

Child Care Connection

MSDH Child Care Licensure Bureau

August 2025

"Bridging the gap between Child Care Providers and MSDH Child Care Licensure Bureau in order to provide a safe and healthy environment for Mississippian children and families."



Welcome Back Providers,

For some of you this is a new school term for you and for others you have been going strong all summer. We just wanted to thank you and your staff for all your hard work and dedication in keeping children in Mississippi healthy and safe!

We also, wanted to take the time to remind you that as you bring in new staff, to remember the things that are required according to the Regulations. For your convenience, we have include a few rules and regulations below. Thank you again and we hope that you continue to have an amazing year.

Subchapter 5: Personnel Requirements

Rule 1.5.2 (1): Before a prospective staff member may begin work in a child care facility a valid Letter of Suitability must have been issued by the MSDH Criminal Records Check Unit along with **Rule 1.5.2 (1b)** a Child Abuse Registry Form.

Also make sure that all new staff and volunteers receive orientation within one week of placement or hire.

Rule 1.5.6 (f) specific to Students

Rule 1.5.8 (5) specific to Volunteers

Rule 1.6.4 (g) specific to Employees/Staff

As well as mandatory trainings for Owners, Directors, and Direct Designees and Staff Development Hours for Employees/Staff


Rule 1.5.8 (1) Staff Development specific to Owner, Director, Director Designees

Rule 1.5.8 (2) Staff Development pertaining to All Child Care Staff, Directors, Director Designees, and Caregivers



August 2025 Trainings

Date	Time	Training Topic	Location	Trainer
August 4 th	9:00am-12:00pm	Child Care Regulations Part 1	Horn Lake, MS	J. Dockery
August 4 th	12:30pm-3:30pm	Child Care Regulations Part 2	Horn Lake, MS	J. Dockery
August 5 th	9:00am-12:00pm	Directors' Orientation	Horn Lake, MS	J. Dockery
August 5 th	12:30pm-3:30pm	Playground Safety	Horn Lake, MS	J. Dockery
August 6 th	9:00am-12:00pm	Regulations Governing Licensure of Child Care Family Homes for 5 OR Fewer Children	Virtual	J. Dockery
August 4 th	9:00am-12:00pm	Child Care Regulations Part 1	Vicksburg, MS	S. Smith
August 4 th	12:30pm-3:30pm	Child Care Regulations Part 2	Vicksburg, MS	S. Smith
August 5 th	9:00am-12:00pm	Infant and Toddler Regulations	Vicksburg, MS	S. Smith
August 5 th	12:30pm-3:30pm	Playground Safety	Vicksburg, MS	S. Smith
August 6 th	9:00am-12:00pm	CCDF Health and Safety	Vicksburg, MS	S. Smith
August 15 th	9:30am-12:30pm	CCDF Health and Safety	Gulfport, MS	S. Smith
August 19 th	9:30am-12:30pm	Child Care Regulations Part 1	Hinds	S. Smith
August 19 th	12:30pm-3:30pm	Child Care Regulations Part 2	Hinds	S. Smith
August 26 th	9:30am-12:30pm	Playground Safety	Hinds	S. Smith
August 26 th	12:30pm-3:30pm	Directors Orientation	Hinds	S. Smith
August 22 nd	9:30am-12:30pm	CCDF Health and Safety	Natchez	S. Smith
August 23 rd	8:30am-11:30am	Child Care Regulations Part 1	Natchez	S. Smith
August 23 rd	11:30am-2:30pm	Child Care Regulations Part 2	Natchez	S. Smith
August 23 rd	2:30pm-5:30pm	Playground Safety	Natchez	S. Smith
August 1 st	9:30am-12:30pm	CCDF Health and Safety	Virtual	M. Jordan
August 5 th	9:30am-12:30pm	Child Care Regulations Part 1	Virtual	M. Jordan
August 5 th	1:00p.m.-4:00 pm.	Child Care Regulations Part 2	Virtual	M. Jordan
August 6 th	9:30am-12:30pm	Directors Orientation	Virtual	M. Jordan
August 6 th	1:00p.m.-4:00 pm	Playground Safety	Virtual	M. Jordan
August 7 th	9:30am-12:30pm	Child Care Regulations Part 1	Virtual	M. Jordan



