

Mississippi Part C State Systemic Improvement Plan (SSIP)

Theory of Action

IF	THEN	THEN
Referral sources, including families, are knowledgeable of when and how to refer children for early intervention services...	Children would be referred earlier to receive Early Intervention supports and services...	<p>...an increased percentage of the children exiting the MSFSEIP will exit at or near age expectations in their acquisition and use of knowledge and skills, including language/communication and pre-literacy skills.</p>
The MSFSEIP embeds Program Standards in the accountability system... -AND- Early Intervention Programs meet Program Standards...	Children would receive high-quality early intervention supports and services	
The MSFSEIP implements supports for Early Intervention personnel to meet Personnel Standards... -AND- Early Intervention personnel meet Personnel Standards...	Early Intervention personnel will be more knowledgeable and skillful in delivering early intervention supports and services	
Early Intervention Programs build effective data teams to use program and financial data...	Early Intervention Programs will adopt a culture of data use and make data-driven decisions about program practices to improve services for children and families	
Early Intervention personnel and families are knowledgeable of the Early Childhood Outcomes rating process... -AND- Early Intervention personnel and families use age-appropriate anchors, including the Mississippi Early Learning Standards...	Early Childhood Outcomes ratings will be more reliable and valid -AND- Early Intervention personnel and families will have higher quality data to inform IFSP goals and services	
Early Intervention personnel implemented with fidelity family-centered, functional early intervention through the Routines-Based Model...	Families will actively participate in early intervention service delivery and consistently incorporate interventions in their daily routines and activities...	
Early Intervention personnel and families are knowledgeable of and receive supports for implementation of evidence-based practices to promote language, communication, and pre-literacy skills...	Early Intervention personnel and families will use evidence-based practices to promote language, communication, and pre-literacy skills in daily routines and activities...	