. This session provides Evidence-based Social Skills tips for helping children succeed by Maintaining a loving, secure relationship with your child, Being your child's "emotion coach", Being calm and supportive when children are upset, and don't dismiss their negative emotions, Practicing inductive discipline, Inspiring children with positive words, and giving them opportunities to experience the pleasures of giving. It shares the Four C's of the First Basic Skills, Confidence, Cooperation, Curiosity and Communication.</p>	Tasha Banks	<a href="mailto:baileytasha@hotmail.com">baileytasha@hotmail.com</a>	662-334-5541	Statewide	Yes	5

<p><b>Conflict Resolution in Early Childhood Education:</b> Provide a Variety of Conflict Resolution Solutions and Scenarios for Effective Management of Children. This session Discusses How to Teach Conflict Resolution to Preschoolers. It discusses the Importance of Conflict Resolution. Provide Tips for the Teachers to children, such as How to Help them Verbalize their Feelings, Practice Conflict Scenarios, Model Good Behavior, Read Stories about Conflict Resolutions, Continue to Observe, and Praise Students when the Resolve Conflict on their own. It provides them Conflict Resolution Skills, such as How to Manage Emotions, Communicate the Issue, Solve the Problem Together A Real Apology and Teaching Kindness &amp; Fairness. It helps them to be able to Equip a child with these conflict resolution skills that can help give a child a higher emotional capacity so they can better empathize with others. They will help the children to Learning to manage conflict at school so they can have stronger and more fulfilling friendships, and have a better school and social experience.</p>	Tasha Banks	<a href="mailto:baileytasha@hotmail.com">baileytasha@hotmail.com</a>	662-334-5541	Statewide	Yes	5
<p><b>Data Driven Decision Making:</b> How to Effectively Use Data to Make Informed Efficient Decisions. This Session informs the participants that Data driven decision making is a process for using assessment results to improve teaching and learning. This workshop on data driven decision making – Helping Teachers Use Assessment Data Services and Using Assessment to Inform Curriculum – provide teachers and education leaders with intensive learning opportunities and necessary tools for systematically collecting, organizing and analyzing multiple data sources to improve student performance. It provides strategies for linking assessment to instruction and for using assessment to improve student outcomes. Integrated into our work are the four essential elements of data driven instruction: multi-tiered model of service delivery; use of scientifically based materials and practices, integrated data collection and assessment systems, and a problem solving protocol.</p>	Tasha Banks	<a href="mailto:baileytasha@hotmail.com">baileytasha@hotmail.com</a>	662-334-5541	Statewide	Yes	5
<p><b>Taking Development into Action:</b> Business Etiquette</p>	Rachell Vicknair	<a href="mailto:rachell@tacherswhoplay.com">rachell@tacherswhoplay.com</a>	504.909.9790	South MS	Yes	3
<p><b>Business Etiquette:</b> Taking Development into Action!</p>	Rachell Vicknair	<a href="mailto:rachell@tacherswhoplay.com">rachell@tacherswhoplay.com</a>	504.909.9790	South MS	Yes	6
<p><b>Productive Relationships with Families:</b> Assist staff in establishing positive relationships with families.</p>	Wilhelmenia Newson	<a href="mailto:ladyaka38614@yahoo.com">ladyaka38614@yahoo.com</a>	662-902-7673	North MS	Yes	2-3
<p><b>High-Quality learning Spaces and Teaching Strategies despite COVID-19:</b>The physical space is deeply impactful. Providing social distance pod for children to foster connections with peers during Covid-19.</p>	Tamara Smith	<a href="mailto:Tls7296@hotmail.com">Tls7296@hotmail.com</a>	601.503.7867	Statewide	Yes	2
<p><b>Professionalism in Early Childhood Settings:</b> This training provides an introduction to early childhood professionalism.</p>	Kanasha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmial.com">lovinghands1908@gmial.com</a>	769-300-1288 601-398-3603	Statewide	Yes	2
<p><b>Home School Communication:</b> This training enables participants to identify and use skills necessary for effective communication between home and school.</p>	Kanasha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmial.com">lovinghands1908@gmial.com</a>	769-300-1288 601-398-3603	Statewide	Yes	2
<p><b>Contracts and Policies for Childcare:</b> This training provides a detail description of contracts. This includes how to prepare contracts and write good work policies</p>	Kanasha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmial.com">lovinghands1908@gmial.com</a>	769-300-1288 601-398-3603	Statewide	Yes	2
<p><b>Dealing with Difficult Employees:</b> This course reviews strategies for handling difficult employees and introduces the concept of progressive discipline.</p>	Kanasha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmial.com">lovinghands1908@gmial.com</a>	769-300-1288 601-398-3603	Statewide	Yes	2
<p><b>The Employment Process:</b> From Recruiting to Firing: This training provides a detail overview of the employment process for identifying the need to hire and dismiss an employee.</p>	Kanasha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmial.com">lovinghands1908@gmial.com</a>	769-300-1288 601-398-3603	Statewide	Yes	2
<p><b>Dealing with Problem Parent:</b> This course describes the types of problems teacher/directors face and offers strategies for handling problem parents.</p>	Kanasha Bennett LaTasha Hadley	<a href="mailto:kb.lovinghands@gmail.com">kb.lovinghands@gmail.com</a> <a href="mailto:lovinghands1908@gmial.com">lovinghands1908@gmial.com</a>	769-300-1288 601-398-3603	Statewide	Yes	2