August 8th	9:30am-12:30pm	Child Care Regulations Part 2	Virtual	M. Jordan
August 11th	5:30pm-8:30pm	Directors Orientation	Virtual	M. Jordan
August 15th	9:30am-12:30pm	Playground Safety	Virtual	M. Jordan
August 19th	5:30pm-8:30pm	Directors Orientation	Virtual	M. Jordan
August 20th	9:30am-12:30pm	Child Care Regulations Part 1	Virtual	M. Jordan
August 20th	1:00p.m.-4:00 pm.	Child Care Regulations Part 2	Virtual	M. Jordan
August 21st	5:30pm-8:30pm	Playground Safety	Virtual	M. Jordan
August 26th	9:30am-12:30pm	Child Care Regulations Part 1	Virtual	M. Jordan
August 26th	1:00p.m.-4:00 pm.	Child Care Regulations Part 2	Virtual	M. Jordan
August 27th	9:30am-12:30pm	Directors Orientation	Virtual	M. Jordan
August 27th	1:00p.m.-4:00 pm.	Playground Safety	Virtual	M. Jordan





American Heart Association.

Healthy for Good™



REASONS TO ADD COLOR

Colorful, delicious and nutritious foods help keep our bodies and minds healthier, longer.

1. Lots of the Good

Fruits and vegetables provide many beneficial nutrients. Add fruits and vegetables to meals and snacks for a nutritional power boost.



2. Less of the Bad

Fruits and vegetables are typically free of trans fat, saturated fat and sodium. Load up!

3. Won't Weigh You Down

Fruits and vegetables are low in calories. They fill you up thanks to the fiber and water they contain, which can help manage your weight.



4. Super Flexible Super Foods

All forms of fruits and vegetables — fresh, frozen, canned and dried — can be part of a healthy diet. They are among the most versatile, convenient and affordable foods you can eat. Choose those with little or no added salt or sugar.

5. A Whole Body Health Boost

A healthy eating plan full of fruits and vegetables can help lower your risk of many serious and chronic health conditions, including heart disease, obesity, high blood pressure, diabetes and some types of cancer. They're also essential to your everyday health.





REDIRECTING DISRUPTIVE BEHAVIOR

WHAT ABOUT DISRUPTIVE BEHAVIOR?

Disruptive behavior tends to be a more significant problem than nonparticipation. Because even negative attention is better than none at all, many children will use disruptive behavior as a way to receive attention from adults. Unfortunately, because disruptions are annoying, distracting, and sometimes dangerous, children causing them often do get more attention than those who are behaving well. But you should never let a class fall apart in order to respond to one child. That is why ignoring the behavior is often the most effective policy. Because the child does not receive the attention he is seeking, there is not any need to continue the behavior.

Of course, ignoring may be the best policy when the behavior is just annoying or mildly distracting. But if it is harmful to the child or others, it has to be stopped immediately. Sometimes you can redirect the child's focus elsewhere. For instance, a child making noise stamping her feet can be asked to demonstrate tiptoeing or other substitutes for stamping. If that does not work, a single warning, issued firmly but gently, is often enough to end the behavior.



Miller (2006) suggests undivided attention involving eye contact, a body position at the child's level, appropriate touch, and use of the child's name.

She writes, "A half-hour of nagging and threatening from across the room will not have the impact of one quiet statement made eye-to-eye, using the child's name."

Should all of this fail and the harmful behavior continues, the child should be removed from the group (calmly and without anger) to allow for a cooling-off period (for the child and for you). Philosophies regarding time-out specifics vary. Graham, Holt/Hale, and Parker (2003) suggests the time out last until the child comes to you and explains why he was asked to sit out; Gallahue (1993) suggests questioning the child about the reason for the isolation and how it can be prevented in the future. Essa (2003), on the other hand, contends the child knows the reason and no further discussion is necessary. Graham et al. (2003) also recommend time out for the remainder of the class, should the child misbehave again; but French, Silliman, and Henderson (1990) feel exclusion for longer than five minutes is less effective than shorter periods. Also, some children will use disruptive behavior to get out of participating; thus, time out gives them exactly what they want.

How you handle time out has to be a personal choice. Experts generally agree, however, that once a child is asked to sit out, she should be ignored. Also, time out must be used *sparingly*, or it becomes an ineffective management technique.

Chances are, regardless of how many tips and techniques you have in your repertoire, there will be days when you wonder why you didn't choose a different profession! But if you understand that young children are a special "breed" of humans and maintain your sense of humor, those days will occur less often than the ones on which you experience satisfaction at a job well done.

JACKSON FAST TRACK!

Mississippi Director's Credential



For Directors, Director Designees and
Up-and-Coming Administrators

2025 Dates:

August	September
12-13	2-3
19-20	9-10
25-26	16-17
	22-23
	30- October 1

Attendance on both dates, every week, for all nine modules is mandatory for completion of the course. Registration is contingent on space and acceptance into the program. Applications will be received through June 30th.



Scan here to register
through your lift-ED
portal!

Earning Your Credential Will:

- Provide a pathway to become a qualified Director of a licensed child care center.
- Help you develop the knowledge and skills needed to provide the highest quality care for the children and families you serve.
- Give you the C.D. recognition positioning you as a leader and role model in the early childhood community.
- Demonstrate your competency in center management, child care experiences, and education in working with young children 0 -12 years of age.

MISSISSIPPI
lift



THE BIG LEAP *Hop On In!*

Family Engagement and Transition Conference



“Engaging Families Every Step of the Way.”

The MDE Office of Early Childhood will host the Mississippi LIFT Family Engagement and Transition Conference. This one-day conference will showcase family engagement and transition best practices, along with expanding learning opportunities for early educators and parents. The day will consist of a keynote speaker with breakout sessions from state and community partners.

Saturday, August 9, 2025 • 8 am – 4:30 pm • Jackson Convention Complex

Contact Hours: (6.25), CEUs (0.6), and Semis (5)

A PROGRAM OF
MDHS
MISSISSIPPI DEPARTMENT OF HUMAN SERVICES



MISSISSIPPI
DEPARTMENT OF
EDUCATION

Click **HERE** to Register
For more information: 601-359-2932
earlychildhoodtrainings@mdek12.org



MISSISSIPPI
DEPARTMENT OF
EDUCATION

Greetings Early Childhood Friends,

The MDE, through the Office of Early Childhood, is offering a free 90-minute virtual training, **“You’ve Administered the BRIGANCE Screen III: Now What?”** This virtual training will provide next steps for participants who have already administered the Brigance Early Childhood Screener.

This interactive session will help educators access and analyze screening data from the BRIGANCE Screen III: 3-5 years, as well as prioritize instructional needs based on data, determine appropriate Readiness Activities, and utilize resources for involving families.

This training is available to all public, private, and Head Start administrators, principals, district leaders, directors, teachers, and assistant teachers of early childhood classrooms. A 1.5 contact hour certificate will be provided for those who attend the full training.

Registration will be on a first-come-first-served basis at <https://gsmu.mdek12.org/public/course/browse>. Registrants will need to verify that they are registering for the correct date and time, as multiple offerings will appear in the GoSignMeUp course listing page.

Contact the Professional Learning team at earlychildhoodtrainings@mdek12.org if there are questions regarding registration. See dates and times below. This training will be offered four times to give everyone opportunity to attend. You will receive an email with a link the day before the training.

September 15, 2025

9:00 a.m.-10:30 a.m. Virtual Training

11:00 a.m.-12:30 p.m. Virtual Training

September 24, 2025

1:00 p.m.-2:30 p.m. Virtual Training

3:00 p.m.-4:30 p.m. Virtual Training



Hernando Excel by 5 Upcoming Community Events

- Hernando Excel By 5 will be hosting our children's health fair on **Saturday, September 20th from 10AM-12PM** at the Hernando Farmers Market 2535 Highway 51 South.
 - Health organizations and children's organizations will be located at the front of the DeSoto County Courthouse with information and children's activities.
 - The first 100 children receive a \$5 POP Buck (they must find the POP Bucks located at one of the vendor tables) and they will receive free children's books while supplies last (last month 230+ books were distributed).
 - The Hernando Farmers Market offers the DUB Bucks program to anyone with SNAP Benefits which doubles their EBT transaction giving them tokens to purchase more fruits and vegetables.
 - There more than 40 farmers who attend the market throughout the season giving the shopper a variety of produce to choose from.

Hernando
Children's
Health
Fair

@ The Hernando Farmers Market



September 20, 2025



DHA Resource & Referral Centers

Our Services

Quality Professional Development

- Local Area Coaching
- Coaching & Training on Specific Topics
- Virtual & In-person Trainings

(Trainings are done through MDHS)

Quality Professional Development

- Computer Access for Career Development
- Access to Educational Resources for children ages 0-12yrs
- Information on Health, Social Services, & Job Training

Scan our QR code to find a center near you!



Children must be accompanied by a parent/guardian.

Makers Space

- Order Ellison Die Cutouts
- Lamination
- Poster Maker
- Resources for Completing School Projects.

Lending Library

- Developmentally & Age-Appropriate materials for ages 0-12yrs
- Mock Classroom Setup
- Supervised Play
- Storytime



Resource and Referral Network



**DELTA
HEALTH
ALLIANCE**

HEALTH • EDUCATION • COMMUNITY

Mississippi Lift is a program of Mississippi Department of Human Services.

RESOURCE & REFERRAL CENTER

WE ARE OPEN IN AN
AREA NEAR YOU!



Center Locations:

- | | |
|----------------|----------------|
| Leland, MS | Batesville, MS |
| Greenwood, MS | Senatobia, MS |
| Indianola, MS | Hernando, MS |
| Cleveland, MS | Grenada, MS |
| Belzoni, MS | Winona, MS |
| Clarksdale, MS | |

- * Technical assistance
- * Professional development
- * Lending library for childcare providers and families.

Scan our QR code for
more information!



New Trainings Available Now!

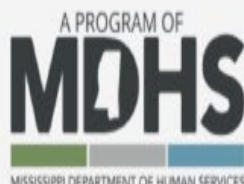
REGISTER TODAY

Find us on:
<https://portal.lift-ed.ms>

Mississippi
EARLY CHILDHOOD
INCLUSION CENTER

Professional Development
series are offered
in-person, statewide,
and virtually via Zoom.

Participants will receive four
contact hours upon successful
completion of the series.



Follow the steps below

01 Professional Development Opportunities

02 Advanced Search

03 Sponsoring Organization

04 MECIC



AUGUST

2025

SUN	MON	TUES	WED	THUR	FRI	SAT
					1 August is a summer month! What are your favorite things about summer?	2 Can you draw a picture of your family enjoying summer?
3 Play a matching game with socks or toys today!	4 Make a fruit snack together. What colors do you see?	5 Practice counting your toys! How many can you count?	6 Sing your ABCs together. What sound does the letter A make?	7 Go on a color hunt! How many red things can you find?	8 Play "I Spy" outside. What do you see?	9 Make a sunshine craft with paper and crayons!
10 Sort your toys by size. What's the biggest? The smallest?	11 Go to the library and check out books about animals!	12 Talk about the weather. Is it hot, sunny, or cloudy?	13 Make a name puzzle. Cut up your name and try putting it back together!	14 Clap out the syllables in your name. How many are there?	15 Help your child water plants. What do they need to grow?	16 Go outside and look for bugs. What do they look like?
17 Stack blocks or cups. How high can you go?	18 Pretend play day! Be a chef, doctor, or teacher!	19 Practice taking turns with a game or toy.	20 Use sidewalk chalk to write your name!	21 Count your steps as you walk outside.	22 Read a book about going to school.	23 Make a school supply collage with old magazines or drawings!
24 Practice putting on your shoes and backpack.	25 Talk about feelings. What makes you happy or sad?	26 Draw your favorite summer memory.	27 Make a shape scavenger hunt. Can you find circles, squares, and triangles?	28 Sing a silly song! Make up your own words!	29 What day comes after Friday? What day comes before it?	30 Pretend it's your first day of school. What do you do first?
31 Tomorrow is a new month! What month comes after August?						

**WHAT WAS YOUR FAVORITE THING ABOUT SUMMER?
DRAW A PICTURE OF YOUR FAVORITE SUMMER MEMORY IN
THIS BOX!**

AGOSTO

2025

SOL	MI	MARTES	CASARSE	JUEVES	VIE	SE SENTÓ
					1 ¡Agosto es un mes de verano! ¿Qué es lo que más te gusta del verano?	2 Puedes dibujar una imagen de tu familia disfrutando del verano?
3 Juega hoy a un juego de asociación con calcetines o juguetes!	4 PREPAREN UN BOCADILLO DE FRUTA JUNTOS. ¿QUÉ COLORES VEN?	5 ¡PRACTICA CONTAR TUS JUGUETES! ¿CUÁNTOS PUEDES CONTAR?	6 Canten juntos el abecedario. ¿Qué sonido hace la letra A?	7 ¡A por los colores! ¿Cuántas cosas rojas puedes encontrar?	8 Juega al "Veo veo" afuera. ¿Qué ves?	9 ¡Haz una manualidad de sol con papel y crayones!
10 Clasifica tus juguetes por tamaño. ¿Cuál es el más grande? ¿El más pequeño?	11 ¡Vaya a la biblioteca y busque libros sobre animales!	12 Hablemos del clima. ¿Hace calor, sol o está nublado?	13 Haz un rompecabezas con tu nombre. ¡Recolecta tu nombre e intenta armarlo!	14 Aplauda las sílabas de tu nombre. ¿Cuántas son?	15 Ayuda a tu hijo a regar las plantas. ¿Qué necesitan para crecer?	16 Sal y busca bichos. ¿Qué aspecto tienen?
17 Apila bloques o vasos. ¿Hasta dónde puedes llegar?	18 Juega de juego de simulación! ¡Convértete en chef, médico o maestro!	19 Practica tomar turnos con un juego o juguete.	20 Usa tiza en la acera para escribir tu nombre!	21 Cuenta tus pasos mientras caminas al aire libre.	22 Lea un libro sobre ir a la escuela.	23 ¡Haz un collage de útiles escolares con revistas viejas o dibujos!
24 Practica cómo ponerte los zapatos y la mochila.	25 Hablemos de sentimientos. ¿Qué te hace feliz o triste?	26 Dibuja tu recuerdo favorito del verano.	27 Haz una búsqueda del tesoro de formas. ¿Puedes encontrar círculos, cuadrados y triángulos?	28 Canta una canción divertida! ¡Inventa tu propia letra!	29 ¿Qué día viene después del viernes? ¿Qué día viene antes?	30 Imagina que es tu primer día de clases. ¿Qué haces primero?
31 ¡Mañana es un nuevo mes! ¿Qué mes viene después de agosto?						

¿QUÉ FUE LO QUE MÁS TE GUSTO DEL VERANO?
¡DIBUJA UNA IMAGEN DE TU RECUERDO FAVORITO DEL VERANO EN ESTE CUADRO!